

G-LEARN SERVICES

G-LEARN SCHOLARSHIP SERVICES

G-Learn Foundation Scholarship Award is an annual programme that targets to pay the Beneficiary's **tuition fee** per session, which is renewable for a maximum of **four (4) academic sessions** at each level of education. In other words, a Learner who has earned G-Learn Foundation Scholarship for the maximum period of four (4) academic Sessions stands to benefit for another four (4) academic sessions upon admission into Secondary School, which is considered to be another level of education. The naira value of the annual G-Learn Foundation Scholarship per academic session per beneficiary at each level of education is as follows:

LEVEL	SCHOLARSHIP CATEGORY/TARGET BENEFICIARY	AWARD PER SESSION (Minimum Value)	AWARD PER SESSION (Maximum Value)
01	Basic Education Scholarship (BES) for Nursery & Primary Pupils	₦30,000	₦50,000
02	Secondary Education Scholarship (SES)	₦42,000	₦70,000
03	Post-Secondary Education Scholarship (PSES) for SSCE Holders, Diploma, NCE & Equivalent Students.	₦54,000	₦90,000
04	Undergraduate Education Scholarship (UES) for Degree & HND Students	₦60,000	₦100,000
05	Postgraduate Education Scholarship (PES) for PGD, Masters & Doctorate Students	₦72,000	₦120,000

NOTE: A candidate may be awarded the minimum or maximum Scholarship value depending on the general level of fees paid in his or zone or regions. In regions or zones where the general level of fees paid by majority of Learners are relatively high the maximum scholarship value may be adopted and in regions and zones where the general level of fees paid by majority of Learners are relatively low the minimum scholarship value may equally be adopted. G-Learn Foundation's decision as to adopt the maximum or minimum Scholarship value to be awarded/disbursed to Learners shall be final.

Registration and Disbursement of G-Learn Foundation Scholarship

G-Learn Foundation Scholarship Registration runs continuously throughout the year and the Enrolment Forms for all categories of Learners are normally available **free of charge** at G-Learn Foundation Offices and some designated Schools and Enrolment Centres.

Online application is also available on this website.

Applicants are strongly advised to follow very strictly the accompanying instructions on how to complete the Enrolment Form for each Scholarship Category to avoid delay in processing their applications.

Approval for G-Learn Foundation Scholarship is purely based on merit while disbursements are made to beneficiaries on a properly schedule time-table based on the Nigeria school system as shown below:

REGISTRATION PERIOD	DISBURSEMENT SCHEDULE FOR BES & SES		
September – December (FIRST TERM)	1 ST Disbursement FEB., 15 – MARCH, 15	2 ND Disbursement MAY 15 – JUNE 15	3 RD Disbursement OCT. 15 – NOV. 15
January – April (SECOND TERM)	1 ST Disbursement MAY, 15 – JUNE, 15	2 ND Disbursement OCT., 15 -NOV.,15	3 RD Disbursement FEB., 15 – MARCH, 15
May – August (THIRD TERM)	1 ST Disbursement OCT., 15 – NOV., 15	2 ND Disbursement FEB., 15 – MARCH,15	3 RD Disbursement MAY, 15 – JUNE, 15
REGISTRATION TIME	DISBURSEMENT SCHEDULE FOR PSES, UES & PGES		
September – February (FIRST SEMESTER)	1 ST Disbursement APRIL1 – APRIL 30	2 ND Disbursement OCTOBER 2 – OCTOBER 30	
March – September (SECOND SEMESTER)	1 ST Disbursement OCTOBER 2 – OCTOBER 30	2 ND Disbursement APRIL1 – APRIL 30	

Note:

BES – Basic Education Scholarship

SES – Secondary Education Scholarship

PSES – Post Secondary Education Scholarship

UES – Undergraduate Education Scholarship

PES – Postgraduate Education Scholarship

Eligibility for G-Learn Scholarship

G-Learn Foundation Scholarship is open to **ALL LEARNERS** of **ALL AGES** at **ALL LEVELS** of Education.

No selection examination is required but applicant must show clear evidence that he/she belongs to any of these categories:

- (a) presently studying in a formal institution or
- (b) has been admitted or qualified to go to school, or
- (c) dropped out of school on account of funding.

In some cases, candidate may be required to pass an oral interview conducted largely over the phone.

The final decision on a candidate's eligibility and award of scholarship is based on each applicant's ability:

- (1) to supply ALL RELEVANT INFORMATION requested on the Enrolment Form.
- (2) to attach ALL RELEVANT DOCUMENTS requested on the Enrolment Form.

Improper completion of Enrolment Form and/or incomplete documentation may seriously impede an applicant's successful award of scholarship.

LEARNING AIDS SUPPORT SERVICES

Learning Aids Support Services is a department under which G-Learn Foundation assist Learners with varieties of learning materials and technologies such as Exercise Books, Textbooks, Writing Materials (pencils, bics, erasers, etc). Others include School Scandals and School Bags, as well as tablets and laptop computers. These learning aids are normally approved for and offered to learners who are beneficiaries of the G-Learn scholarship. Learning aids supports are normally offered to Learners based on needs: writing materials, school scandals, school bags and exercise books are largely targeted at Learners in Basic Education & Secondary Education, while textbooks, tablets and laptop computers are offered to Learners in the higher education categories, respectively.

SCHOOL SUPPORT SERVICES

G-Learn Foundation believes that a formal educational system as represented by a school is the most important innovation for teaching and learning to take place. Thus, for a sustainable learning to occur the school has to be fit and proper to be able to carry on its fundamental role of teaching and learning. However, there is no gain saying that very many schools in developing countries, public and private alike, are facing the perennial challenge of part of infrastructural decay, ranging from physical school plant to gross lack of teaching and learning equipment and materials at all levels of education; many institutions do not only feature many dilapidated buildings and other infrastructures, but equally lack science laboratories and equipment, library, ICT/computer facilities, writing materials, etc. As an

Our Role: As NGO dedicated to improving teaching and learning in all its ramifications, we embark on renovation of schools, supply of teaching and learning materials, Library Books, Computers, lockers & Chairs, and provisions of other needed infrastructure for some identified institutions.

TEACHER TRAINING AND CAPACITY-BUILDING

The classroom is the microcosm of the educational system to which the class teacher remains an unquestionable custodian. Educational system as a sub-set of the social system is dynamic, continuously evolving and developing in its complexity and practice. Such changes have not spared the classroom either; the classroom particularly has undergone very many changes and rapidly too, to the extent that graduate teachers trained a few years back who have not upgraded their knowledge can hardly teach effectively in modern classrooms. Teachers, therefore, need to be developed continually to be able to cope with modern realities of teaching and learning.

Our Role: We carry out from time to time the **G-Learn Teacher Training & Capacity-Building [GTTC]** aim at improving teacher competence by organizing state-wise and in-house seminars, conferences & workshops on relevant research-based contemporary issues/topics such as the following:

- *Modern Instructional Strategies*

- *Teacher Productivity Improvement Techniques*
- *Effective Class Management Techniques.*
- *Improving Teacher Skills for Effective Learning Evaluation*
- *Methods for Effective Measure of Learners' Class Achievement.*
- *School Business & Entrepreneurship Development.*
- *School Enrolment Improvement Techniques,*
- *Etc.*

GLOBAL LEARNING EXCELLENCE MERIT AWARD

G-Learn Foundation work with communities to identify community stakeholders and socio-economic and human development players, especially with respect to educational advancement and learning and confers on them the prestigious G-Learn Foundation Global Learning Excellence Merit Awards (**GLEMA**) as a strategy for not only bringing such contributions to community service to the full knowledge of the public, but also to bestow on such distinguished personalities the desired recognition and honour so as to challenge and spur them to do more. **Global Learning Excellence Merit Awards** are therefore prestigious awards reserved for on outstanding institutions, distinguished scholars and exceptional individuals who have attained distinction in learning/educational achievement and/or have contributed significantly to educational promotion, human capital development, social emancipation and care for the underprivileged Nigerians especially at the community level.

In support of the above mandate, Article 2 (8) of G-Learn Foundation Constitution reads:

The FOUNDATION shall "...advocate, recognize and promote hard work, discipline, decency, academic excellence, and to institute, grant and award honours, medals, laurels, titles and certificates to individuals, groups and institutions for academic excellence."

In keeping with the spirit of excellence, nominees for the Global Learning Excellence Merit Awards (**GLEMA**) are normally subjected to multi-stage screening to identify the VERY BEST by the Board of Trustees of G-Learn Foundation which is composed of acclaimed scholars and chaired by a distinguished Professor.

G-Learn Foundation GLEMA AWARDS are graded into FIVE (5) categories from the lowest to the highest, as follows:

G-LEARN FOUNDATION MERIT AWARD CATEGORIES (IN ORDER OF SENIORITY)

008	LEGEND of Global Learning	LGL
007	CHAMPION of Global Learning	CGL
006	AMBASSADOR of Global Learning	Amb.GL
005	DOCTOR of Global Learning	Dr.GL
004	FELLOW of Global Learning	FGL
003	ADVOCATE of Global Learning	Adv.GL
002	MEMBER of Global Learning	MGL
001	ASSOCIATE of Global Learning	Ass.GL

The Global Learning Excellence Merit Awardees shall be entitled to use the letters of the Award Titles after their names and shall be entitled to cite the Title as an Honorary Award for achievements, but not in the manner of Academic Certificates, Awards or Titles.

EDUCATIONAL RESEARCH AND CONSULTANCY

Educational Research Unit

There is no doubt that educational quality is on a rapid decline in developing countries. This is a source of serious worry to contemporary education professionals in these regions. We at G-Learn Foundation, being part of this system, are very passionate and dedicated to the improvement of education in the region through the instrumentality of research which forms the bedrock and *sine qua non* for any enduring educational development and reforms in any nation.

Our Role: We undertake independent and commissioned research in education and allied fields and make the results therefrom available for societal advancement education-wise. The scope of our research interest in education spans broad contemporary topics that have direct bearing and applications in today's educational practices. Some key areas of our educational research focus are:

- Educational Planning & Policy Formulation;
- Educational Administration;
- Teacher Quality and Productivity Measure;
- Quality Assurance in Education;
- Record Keeping & Accountability in Education;
- Financial Management in Education;
- Applications of Educational Law and Ethics;
- Educational Projects, Plants/Facilities Management;
- Curriculum Studies - Design, Development, Implementation & Innovation;
- Human Factors in Education – Learners, Teachers, Administrators, Parents, Community, Etc;
- Effectiveness of Instructional Models and Strategies;
- Effectiveness & Application of Education Theories to Modern Teaching Practice;
- Social Responsibility in Education;
- School & Instructional Supervision;
- Human Resources Management in Education;
- Public & Community Relations in Education;
- Educational entrepreneurship and venture development;
- Innovative School Business Services,
- Etc.

Our fundamental focus in education research is to ambitiously deal with such innumerable factors and variables (as above and more) that would lead to the desired improvement in classroom teaching-learning process, which in turn will ultimately result in improving the learners' academic achievement in the classroom, and by extension, the overall educational achievement of the educated man.

Our research endeavour is anchored on the basic principles that:

- ✚ A nation can benefit from its citizens only to the extent of the learner's level of educational achievement which manifests by the limit imposed on the level of productivity demonstrated by the nation's human capital in contributing to the socio-economic wellbeing available;
- ✚ If we fail to get it right in the classroom, we are unlikely to get it right at the level of the industry, hence we churn out impressive number of graduates in Nigeria like many other developing nations yearly, but we have largely failed to produce substantial amount of employable graduates; and

In effect, what is ravaging the Nigerian economy like other developing nations is not a growing level of unemployment per se but more painfully, a growing level of Nigerian youth who are incompetent and unproductive hence unemployable.

Consultancy Unit

The education industry of today is undergoing a paradigm shift from its traditional role of a social enterprise to that of modern profit-making venture. In the light of this, a comprehensive re-examination of education as an emerging economic entity has become inevitable. Education as a business, therefore, calls for thorough economic analysis for profit-maximization. This unique service calls for a class of professionals in the field of Economics of Education and Business Management to arrive at a realistic view of how education can be provided both as a social enterprise and at a profit. This is the purpose which our consultancy services genuinely serve.

Consultancy is inevitable for both newly proposed and existing institutions. For instance, any of or a combination of the following circumstances is/are compelling ground(s) for an existing institution to seek for the services of a Consultant:

- A declining rate of new student in-take;
- Expansion of an Institution;
- Emerging/New educational policies or demand;
- Poor students' performance in internal/external examinations;
- Increasing disciplinary problems;
- Increasing cost of running the Institution;
- Declining interest of parents/guardians in an institution's affairs;
- Rapid withdrawal of students from an Institution;
- Emerging/New technology & instructional methods;
- Desire for rapid Institutional growth.

EDUCATIONAL INSTITUTIONS RANKING

G-Learn Foundation provides unbiased ranking services for educational institutions especially at the Basic Education Level, including Kindergartens, Nurseries, Primaries and Secondary, respectively, using various known standard criteria which among others include:

- (a) Graduates' Academic Achievements
- (b) Teacher-Learner Ratio
- (c) Quality of Teachers
- (d) Quality & State of Infrastructure
- (e) Institutional Accreditation/Government Approval
- (f) Curriculum – Quality, Implementation & Innovation
- (g) Staff/Employee Welfare Programme
- (h) Learner Management
- (i) School Policy Assessment
- (j) Etc.

The outcome of Institutional Ranking provides a pool of opportunities for parents, learners and stakeholders to make wiser decisions as to where they or their wards attend schools to receive quality training & instructions.

ENTREPRENEURSHIP TRAINING AND DEVELOPMENT

G-Learn Foundation in partnership with the **Institute of Certified Entrepreneurs and Managers (ICEM)**, offers entrepreneurship training and development programs (ETDP) aimed at equipping individuals, particularly the youths and young graduates with the requisite skills, capacities and capabilities to perceive, plan, create and manage successful business enterprises. With the current rising cases of unemployment rates in most developing countries of Africa and beyond, the need for young people to gainfully equipped to become self-employed and self-reliant in the business world has become inevitable. Entrepreneurship education is strategy by which the knowledge, skills and motivation for entrepreneurial success in a variety of settings are gainfully impacted.

While *entrepreneurship training* is a structured programme that aims to equip people with the necessary skillset and mindset for identifying and launching new business ventures, *entrepreneurship development* refers to such a continuing process which is followed to get entrepreneurs ahead, by several innovations and changes, focusing essentially on the development of skills or attributes that enable the realization of diverse business opportunities.

The driving force for entrepreneurship training and development is the focus on achieving "profit" which represents the ultimate interest of entrepreneurs.

Overall, the main objective of G-Learn Entrepreneurial Training and Development Program (ETDP) is to equip and motivate individuals thereby making them competent and capable of perceiving and exploiting opportunities for a successful entrepreneurial career. Thus, entrepreneurship training and development programmes are helpful in preparing new entrepreneurs and making the path for the creation of a better society not only realizable but a sustainable one.