

CS 3331 Final Exam Topics

This exam is comprehensive but mainly covers Chapters 7, 8, 11, and 12 of the textbook.

REMINDERS

This test is closed-notes and closed-book. However, you may bring 1 page (8.5 X 11) of notes (both sides). Your notes must be your own, they must be hand written, and they must be turned in with your test. This test is to be done individually, and you are not to exchange or share materials with other students during the test.

If you need more space, use the back of a page. Note when you do that on the front.

For diagrams and programs, clarity is important; if your diagrams or programs are sloppy and hard to read, you will lose points. Correct syntax also makes some difference.

TOPICS

In the following, topics marked with + are more important than those marked with -. Topics marked with ++ are almost certain to be on the test, in one form or another. In general, skills needed to solve the test problems are more or less like those required for the homework.

Design Patterns

- What are design patterns?
- What is a generic (or reusable) component? How does it help when you write code?
- + Know to refactor programs and eliminate duplicate code, e.g., by using inheritance or delegation.
- + Know to refactor or generalize existing programs to come up with generic (reusable) components.
- ++ Know the following GoF design patterns:
 - Abstract Factory
 - Factory Method
 - Singleton
 - Composite
 - Decorator
 - Iterator
 - Observer
 - Strategy
 - Template Method
- ++ Know when and how to use the above-mentioned design patterns.
- ++ Write a program that uses above-mentioned design patterns.

Object-Oriented Application Frameworks

- + What is an application framework? Name a few examples.
- + Describe some of important characteristics of frameworks.
 - How do frameworks differ from conventional OO library classes?
 - How do frameworks differ from design patterns?
 - Know the difference between AWT and Swing.
- ++ Write a GUI application or an applet that uses Swing components
 - (or widgets) such as buttons, labels, combo boxes, check boxes, list, scroll bars, text fields, text areas, panels, frames, and dialogs.
- + Know how to layout elements of containers by using such

layout managers as border layout, card layout, flow layout,
and grid layout.

+ Describe the event handling mechanism of Swing framework;

explain underlying concepts such as event, event source, and

event listener (or handler) and how they interact with each

other.

++ Write event handling code for a given event.

+ Use an anonymous inner class, esp. in writing event handling code.

+ Understand the collection interfaces such as Collection,

Set, List, and Map. What are benefits of defining such collection interfaces in addition to providing implementation

classes?

- Explain why several different implementations are provided for

the same collection interface, e.g., ArrayList and LinkedList

for the List interface?

+ Know how to use various collection interfaces and classes.

- Write code that enumerates over a collection by using iterators.

+ Understand the concept of ordering, natural ordering, and

arbitrary ordering.

++ Know to define a natural or arbitrary order among objects;

i.e., write a class that implements the interface Comparable

or Comparator.

- Understand the class hierarchy of I/O framework, in particular, byte streams and character streams.

+ What are the benefits of using the Decorator pattern in implementing the I/O framework?

- + Know how to use various I/O streams.

Concurrent Programming

- What are threads?
- ++ Know how to create and control threads.
- + Know how to make a method (or a block of code) atomic.
- + Write cooperative synchronization code; i.e., implement guarded suspension.

Network Programming

- Know the different roles of server vs. client sockets.
- + Know APIs of sockets and be able to use them to write a simple network program.
- Explain the concept of serialization and deserialization.

Additional topics

- + Streams
- ++ Code Smells (identify and fix)
- + Refactoring