CS 3360 - Design and Implementation of Programming Languages

HOMEWORK 2: NAMES, BINDINGS AND SCOPES

Due: October 18, 2018

This homework may be done individually or in pair.

The purpose of this homework is to understand various design issues concerning program variables.

1. (5 points) Variables in PHP are represented by a dollar sign (\$)

followed by the name of the variable. Discuss the advantages and

disadvantages of preceding a PHP variable name with a dollar sign.

- 2. (5 points) Define static binding and dynamic binding.
- 3. (5 points) A programming language can be typeless. What are the

obvious advantages and disadvantages of having no type in a

language?

4. (5 points) Dynamic type binding is closely related to implicit

heap-dynamic variables. Explain this relationship.

5. (10 points) Define what binding time is. List five different

binding times and give an example of each.

6. (15 points) Consider the following Java assignment statement with one arithmetic operator:

```
x = y + 1.0;
```

For each component of the statement (e.g., variable, operators,

and constant), list the various bindings that are required to

determine the semantics (meaning) when the statement is executed. For each binding, indicate the binding time used.

7. (15 points) Define static, stack-dynamic, explicit heap-dynamic and

implicit heap dynamic variables. What are the advantages and

disadvantages of these variables?

8. (10 points) Java does not support a history sensitive variable in a

method. Explain how you can simulate or implement a history

sensitive variable in Java, and describe the advantages of

supporting a history sensitive variable as a built-in language

feature (e.g., in PHP).

9. (10 points) There are several different approaches for determining

the type of a variable, including type inference (e.g., Haskell),

explicit type declarations (e.g., Java), and dynamic typing

(e.g., PHP). Compare type inference and the other two approaches

and describe its advantages and disadvantages.

10. (10 points) Consider the following Java-like program that uses

static scoping.

```
void fun() {
    int a, b, c; /* definition 1 */
     . . .
    while (...) {
      int a, c, d; /* definition 2 */
      ... <----- 1
      while (...) {
        int d, e, f; /* definition 3 */
        ... <----- 2
   }
   For each of the four statements labeled 1-4 in this
function, list
   all visible variables along with the definition
statements (1-3)
  that define them.
11. (10 points) Consider the following Java-like program:
  void main() {
    int a, b, c;
     . . .
   }
  void fun1() {
    int b, c, d;
    . . .
   }
  void fun2() {
    int c, d, e;
    . . .
   }
  void fun3() {
    int d, e, f;
   }
```

Given the following calling sequences and assuming that dynamic

scoping is used, what variables are visible during execution of the

last function called? Include with each visible variable the name

of the function in which it was defined.

- (a) main calls fun1; fun1 calls fun2; fun2 calls fun3.
- (b) main calls fun1; fun1 calls fun3.
- (c) main calls fun2; fun2 calls fun3; fun3 calls fun1.
- (d) main calls fun3; fun3 calls fun1.
- (e) main calls fun1; fun1 calls fun3; fun3 calls fun2.
- (f) main calls fun3; fun3 calls fun2; fun2 calls fun1.

## 12. (10 bonus points) Write test programs in Java and PHP to determine

the scopes of variables declared in a "for" statement and a "do"

statement; include loop variables, e.g., x from "for (int x = 0;

...". Specifically, your code should tell whether such variables

are visible in the code following the body of the "for" or "do"

statement. Summarize your findings.

## WHEN AND HOW TO TURN IN

Turn in your solutions at the start of class on the due date. If

you work in pair, submit only one copy by making sure to put both

names. No late submission will be accepted unless arrangements

have been made in advance or unless unusual circumstances warrant

an exception.

## GRADING

Clarity is important; if your writings are sloppy and hard to read,

your will lose points.