**UNIVERSITY OF PRETORIA**

**FACULTY OF EDUCATION**

**SELECTION FORM 2017: Postgraduate Certificate in Education (PGCE)**

***To ensure a speedy selection process, please complete Section A, B and C carefully. CLOSING DATE FOR COMPLETE APPLICATIONS 31 AUGUST 2016. No late applications will be considered.***

**SECTION A** *(Please refer to Section B for admission requirements)*

*(You may indicate up to TWO phases; Please indicate which is your 1st choice and which is your 2nd choice; AND the preferred qualifying school subjects.)*

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| **PLEASE NOTE:**  **Presentation of ALL programmes are subject to the number of students who qualify as well as the availability of staff.** | | | | | **09227031**  **Senior and FET Phase Teaching**  **(Gr. 7 – Gr. 12)** | | **09227041**  **Further Education and**  **Training Phase Teaching**  **(Gr. 10 – Gr. 12)** | |
| 1st | 2nd | 1st | 2nd |
|  |  |  |  |  | Qualifying  Subject SP |  | 🗆 FET (A)  1 Subject & RP | 🗆 FET (B)  2 Subjects |
|  |  |  |  |  | Qualifying  Subject FET |  | Qualifying  Subject ONE |  |
|  |  |  |  |  |  |  | Qualifying  Subject TWO |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| UP student no: |  |  |  |  |  |  |  |  | ID number: |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- |
| 1. | Full names: |  |
|  | (Title, names en surname) | |

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| 2. | Postal address: |  | 3. | Work address: |  |
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|  |  |  |  |  |  |
|  | Postal code: |  |  | Postal code: |  |

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| --- | --- | --- | --- | --- |
| 4. | Tel. (home): |  | (work): |  |
|  | Cell phone: |  | Fax: |  |
|  |  |  |
|  | E-mail: |  |

5. Qualifications **(Attach certified copies of certificates and academic records)**:

|  |  |  |
| --- | --- | --- |
| Diploma (**🗆*attach DHET letter***) / Degree | Year obtained | Institution/University |
|  |  |  |
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6. Where did you hear of this course? …………………….………7. Do you have your own transport?.................................

8. In which suburb will you reside during the PGCE year?....................................................................................................

9. Have you applied for a bursary?............................................10. Are you dependent on a bursary?.................................

|  |  |
| --- | --- |
| Yes | No |

11. Were you a registered student at the University of Pretoria in 2016?

If **No,** you had to submit a UP application. Please indicate the process:

|  |  |  |  |
| --- | --- | --- | --- |
| UP application form attached?  YES / NO | Online application completed on:  Date: | Application submitted to the CSC Hatfield on:  Date: | Application submitted to Groenkloof CSC/Student Admin on:  Date: |

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| --- | --- | --- | --- |
| Signature: |  | Date: |  |

**For office use:**

|  |  |  |  |  |
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| **Sign & date:** |  | **Selected:** | YES | **NO** |

**POSTGRADUATE CERTIFICATE IN EDUCATION**

**SECTION B**

**Admission requirements**

An appropriate bachelor’s degree or accredited and approved diploma is required for all the programmes with particular requirements in each phase as stipulated below:

1. **Senior- and Further Education and Training Phase Teaching:** One (or more) degree modules passed at a second-year academic level (200) which correspond with one or more relevant subjects at school level for Senior Phase and one (or more) degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject at Further Education and Training Phase Teaching.
2. **Further Education and Training Phase (FET) Teaching:**

Option A: One degree module passed at a third-year academic level (300) which corresponds with a relevant school subject AND a research project for students who do not qualify for a 2nd teaching specialization;

Option B: Two degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject.

Please take note of the following:

* A computer competence test will take place during orientation to determine which ICT course will have to be taken.
* An exemption exam will be written to determine African language competence.

Since degree modules do not necessarily correspond directly with subjects at school level, the Package coordinator (in consultation with the lecturer of the particular specialisation) should submit exceptional cases to the Dean.

***1. In the table below please indicate the TWO phases (first and second choice) for which you qualify in accordance with the requirements as mentioned above.***

***2. Please indicate the degree module(s) which you have passed (column 3), the year in which you have passed it (column 4) and the average performance (%) you maintained (column 5).***

***3. Please note that if these modules were NOT completed at the UNIVERSITY OF PRETORIA, you have to attach an official description of the modules to this application (e.g. yearbook description or study guide description). Please indicate if you do have attached the documentation in column 6.***

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| **1.**  **PHASE** | **2.**  **As DESCRIBED IN THE TEACHING SPECIALISATIONS** | **3.**  **RELEVANT DEGREE MODULE(S)**  E.g. English 2 | **4.**  **YEAR PASSED**  E.g. 2012 | **5.**  **AVERAGE OF MODULE(S)**  E.g. 63% | **6.**  **OFFICIAL DESCRIPTIONS ATTACHED?**  **(ONLY NON-UP MODULES)**  E.g. Yes / No |
| **Senior- and Further Education and Training Phase Teaching**  **Indicate ONE of the following eight Senior teaching specializations as well as ONE of the FET teaching specializations in**  **accordance with the admission requirements (relevant academic modules are indicated in brackets)** | **Languages**  (Afrikaans, English, African languages, Foreign languages) |  |  |  |  |
| **Mathematics**  (Mathematics, Applied mathematics, Statistics or related modules) |  |  |  |  |
| **Art and culture**  (Art, Drama, Dance, Music or related modules) |  |  |  |  |
| **Social sciences**  (History, Geography or related modules) |  |  |  |  |
| **Life orientation**  (Psychology and Human movement studies, Recreation, Religion studies, Sociology, Philosophy, Political science, Labour relations, Industrial psychology or related modules) |  |  |  |  |
| **Economic and management**  **sciences**  **(**Economics, Business economics, Entrepreneurship, Business management, Accounting or related modules) |  |  |  |  |
| **Natural sciences**  (Two of Environmental science, Physics, Chemistry, Biological sciences, Biology or related modules) |  |  |  |  |
| **Technology**  (Design, Architecture, Information technology, Computer studies) |  |  |  |  |
| **Further Education and Training Phase (FET) Teaching**  **Indicate ONE or Two of the following**  **teaching specializations in**  **accordance with the admission requirements (relevant academic modules are indicated in brackets)** | **Accounting** |  |  |  |  |
| **Afrikaans** |  |  |  |  |
| **African languages** |  |  |  |  |
| **Business studies**  (Business management, Entrepreneurship, Business administration) |  |  |  |  |
| **Computer application technology**  (Computer science, Informatics and demonstrated skill) |  |  |  |  |
| **Consumer studies**  (Two of Food/Nutrition, Clothing, Interior design, Consumer behaviour or related modules) |  |  |  |  |
| **Economics** |  |  |  |  |
| **English** |  |  |  |  |
| **Foreign languages**  (Subject to proficiency assessment and demonstrated skill) |  |  |  |  |
| **Geography** |  |  |  |  |
| **History** |  |  |  |  |
| **Hospitality studies**  (Hotel and Catering or related modules) |  |  |  |  |
| **Information technology**  (Informatics, Computer science or related modules and demonstrated skill) |  |  |  |  |
| **Life orientation**  (Psychology and Sociology, Philosophy, Political science, Human movement studies, Labour relations, Industrial psychology or related modules) |  |  |  |  |
| **Life sciences**  (Biology/Biological sciences on 3rd year level or Botany and Zoology on 1st year level and at least one of Botany, Biochemistry, Biology, Microbiology, Zoology or Physiology on 2nd year level) |  |  |  |  |
| **Mathematical literacy**  (Applied Mathematics, Statistics or Mathematics) |  |  |  |  |
| **Mathematics** |  |  |  |  |
| **Physical sciences**  (Physics and Chemistry – on 1st year level and one of them on 2nd year level) |  |  |  |  |
| **Tourism** |  |  |  |  |
| **Visual arts**  (Art, Art history and demonstrated skill) |  |  |  |  |
| **Music**  (Music theory and demonstrated skill) |  |  |  |  |
| **Dramatic arts** |  |  |  |  |
| **Dance studies** |  |  |  |  |
| **Design**  (Interior design, Multimedia, Graphic design and demonstrated skill) |  |  |  |  |
| **Engineering Graphics and Design**  (Engineering, Architecture and demonstrated skill) |  |  |  |  |

* ***Please note: Subject choices must be clarified with the package coordinator during an orientation session before registration.***
* ***Presentation of ALL specialization subjects are subject to the number of students who register as well as the availability of staff.***

**SECTION C**

**1. Supporting statement**

You should use this space to support your application with your reasons for wishing to enter the teaching profession. In addition, outline your personal qualities and details of relevant experience of working with children and/or schools.

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