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| **Subject/Time** | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| 9:00~9:30 | Arrival, attendance and getting ready for the day.  **Objective:** Change shoes, put coat and backpack away nicely, put water cup and spoon case away. | | | | | | |
| 9:30~10:00  **Circle Time** | **Circle Time**  **Sight Word-two**    **Objectives:**  -students will build classroom community through meeting as a class each morning and greeting one another  -students will gain a sense of security in going over various routines including schedule, calendar, jobs, and weather  -identify sight word    **Procedures:**  -at the cue of the cleanup song, students will help each other clean up  -gather in a circle on the mat  -greet one another by name  -go over class jobs/ change Mondays  -weather helper will help decide the weather for today  -go over schedule  -introduce writing activity  -student work time  **Materials:**  -promethean board  -pencils  -erasers  -sight word book | **Circle Time**  **Sight Word-three**    **Objectives:**  -students will build classroom community through meeting as a class each morning and greeting one another  -students will gain a sense of security in going over various routines including schedule, calendar, jobs, and weather  -identify sight word    **Procedures:**  -at the cue of the cleanup song, students will help each other clean up  -gather in a circle on the mat  -greet one another by name  -go over class jobs  -weather helper will help decide the weather for today  -go over schedule  -introduce writing activity  -student work time  **Materials:**  -promethean board  -pencils  -erasers  -sight word book | | **Circle Time**  **Raz Kids**    **Objectives:**  -students will build classroom community through meeting as a class each morning and greeting one another  -students will gain a sense of security in going over various routines including schedule, calendar, jobs, and weather  -listen and read together    **Procedures:**  -at the cue of the cleanup song, students will help each other clean up  -gather in a circle on the mat  -greet one another by name  -go over class jobs  -weather helper will help decide the weather for today  -go over schedule  -introduce reading activity  -listen to story from site  -read story from sight  -students will complete reading activity  **Materials:**  -promethean board  -pencils  -erasers  -raz kids website | **Circle Time**  **Sight Word-four**    **Objectives:**  -students will build classroom community through meeting as a class each morning and greeting one another  -students will gain a sense of security in going over various routines including schedule, calendar, jobs, and weather  -identify sight word    **Procedures:**  -at the cue of the cleanup song, students will help each other clean up  -gather in a circle on the mat  -greet one another by name  -go over class jobs  -weather helper will help decide the weather for today  -go over schedule  -introduce writing activity  -student work time  **Materials:**  -promethean board  -pencils  -erasers  -sight word book | | **Circle Time**  **Show and Tell**    **Objectives:**  -students will build classroom community through meeting as a class each morning and greeting one another  -students will gain a sense of security in going over various routines including schedule, calendar, jobs, and weather  -students will show and tell an item from the theme of the month    **Procedures:**  -at the cue of the cleanup song, students will help each other clean up  -gather in a circle on the mat  -greet one another by name  -go over class jobs  -weather helper will help decide the weather for today  -go over schedule  -students will take turns showing and telling  **Materials:**  -show and tell items |
| 10:15~10:45 | **Musical**  **Objectives:**  -to learn speaking and acting skills through line memorization, dance, and song  -to learn and practice songs and dances for a class musical performance  **Procedures:**  -follow the instructions from Musical Teacher | | **Wonders:**  **Week 1/Lesson 2**  **Objectives:**  -students will learn about category words  -students will read “My Garden”  -students will retell the story  **Procedures:**  -review “Mary, Mary”  -review visual glossary  -build the concept/category words  -student practice  -listening comprehension/”My Garden”  -student practice  **Materials:**  -website  -workbook  -pencils | **Library**  **Objectives:**  -have interest with story books  **Procedures:**  **-**students will choose a book to read silently for 10 minutes  -students will choose a book to read to their reading buddy  -students will listen to a themed story from the teacher  -teacher will ask comprehension questions and discuss story  -students will choose a library book to bring home  **Materials:**  -library folder  -story books | **Wonders:**  **Week 1/Lesson 4**    **Objectives:**  -student will learn high frequency words  **Procedures:**  -“Hop Can Hop”  -high frequency activity online  -mini book story, read and point  **Materials:**  -website  -workbook  -pencils  -coloring pencils | | **Phonics:**  **Phonics:**  **Review 1**  **SB, Pages 46-49**    **Objectives:**  -to review A-Z  -to say and recognize  letter names and sounds of A-Z  -to recognize objects that start with A-Z  **Procedures:**  -review letters A-Z  *Student Book w/ website*  -practice chanting  -play review game  **Materials:**  -student book  -pencil  -cd/website |
| 10:50~11:20 | **Musical**  **Objectives:**  -to learn speaking and acting skills through line memorization, dance, and song  -to learn and practice songs and dances for a class musical performance  **Procedures:**  -follow the instructions from Musical Teacher | | **Wonders:**  **Week 1/Lesson 3**  **Objectives:**  -students will practice phonics and phonemic blend with the letter h  **Procedures:**  -review h  -review Hippo song  -phonics page in workbook  -phonemic awareness game  -students practice  **Materials:**  -website  -workbook  -pencils | **Library**  **Objectives:**  -have interest with story books  **Procedures:**  **-**students will choose a book to read silently for 10 minutes  -students will choose a book to read to their reading buddy  -students will listen to a themed story from the teacher  -teacher will ask comprehension questions and discuss story  -students will choose a library book to bring home  **Materials:**  -library folder  -story books | **Wonders:**  **Week 1/Lesson 5**  **Objectives:**  -students will review and practice h  -students will review and practice high frequency words  **Procedures:**  -Hippo song  -listen to “Hop Can Hop”  -complete dictation worksheet  **Materials:**  -website  -workbook  -pencils | | **Free gym**  **Objectives:**  -exercise, socialize and play together  **Procedures:**  -free play with the gym equipment |
| 11:25~11:55 | **Smart English:**  **Numbers**  **SB, Pages 30-31**  **Activity Worksheet**  **Objectives:**  -learn how to speak and write new vocabulary and dialogues involving numbers  **Procedures:**  -introduce new vocabulary  -practice the dialogue  -complete activities in student book  -online matching game  -activity sheet  **Materials**:  -student book  -pencil  -promethean board  -cd/website  -activity worksheet | | **Phonics:**  **W, X, Y, Z**  **SB, Pages 40-41**  **Objectives:**  -to say and recognize  letter names and sounds of W-Z  -to recognize objects that start with W-Z  -to practice writing W-Z  **Procedures:**  -review W-Z  -walk through sounds and  letter names  -model how to write  *Student Book w/ website*  -listen and check  -listen and circle  -listen, write and circle  **Materials:**  -student book  -pencils  -cd/website | **Smart English:**  **Numbers**  **SB, Pages 32-33**  **Phonics Worksheet**  **Objectives:**  -to learn key vocabulary/sentences structures relating to numbers  **Procedures:**  -background knowledge of numbers  -introduce new vocabulary  -practice using vocabulary  -new sentence structure model/practice  -student book pages  -phonics worksheet  **Materials:**  -student book  -pencil  -promethean board  -cd/website  -phonics worksheet | **Phonics:**  **W, X, Y, Z**  **SB, Pages 44-45**  **CD w/ Story and Chant**  **Activity Sheet**    **Objectives:**  -to recognize and match objects to words beginning with the letters W-Z  -to match beginning letter sounds to object  -to use correct letter formation in writing letters W-Z    **Procedures:**  -introduce the story  -read together and discuss the vocabulary words  -complete student book pages  -focus on phonics with activity sheet  **Materials:**  -student book  -pencil  -cd/website  -activity sheet | | **Smart English:**  **Colors**  **SB, Pages 34-35**  **Activity Worksheet**  **Objectives:**  -learn how to speak and write new vocabulary and dialogues involving colors  **Procedures:**  -introduce new vocabulary  -practice the dialogue  -complete activities in student book  -online matching game  -activity sheet  **Materials**:  -student book  -pencil  -promethean board  -cd/website  -activity worksheet |
| 12:00~12:30 | **Spotlight**  **Apple Farm**  **Objectives:**  Practice some action words from the story  **Procedures:**  -let students listen and read  the story by CD  - Practice some action words from the story  -do activity book p5-6  **Materials**  Spotlight CD /story book /  activity book | | **Orda**  **Number Operations**  **Objectives:**  Learn numerical operations through addition of three numbers  **Procedures:**  -let children color things following the story  -Do the orda worksheet  **Text/Materials:**  Orda worksheet | **Gym**  **Objectives:**  -the students will participate in  gym class with Gym teacher to  develop their coordination, movement, and  strength | **Brain Bank**  **Our Neighborhood**  **Objectives:**  Know about some places in their neighborhood  **Procedure:**  -read the story  - Know about some places in their neighborhood  -wb : p5  **Text/Materials:**  Brain bank  book and workbook | | **Orda**  **Multiple Classification**  **Objectives:** classify items by column and row  **Procedures:**  -Have students  Complete the row and the column with stickers  -Do the orda worksheet  **Text/Materials:**  Orda worksheet |
| 12:30~1:25 | LUNCH | | LUNCH | LUNCH | LUNCH | | LUNCH |
| 1:25~2:00 | **Art– Cars**  **Objectives:**  -talk about cars  **Procedure:**  -talk about cars  -draw the scene of cars  **Text/Materials:**  Sketchbook, color pencil | | **Brain Bank**  **Our Neighborhood**  **Objectives:**  Know about what they can see at a park  **Procedure:**  -read the story  - Know about what they can see at a park  Wb :p 4    **Text/Materials:**  Brain bank  book and workbook | **Spotlight**  **Apple Farm**  **Objectives:**  Know how to make apple juice  -let students listen and read the  story by CD  - Know how to make apple juice  -do activity book p 7-8  **Materials:**  Spotlight CD /story book /  activity book | **Craft- Making a Parking Card**  **Objectives:**  -Know about a parking card  **Procedures:**  -Talk about a parking card  - Making a parking card with craft kit  **Text/Materials:**  Craft kit | | **Spotlight**  **Apple Farm**  **Objectives:**  Know where things to eat come from  **Procedures:**  -let students listen and read  the story by CD  - Know where things to eat come from  -do activity book p 9-11  **Materials:**  Spotlight CD /story book /  activity book |
| 2:05~2:40 | **Phonics:**  **W, X, Y, Z**  **SB, Pages 40-41**    **Objectives:**  -to match initial sounds to  letters W-Z  -to recognize objects beginning with the letters W-Z  -to use correct letter formation in writing letters W-Z    **Procedures:**  -review letters a-v  -model writing and saying letters W-Z  -think of words we know with initial sounds W-Z  *Student Book w/ website*  -learn vocabulary in book that start with W-Z  -listen and repeat  -trace and say  -say and match activity  -say and write  *CD practice*  **Materials:**  -student book  -pencil  -cd/website | | **Go Math:**  **Write Addition Sentences for 10**  **L 5.5, Pages 255-260**  **Objectives:**  -students learn how to write addition sentences that make the number 10  **Procedures:**  -count together  -“That Makes 10” song  -website, interactive  -cube train example  -complete pages 256-257  -personal trainer  **Materials:**  -math book  -pencil  -website | **Go Math:**  **Write Addition Sentences**  **L 5.6, Pages 261-266**  **Objectives**:  -students will learn how to write addition sentences  **Procedures:**  -review adding to 10  -“Add Em’ Up” song  -website, interactive  -page 261 example  -complete pages 2262-263  -personal trainer  **Materials**:  -math book  -pencil  -website | **Fun Science**  **Objectives:**  -to teach the students science concepts and independently create their own project  **Procedures:**  -introduce the objectives and the science experiment  show different pictures  -complete the student book together  -teacher shows how to make project by modeling  -students make it by themselves  **Materials**:  -science kit  -student book | | **Go Math:**  **Write More Addition Sentences**  **L 5.7, Pages 267-272**  **Objectives**:  -students will continue learning how to write addition sentences  **Procedures:**  -review adding  -counting song  **-**website, personal trainer  -complete pages 268-270  **Materials**:  -math book  -pencil  -website |
| **Wrap up and Home Time** | | | | | | | |