## MID-YEAR PERFORMANCE REVIEW (SIX MONTHS)

/NI	PARAMETERS		S	CALE RA	TING	
S/N	[As applicable to the achievement of the set goals and objectives in the reporting period]	E (5)	0 (4)	G/S (3)	BA (2)	U (1)
1	OPERATING RESULTS (against agreed goals and KPIs) Quantity and quality of Work Delivered: Is there a good balance between quantity and quality?					
2	COMMUNICATION AND INTERPERSONAL SKILLS: Employee's ability to relate ideas and methods to others, taking into account written as well as verbal abilities.					
3	CREATIVITY AND INNOVATIVENESS: Employee's ability to work creatively and with innovation.	73	,		9	
4	ENTHUSIASM AND RESPONSIVENESS:  Employee's interest and commitment to his or her work and the University:					
5	LEADERSHIP/SUPERVISORY OR MANAGERIAL SKILLS: Employee's leadership qualities and skills with regard to motivating subordinates, ability to spot problems, make timely decisions to find competent alternative solutions – managing people and leading by example.		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		10/A 10/A 10/A	
6	TASK EXECUTION SKILLS: Employee's planning, organisational and time management skill in terms of task execution.					
7	PROFESSIONAL/TECHNICAL PROFICIENCY Employee's display of expertise, problem solving initiative and foresight			1		
8	INTER-PERSONAL RELATIONSHIP AND RELATION WITH OUTSIDERS (Internal & External): Ability to work with colleagues as a team and exhibit good customer relations					
9	GENERAL COMPETENCE Employee's ability to deliver on task/assignment with little or no supervision					
10	CONTRIBUTION TO UNIVERSITY'S EFFECTIVENESS  How employee performance has contributed to the University's success and achievements.					
	TOTAL SCORE					

Supervisor/H.O.D's Signature & Date:	
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