

Oded Gurantz

Dr. Oded Gurantz seeks to make graduation an attainable goal for all students.

Unfortunately, college students from historically underserved groups have lower graduation rates than their more-privileged peers. Gurantz focuses his research efforts on understanding and changing this fact. With a background in economics and education policy, he analyzes programs and policies that are both effective and efficient in reducing educational disparities. His findings have appeared in leading economic, policy and education journals including the *American Economic Journal*.

A key component of Gurantz's research agenda is the development of long-term, collaborative partnerships with educational and government agencies. This approach helps his research address not just theoretical questions, but ensures that the results are relevant to current public policy debates and well positioned to lead to change.

Before joining the University of Missouri faculty, Gurantz was an Institute of Education Sciences fellow in the Stanford Graduate School of Education. He also worked as an associate policy research scientist at the College Board, a nonprofit organization that seeks to expand access to higher education. Now at MU's Truman School of Public Affairs, he teaches graduate courses on economic analysis and research methods.

Dr. Oded Gurantz is an assistant professor of public affairs in the College of Arts and Science.

