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APPOINTMENTS	<i>Assistant Professor, Truman School of Public Affairs, University of Missouri</i> <i>Associate Policy Research Scientist, College Board, Washington DC</i> <i>Senior Policy Analyst, John W. Gardner Center for Youth and Their Communities Stanford University</i>	<b>2018 - present</b> <b>2015 - 2018</b> <b>2006 - 2012</b>
EDUCATION	Stanford University, Ph.D., Educational Policy, 2018 University of California-Santa Cruz, M.S., Applied Economics and Finance, 2006 University of California-Berkeley, B.A., Mathematics, 1998	
JOURNAL PUBLICATIONS	<p>Gurantz, O. (forthcoming). Impacts of state aid for non-traditional students on educational and labor market outcomes. <i>Journal of Human Resources</i>.</p> <p>Gurantz, O., Pender, M., Mabel, Z., Larson, C., &amp; Bettinger, E. (forthcoming). Virtual Advising for High-Achieving High School Students. <i>Economics of Education Review</i>.</p> <p>Gurantz, O. (forthcoming). How college credit in high school impacts postsecondary course-taking: the role of AP exams. <i>Education Finance and Policy</i>.</p> <p>Goodman, J., Gurantz, O., Smith J. (2020) Take Two! SAT Retaking and College Enrollment Gaps. <i>American Economic Journal: Economic Policy</i>, 12(2).</p> <p>Gurantz, O. (2020). What does free community college buy? Early results from the Oregon Promise. <i>Journal of Policy Analysis and Management</i>, 39(1), 11-35.</p> <p>Bettinger, E., Gurantz, O., Kawano, L., Sacerdote, B., &amp; Stevens, M. (2019). The Long-Run Impacts of Financial Aid: Evidence from California's Cal Grant. <i>American Economic Journal: Economic Policy</i>, 11(1), 64-94.</p> <p>Gurantz, O. (2018). A little can go a long way: The impact of advertising services on program take-up. <i>Educational Evaluation and Policy Analysis</i>, 40(3), 382-398.</p> <p>Avery, C., Gurantz, O., Hurwitz, M., &amp; Smith, J. (2018). Shifting College Majors in Response to Advanced Placement Scores. <i>Journal of Human Resources</i>, 53(4), 918-956.</p> <p>Gurantz, O., Hurwitz, M., &amp; Smith, J. (2017). College Enrollment and Completion Among Nationally Recognized High-Achieving Hispanic Students. <i>Journal of Policy Analysis and Management</i>, 36(1), 126-153.</p> <p>Gurantz, O. (2015). Who Loses Out? Registration Order, Course Availability, and Student Behaviors in Community College. <i>Journal of Higher Education</i>, 86(4), 524-563.</p> <p>Terriquez, V., &amp; Gurantz, O. (2015). Financial Challenges in Emerging Adulthood and Students' Decisions to Stop Out of College. <i>Emerging Adulthood</i>, 3(3), 204-214.</p> <p>London, R. A., &amp; Gurantz, O. (2013). Afterschool Program Participation, Youth Physical Fitness, and Overweight. <i>American Journal of Preventative Medicine</i>, 44(3, Supplement 3), S200-S207.</p>	

Public Affairs (PUBAF) 8190: Economic Analysis for Public Affairs  
 • Spring 2019, Spring 2020

FUNDED RESEARCH	<p>“Connecting college dropouts to support and reentry services”, PI Oded Gurantz and Lesley Turner (Laura and John Arnold Foundation, \$360,520, 2019)</p> <p>“Documenting their decisions: Can state aid programs minimize postsecondary barriers for undocumented students?”, PI Oded Gurantz (Spencer Foundation, \$50,000, 2019)</p> <p>“The impact of the Honors College on life outcomes”, PI Oded Gurantz (Missouri Research Board, \$22,225, 2019)</p> <p>“The Long-Run Effects of Financial Aid: Evidence from the Cal Grants”, PI Eric Bettinger and Bruce Sacerdote (Smith-Richardson Foundation, \$189,221, 2015)</p> <p>“Estimating the Impact of Cal Grants on Student Outcomes: Post-secondary Graduation, Employment, and Interstate Mobility”, PI Eric Bettinger (Spencer Foundation, \$50,000, 2014)</p>
AWARDS	<p>Truman School Faculty Research Award, 2019</p> <p>Jean Flanigan Outstanding Dissertation Award, Honorable Mention, 2018</p> <p>Karr Family Graduate Fellowship, 2016-17</p> <p>Institute of Education Sciences Predoctoral Training Program Fellow: 2012-13 to 2015-16</p>
MEDIA	<p><i>AEA Research Highlight, Brookings Institute, Chalkbeat, Chronicle of Higher Education, Education Dive, Education Next, Education Week, Forbes, Fordham, Inside Higher Ed, KCRW, NPR Morning Edition, New York Times Upshot, Quartz, VoxEU</i></p>
INVITED PRESENTATIONS	<p>2019: State Higher Education Executive Officers Association; National Association of State Student Grant and Aid Programs; George Washington University Trachtenberg School; University of California, Davis, Law Symposium; University of Southern California; University of California, Irvine</p> <p>2018: California Competes; University of Bristol Workshop on Assessment and Feedback; Wheelhouse Scholars Retreat; University of Buffalo Economics; North Carolina Student Aid Study Group; AEI Future of American Higher Education Working Group</p> <p>2017 and prior: California Community College Linked Learning Initiative Institute; California School Boards Association’s School Healthy Advisory Committee; California Student Aid Commissioner’s Meeting; Carnegie Foundation for the Advancement of Teaching; Harvard Strategic Data Project; National Network of Education Research-Practice Partnerships; Robert Wood Johnson Foundation, Salud America Initiative</p>
CONFERENCE PRESENTATIONS	<p>American Educational Research Association: 2017, 2019</p> <p>Association for Education Finance &amp; Policy: 2015-2019</p> <p>Association for Public Policy Analysis &amp; Management: 2013-2019</p> <p>California Association for Institutional Research: 2014</p> <p>Society for Research on Educational Effectiveness: 2016, 2018</p>
SERVICE	<p>Memberships: American Economic Association, Association for Education Finance and Policy, Association for Public Policy and Management, Society for Research on Educational Effectiveness</p> <p>Journal Referee: <i>AERA Open, American Economic Journal: Economic Policy, American Education Research Journal, Economics of Education Review, Educational Evaluation and Policy Analysis, Educational Researcher, Journal of Economic Behavior and Organization, Journal of Human Capital, Journal of Human Resources, Journal of Policy Analysis and Management, Journal of Public Economics, Journal of Research on Educational Effectiveness, Teachers College Record</i></p>