DS-6030 Homework Module 7

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8. In the lab, a classification tree was applied to the Carseats data set after converting Sales into a qualitative response variable.

Now we will seek to predict Sales using regression trees and related approaches, treating the response as a quantitative variable.

(a) Split the data set into a training set and a test set.

```
Sales CompPrice Income Advertising Population Price ShelveLoc Age Education
# 324 10.36
                  107
                          105
                                       18
                                                  428
                                                        103
                                                                Medium
                                                                       34
                                                                                   12
# 167 6.71
                  119
                           67
                                       17
                                                  151
                                                        137
                                                                Medium
                                                                                   11
      Urban US
        Yes Yes
# 324
# 167
        Yes Yes
```

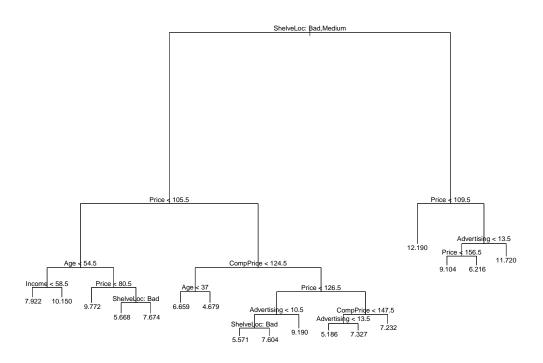
```
head(testing_data, n = 2)
```

```
Sales CompPrice Income Advertising Population Price ShelveLoc Age Education
# 8
      11.85
                  136
                           81
                                       15
                                                  425
                                                        120
                                                                  Good 67
                                                                                  10
# 123 6.88
                  119
                          100
                                        5
                                                   45
                                                        108
                                                               Medium 75
                                                                                  10
      Urban US
        Yes Yes
# 8
# 123
        Yes Yes
```

(b) Fit a regression tree to the training set. Plot the tree, and interpret the results. What test MSE do you obtain?

```
library(tree)
the_tree <- tree(Sales ~ ., data = training_data)
summary(the_tree)</pre>
```

```
# Regression tree:
# tree(formula = Sales ~ ., data = training_data)
# Variables actually used in tree construction:
 [1] "ShelveLoc"
                    "Price"
                                  "Age"
                                                 "Income"
                                                               "CompPrice"
 [6] "Advertising"
# Number of terminal nodes:
# Residual mean deviance: 2.653 = 910.1 / 343
 Distribution of residuals:
      Min. 1st Qu.
                      Median
                                 Mean
                                       3rd Qu.
                                                    Max.
 -5.18600 -1.09000 0.05305
                              0.00000
                                       1.08300
                                                 4.63100
plot(the_tree)
text(the_tree, pretty = 0)
```



```
vector_of_predicted_sales <- predict(the_tree, newdata = testing_data)
vector_of_actual_sales <- testing_data$Sales
calculate_mean_squared_error(vector_of_predicted_sales, vector_of_actual_sales)</pre>
```

[1] 4.896065

When shelf location is good and price is less than 109.5 monetary units, our tree predicts that 12.190 thousand child car seats will be sold at each location in each time period.

The test Mean Squared Error of our tree when predicting sales is 4.896 thousands².

- (c) Use cross-validation in order to determine the optimal level of tree complexity. Does pruning the tree improve the test MSE?
- (d) Use the bagging approach in order to analyze this data. What test MSE do you obtain? Use the importance() function to determine which variables are most important.

- (e) Use random forests to analyze this data. What test MSE do you obtain? Use the importance() function to determine which variables are most important. Describe the effect of m, the number of variables considered at each split, on the error rate obtained.
- (f) Now analyze the data using BART, and report your results. (skip this exercise)

9. This problem involves the OJ data set which is part of the ISLR package.

- (a) Create a training set containing a random sample of 800 observations, and a test set containing the remaining observations.
- (b) Fit a tree to the training data, with Purchase as the response and the other variables as predictors. Use the summary() function to produce summary statistics about the tree, and describe the results obtained. What is the training error rate? How many terminal nodes does the tree have?
- (c) Type in the name of the tree object in order to get a detailed text output. Pick one of the terminal nodes, and interpret the information displayed.
- (d) Create a plot of the tree, and interpret the results.
- (e) Predict the response on the test data, and produce a confusion matrix comparing the test labels to the predicted test labels. What is the test error rate?
- (f) Apply the cv.tree() function to the training set in order to determine the optimal tree size.
- (g) Produce a plot with tree size on the x-axis and cross-validated classification error rate on the y-axis.
- (h) Which tree size corresponds to the lowest cross-validated classification error rate?
- (i) Produce a pruned tree corresponding to the optimal tree size obtained using cross-validation. If cross-validation does not lead to selection of a pruned tree, then create a pruned tree with five terminal nodes.
- (j) Compare the training error rates between the pruned and unpruned trees. Which is higher?
- (k) Compare the test error rates between the pruned and unpruned trees. Which is higher?