

My title\*

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### Abstract

First sentence. Second sentence. Third sentence. Fourth sentence.

## 1 Introduction

## 2 Data

The data we are going to analyze is a list of places of worship in Toronto. The data is organized in respect to its address, religion of practice, latitude, longitude, name, and other variables totaling up to forty five entries. Religious locations in the data include churches, synagogues, temples, mosques, and various other place of worships reported to Toronto government. We obtain our dataset from the City of Toronto Open Data Portal, using the `opendatatoronto` package (`citeopendatatoronto?`) and the statistical programming language R (R Core Team 2020). We modify and clean our data using packages `tidyverse` (Wickham et al. 2019) and `janitor` (Firke 2021). This dataset has been last updated on March 9th, 2020 and it may not correctly represent the current state of the locations.

How we organized the data

Table of dataset sneak peek

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\*Code and data are available at: [LINK](#).

Table 1: sdsd

age	feelings_life	aboriginal	vis_minority	education
52.7	8	No	Not a visible minority	High school diploma or a high school equivalency certificate
51.1	10	No	Not a visible minority	Trade certificate or diploma
63.6	8	No	Not a visible minority	Bachelor's degree (e.g. B.A., B.Sc., LL.B.)
80.0	10	No	Not a visible minority	High school diploma or a high school equivalency certificate
28.0	8	No	Not a visible minority	College, CEGEP or other non-university certificate or di...
63.0	9	No	Not a visible minority	High school diploma or a high school equivalency certificate
58.8	4	Don't know	Not a visible minority	Less than high school diploma or its equivalent
80.0	10	No	Not a visible minority	Less than high school diploma or its equivalent
63.8	8	No	Not a visible minority	High school diploma or a high school equivalency certificate
25.2	5	Yes	Not a visible minority	Less than high school diploma or its equivalent

### **3 Results**

### **4 Discussion**

#### **4.1 First discussion point**

#### **4.2 Second discussion point**

#### **4.3 Third discussion point**

#### **4.4 Weaknesses and next steps**

Weaknesses and next steps should also be included.

## Appendix

### A Additional details

## References

- Firke, Sam. 2021. *Janitor: Simple Tools for Examining and Cleaning Dirty Data*. <https://CRAN.R-project.org/package=janitor>.
- R Core Team. 2020. *R: A Language and Environment for Statistical Computing*. Vienna, Austria: R Foundation for Statistical Computing. <https://www.R-project.org/>.
- Wickham, Hadley, Mara Averick, Jennifer Bryan, Winston Chang, Lucy D'Agostino McGowan, Romain François, Garrett Golemund, et al. 2019. "Welcome to the tidyverse." *Journal of Open Source Software* 4 (43): 1686. <https://doi.org/10.21105/joss.01686>.