NC State University Department of Electrical and Computer Engineering

ECE 310 - Fall 2025

Lab 2

<u>Summary</u>

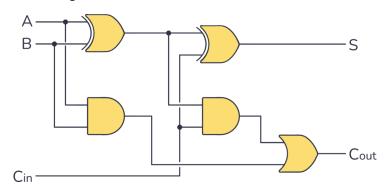
In this lab, you will create a gate-level/structural model for a 4-bit Ripple-Carry Adder (RCA).

Deliverables

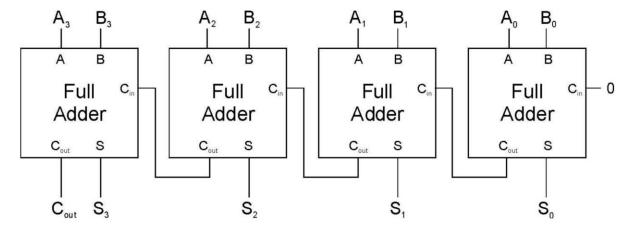
- 1. Code for model and testbench (.v file(s)).
- 2. Clear screenshot of simulation waveform(s) of the 4-bit adder with at least 4 test vectors with some representative values (not trivial values). Justify why you used these values.
- 3. Short report describing the theory of operation, design/diagrams, snippets of code as needed, results, and a discussion.

Instructions

- 1. Create a new project in Vivado named full_adder_struct.
- 2. Implement a full adder at the gate-level <u>using the following diagram</u>. A full adder has 3 inputs (A, B, and Cin) and 2 outputs (Cout and S). The implementation below may be different than usual, so pay attention to the gates and connections.



3. Once a full-adder is implemented, use it to create a 4-bit Ripple Carry Adder (declare a new module named **rca_4bit** to implement this). Declare 2 4-bit inputs names A and B and a 4-bit output named S, as well as a 1-bit output named Cout for this module.



- 4. Create a testbench named **rca_4bit_tb** and test your model with some representative values as inputs. Justify why you used these values in your submission.
- 5. Submit your code for the model for the full adder and 4-bit ripple carry adder and testbench (as .v file(s)), a clear screenshot of your simulation results showing all test values, and a justification for why you used those test values.

Grading Breakdown:

- Design and implementation of full adder at the gate level 20 pts
- Design and implementation of RCA at the gate level 30 pts
- Testbench for RCA 15 pts
- Justification for at least 4 input test vectors used 10 pts
- Lab report with as much information present as possible 20 pts
- Upload of .v model file with testbench (could also be 2 separate files) to Moodle and .pdf report to Gradescope 5 pts