

Survey: WeBabble - Classroom discussions in a digital environment

*Mandatory fields are marked with an asterisk **

What do you think was the purpose of using WeBabble in this teaching session? *

Conducting a mathematical discussion in a classroom is highly complex. In WeBabble, much of the complexity of a real discussion is removed. What consequences do you think this has in terms of your learning outcome? *

Which elements of a mathematical discussion do you think there is a potential to practice by working with WeBabble? *

How did you make use of the preparation (from the planning phase) during the work with WeBabble? *

Indicate how much you agree or disagree with the following statements. 1 is strongly disagree, and 6 is strongly agree. WeBabble helps PSTs focus on ...

how to conduct mathematical discussions	1	2	3	4	5	6
knowledge and understanding on the central mathematical ideas (subtraction)						
reflection on pupils' opportunity to discover mathematics						
reflection on teacher choices of representation that advance pupils learning						
how to formulate feedback and questions						

reflection on different choices by the teacher to reach the mathematical objective						
reflection on the cognitive level on the task given to pupils						
feedback on pupils' mathematical ideas						
feedback on unexpected responses						
reflection on opportunities to deviate from the lesson plan in a discussion						

Feel free to provide any other comments or feedback you have regarding WeBabble.

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