# Lab 2: Matrices and Cleaning Data

### 2024-04-12

## Matrices

How do we handle matrices in R?

**Vectors** Let's start with vectors (which are matrices where one of the dimensions is 1) Suppose I want the following vectors:

$$a = \begin{pmatrix} 1 \\ 5 \\ 8 \end{pmatrix}, b = \begin{pmatrix} 4 & 9 & 0 \end{pmatrix}, b*a = ?$$

```
# Use c()

a = c(1, 5, 8)

b = c(4, 9, 0)

# What if I multiply it?

b*a # That does element wise (4*1 9*5 0*8)

## [1] 4 45 0

# For vector and matrix multiplication: %*%

b%*%a

## [,1]

## [1,] 49

a%*%b

## [,1]

## [1,] 49
```

Uh oh! b\*a=a\*b? That's not true! What's going on? R thinks it's being smart

- % \* % performs the *inner* product of any two vectors and will make them conform
- If you want a \* b (the *outer* product of a and b) use outer(b, a)
- Basically: R will make your vectors conform. Which is usually nice, but be careful!

Matrices How to write one, how to transpose, how to invert, multiply? Suppose we want these matrices:

$$X = \begin{pmatrix} 3 & 1 & 2 \\ 0 & 1 & 5 \\ 4 & 0 & 2 \end{pmatrix}, Y = \begin{pmatrix} 9 & 3 & 0 \\ 4 & 2 & 3 \end{pmatrix}$$

The matrix() function works like this: matrix(c(list numbers), nrow = ?, ncol = ?)

- c(list numbers): list all the numbers in your matrix starting from the top right and moving down

   For X: c(3, 0, 4, 1, 1, 0, 2, 5, 2)
- **nrow** = number of rows: of the list given, how many rows should this matrix have?
- **ncol** = number of columns: of the list, how many columns should this matrix have? (sufficient to only have 1 of **nrows** or **ncols**)

```
# Write Matrices: matrix(c(numbers), nrow = number of rows, ncol = number of columns)
X = matrix(c(3, 0, 4, 1, 1, 0, 2, 5, 2), ncol = 3)
Х
        [,1] [,2] [,3]
##
## [1,]
           3
           0
## [2,]
## [3,]
Y = matrix(c(9, 4, 3, 2, 0, 3), ncol = 3)
Y
        [,1] [,2] [,3]
## [1,]
                3
## [2,]
                2
                     3
```

Matrix multiplication: just like with vectors: % \* %

```
Try: Y * X, b * X, X * a
```

```
# Y*X (2 x 3)
Y %*% X
        [,1] [,2] [,3]
## [1,]
          27
                12
                     33
## [2,]
          24
                     24
# b*X (1 x 3)
b %*% X
        [,1] [,2] [,3]
## [1,]
          12
               13
# X*a (3 x 1)
X %*% a
##
        [,1]
## [1,]
          24
## [2,]
          45
## [3,]
```

As you can see, it makes the vectors a and b conformable to the matrixes!

```
More operations:
```

• Transpose: t(matrix)

```
• Invert: inv(matrix)
  • Determinant: det(matrix)
  • Eigenvalues and vectors: eigen(matrix)$values, eigen(matrix)$vectors
  • Diagonal: diag(matrix)
# Transpose X
X_T = t(X)
X_T
        [,1] [,2] [,3]
## [1,]
           3
                0
## [2,]
           1
                1
                     0
## [3,]
           2
                5
                     2
# Invert X and prove it's the inverse
X_{inv} = solve(X)
X_inv
##
               [,1]
                          [,2]
                                     [,3]
## [1,] 0.1111111 -0.1111111 0.1666667
## [2,] 1.1111111 -0.1111111 -0.8333333
## [3,] -0.2222222 0.2222222 0.1666667
X %*% X_inv # not perfect since X_inv rounds to decimals
##
                 [,1]
                              [,2]
## [1,] 1.000000e+00 5.551115e-17 5.551115e-17
## [2,] 1.110223e-16 1.000000e+00 2.775558e-17
## [3,] 0.000000e+00 0.000000e+00 1.000000e+00
# Determinant of X
det_X = det(X)
det_X
## [1] 18
# Eigenvalues and Vectors
X_eig = eigen(X)
X_eig$values
## [1] 6+0.000000i 0+1.732051i 0-1.732051i
X_eig$vectors
##
                  [,1]
                                        [,2]
                                                               [,3]
## [1,] -0.5773503+0i -0.0450835-0.2342606i -0.0450835+0.2342606i
## [2,] -0.5773503+0i 0.9016696+0.0000000i 0.9016696+0.0000000i
## [3,] -0.5773503+0i -0.1803339+0.3123475i -0.1803339-0.3123475i
\# Give diagonal elements of X
X_diag = diag(X)
```

## X\_diag

#### ## [1] 3 1 2

Suppose I want to merge X and Y in these two ways:

$$A = \begin{pmatrix} X \\ Y \end{pmatrix}, \quad B = \begin{pmatrix} X & Y' \end{pmatrix}$$

We're going to use rbind() (which stands for **row bind**) and cbind() (**column bind**)

```
# A is a row bind
A = rbind(X, Y)
##
        [,1] [,2] [,3]
## [1,]
           3
                 1
## [2,]
            0
                       5
                 1
## [3,]
            4
                       2
## [4,]
            9
                 3
                       0
## [5,]
            4
# B is a column bind
B = cbind(X, t(Y))
         [,1] [,2] [,3] [,4] [,5]
##
## [1,]
            3
                 1
                       2
                                 2
## [2,]
                       5
                            3
            0
                 1
## [3,]
            4
                 0
                       2
                            0
                                 3
```

Data Frames and Matrices How to turn data table into matrix, and vice versa

Turn the dataset cars, into a matrix

```
# Get data
data = cars

# Turn into matrix
cars_matrix = as.matrix(cars)

# We can find the dimensions using dim()
dim(cars_matrix)
```

## [1] 50 2

Turn that matrix A from earlier into a dataset

```
A_data = as.data.frame(A)
A_data
```

```
## V1 V2 V3
## 1 3 1 2
## 2 0 1 5
## 3 4 0 2
## 4 9 3 0
```

#### ## 5 4 2 3

This data is pretty boring though. Let's make it look better with...

## Data Cleaning

We are going to learn how to clean and wrangle data with a package you're already familiar with: dplyr

```
# Load dplyr
library(pacman)
p_load(dplyr)
```

Suppose you are sent this dataset about schools in Oregon's three most populous cities: Portland, Eugene, and Salem. Download it and take a look:

• Get the url by going to the Lab GitHub page => README => Week 2 => Muddy data to clean

The variables are:

- City: What city the school is in
- Number: Number of students
- GPA: Average GPA at the school
- **gender**: What portion of the school is male
- NEIGHBORHOOD: Rough population estimate of the neighborhood
- Teachers: The number of teachers

Your boss wants to know the effect of the number of students per teacher on GPA (controlling for confounding variables) and wants to run this regression and WILL NOT change their code:

```
# reg = lm(data = school_data, formula = gpa ~ student_teacher_ratio + neighborhood_pop + percent_male
```

You are told the variables mean:

- school data: the dataset of schools with more than 100 students
- gpa: Average GPA at the school (same as GPA)
- student\_teacher\_ratio: Number of students / Number of teachers (how many students per teacher)
- neighborhood\_pop: Population for the neighborhood the school is in
- **percent\_male**: the *percent* of the school that is male

• factor(city): recall this creates the fixed effects variables for each city

Let's use functions in the dplyr package to clean the data to our specification:

```
# First, let's rename our variables:
new = c("city", "students", "percent_male", "neighborhood_pop", "teachers", "gpa")
school_data = muddy_data %>%
                rename all(~new) %>%
            # Next, let's remove all rows that have NAs
                na.omit() %>%
            # Filter so we only have schools with over 100 students
                filter(students > 100) %>%
            # Make the percent_male into percent
                mutate(percent_male = 100*percent_male) %>%
            # And now create student_teacher_ratio
                mutate(student_teacher_ratio = students/teachers)
```

Now run your boss' code!

##

```
reg = lm(data = school_data, formula = gpa ~ student_teacher_ratio + neighborhood_pop + percent_male + :
summary(reg)
```

```
## Call:
## lm(formula = gpa ~ student_teacher_ratio + neighborhood_pop +
      percent_male + factor(city), data = school_data)
##
##
## Residuals:
               1Q Median
##
      Min
## -0.7027 -0.1635 -0.0236 0.1776 0.6207
##
## Coefficients:
##
                          Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                               7.921 1.1e-12 ***
                         4.872e+00 6.151e-01
## student_teacher_ratio -9.955e-02 4.057e-03 -24.538 < 2e-16 ***
## neighborhood_pop
                        3.216e-05 3.675e-05
                                               0.875 0.383289
## percent_male
                        -1.605e-02 1.197e-02 -1.340 0.182557
## factor(city)Portland 2.082e-01 5.656e-02
                                              3.680 0.000345 ***
## factor(city)Salem
                        1.098e-01 6.570e-02
                                              1.672 0.097097 .
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 0.2566 on 125 degrees of freedom
## Multiple R-squared: 0.8495, Adjusted R-squared: 0.8435
## F-statistic: 141.1 on 5 and 125 DF, p-value: < 2.2e-16
```

This means for every student added per teacher, the average GPA for the school decreases by 0.09