# Interacção Humana com o Computador

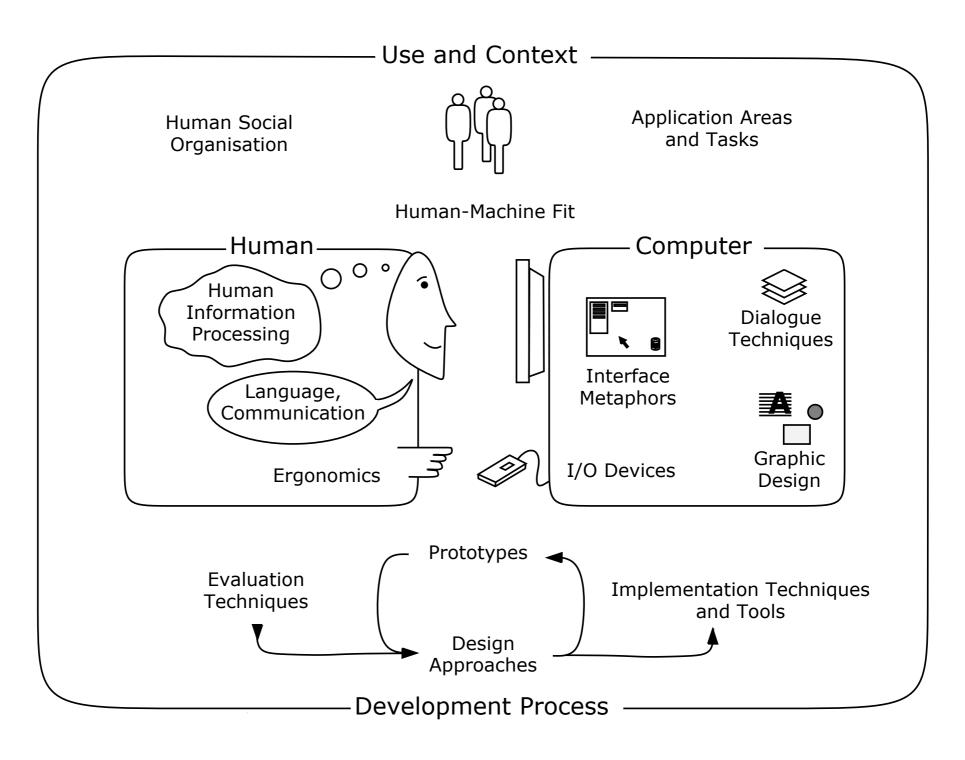
#### **Aula II**



Departamento de Informática UBI 2018/2019

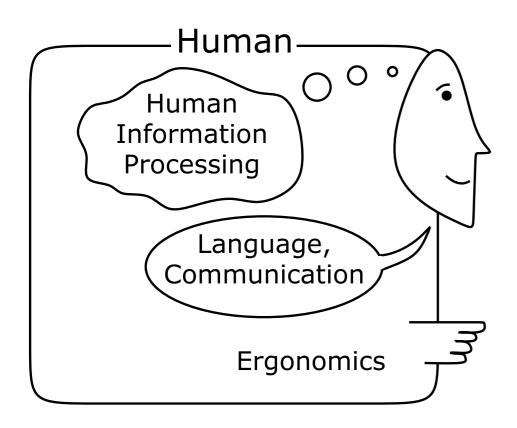
João Cordeiro jpaulo@di.ubi.pt





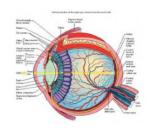
**Figure 1.1:** The nature of Human-Computer Interaction. Adapted from Figure 1 of the ACM SIGCHI Curricula for Human-Computer Interaction [Hewett et al., 2002]



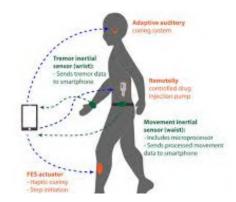


Cognitive Psychology

Perceptive System



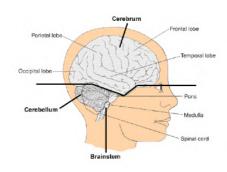
Motor System



The human user

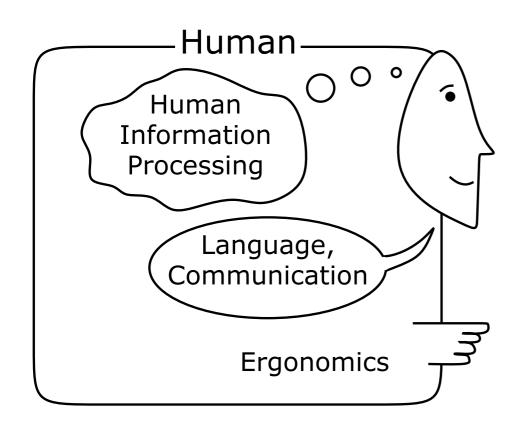
Information Processing Unit (IPU)

Cognitive System



Morgan & Newell 1983





The human user

Information Processing Unit (IPU)

Cognitive Psychology

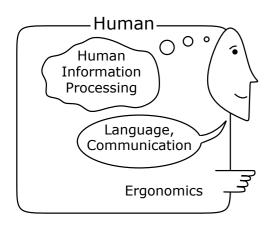
Create for human usage



- Aware of capacities and limitations
- What is easy and difficult?
- What is pleasant?
- Main user Modus Operandi.

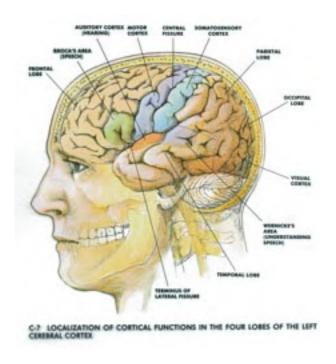
Morgan & Newell 1983





#### Cognitive Psychology

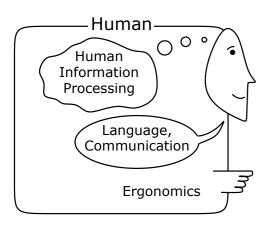
Human = IPU



- Information input/output
  - visual, hearing, haptic, movement
- Information stored in memory
  - sensorial, short and long term
- Information processed and applied
  - reasoning, problem solving, skills, error
- The emotional dimension
- The uniqueness of each person



#### The Human



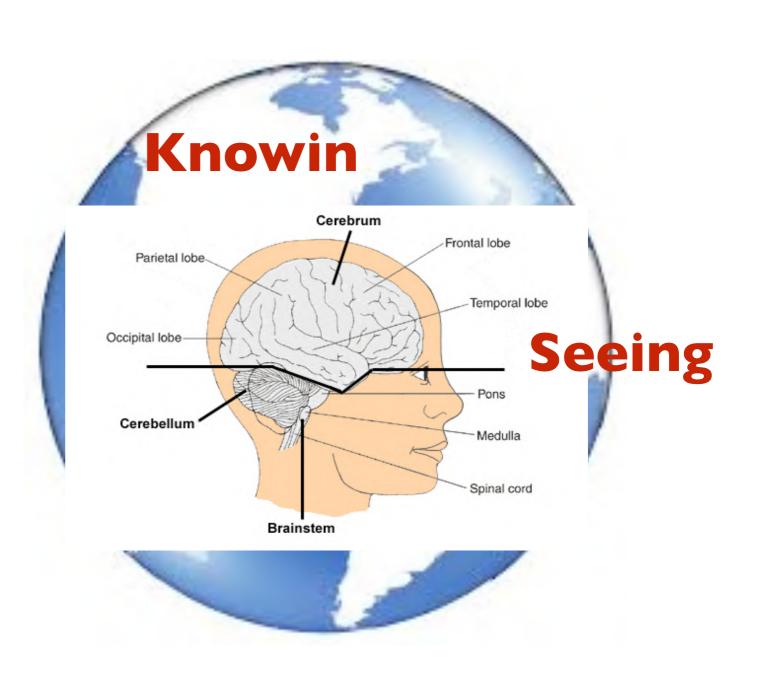
#### Cognitive Psychology

Humano = IPU

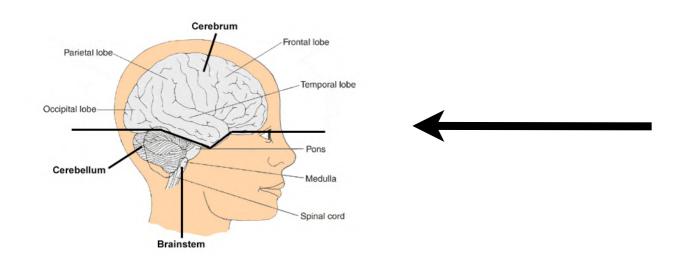
"We do not see what we see but what we are"

"Não vemos o que vemos, vemos o que somos"

Fernando Pessoa

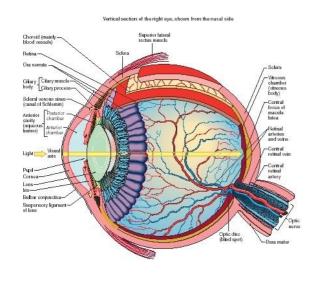






**Input**: through the senses

#### Vision



#### Involves two steps:

- Physical reception of a Stimulus
- Interpretation and Processing



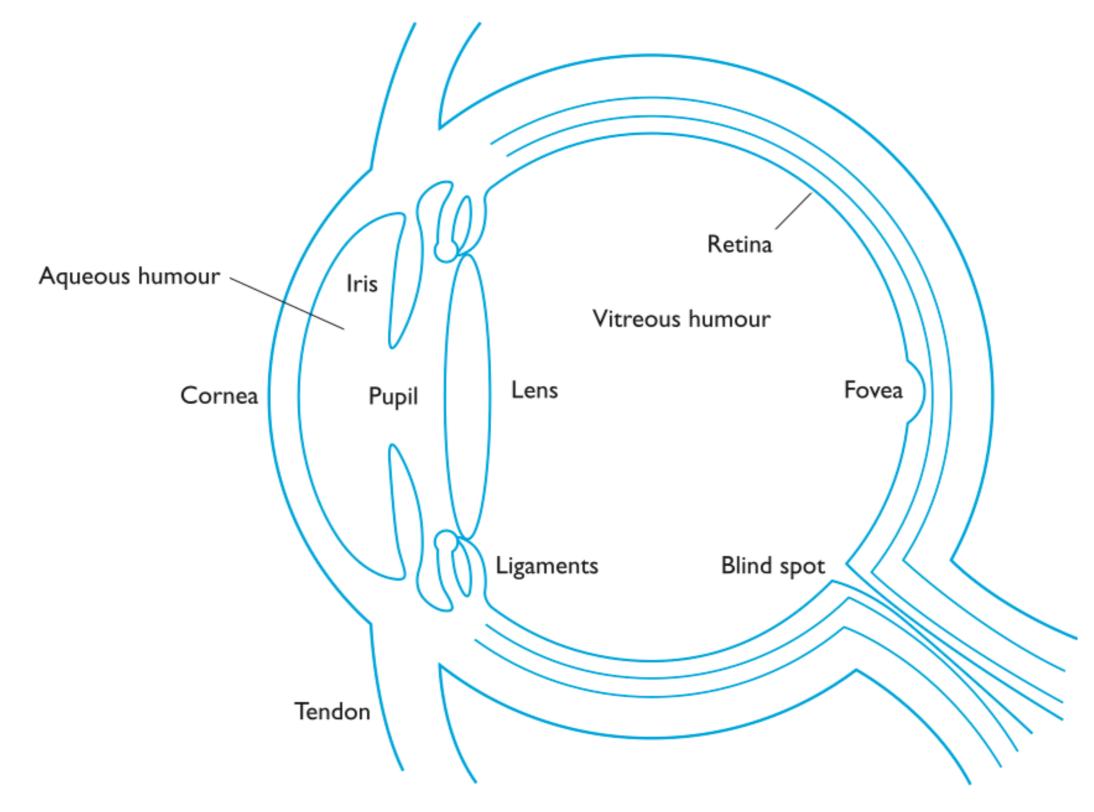
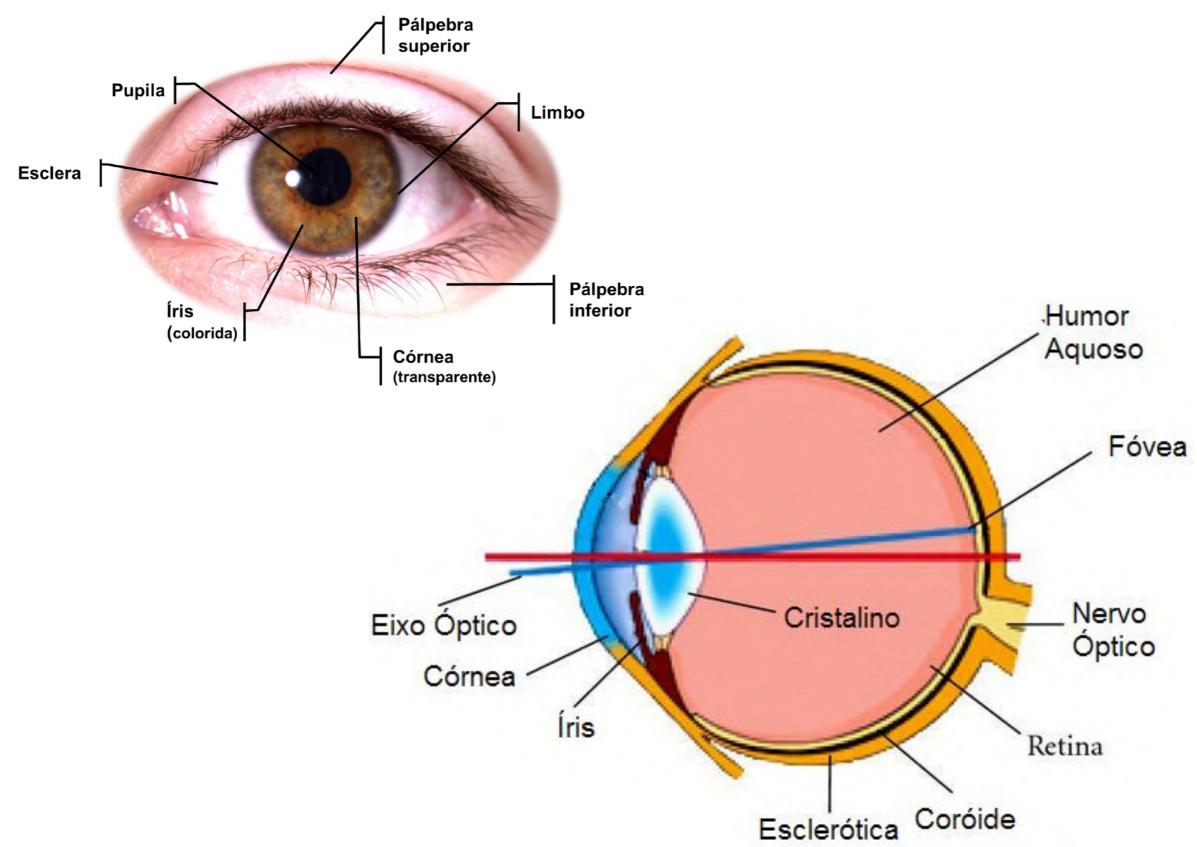


Figure 1.1 The human eye

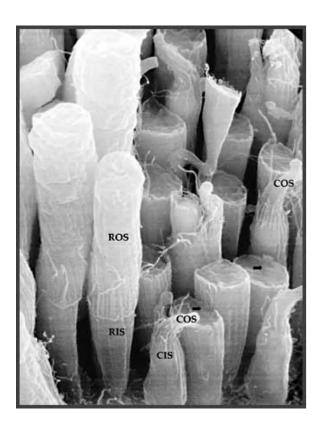






#### Eye - The Reception of a Stimulus

- Light received and transformed into electrical signals.
- Light emitted and reflected by objects
- The retina focus images upside down
- The retina contains two kind of photoreceptors:
  - Rods (bastonetes) luminosity sensitivity
  - Cones chromatic vision
- The Ganglion cells detects patterns (X in foeva) and movement (Y peripheral).





#### Eye - The Reception of a Stimulus

#### Rods (Bastonetes) ~ 120 millions

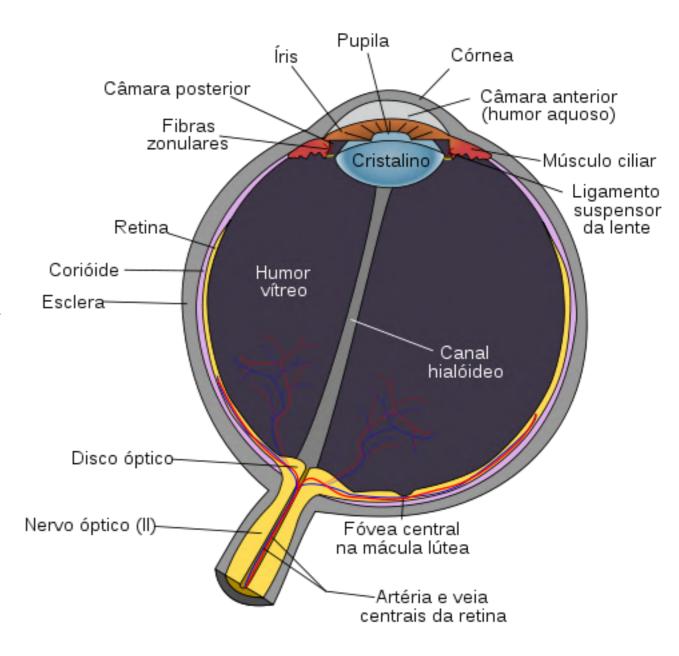
- In the retina extremities
- Peripheral vision

#### **Cones** ∼ 6 millions

- There are three kind
- Concentrated in the foeva"

#### Ganglions

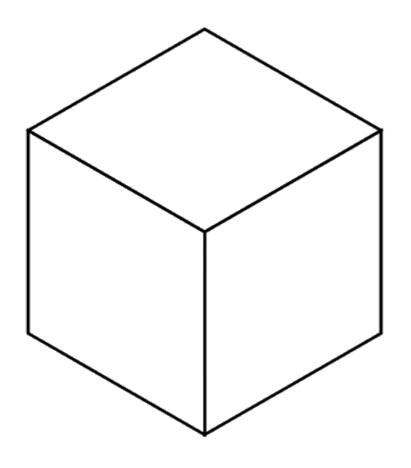
- X-cells ~> Patterns
- Y-cells ~> Movement



# Vision and Signal Processing



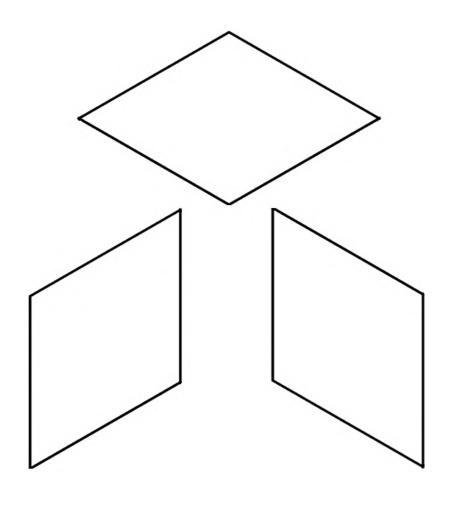
#### Signal Interpretation



- Size
- Depth
- Brightness
- Color



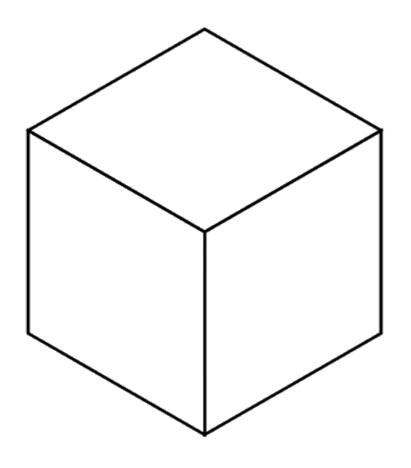
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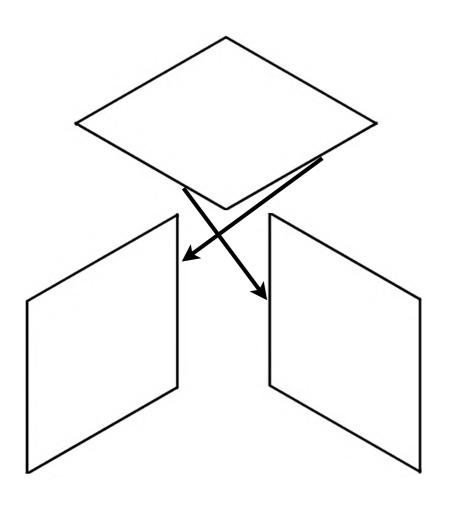
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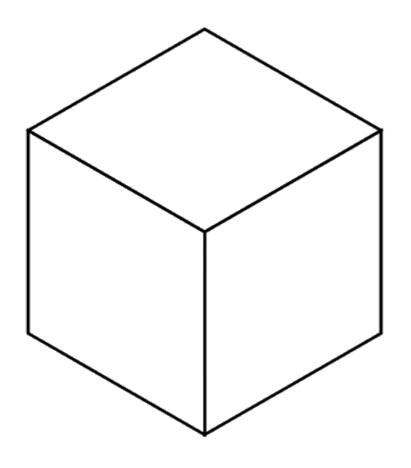
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#### Signal Interpretation

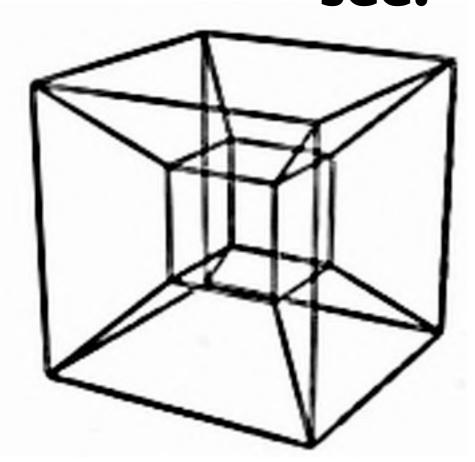


- Size
- Depth
- Brightness
- Color



#### Signal Interpretation

# How do we perceive what we see?



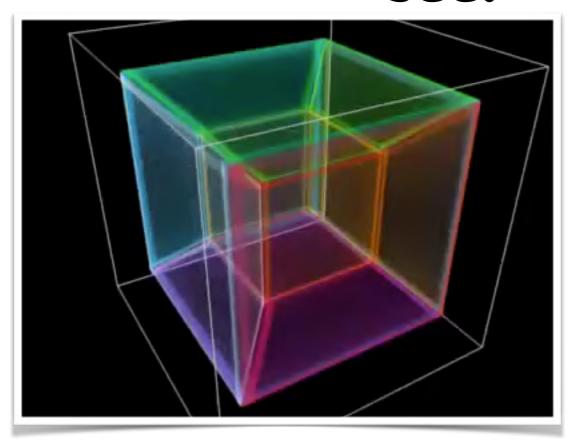
- Size
- Depth
- Brightness
- Color

A projection oh the 4D cube



#### Signal Interpretation

# How do we perceive what we see?



- Size
- Depth
- Brightness
- Color

A projection oh the 4D cube



#### Signal Interpretation



Correct assessment requires observer's world knowledge.

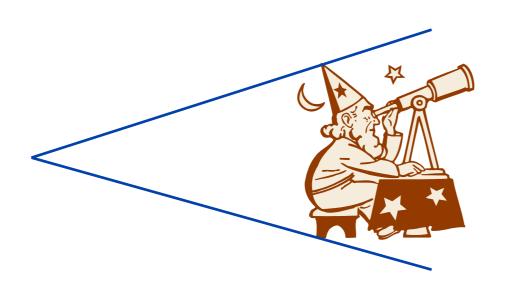
#### Size

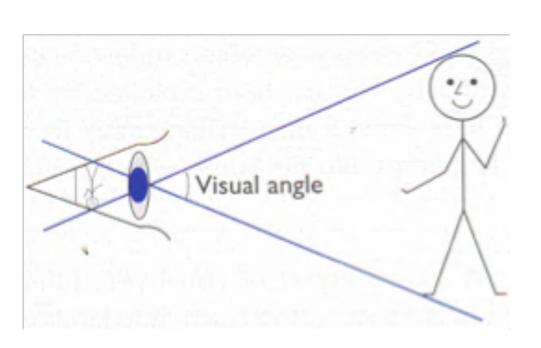
- Measuring the visual angle: degrees, minutes, and arc seconds:
  - Same size objects at different distances have different visual angles;
  - Different size objects, positioned at the right different distances will have the same visual angle, in the eye of the observer.

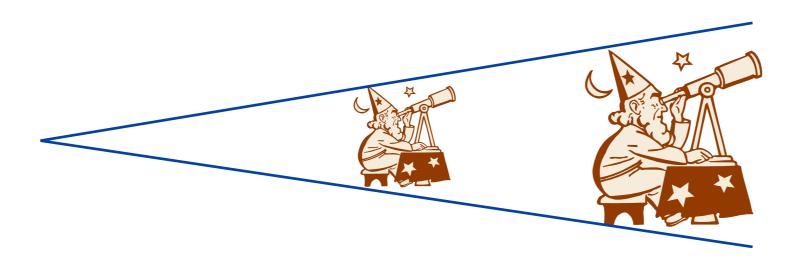


### Signal Interpretation

#### Size ~ Visual Angle ~ Distance









#### Signal Interpretation

#### **Visual Acuity**

 The ability of a person to perceive the thinest details



#### Example:

- perceive lines with 0.5 arc seconds in width
- perceive line spaced 30 arc seconds



#### **Chromatic vision**



- The three components:
  - Hue the spectral wavelength (average person: I50)
  - Intensity the color brightness
  - Saturation the amount of whiteness in the color
- Perceive approximately 7 million colors
- Green ~ maximal acuity.
- Blue ~ minimal acuity (3% to 4% blue cones).
- 8% men and 1% women have some kind of color perception deficiency — colorblind
  - Green <> Red ?





#### Brightness

- Measures the light intensity
- Related with luminance, measured through a photometer
- Contrast: the ratio between two brightness levels
- The pupil compensates for brightness variation
- Visual acuity increases with luminance



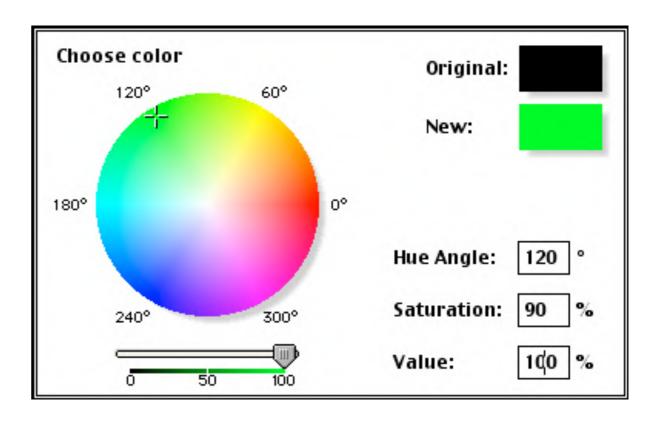


#### **Color Hue**

Hues can refer to the set of "pure" colors within a color space.

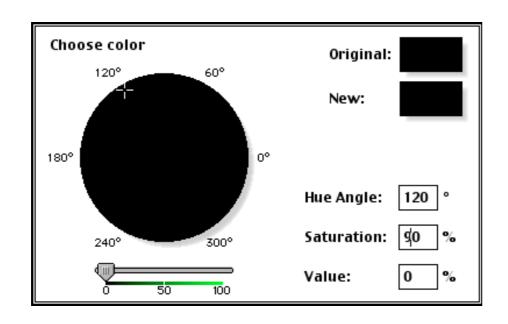


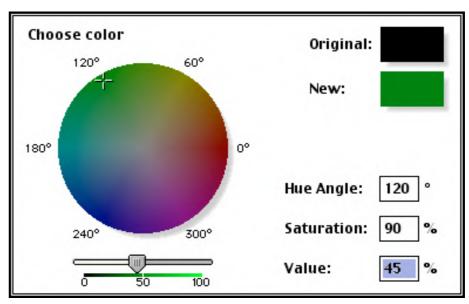


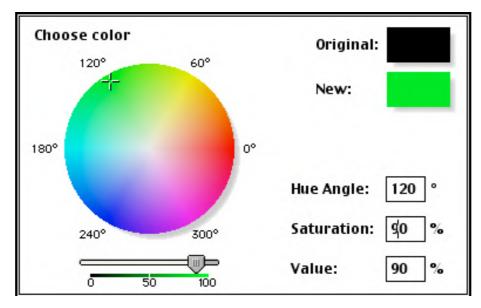




#### **Color Intensity**

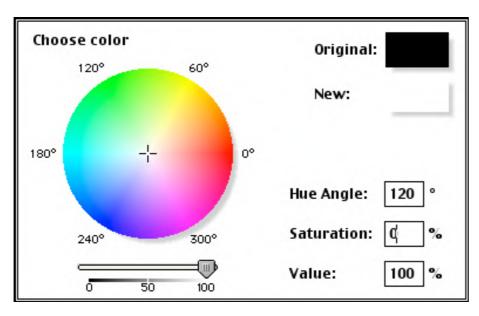


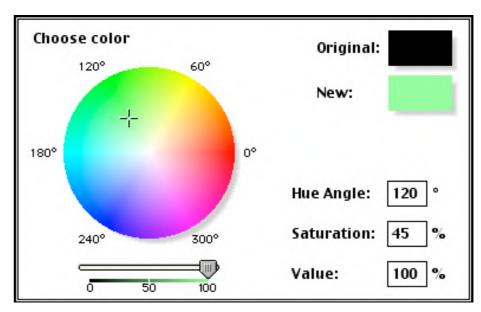


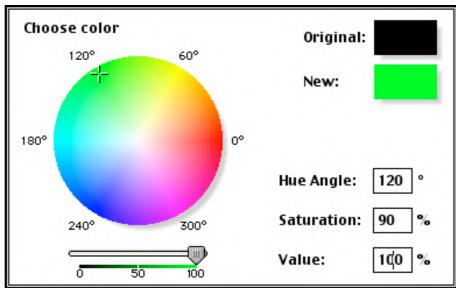




#### **Color Saturation**









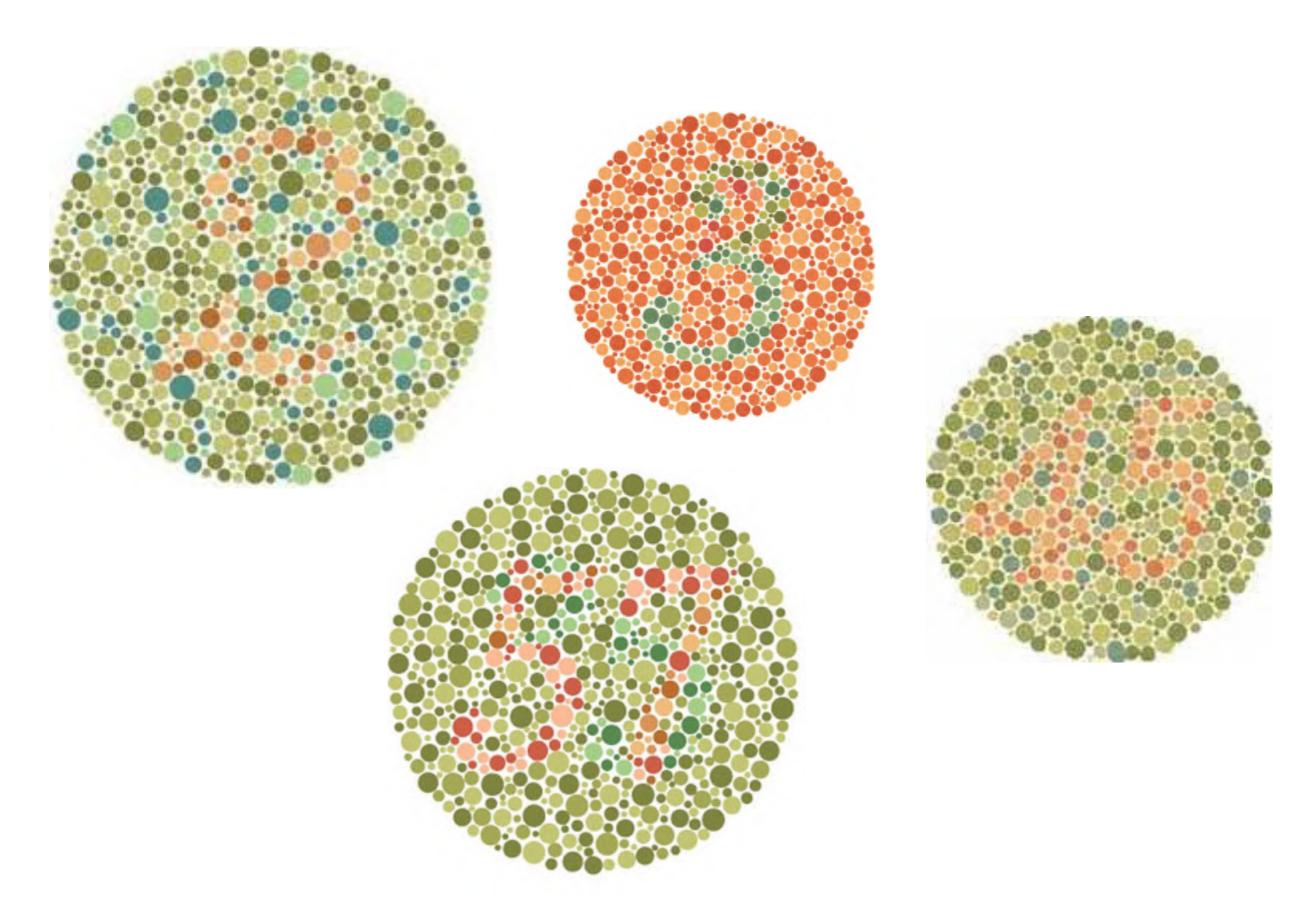
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- Perceive approximately 7 million colors
- Green ~ maximal acuity.
- Blue ~ minimal acuity (3% to 4% blue cones).
- 8% men and 1% women have some kind of color perception deficiency colorblind
  - Green <> Red?



# The Human — Vision/Colorblindness





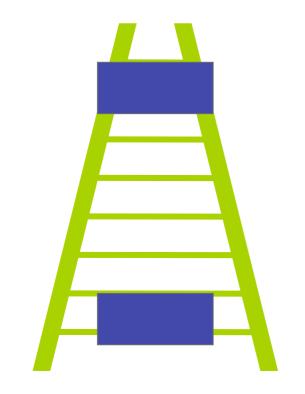
#### **Visual Processing**

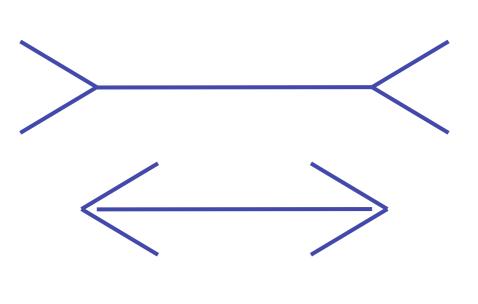
- Action of the brain on the significance of the visual signal input
- What we see is an interpretation guided by our expectations
  - Example: the notion of constant size
- Our brain can infer complete images when there are "holes"
- So, maybe ... your mind can be deceived!



#### **Optical Illusions**

The law of size preservation





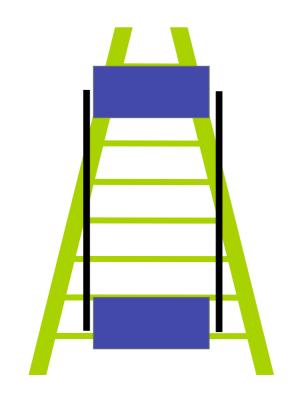
The Ponzo illusion

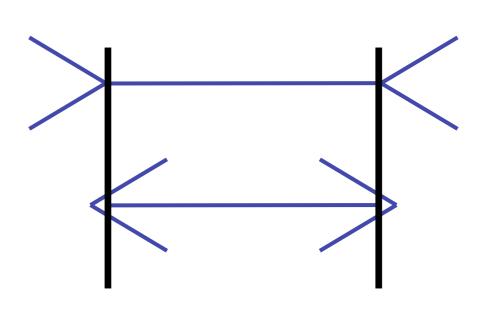
The Muller Lyer illusion



#### **Optical Illusions**

The law of size preservation



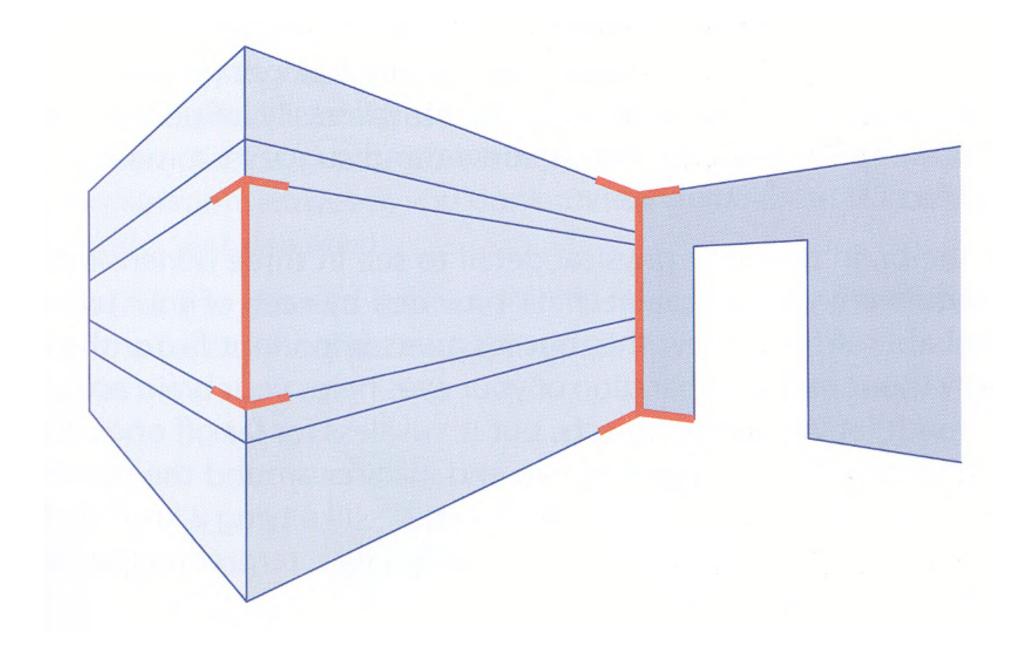


The Ponzo illusion

The Muller Lyer illusion



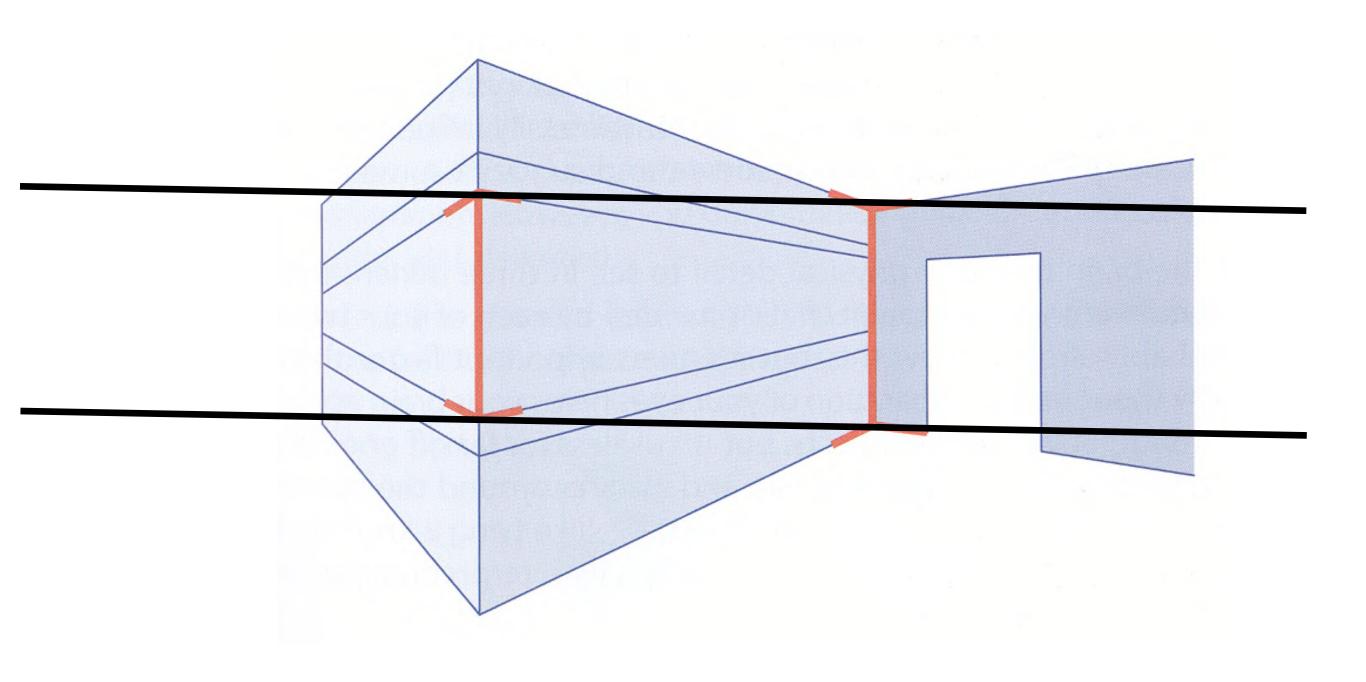
### **Optical Illusions**



Confusions of 3D in 2D!



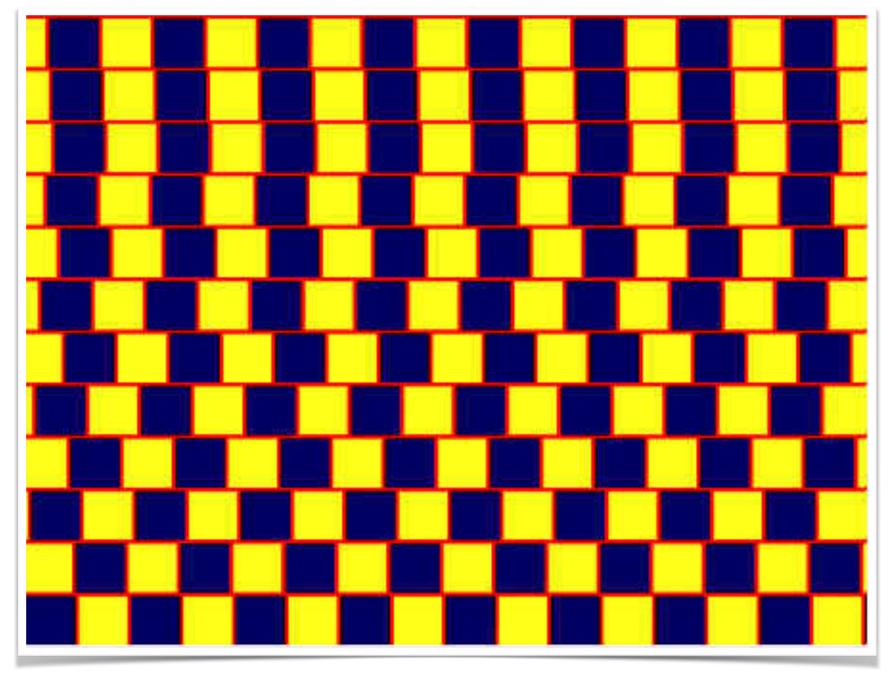
### **Optical Illusions**



Confusions of 3D in 2D!



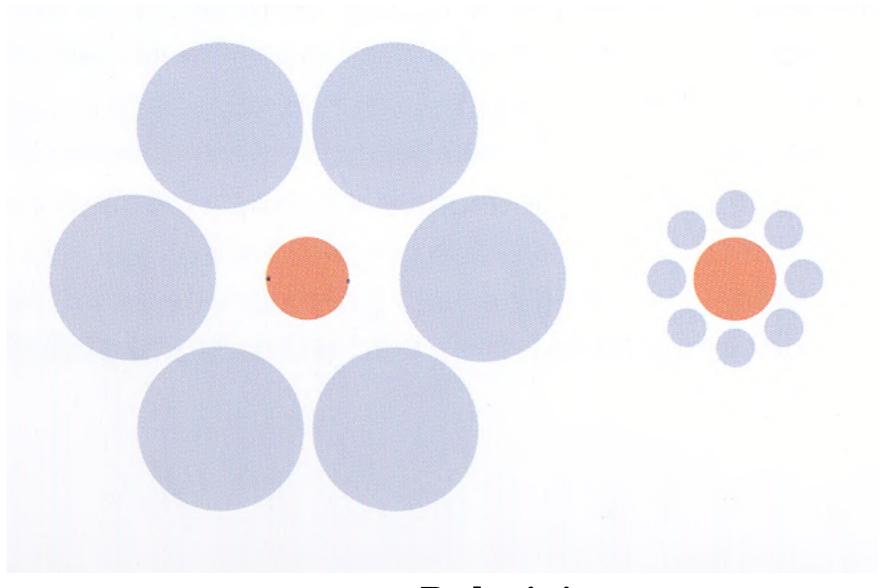
#### **Optical Illusions**



**Diluted Parallelism** 



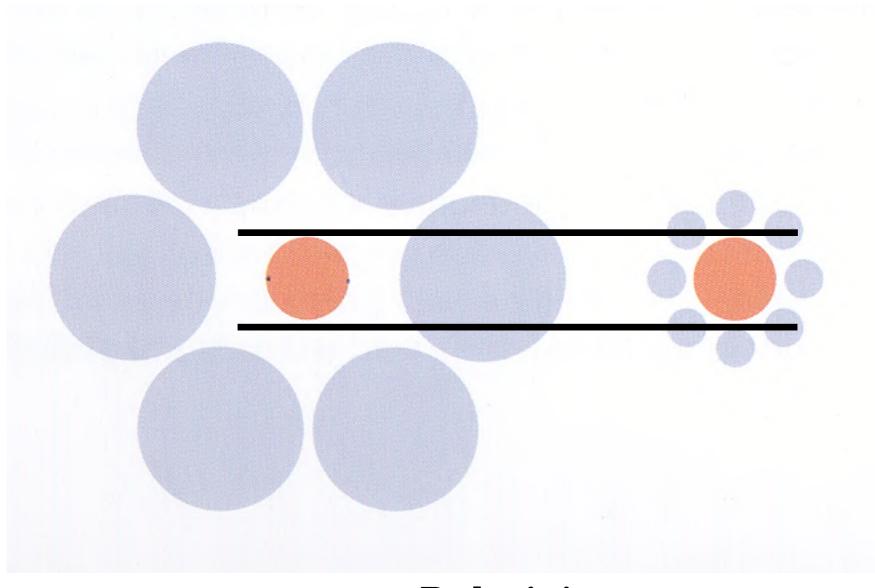
### **Optical Illusions**



**Relativity** 



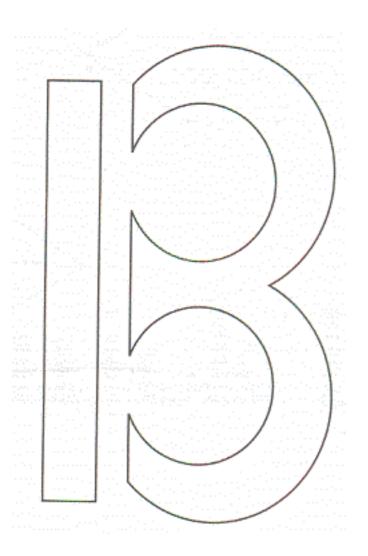
## **Optical Illusions**



**Relativity** 



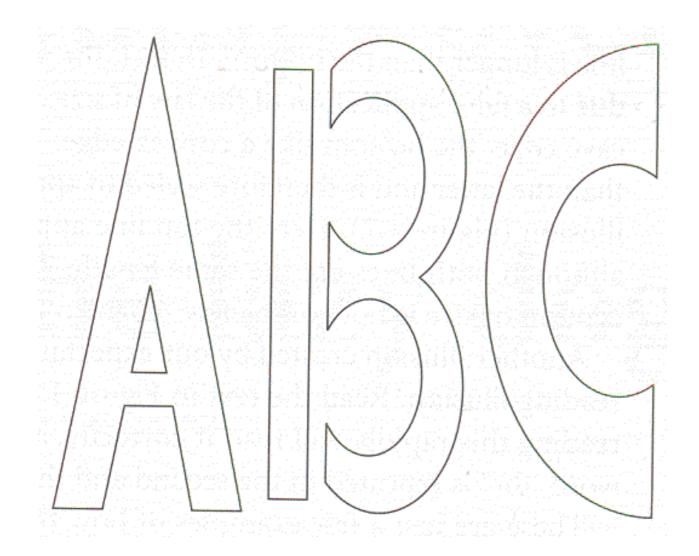
#### The power of a context



What do we see here?



#### The power of a context

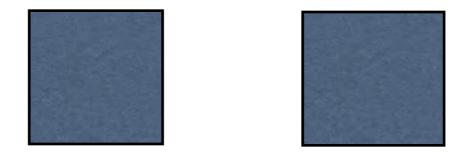


And now?

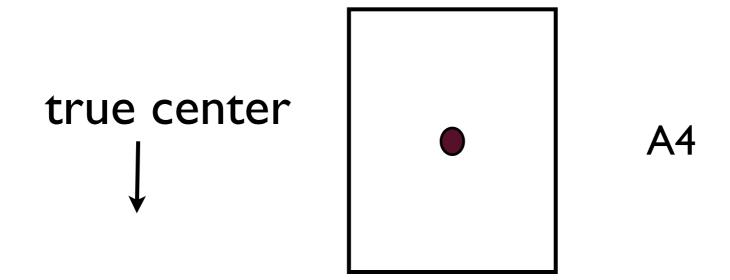


## **Graphic Design**

 We tend to increase horizontal lines and shorten the vertical ones

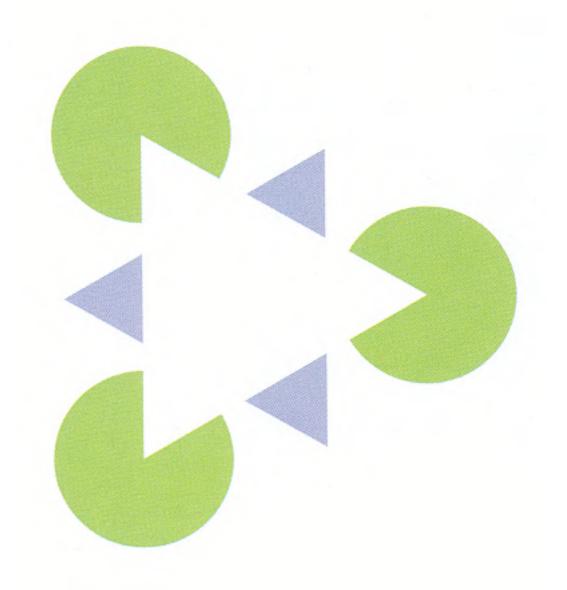


 The perceived "optical center" is position slightly above the true center





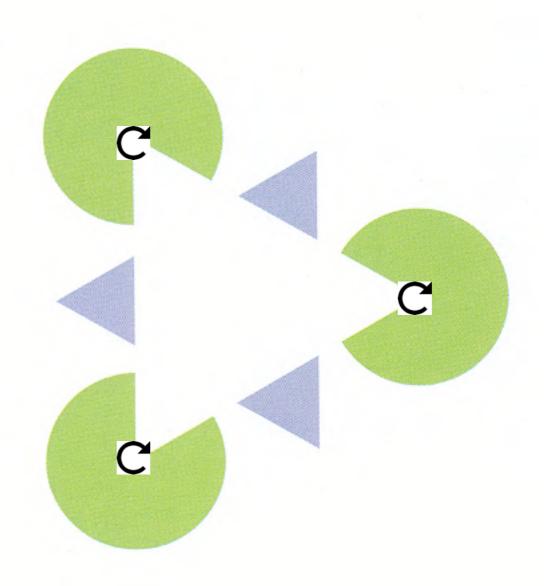
#### **Optical Illusions**



Filling the gap — a human perspective



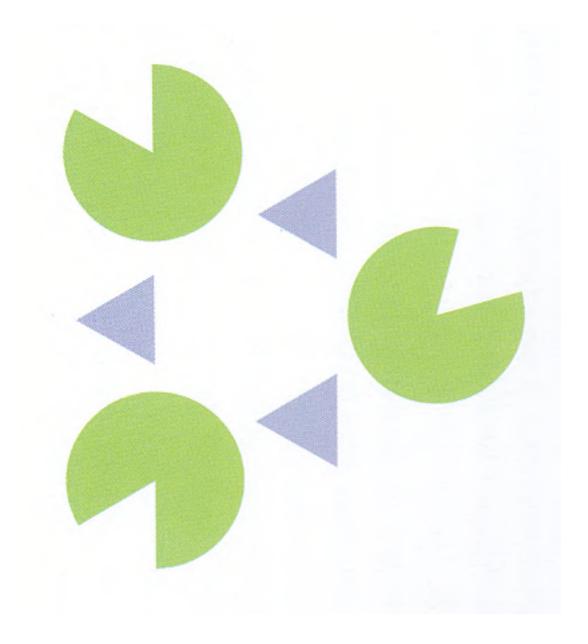
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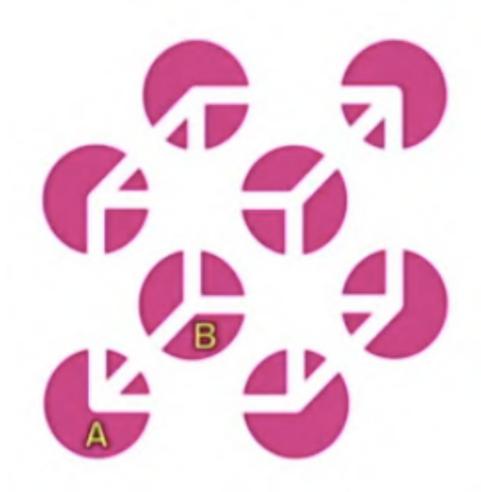
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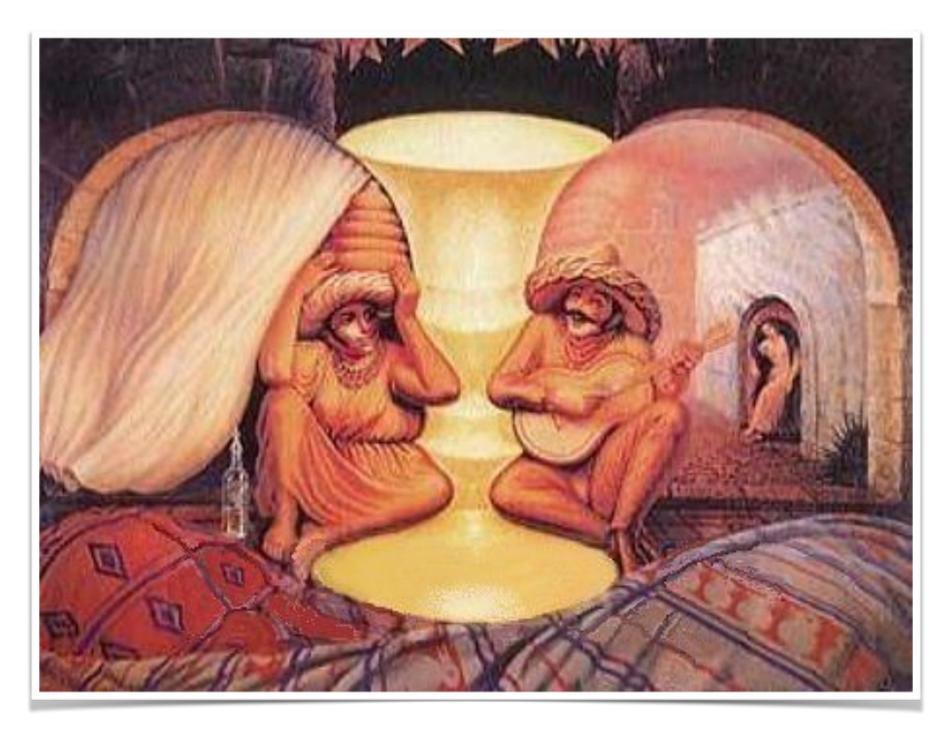
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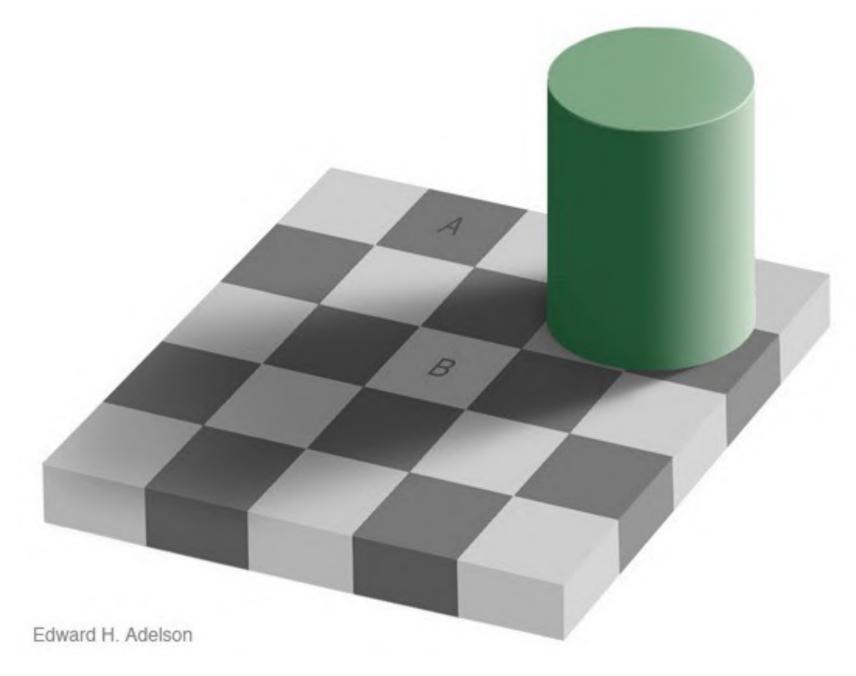
## **Optical Illusions**



A relative true



## **Optical Illusions**



**Gray hues** 

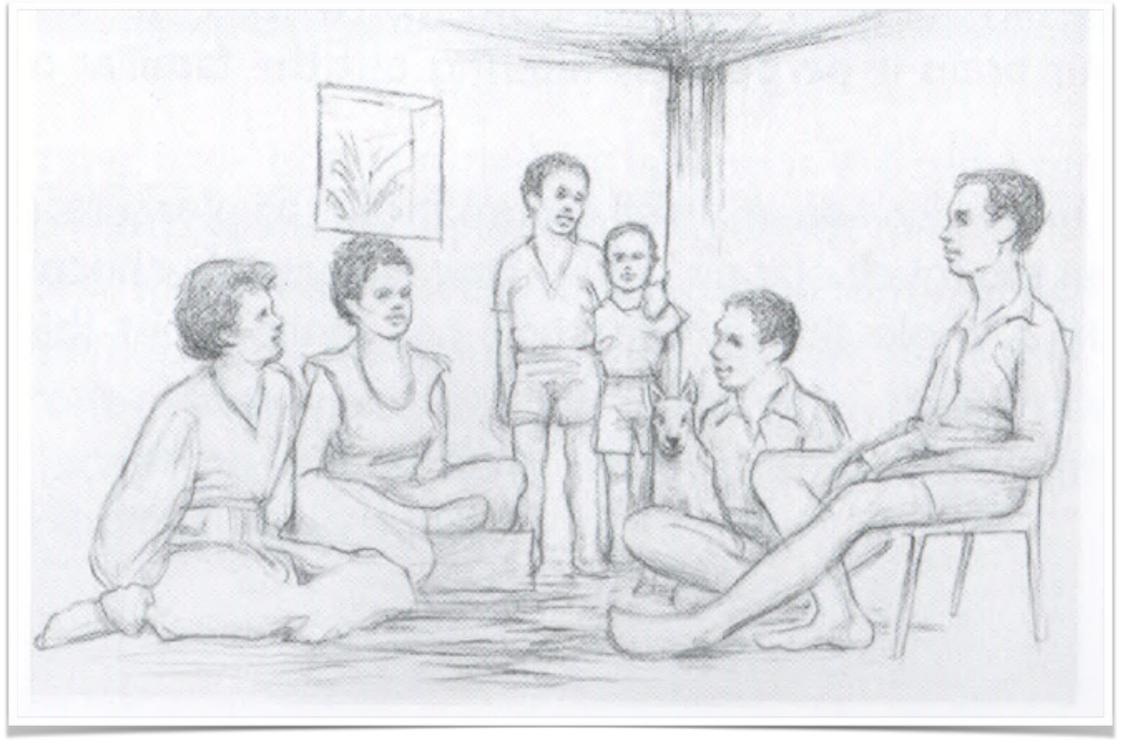




**Strange colors** 



# **Optical Illusions**



A cultural perspective



#### **Optical Illusions**

Read the following:

The quick brown fox jumps over the the lazy dog

Is it correct?



#### **Text Reading**

- Human eye makes rapid movements (**saccades**) and pauses (**fixations**) 94% time breaks
- Information is collected during the "fixations" and there are 3 to 5 per line of text
- There are also *regressions* in the eye movement
  - Complex text => more regressions
- Reading speed in adults: 250 words / minute.
- Reading from a computer is slower than from a book
- Dark letters on light background is easier to read more luminance => greater acuity
- Font sizes: 9 = 12 if proportional spacing on lines



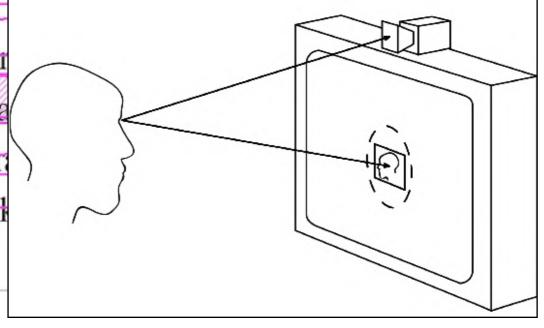
#### Saccades and Fixations

#### DANS, KÖN OCH JAGPROJEKT

På jakt efter ungdomars kroppsspråk och den "synkretiska dansen", en sammansmältning av olika kulturers dans har jag i mitt fältarbete under hösten rört mig på olika arenor inom skolans värld. Nordiska, afrikanska, syd- och östeuropeiska ungdomar gör sina röster hörda genom sång) musik skrik skratt och gestaltar känslor och uttryck med hjälp av kroppsspråk och dans.

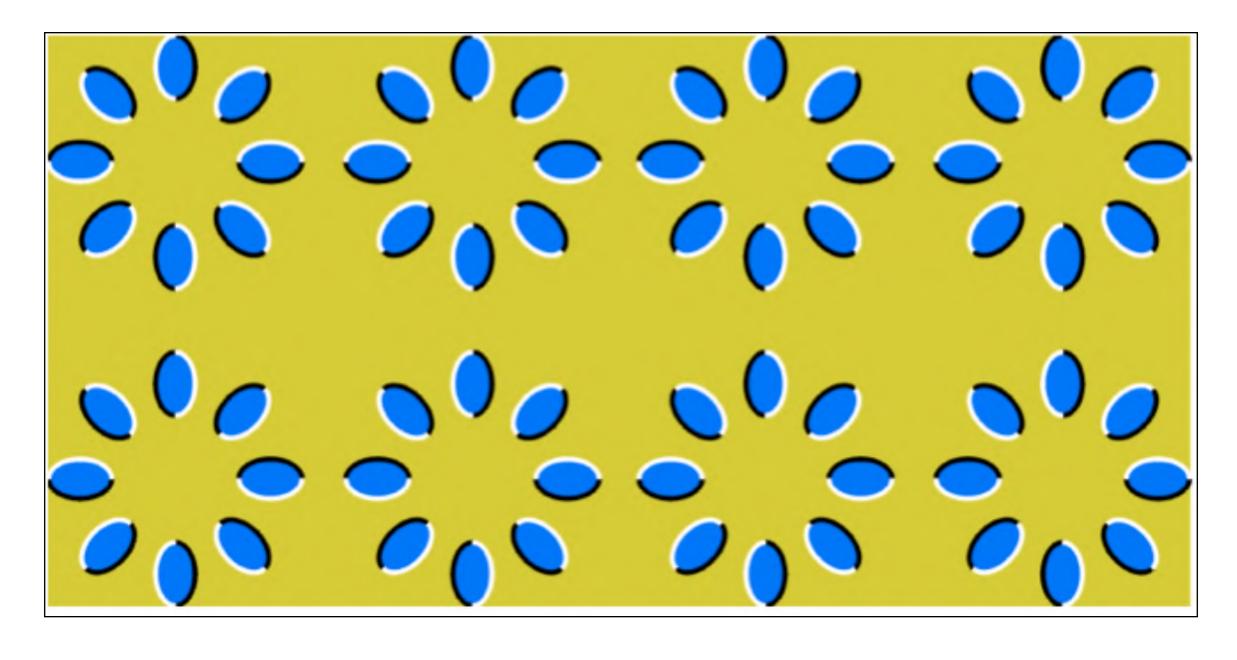
eye-gaze

Den individuella estetiken framträder i synboliska tecken som forstärker ungdomar också den egna stilen i kroppsrörelserna spela identitetsprövningen. Uppehållsrummet funger där ungdomarna spelar upp sina performancelik





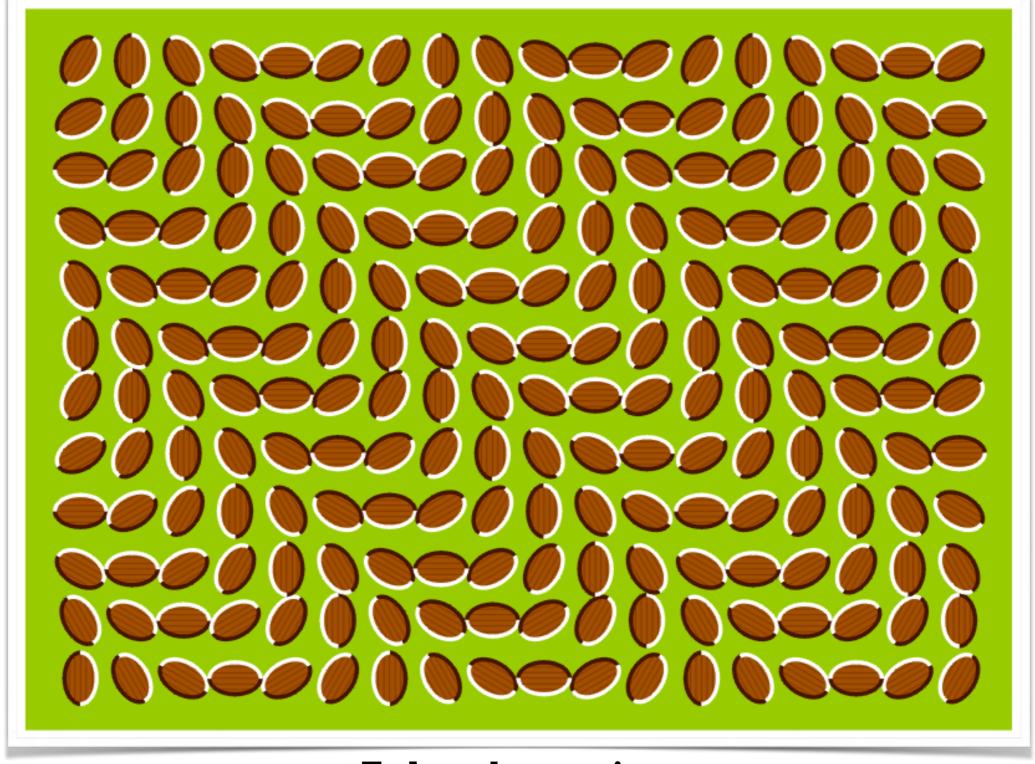
#### Saccades and Fixations



False dynamics



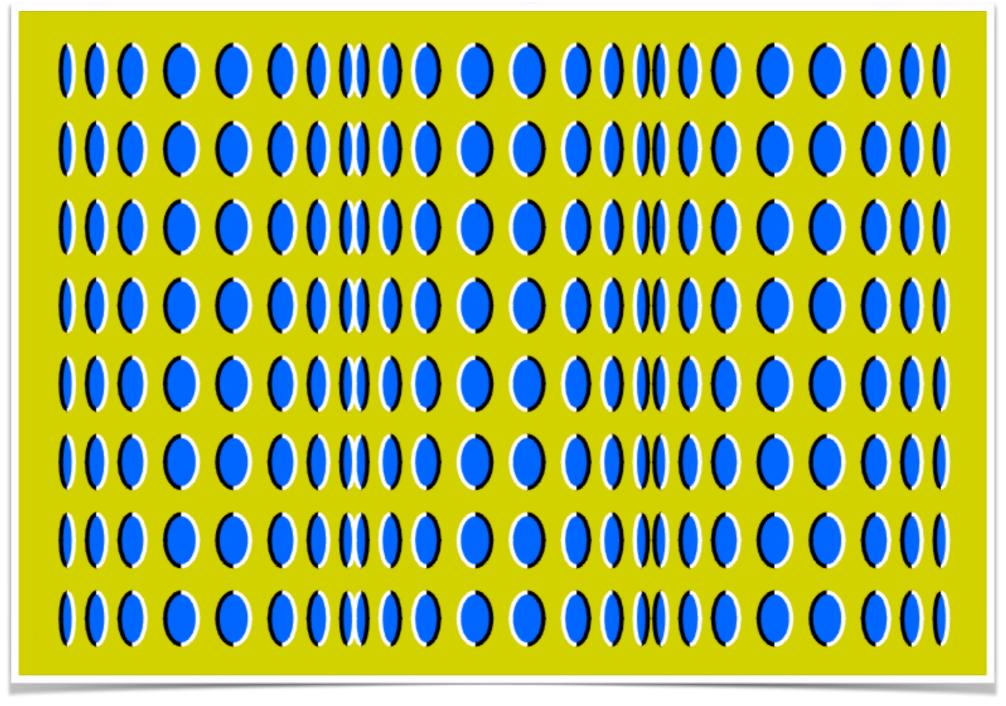
#### Saccades and Fixations



**False dynamics** 



#### Saccades and Fixations



**False dynamics** 



## **Text Reading**

#### How do humans really read?





- Chinese ideogramas
- There are about 42 000
- Only 3000 most used



#### **Text Reading**

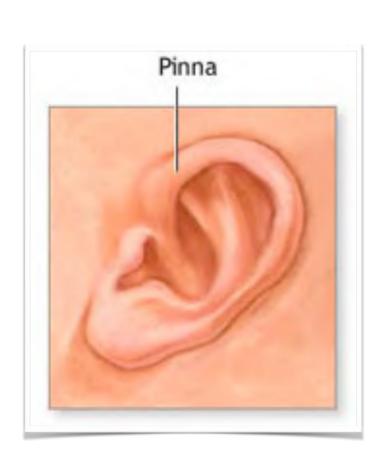
3M D14 D3 V3R40, 3574V4 N4 PR414, 0853RV4ND0 DU45 CR14NC45 8R1NC4ND0 N4 4R314. 3L45 7R484LH4V4M MU170 C0N57RU1ND0 UM C4573L0 D3 4R314, C0M 70RR35, P4554R3L45 3 P4554G3NS 1N73RN45. QU4ND0 3575V4M QU453 4C484ND0, V310 UM4 0ND4 3 D357RU1U 7UD0, R3DU21ND0 0 C4573L0 4 UM M0N73 D3 4R314 3 35PUM4.

4CH31 QU3, D3P015 D3 74N70 35F0RC0 3 CU1D4D0, 45 CR14NC45 C41R14M N0 CH0R0, CORR3R4M P3L4 PR414, FUG1ND0 D4 4GU4, R1ND0 D3 M405 D4D45 3 C0M3C4R4M 4 C0N57RU1R 0U7R0 C4573L0. C0MPR33ND1 QU3 H4V14 4PR3ND1D0 UM4 GR4ND3 L1C40; G4574M05 MU170 73MP0 D4 N0554 V1D4 C0N57RU1ND0 4LGUM4 C0154 3 M415 C3D0 0U M415 74RD3, UM4 0ND4 P0D3R4 V1R 3 D357RU1R 7UD0 0 QU3 L3V4M05 74N70 73MP0 P4R4 C0N57RU1R. M45 QU4ND0 1550 4C0N73C3R 50M3N73 4QU3L3 QU3 73M 45 M405 D3 4LGU3M P4R4 53GUR4R, 53R4 C4P42 D3 50RR1R! S0 0 QU3 P3RM4N3C3 3 4 4M124D3, 0 4M0R 3 C4R1NH0.

0 R3570 3 F3170 D3 4R314



## **Human Hearing**



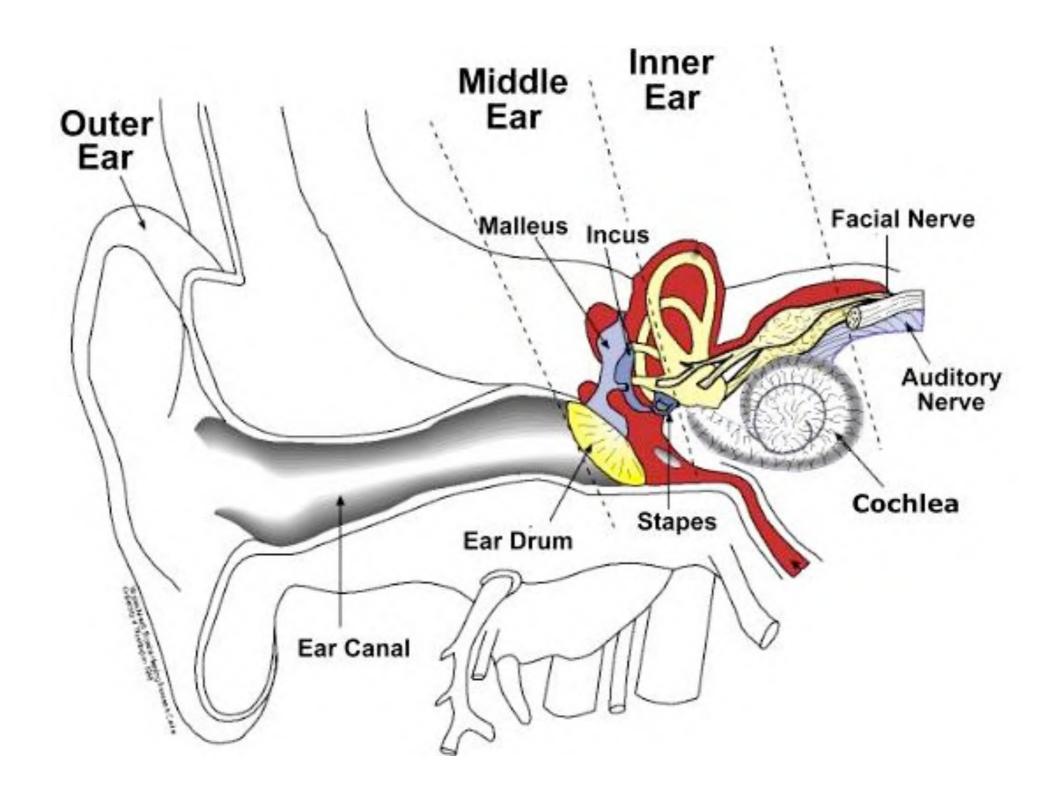
Usually considered as secondary, but ...

There is much more information entering than the one we naively consider

The pinna acts as a funnel that channels the sound into the ear

We were able to estimate distances, due to delays in reception between the two ears







 Provides rich environment information: distances, directions, etc.

#### Physical Apparatus

- outer ear protects inner and amplifies sound
- middle ear transmits sound waves as vibrations to inner ear
- inner ear chemical transmitters are released and cause impulses in auditory nerve

#### Sound

- pitchfrequency (Hz)
- -loudness amplitude (dB)
- timbretype or quality

The waves are all travelling at about the same speed, so this is the number of each wave that will reach the ear in a hundredth of a second.

Short wavelength means lots of waves; high frequency, high sound

Long wavelength means fewer waves;

low frequency, low sound



## **Processing Sound**

- Human hearing range between 20Hz and 15kHz
  - Dogs can hear ultrasounds
  - Elephants communicate through infra-sounds
- At low frequencies, we can detect differences of 1.5 Hz
- At higher frequencies, we lose sensitivity
- The hearing range varies with age
- The brain efficiently filter sounds e.g. "the cocktail party"
- There are also auditory illusions as well



## There are also auditory illusions



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#### Auditory illusion

From Wikipedia, the free encyclopedia

An **auditory illusion** is an illusion of hearing, the aural equivalent of an optical illusion: the listener hears either sounds which are not present in the stimulus, or "impossible" sounds.<sup>[1]</sup> In short, auditory illusions highlight areas where the human ear and brain, as organic, makeshift tools, differ from perfect audio receptors (for better or for worse).

Examples of auditory illusions:

- hearing a missing fundamental frequency, given other parts of the harmonic series
- Various psychoacoustic tricks of lossy audio compression
- Binaural beats
- · Deutsch's scale illusion
- Glissando illusion
- Illusory continuity of tones
- McGurk effect
- Octave illusion/Deutsch's High-Low Illusion
- the Shepard-Risset tone or scale, and the Deutsch tritone paradox
- the constant spectrum melody
- File:Risset accelerando beat1 MCLD.ogg: Forever accelerating beat.

#### See also [edit source]

- Musical acoustics
- Psychoacoustics
- Jean-Claude Risset
- Auditory system
- Barber pole auditory illusions compared to visual illusions
- Doppler effect not an illusion, but real physical phenomenon
- Holophonics



#### The Human - Touch

#### **Touch**

Also known as "haptic perception"

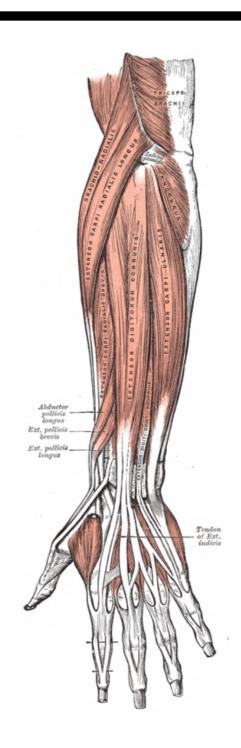
- Normally used as an unconscious feedback
  - The keypresses, when we write.
  - Sensing the mouse location (kinaesthetic)
  - Vibration in electronic equipment



#### The Human - Touch

#### **Touch**

- Stimuli through skin receptors:
  - Mecano-receptors (pressure)
  - Termo receptors (heat)
  - Nocio-receptores (pain or intense pressure)
- Heterogeneous sensitivity:
  - The sensitivity of the fingertip is about 10 times the sensitivity of the forearm





#### Movement

- The movement is composed of two essential characteristics:
  - Speed
  - Precision
- Speed (reaction time) depends on two things (e.g. accident):
  - Processing Time
  - Movement Time



- Time taken to respond to stimulus:
   reaction time + movement time
- The reaction time dependent on stimulus type:

```
    Visual ~ 200 ms
    Auditory ~ 150 ms
    Pain ~ 700 ms
```

- Movement time dependent on age, fitness, etc
- Increasing reaction time decreases accuracy in the unskilled operator but not in the skilled operator.



## Fit's Law (1954)

Describes the time taken to hit a screen target:

```
Mt = a + b log<sub>2</sub>(D/S + 1)
```

<u>where</u>: **a** and **b** are empirically determined constants,

Mt is the movement time

**D** is the distance to target,

**S** is the size of the target

→ Rule: targets as large as possible and distances as small as possible



#### **Some Rules**

 The reaction time increases with aging but can be improved through training.

Audio: 150 ms

Visual: 200 ms

- Low reaction time leads to low accuracy
- Hands do not have the movement exclusivity



## The Hick's law (1952)

Models the time required to select one option among several possibilities:

```
T = b \log_2(n + 1)
```

#### where:

**n** is the number of possibilities,

**T** is thetime taken to choose an option,

**b** is an empirical constant

→ Rule: always present the adequate number of choices