

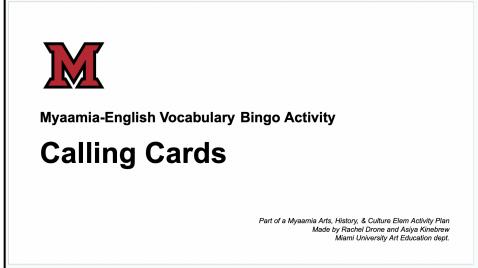
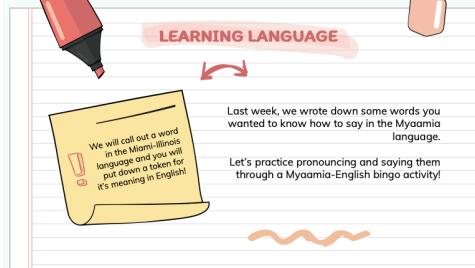
Myaamia Arts, History, & Culture – Elementary Activity Plan

Activity Title	Myaamia-English Vocabulary Bingo	
Time Allotment	10-15 minutes *allow 10 minutes for activity and 5 minutes for set up/clean up time	
State Social Studies Standard(s)	<ul style="list-style-type: none"> ● 3. Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise. 	
State Art Standard(s)	<ul style="list-style-type: none"> ● 4.3RE Analyze art forms, techniques and artistic styles from a variety of cultures and historical periods. ● 4.1CO Explore artists and works of art that impact the history and culture of Ohio. 	
State SEL Standard(s)	<ul style="list-style-type: none"> ● C3. 2.b Participate in cross-cultural activities and acknowledge that individual and group differences may complement each other. ● C3: Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures. 	
Learning Objective(s)	<ul style="list-style-type: none"> ● Students will identify key aspects of contemporary Myaamia culture (4.1CO) ● Students will be able to differentiate between cultural appropriation and cultural appreciation by analyzing examples from the Myaamia people, while also discussing how to engage with other cultures in respectful ways (4.3RE) 	
Materials	Teachers need to provide...	Students need...
	<ul style="list-style-type: none"> ● Myaamia-English bingo activity cards <ul style="list-style-type: none"> ● bring one for each student and at least 2-3 extra ● Bingo tokens ● Calling “cards” (slideshow) 	<ul style="list-style-type: none"> ● Themselves!
Key Vocab & Concepts	Concepts/Terms that Should be Introduced Prior to this Activity	Concepts/Terms Introduced in this Activity

Myaamia Arts, History, & Culture – Elementary Activity Plan

	<ul style="list-style-type: none"> • Cultural appreciation – learning and honoring a culture different from your own • Aya – ‘hello’ in the Myaamia-Peewaalia language • Neewe – ‘thank you’ in the Myaamia-Peewaalia language 	<p><i>The following terms are words in the Myaamia-Peewaalia language that have been translated into English using the Miami-Illinois ILDA Dictionary online resource.</i></p> <ul style="list-style-type: none"> • Keekaanwimini – banana • Aweentioni – peace • Keekaanwikašia – grizzly bear • Miicioni - food • Ašiihkiwi - land/farm • Lenaswa - cow • Koteewaapiikwi - electricity • Tapaalintioni - love
Activity Summary	<p>By playing this language bingo, students are exposed to new words in the Myaamia language that are interesting, useful, and exciting to them. This activity is a fun way to get students excited about the Myaamia language (i.e providing a space for them to use the new words they've learned in dialogue with each other) and is another way to honor the Myaamia culture and the hard work it has taken (and continues to take today) to revitalize the Myaamia language.</p>	
Instructional Procedure	<ol style="list-style-type: none"> 1. Gather Vocabulary (optional) <ul style="list-style-type: none"> • At the end of the first Myaamia lesson, ask students what english vocab words they would like to know how to say in Myaamia-Peewaalia language. This way you can make this activity your own and cater it toward the students in your host classroom! <ul style="list-style-type: none"> ○ Tip/Suggestion: we did this activity as a warm-up for our second Myaamia lesson, so students could get excited about the Myaamia-Peewaalia language and for learning about ribbonwork, another important aspect of contemporary Myaamia culture. • Make a copy of the bingo sheet linked in the media section of this activity plan and use the Miami-Illinois ILDA Dictionary resource to develop a vocabulary list before making the bingo cards. 2. Introduce Activity <ul style="list-style-type: none"> • Introduce this bingo activity by asking students what words they would like to know how to say in the Myaamia-Peewaalia language OR asking students (in a raise-your-hand activity) if they would like to learn how to say some more words in the Myaamia-Peewaalia language besides ‘hello’ (aya), ‘hocí’ (hey), or ‘neewe’ (thank you). If there is another way you would like to introduce the activity, feel free to do that instead, these are just ideas. :) • Read instructions/tell directions presented on slide show (see screenshot example in media section) • Before beginning the activity, emphasize the cultural significance of the Myaamia language (establish respectful expectations) and encourage students to actively participate. 	

Myaamia Arts, History, & Culture – Elementary Activity Plan

	<p>3. Distribute Materials</p> <ul style="list-style-type: none">● Pass out one Myaamia/English bingo sheet to each student featuring the new vocabulary words.● Pass out one bag of tokens to each table. <p>4. Begin Bingo Game</p> <ul style="list-style-type: none">● Pull up the calling cards slideshow linked in the materials section (or make a copy of it and add new/additional vocabulary to cater the activity toward the students in your host classroom) to begin the bingo activity.● Continue playing bingo until three students achieve bingo or until all terms have been called. <p>5. Wrap-Up Discussion</p> <ul style="list-style-type: none">● Celebrate the winners by acknowledging their success and encouraging all students to share their favorite new words they now know how to say in the Myaamia-Peewaalia language.● Briefly discuss the importance of language preservation and how this activity demonstrated cultural appreciation/appreciation of the Myaamia culture.									
Images/Media	 <p><u>Calling Cards</u></p>  <p>Myaamia-English Bingo! Learn some new vocabulary words in the Myaamia-Peewaalia Language.</p> <table border="1"><tr><td>Keekaañwikašia (grizzly bear)</td><td>Milicioni (food)</td><td>Ašihkiwi (land/farm)</td></tr><tr><td>Tapaalintioni (love)</td><td>Free Space</td><td>Keekaañwimini (banana)</td></tr><tr><td>Koteewaapiikwi (electricity)</td><td>Aweentioni (peace)</td><td>Lenaswa (cow)</td></tr></table> <p><u>Bingo Cards</u></p>	Keekaañwikašia (grizzly bear)	Milicioni (food)	Ašihkiwi (land/farm)	Tapaalintioni (love)	Free Space	Keekaañwimini (banana)	Koteewaapiikwi (electricity)	Aweentioni (peace)	Lenaswa (cow)
Keekaañwikašia (grizzly bear)	Milicioni (food)	Ašihkiwi (land/farm)								
Tapaalintioni (love)	Free Space	Keekaañwimini (banana)								
Koteewaapiikwi (electricity)	Aweentioni (peace)	Lenaswa (cow)								
	 <p>An example slide that introduces this activity</p>									
Authors of this Activity Plan	Rachel Drone, art education student, Miami University Asiya Kinebrew, art education student, Miami University									

Myaamia Arts, History, & Culture – Elementary Activity Plan

**mihši neewe
‘Many Thanks’**

The authors of this plan wish to thank our many collaborators from the Myaamia Center for being so generous with their time and knowledge. Our teachers included Kristina Fox, Kara Strass, George Ironstrack, Jared Nally, and Andy Sawyer.