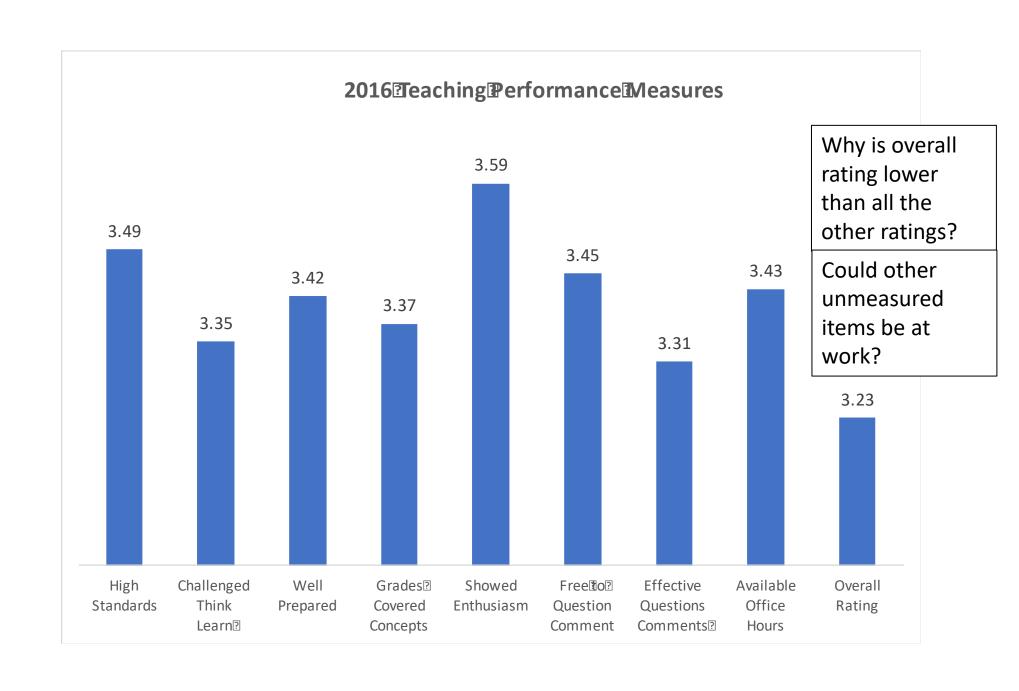
### **PROJECT 2:**

Effects of Professor Performance and Student Behavior Dimensions on Overall Profession Evaluation in Marketing Courses at Miami University



# Key Research Questions

- 1. What are the effects of professor performance measures on student evaluations of the instructor?
  - What implicit weights do students put on individual measures when making overall rating?
  - Which individual measures are most important to determining the overall rating?
- 2. What are the effects of student behavior measures on their overall evaluation of the instructor?
  - To what extent and in what ways do student behaviors influence professor evaluations (or vice versa)?
- 3. Do these findings vary by the type of course?
  - How does the type of course affect the relationships found in 1 and 2 above?

## Data

- Student evaluations of every section of marketing courses at Miami University during the fall and spring semesters for 2013-2017:
  - Course term
  - InstID
  - Course type

```
1 = FSB Core 2 = MKT Core
3 = MKT Elective 4 = MKT Capstone
```

- 6 measures of student behavior ("s" prefix)
- 15 measures of professor performance ("i" prefix)
- Data is provided in order of questions asked

### **Student Behavior Measures**

Please mark each statement appropriately. For any that are not relevant to the course or you, mark NA

| I took responsibility for helping to make this | Never | Rarely | Sometimes | Often | Always | N/A |
|--|-------|--------|-----------|-------|--------|-----|
| course a positive learning experience.         |       |        |           |       |        |     |
| I attended class.                              |       |        |           |       |        |     |
| i attenueu ciass.                              | Never | Rarely | Sometimes | Often | Always | N/A |
|  |       |        |           |       |        |     |
| I prepared for class.                          | Never | Rarely | Sometimes | Often | Always | N/A |
|  |       |        |           |       |        |     |
| When I attended class, I was actively engaged. | Never | Rarely | Sometimes | Often | Always | N/A |
|  |       |        |           |       |        |     |
| I stayed up-to-date in the course work.        | Never | Rarely | Sometimes | Often | Always | N/A |
|  |       |        |           |       |        |     |
| I sought help when I needed it.                | Never | Rarely | Sometimes | Often | Always | N/A |

- Scale coding for student behavior measures:
  - Never = 0, Rarely = 1. Sometimes = 2, Often = 3, Always = 4
  - N/A is coded as -1 but is omitted from all calculations of measures

# Labels for Student Behavior Measures

| Measure   | Survey Question   |
|-----------|---|
| sPositive | I took responsibility for helping to make this course a positive learning experience. |
| sAttended | I attended class.   |
| sPrepared | I prepared for class.   |
| sEngaged  | When I attended class, I was actively engaged.  |
| sUpToDate | I stayed up-to-date in the course work.   |
| sHelp     | I sought help when I needed it.   |

### Professor Performance Measures

#### To what extent do you agree with each of the following statements?

| The instructor held students to high academic standards.   | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A |
|--|----------------------|----------|---------|--------|----------------|-----|
| The instructor effectively challenged me to think and to learn.  | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A |
| The instructor was well prepared.  | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A |
| Examinations and/or other graded components covered course concepts in a                                 | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A |
| challenging manner.  The instructor showed enthusiasm for the  | Strongly             | Disagree | Neutral | Agree  | Strongly Agree | N/A |
| subject.  I felt free to ask questions and to make   | Disagree<br>Strongly |          |         | 7.9.00 |                |     |
| comments in class.   | Disagree             | Disagree | Neutral | Agree  | Strongly Agree | N/A |
| The instructor dealt with questions and comments effectively.  | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A |
| The instructor was generally available during office hours (Answer N/A is you did not use office hours). | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A |

### Professor Performance Measures

#### **Overall**

| What is your overall rating of the instructor?   | Unsatisfactory       | Poor       | Av      | erage | Good            | Excellent |
|--|----------------------|------------|---------|-------|-----------------|-----------|
| To what extent do you agree with eac   | h of the follow      | ing statem | ents?   |       |                 |           |
| My instructor welcomed students' questions.  | Strongly<br>Disagree | Disagree   | Neutral | Agree | e Strongly Agre | ee N/A    |
| My instructor offered opportunities for active participation to understand course content. | Strongly<br>Disagree | Disagree   | Neutral | Agree | e Strongly Agre | ee N/A    |
| My instructor demonstrated concern for student learning.                                   | Strongly<br>Disagree | Disagree   | Neutral | Agree | e Strongly Agre | ee N/A    |
| In this course I learned to analyze complex problems or think about complex issues.        | Strongly<br>Disagree | Disagree   | Neutral | Agree | e Strongly Agre | ee N/A    |
| My appreciation for this topic has increased as a result of this course.                   | Strongly<br>Disagree | Disagree   | Neutral | Agree | e Strongly Agre | ee N/A    |
| I have gained an understanding of this material.   | Strongly<br>Disagree | Disagree   | Neutral | Agree | e Strongly Agre | ee N/A    |

### **Professor Performance Measures**

- Scale coding for "Overall":
  - Unsatisfactory = 0, Poor = 1, Average = 2, Good = 3, Excellent= 4
- Scale coding for other professor performance measures:
  - Strongly Disagree = 0
  - Disagree = 1
  - Neutral = 2
  - Agree = 3
  - Strongly Agree = 4
  - N/A is coded as -1 but is omitted from all calculations of measures

# Labels for Professor Performance Measures

| Measure      | Survey Question  |
|--------------|--|
| iStandards   | The instructor held students to high academic standards.                                     |
| iChallenged  | The instructor effectively challenged me to think and to learn.                              |
| iPrepared    | The instructor was well prepared.  |
| iConcepts    | Examinations and/or other graded components covered course concepts in a challenging manner. |
| iEnthusiasm  | The instructor showed enthusiasm for the subject.  |
| iAskQues     | I felt free to ask questions and to make comments in class.                                  |
| iQuesEffect  | The instructor dealt with questions and comments effectively.                                |
| iHours       | The instructor was generally available during office hours.                                  |
| iRating      | What is your overall rating of the instructor?   |
| iWelQues     | My instructor welcomed students' questions.  |
| iParticipate | My instructor offered opportunities for active participation to understand course content.   |
| iDemo        | My instructor demonstrated concern for student learning.                                     |
| iAnalyProb   | In this course I learned to analyze complex problems or think about complex issues.          |
| iTopic       | My appreciation for this topic has increased as a result of this course.                     |
| iUnderstand  | I have gained an understanding of this material  |