Code: SDP

Course name: Software Development in Practice

Course outlines:

- ➤ Software development Life-cycle (SDLC), CMMI
- > Create requirement, solution, detailed design for software product
- > Perform code review, create unit test case, write unit test code, perform unit test
- > Perform cause analysis for improvement

Training Outcomes:

After finished this course, trainee will gain experiences of a professional programmer. The trainee is reminded and gained the experience of software processes such as Waterfall, Spiral Models; apply process improvement model such as CMMI.

Duration: 2 training days (4h/days) + 2 days for home work

Topics:

No.	Day	Topic	Topic objectives	Duration (h)
2	1	Software development Life- cycle	 Understand stages, output of each stage in SDLC Comprehensive roles and responsibilities in software development 	1:00
3	1	Overview CMMI – How to apply into the software development	Can understand and apply some main Process Areas from CMMI: - PP – Project Planing - REQM - Requirements Management - CM - Configuration Management - VER – Verification - CAR - Causal Analysis and Resolution	0:30
4	1	Software project introduction	 Can verify software documents by checklist Understand coding standard and can apply tools to check code. Can define project task list 	1:00
5	1	Plan for home work	Understand what will be done in homeworkJoin the team in googlecode.Using Eclipse and TortoiseSVN	0:15
6	2	Workshop – review Home work	 Comprehensive applying coding standard in software development Can practice the method of cross-check/peer review source code Perform Unit Test 	1:30
7	2	Workshop – CMMI applying	- To identify causes of selected outcomes and take action to improve - Review the software project by CMMI's PA	1:30

Prerequisites

- Have background about OOP
- Have knowledge about Java Web Application Programming: JSP, Servlet
- Should have skills to develop a small project by Java with following (not mandatory):
 - + Java Script, CSS
 - + JSP, Taglib
 - + Servlet
 - + Hibernate