



Andy Curtis received his M.A. in Applied Linguistics and Language Education and his Ph.D. in International Education both from the University of York, England. In 2015, he was elected to serve as the 50th President of TESOL International Association. He has (co)authored and (co)edited nearly 200 publications, including articles, book chapters and books, and presented to more than 50,000 language educators in nearly 100 countries. He is currently an online professor in the Graduate School of Education at the University of Anaheim. He is based in Ontario, Canada, from where he works with language education organizations around the world.

Keynote Speaker:

Dr. Andy Curtis

## 'Leader-Less-Ness' in Language Education

**'Leader-Less-Ness' is a term I use to highlight the lack of literature on leadership in language education. While we are often overwhelmed with books on methodology, technology and latest fads and fashions in foreign language education, there has been a long-time, on-going dearth of work on leadership in our field. Why and how did this conspicuous-by-its-absence gap in our field come about will be the starting point for this keynote address. We will also look at why this gap needs to be filled as a matter of urgency, what will happen if it is not, and how we can help prepare the next generation of leaders in language education in a post-pandemic world.**

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# Okinawa JALT @ 40: Examining the Past, Present, and Future of Language Education

25 July, 12.00 JST (GMT+8)

Online Conference

Zoom ID: 868 8650 4789

Passcode: 088239





## Plenary Speaker:

Scott Thornbury

### Swings and roundabouts: Where we've been and where we're going

The history of language teaching methods is characterized less by a steady progress from darkness into light than by a series of pendulum swings and recurring cycles. Nowhere is this more apparent than in attitudes and approaches to the teaching of grammar. Equally volatile are attitudes to the use of the learners' L1, and to the accuracy vs. fluency polarity. In this talk, I will review the history of language teaching methods from this cyclical perspective, and attempt to tease out some of the key dimensions along which different methods can be grouped. At the same time, I will dare to predict the next swing of the pendulum, and/or spin of the roundabout.



## Call for Presenters

### Sessions:

Research Presentations,  
Teaching Practices, Workshops

### Cost:

Attendance (free)  
Presenters: JALT members (free)  
Non-members (free)

Submission Deadline:  
July 14, 2021

Registration link:  
[shorturl.at/aqsO8](http://shorturl.at/aqsO8)

