

# Course - Program Comparison

Data as of: 9/1/11 All ratings on 5-point scale; 1=Strongly Disagree, 5=Strongly Agree

## SUS - MATH - ASIA - Summer 2011 - Asia DE Session 1 - ONL

### Course Rating

		MATH 012		A803		Instructor: Laurie, Robert Monroe						
Questions		Str Disagree		Str Agree		NA	NR	Mean	STD	No.		
05	Fac well prep	0	0	2	5	14	0	1	4.57	0.68	21	
06	Good pres	0	1	2	9	9	0	1	4.24	0.83	21	
07	Stim Intrst	0	1	8	7	5	0	1	3.76	0.89	21	
08	Fair Grade	0	2	1	8	9	0	2	4.20	0.95	20	
09	Hlpfl Fdbck	0	3	1	8	8	0	2	4.05	1.05	20	
10	Access	0	0	2	10	9	0	1	4.33	0.66	21	
11	Concrn	0	2	5	7	7	0	1	3.90	1.00	21	
12	Int Chlngng	0	1	4	9	7	0	1	4.05	0.86	21	
13	Clr Obj	0	0	1	12	8	0	1	4.33	0.58	21	
14	Clr Grd Crit	0	0	1	11	9	0	1	4.38	0.59	21	
15	Valu Asgmt	0	0	2	8	11	0	1	4.43	0.68	21	
16	Rqrd Text	0	0	1	9	11	0	1	4.48	0.60	21	
17	Othr Crs Mtrl	0	1	1	14	3	1	2	4.00	0.67	19	
18	Eff Use Tech	0	0	2	11	7	0	2	4.25	0.64	20	
19	Eff Writing	0	0	4	5	1	9	3	3.70	0.67	10	
20	Cmptr Skills	1	0	2	10	3	5	1	3.88	0.96	16	
21	Use Rsrch	0	0	4	6	1	10	1	3.73	0.65	11	
22	Gbl Prspctv	0	0	6	4	1	9	2	3.55	0.69	11	
23	Crit Thnkng	0	0	3	12	5	0	2	4.10	0.64	20	
24	Lab Actvty	1	0	4	7	0	9	1	3.42	0.90	12	
25	Rcmnd CORS	0	1	5	8	6	0	2	3.95	0.89	20	
26	Rcmnd FAC	1	2	4	4	10	0	1	3.95	1.24	21	
27	Pers Goals	0	0	6	9	5	0	2	3.95	0.76	20	
28	Prof Goals	0	0	4	10	6	0	2	4.10	0.72	20	
29	Struc to Lrng	0	2	5	8	6	0	1	3.86	0.96	21	
30	Stdnt Intract	0	0	3	10	8	0	1	4.24	0.70	21	
31	Fac-Stud Intr	0	2	5	8	6	0	1	3.86	0.96	21	
32	Tech on Own	0	0	4	8	9	0	1	4.24	0.77	21	

### Program Rating

MATH											
Str Disagree			Str Agree			NA	NR	Mean	STD	No.	
1	2	25	73	132	0	7	4.43	0.75	233		
2	10	27	85	110	0	6	4.24	0.88	234		
2	9	60	79	80	0	10	3.98	0.92	230		
0	8	21	74	129	0	8	4.40	0.79	232		
1	10	37	75	107	0	10	4.20	0.89	230		
3	3	29	90	109	0	6	4.28	0.83	234		
3	11	45	87	79	0	15	4.01	0.93	225		
3	4	34	92	99	0	8	4.21	0.85	232		
1	1	20	97	115	0	6	4.38	0.70	234		
0	1	17	98	118	0	6	4.42	0.65	234		
2	4	29	94	105	0	6	4.26	0.81	234		
3	6	27	92	105	0	7	4.24	0.85	233		
0	7	30	92	65	32	14	4.11	0.79	194		
2	4	35	65	51	65	18	4.01	0.88	157		
1	15	45	36	16	115	12	3.45	0.93	113		
4	6	49	78	43	46	14	3.83	0.91	180		
3	8	46	53	21	96	13	3.62	0.91	131		
3	10	45	53	22	90	17	3.61	0.93	133		
2	9	41	100	69	0	19	4.02	0.86	221		
3	4	33	46	21	114	19	3.73	0.92	107		
7	5	47	91	78	0	12	4.00	0.96	228		
6	7	31	79	107	0	10	4.19	0.96	230		
1	7	37	121	61	0	13	4.03	0.77	227		
1	6	39	112	64	0	18	4.05	0.78	222		
4	4	41	114	65	0	12	4.02	0.83	228		
5	22	69	85	42	0	17	3.61	0.97	223		
3	8	56	102	53	0	18	3.87	0.86	222		
1	2	31	100	91	0	15	4.24	0.75	225		

Instructor Overall	4.13	0.76	4.22	0.73
Course Overall	4.07	0.49	4.05	0.62
Course Design	4.24	0.48	4.24	0.63
Pedagogy	4.21	0.58	4.23	0.67
Interaction	4.10	0.66	4.06	0.71
Course Objectives	3.89	0.54	3.83	0.76



# Course - Program Comparison

Course: MATH 012 Section: A803

Strong Features

Easy to understand what the instructor expected  
interaction between students and instructor.  
Mr Robert Laurie showed interest in my progression through this class. He was very helpful and I feel like I learned a great deal.  
n  
none  
None.  
on line media support and you tube tutorials were very helpful  
The strongest features of the course were the text books and each weeks post which told what was expected of us and gave us other tools to learn the material such as websites and videos.  
the use of private messages and student to student interatcton.  
The whole class was well organized

Improve/Recommend

I think it is better to get feedback directly from the instructor after the submission of my work instead of having the students grading it, correcting assignments was challenging when other students say I am right and the assignment is still incorrect. Without instructor feedback to understand what I am doing wrong before I submit my work, so my process of problem solving will be corrected and not just my answer.  
More input from the teacher  
n  
n/a  
N/A  
none  
none.  
None.  
Nothing  
show every step of evry problem.