

Course - Program Comparison

SUS - MATH - ASIA - Spring 2011 - Asia DE Session 1 - ONL

		Course Rat						Program Rating													
		MATH 012		A803 Instructor: Laurie, Robert Monroe							MATH	MATH									
	Questions	Str Disagree			Str Agr	ee N	IA NR		Mean	STD	No.	Str Disag	ree		Str	Agree NA	Ni	₹	Mean	STD	No.
05	Fac well prep	0	2	0	9	2	0	0	3.85	0.90	13	4	4	19	95	126	0	13	4.35	0.82	248
06	Good pres	0	1	2	8	2	0	0	3.85	0.80	13	4	11	32	102	101	0	11	4.14	0.91	250
07	Stim Intrst	1	2	2	8	0	0	0	3.31	1.03	13	9	17	53	100	71	0	11	3.83	1.03	250
08	Fair Grade	0	0	2	9	2	0	0	4.00	0.58	13	2	4	23	97	122	0	13	4.34	0.78	248
09	Hlpfl Fdback	0	2	1	5	5	0	0	4.00	1.08	13	5	12	30	98	104	0	12	4.14	0.95	249
10	Access	0	2	1	5	5	0	0	4.00	1.08	13	3	6	28	90	119	0	15	4.28	0.85	246
11	Concrn	0	2	2	5	4	0	0	3.85	1.07	13	5	9	58	85	81	0	23	3.96	0.96	238
12	Int Chingng	1	0	2	8	2	0	0	3.77	1.01	13	2	1	27	115	100	0	16	4.27	0.73	245
13	Clr Obj	0	1	0	7	5	0	0	4.23	0.83	13	0	4	11	111	121	0	14	4.41	0.66	247
14	Clr Grd Crit	0	1	0	7	5	0	0	4.23	0.83	13	0	2	13	106	125	0	15	4.44	0.63	246
15	Valu Asgmnt	0	0	1	8	3	0	1	4.17	0.58	12	3	7	21	121	93	0	16	4.20	0.81	245
16	Rqrd Text	0	0	0	6	7	0	0	4.54	0.52	2 13	5	9	24	110	99	0	14	4.17	0.89	247
17	Othr Crs Mtrl	0	0	3	7	2	0	1	3.92	0.67	12	2	6	31	95	57	47	23	4.04	0.83	191
18	Eff Use Tech	0	0	1	8	2	2	0	4.09	0.54	11	2	12	36	63	32	89	27	3.77	0.94	145
19	Eff Writing	0	1	4	3	0	3	2	3.25	0.71	8	6	19	37	38	14	119	28	3.31	1.06	114
20	Cmptr Sklls	0	0	4	7	2	0	0	3.85	0.69	13	2	13	37	93	28	69	19	3.76	0.85	173
21	Use Rsrch	0	0	4	3	2	3	1	3.78	0.83	9	4	15	37	56	21	107	21	3.56	0.99	133
22	Glbl Prspctv	0	1	4	4	1	3	0	3.50	0.85	10	1	18	46	46	14	108	28	3.43	0.90	125
23	Crit Thnkng	0	1	1	6	4	0	1	4.08	0.90	12	2	9	39	116	57	0	38	3.97	0.82	223
24	Lab Actvty	0	1	3	4	1	4	0	3.56	0.88	9	1	10	31	45	21	130	23	3.69	0.92	108
25	Rcmnd CORS	0	1	3	7	2	0	0	3.77	0.83	13	6	12	48	111	66	0	18	3.90	0.94	243
26	Rcmnd FAC	1	1	3	5	3	0	0	3.62	1.19	13	4	11	37	91	103	0	15	4.13	0.94	246
27	Pers Goals	0	1	2	8	2	0	0	3.85	0.80	13	1	19	44	119	55	0	23	3.87	0.87	238
28	Prof Goals	0	1	1	8	3	0	0	4.00	0.82	2 13	3	17	39	117	56	0	29	3.89	0.90	232
29	Struc to Lrng	0	2	1	7	3	0	0	3.85	0.99	13	4	13	45	125	58	0	16	3.90	0.88	245
30	Stdnt Intract	0	1	2	5	5	0	0	4.08	0.95	13	7	21	53	101	54	0	25	3.74	1.01	236
31	Fac-Stud Intr	0	1	4	7	1	0	0	3.62	0.77	13	5	11	55	106	57	0	27	3.85	0.92	234
32	Tech on Own	0	0	1	7	5	0	0	4.31	0.63	13	1	3	30	136	68	0	23	4.12	0.70	238
Instructor Overall 3.8				3.81	0.82	<u> </u>								4.15	0.75						
Cours								3.90	0.55	i								4.01	0.56		
Course Design								4.08										4.21	0.57		
Pedag								3.77										4.16	0.68		
Intera									3.92										4.05	0.69	
	se Objectives								3.75										3.74	0.74	
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Course - Program Comparison

Data as of: 12/10/12 All ratings on 5-point scale; 1=Strongly Disagree, 5=Strongly Agree

Course: MATH 012 Section: A803

Strong Features

encourageing student to student interaction.

Great material

The myriad of resources listed and available if ever the student was in need o help

The quizzes and homework assignments.

THe strongest feature is the student to studebt interaction.

The use of the confrences was nice.

Improve/Recommend

I would recommend another method of completed assigned problems. The only way to get my homework done with out having to buy Microsoft was to go to the library which is fairly impossible with my schedule.

keep the assignment listings in the same place every time. other than that, great!

None

Organize class before term starts. There was much confusion at the beginning of this class in reference to submitting class work.

This was the first DE course for this instructor and it was obvious. He kept changing things and taking away participation points for things that he changed if we didn't update of work. He seemed very disorganized and it seemed like we suffered. I am thankful I didn't have a heavy course schedule, I don't think I would have been able to keep up with the constant changes. I understand new instructors have to find their way of doing things, it just seems like he could have been better prepared.