

Course - Program Comparison

Data as of: 12/22/14 All ratings on 5-point scale; 1=Strongly Disagree, 5=Strongly Agree

TUS - MATH - ASIA - Fall 2014 - Asia Session 2 - F2F

Questions		Course Rating									
		MATH 103		A221		Instructor: Laurie, Robert Monroe					
		Str Disagree		Str Agree		NA	NR	Mean	STD	No.	
05	Fac well prep	0	0	0	2	3	0	0	4.60	0.55	5
06	Good pres	0	0	0	3	2	0	0	4.40	0.55	5
07	Stim Intrst	0	0	0	2	3	0	0	4.60	0.55	5
08	Fair Grade	0	0	0	3	2	0	0	4.40	0.55	5
09	Hlpfl Fdback	0	0	1	1	3	0	0	4.40	0.89	5
10	Access	0	0	1	1	3	0	0	4.40	0.89	5
11	Concrn	0	0	1	1	3	0	0	4.40	0.89	5
12	Int Chlngng	0	0	0	1	4	0	0	4.80	0.45	5
13	Clr Obj	0	0	0	2	3	0	0	4.60	0.55	5
14	Clr Grd Crit	0	0	0	2	3	0	0	4.60	0.55	5
15	Valu Asgmt	0	0	0	1	3	1	0	4.75	0.50	4
16	Rqrd Text	0	0	0	2	3	0	0	4.60	0.55	5
17	Othr Crs Mtrl	0	0	0	1	1	2	0	4.50	0.71	2
18	Eff Use Tech	0	0	0	1	2	2	0	4.67	0.58	3
19	Eff Writing	0	0	0	1	0	4	0	4.00	0.00	1
20	Cmptr Skills	0	0	0	0	0	5	0			0
21	Use Rsrch	0	0	0	1	0	4	0	4.00	0.00	1
22	Glbl Prspctv	0	0	1	0	0	4	0	3.00	0.00	1
23	Crit Thnkng	0	0	0	2	2	1	0	4.50	0.58	4
24	Lab Actvty	0	0	0	0	0	5	0			0
25	Rcmnd CORS	0	0	1	1	2	1	0	4.25	0.96	4
26	Rcmnd FAC	0	1	0	1	3	0	0	4.20	1.30	5
27	Pers Goals	0	0	0	2	2	1	0	4.50	0.58	4
28	Prof Goals	0	0	0	1	3	1	0	4.75	0.50	4
29	Struc to Lrng	0	0	0	3	2	0	0	4.40	0.55	5
30	Stdnt Intract	0	1	1	0	2	1	0	3.75	1.50	4
31	Fac-Stud Intr	0	0	1	2	2	0	0	4.20	0.84	5
32	Tech on Own	0	0	0	0	2	3	0	5.00	0.00	2

Program Rating											
MATH											
Str Disagree				Str Agree		NA	NR	Mean	STD	No.	
3	3	4	31	71	2	0	0	4.46	0.90	112	
7	4	10	31	60	2	0	0	4.19	1.14	112	
7	5	6	40	53	3	0	0	4.14	1.13	111	
3	4	7	29	68	3	0	0	4.40	0.96	111	
4	6	11	28	62	3	0	0	4.24	1.07	111	
2	5	8	33	64	2	0	0	4.36	0.93	112	
2	5	15	33	53	6	0	0	4.20	0.97	108	
4	1	9	37	61	2	0	0	4.34	0.94	112	
2	2	6	35	64	5	0	0	4.44	0.83	109	
2	1	8	39	60	4	0	0	4.40	0.81	110	
2	4	6	41	57	4	0	0	4.34	0.88	110	
3	5	7	39	58	2	0	0	4.29	0.96	112	
2	3	12	32	20	34	0	0	3.94	0.95	69	
3	8	11	16	18	49	0	0	3.68	1.22	56	
4	6	10	12	7	67	0	0	3.31	1.24	39	
5	9	11	8	7	64	0	0	3.08	1.29	40	
4	8	15	12	3	66	0	0	3.05	1.08	42	
3	4	17	17	8	58	0	0	3.47	1.06	49	
3	1	9	38	46	15	0	0	4.27	0.91	97	
5	4	10	13	8	67	0	0	3.38	1.27	40	
8	5	13	35	49	4	0	0	4.02	1.19	110	
9	5	7	25	64	4	0	0	4.18	1.24	110	
4	5	13	37	46	9	0	0	4.10	1.05	105	
5	5	13	40	42	9	0	0	4.04	1.07	105	
3	7	10	42	47	5	0	0	4.13	1.01	109	
4	8	18	35	38	11	0	0	3.92	1.10	103	
3	7	14	42	42	6	0	0	4.05	1.02	108	
0	4	9	23	13	56	0	0	3.92	0.89	49	

Instructor Overall	4.43	0.68	4.27	0.90
Course Overall	4.38	0.54	4.11	0.74
Course Design	4.64	0.42	4.25	0.68
Pedagogy	4.61	0.39	4.29	0.84
Interaction	4.27	0.73	4.20	0.84
Course Objectives	4.42	0.69	3.94	0.92



Course - Program Comparison

UMUC

Course: MATH 103 Section: A221

Strong Features

brain exercise

Faculty member explained subject matter clearly.

N/A

The instructor was very clear and precise. The lessons were well explained and I felt well prepared for the assignments given.

Improve/Recommend

Do not have the instructor send out an email depicting that 30% of students fail the class. I almost dropped the class due to the instructors view of the class. It made the decision to take this class very difficult. I assume that is why 8-10 students dropped the class before it even started.

Its at such a fast pace I would recommend it go to longer than a 6 week period or cover less material.

I was personally satisfied with this class.

take it a little slower. It was too much work for so little time.

The course was very effective at teaching the material and the extra credit helped ensure the best grade possible.