

Laurie

Robert

Monroe

4796 N. Bartlett Drive

X  
BOY/GIRL

WHITEFISH BAY HIGH SCHOOL (PUBLIC) 1200 E. FAIRMOUNT AVE., MILWAUKEE, WISCONSIN 53217

414-332-9430

#2-0167

## CURRICULAR RECORD

GRADUATION DATE: June 11, 1975  
 GRADE: 3.176  
 RANK: 18 CLASS SIZE: 293

BIRTHDATE: August 12, 1957

BIRTHPLACE: Newport News, Va.

PARENT'S NAME: James M. Laurie

ENTERED: Sept. 1, 1971

FROM: Cumberland School

WITHDREW:

REASON:

Accrediting Agency: North Central Association.

Grade System: A, B, C, D, F.

Grade Pt. System: 4, 3, 2, 1, 0

Recommending Average: 2.0

Class Rank based on all subjects except Choir, Driver Education, and Physical Education.

School Year: 38 weeks.

LAURIE ROBERT M  
 - 2-0167 GRADE 09  
 YEAR 71-72  
 ENG 1-2 3 TT 200 C B  
 WCIV 12 L 3 DB  
 WCIV 12 S 3 RT 200 B B  
 ALGE 12 3 SS 200 D C  
 BIOL 12 3 EZ 200 B B  
 PE 9 10 B 3 TD 100 C C

AB= 04.5 TDY= 9.000 RND 9.000 CUM 2.500

LAURIE ROBERT M GRADE 11  
 - 2-0167 YEAR 73-74  
 AD ENG CMP 1 TT 100 B  
 CREAT WRIT 2 JA 100 A  
 US HIST 1 1 AH 100 A  
 US HIST 2 2 AH 100 A  
 ALGEBRA 3 1 JG 100 B  
 TRIG 2 JG 100 B  
 BIOL 3 2 WA 100 B  
 CHEM 3 1 WB 100 A  
 GERM 3 4 3 MP 200 C C

AB= 02.0 TDY= 10.000 RND 10.000 CUM 3.038 GP= 3.200

LAURIE ROBERT M GRADE 10  
 - 2-0167 YEAR 72-73  
 ENG 4 1 B H + 100 B  
 FNG 3 2 J S + 100 A  
 GEOM 1 2 3 R S ++ 100 B B  
 CHEM 1 2 L 3 W B 0  
 CHEM 1 2 S 3 W B ++ 100 A A  
 GERM 1 2 3 S K ++ 100 B B  
 PE 9 10 B 3 R B ++ 050 B B  
 oDr. Ed. 50 B

AB= 00.0 TDY= 9.000 RND 9.500 CUM 2.937 GP= 3.375

LAURIE ROBERT M GRADE 12  
 - 2-0167 YEAR 74-75  
 PWR RDG 2 L H 050 B  
 MA ANLY 1 23 G B 200 B B  
 ETH SC 1 2 3 R V 200 A A  
 PHYSICS 1 23 T B 200 A A  
 PER TYP 1 P R N  
 ARCH DR 1 1 R H 100 B  
 ARCH DR 2 2 R H 100 A  
 \*Pers Type Audit C

AB= 05.0 TDY= 9.500 RND 8.500 CUM 3.176 GP= 3.625

## TEST RECORDS

HIGH LEVEL COURSE  
O - SUMMER SCHOOL COURSE

## CREDITS FROM:

GRADE-SEM.	COMPOSITE	ABILITY	EXPECTED COMP.	1. ENG. USAGE	2. MATH. USAGE	3. SOC. STUD. READING	4. NAT. SCI. READING	5. WORD USAGE
PCTLE.	S.S.	S.S.	SCORE RANGE	PCTLE.	S.S.	PCTLE.	S.S.	PCTLE.
09-1	89	34	33 28-36	73 30	90 35	85 33	96 38	81 32

SRA NATIONAL EDUCATIONAL DEVELOPMENT TESTS - 1971-72

PRESSCORE®

Name: LAURIE ROBERT M

Year Form Grade Sex

Differential Aptitude Tests

72F	L	10	M
Language Usage			
Verbal Reasoning	Numerical Ability	V.F.R.A.	Abstract Reasoning
37	51	68	41
30	80	83	95
			25
			95
			99
			70
			45

PSAT/NMSQT SCHOOL COPY

M 73	JR 48	65 161	84 97 80
SEX: YEAR	GRADE	VERBAL MATH	SELECTION INDEX

LAST	FIRST	M.I.	GRADE	TEST DATE
LAURIE	ROBERT	M	11	APR 74

SAT	ACH 1	ACH 2	ACH 3	SUBSCORES
VERBAL MATH				
430 620				

COLLEGE BOARD ADMIN. LONG TESTING PROGRAM

L R

LAURIE ROBERT M

NAME OF STUDENT

The American College Testing Program

STANDARD SCORES

ENG	MATH	SOC S	N SCI	COMP
20	30	25	31	27

06 74

MO YR

DATE TESTED

ENG MATH SOC S N SCI COMP

HIGH SCHOOL GRADES

COLLEGE BOUND PERCENTILES				
ENG	MATH	SOC S	N SCI	COMP
62	95	80	97	92



PRINCIPAL \_\_\_\_\_



# DIFFERENTIAL APTITUDE TESTS [1963 EDITION]

G. K. Bennett, H. G. Seashore, and A. G. Wesman

Name	School	Year and Semester Tested*	Form	Grade	Sex	Raw Score	Percentile
Laurie Robert M.	WHITEFISH	72 F	L	10	M	37	31

## Profiling Your DAT Scores

The numbers that tell how you did on each test are in the row marked "Percentiles." Your percentile tells where you rank on a test in comparison with boys or girls in your grade. These percentiles are based on test scores earned by thousands of students in numerous schools across the country. If your percentile rank is 50, you are just in the middle — that is, one-half of the students in the national group did better than you and one-half did less well. (If your school uses local norms, your counselor will explain the difference.)

In the columns below each percentile you can draw your aptitude profile. For each test make a *heavy short line* across the column at the level which corresponds to your percentile rank on that test.

Your aptitude profile will be more visible if you black in each column *up to or down to* the 50-line from the short lines

## How Big a Difference Is Important?

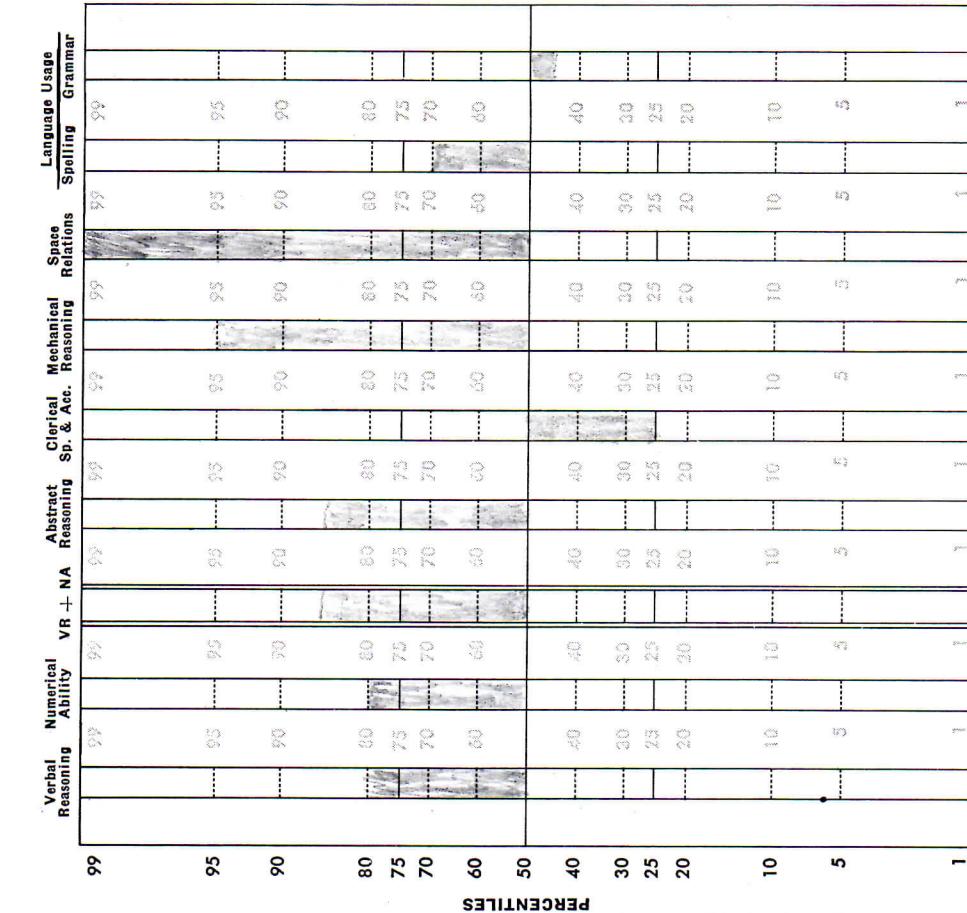
Of course we do not want to overestimate small differences in ability on tests because a test cannot be perfectly accurate, and your score might not be exactly the same if you could take the same test twice.

To estimate the importance of a difference between your scores on any two tests on this profile, use a ruler to measure how much higher on the chart one mark is than the other. It is the *vertical distance* that counts, of course, *not* how far *across* the chart or ↘.

you have just made. The vertical bars on your profile show the strength of your tested aptitudes, *up or down* from the rank of the *middle student* of your grade and sex.

Think of "percentile" as meaning "per cent of people." In your case, the people are boys or girls in your grade in many schools across the country. The percentile shows what per cent of this group scored no higher than you did. If your percentile rank on one test is 80, you are at the top of 80 per cent of the group — only 20 per cent made higher scores than yours. If you scored in the 25th percentile, this would mean about 75 per cent of the group did better than you on the test. Thus, a percentile rank always indicates your relative standing among a theoretical 100 persons representing a large "norm" group — in this case, students of your sex and grade. It does NOT tell how many questions (or what per cent of them) you answered correctly.

If the distance is *one inch or greater*, it is probable that you have a real difference in your abilities on the two tests. If a difference between the two percentile ranks is *between a half inch and one inch*, consider whether other things you know about yourself agree with it; the difference may or may not be important. If the vertical distance between two tests is *less than a half inch*, the difference between the two scores may be disregarded; so small a difference is probably not meaningful.



Norms Used \_\_\_\_\_ — (if no entry, percentiles are based on national norms)  
 \*F — first (fall) semester testing and percentiles; S — second (spring) semester testing and percentiles.

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# H.S. STUDENT'S COPY STUDENT PROFILE REPORT



1973-74

HIGH SCHOOL CODE 50-0116-196  
 DATE TESTED 06/74  
 ED. LEVEL WHEN TESTED JUNIOR

HALF  
 1/2/57  
 390-62-1540  
 ACT NEED ANALYSIS USED

LAURIE ROBERT M  
 4796 N BARTLETT DR  
 MILWAUKEE WI 53211  
 ACT NEED ANALYSIS USED

## HIGH SCHOOL EXTRACURRICULAR ACTIVITIES & COLLEGE EXTRACURRICULAR PLANS

OUT-OF-CLASS ACCOMPLISHMENTS									
LEADERSHIP	MUSIC	SPEECH	ART	WRITING	SCIENCE	ATHL.	COMM. SERVICE	WORK EXP.	SEPARATE INTERESTS
N	N	N	N	N	N	N	N	N	N
N = NONE	AV = AVERAGE	HI = HIGH	VH = VERY HIGH						SCALE (0-7)

HOUSING PLANS									
RESID. HALL									
ENTRANCE DATE									
FALL 75									

## SPECIAL MESSAGES

ANY MESSAGE PERTINENT TO THIS REPORT IS MARKED WITH AN ASTERISK.  
 SOCIAL SECURITY NO. NOT REPORTED BY STUDENT.  
 H.S. GRADES FOR TWO OR MORE SUBJECT AREAS NOT REPORTED BY STUDENT. NO PREDICTIVE INFORMATION POSSIBLE.  
 ONE OR MORE SUBTESTS NOT TAKEN. NO PREDICTIVE INFORMATION POSSIBLE.

ACT SCORES AND PERCENTILES	SUBJECT AREA	H.S. GIDS.	ACT NORMS (%ILES)				COLLEGE NORMS SHOWN ARE COLLEGE BOUND NORMS
			ACT STANDARD SCORES	LOCAL COLLEGE BOUND	STATE COLLEGE BOUND	NATIONAL COLLEGE BOUND	
ENGLISH	B	20	52	58	62	NATL. NORMS SHOWN ARE COLLEGE BOUND NORMS	
MATHEMATICS	B	30	95	93	95		
SOCIAL STUDIES	A	25	74	74	80		
NATURAL SCIENCES	A	31	96	96	97		
COMPOSITE SCORE		27	91	90	92		

## INFORMATION ABOUT COLLEGES

COLLEGE ACT CODE	NAME OF COLLEGE	STATE ABBREVIATION	SIZE OF COLLEGE COMMUNITY	POLICY GENERAL ADMISSIONS	Tuition AND FEES, YEARLY	APPLICATON DEADLINE	ACT NEED ANALYSIS USED	STUDENTS MAJOR AVERAGE	ROTE INDEPENDENT STUDY	FOR ENROLLMENT BY EXAMINATION	CHARGE IN TEN OF G. OR HIGHER	AGE/AGE COLLEGE FRESHMAN GRAD	EXTRACURRICULAR ACTIVITIES
2030	MICHIGAN TECH UNIV	MI	5439	SMT TRAD	1563	02/01/74	Y	44	Y	Y	Y	3.1	2.53
4658	UNIV WIS-MILWAUKEE	WI	17304	LCU TRAD	573	02/15/74	Y	E-S G 06	N	Y	Y	1	2.56
4610	MARQUETTE UNIVERSITY	WI	8400	LGU TRAD	2058	02/01/74	N	E-S N 16	Y	Y	Y	1	53

**FORM T399  
TESTSCOR INC.  
REPORT FORM FOR  
STRONG VOCATIONAL  
INTEREST BLANK-MEN**

**L'AURIE ROBERT**

LAST NAME

FIRST

**12 28 73 2**

SCHOOL OR FIRM

NON-OCCUPATIONAL  
SCALES

AACH **51**

AR **52**

DIV **43**

MFII **60**

MO **30**

OIE **73**

OL **54**

SI **38**

ADMINISTRATIVE  
INDICES

TR **399**

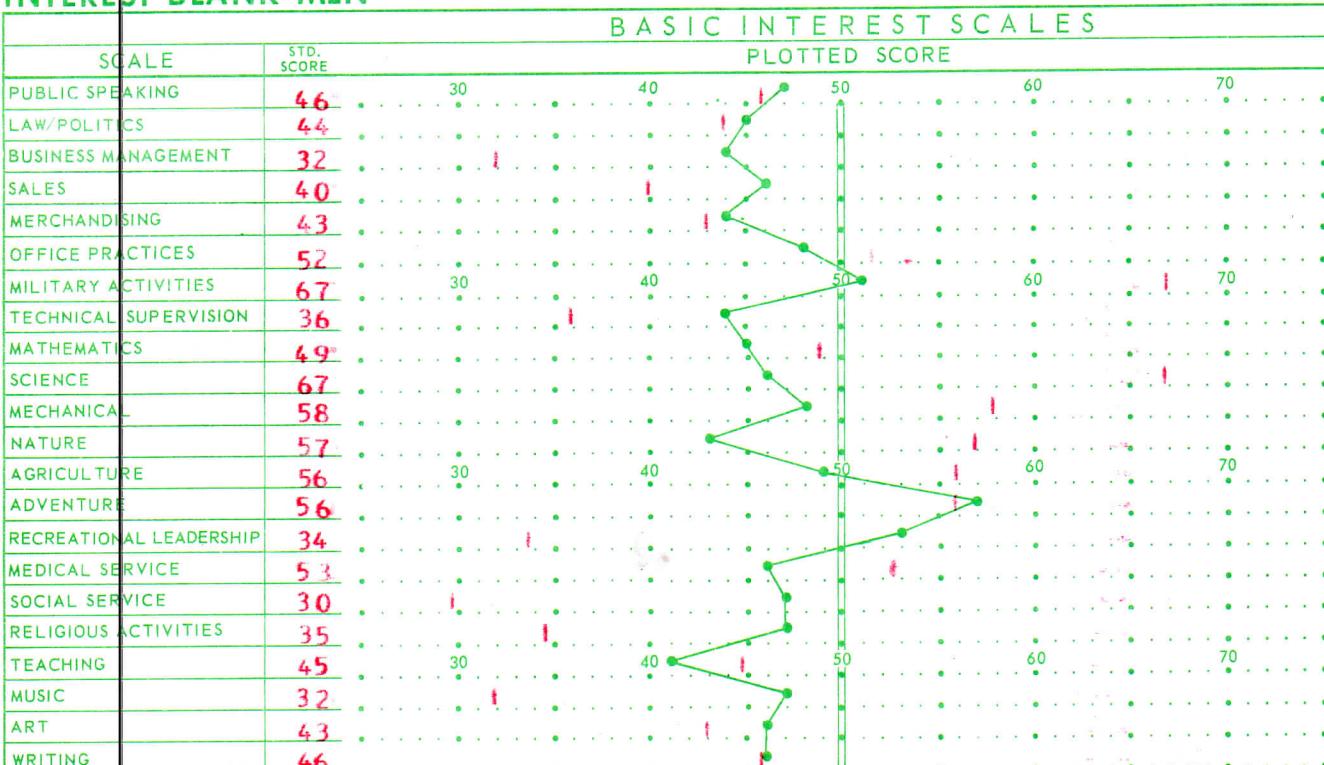
UNP **04**

FC **06**

LP **21**

IP **39**

DP **40**



OCCUPATIONAL SCALES													
OCCUPATION	STD. SCORE	C	B-	B	B+	A	OCCUPATION	STD. SCORE	C	B-	B	B+	A
I DENTIST	46	20	30	40	50	60	VI LIBRARIAN	29	20	30	40	50	60
OSTEOPATH	36	30	40	50	60	70	ARTIST	38	30	40	50	60	70
VETERINARIAN	33	30	40	50	60	70	MUSICIAN PERFORMER	30	30	40	50	60	70
PHYSICIAN	45	30	40	50	60	70	MUSIC TEACHER	09<	20	30	40	50	60
PSYCHIATRIST	27	30	40	50	60	70	VII C.P.A. OWNER	24	30	40	50	60	70
PSYCHOLOGIST	40	30	40	50	60	70	SENIOR C.P.A.	26	30	40	50	60	70
BIOLOGIST	60	20	30	40	50	60	ACCOUNTANT	17<	20	30	40	50	60
II ARCHITECT	48	30	40	50	60	70	OFFICE WORKER	26	30	40	50	60	70
MATHEMATICIAN	40	30	40	50	60	70	PURCHASING AGENT	33	30	40	50	60	70
PHYSICIST	46	30	40	50	60	70	BANKER	-24	30	40	50	60	70
CHEMIST	64	30	40	50	60	70	PHARMACIST	34	30	40	50	60	70
ENGINEER	52	30	40	50	60	70	FUNERAL DIRECTOR	-16<	20	30	40	50	60
III PRODUCTION	29	20	30	40	50	60	IX SALES MANAGER	-11<	20	30	40	50	60
ARMY OFFICER	38	30	40	50	60	70	REAL ESTATE SALESMAN	24	30	40	50	60	70
AIR FORCE OFFICER	48	30	40	50	60	70	LIFE INS. SALESMAN	05<	20	30	40	50	60
IV CARPENTER	43	30	40	50	60	70	X ADVERTISING MAN	22	30	40	50	60	70
FOREST SERVICE MAN	36	30	40	50	60	70	LAWYER	26	30	40	50	60	70
FARMER	51	30	40	50	60	70	AUTHOR-JOURNALIST	31	30	40	50	60	70
MATH-SCIENCE TEACHER	44	20	30	40	50	60	XI PRESIDENT-MFG.	23	20	30	40	50	60
PRINTER	46	30	40	50	60	70	SUPP. OCCUPATIONAL SCALES						
POLICEMAN	32	30	40	50	60	70	CREDIT MANAGER	10<	20	30	40	50	60
V PERSONNEL DIRECTOR	-01<	30	40	50	60	70	CHAMBER OF COM. EXEC.	09<	20	30	40	50	60
PUBLIC ADMINISTRATOR	20	30	40	50	60	70	PHYSICAL THERAPIST	27	30	40	50	60	70
REHABILITATION COUNS.	15<	30	40	50	60	70	COMPUTER PROGRAMMER	54	30	40	50	60	70
YMCA STAFF MEMBER	01<	20	30	40	50	60	BUSINESS ED. TEACHER	13<	20	30	40	50	60
SOCIAL WORKER	04<	30	40	50	60	70	COMMUNITY REC. ADMIN.	01<	20	30	40	50	60
SOCIAL SCIENCE TEACHER	03<	30	40	50	60	70							
SCHOOL SUPERINTENDENT	-09<	30	40	50	60	70							
MINISTER	-07<	30	40	50	60	70							

# STRONG INTEREST INVENTORY OF THE

STRONG VOCATIONAL INTEREST BLANKS®

PAGE 1

PROFILE REPORT FOR:  
LAURIE ROBERT  
ID: 390621540  
AGE: 33 SEX: M

DATE TESTED: 04/01/91  
DATE SCORED: 4/9/91

SPECIAL SCALES: ACADEMIC COMFORT  
INTROVERSION-EXTROVERSION

52  
60

TOTAL RESPONSES: 325 INFREQUENT RESPONSES: 6

## GOT

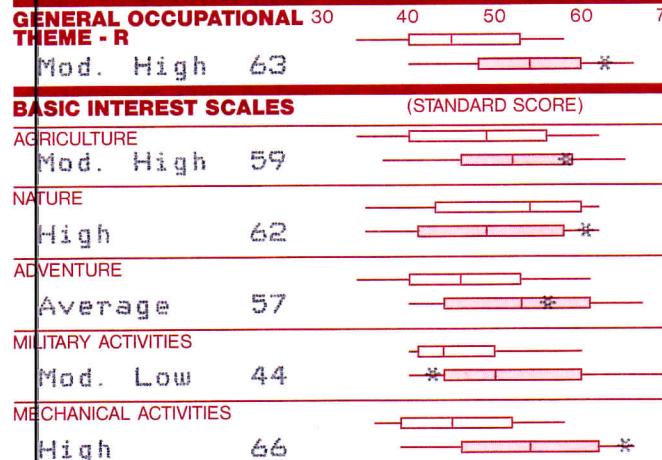
R	Mod.	High
I	Mod.	High
A	Average	
S	Average	
E	Mod.	Low
C	Mod.	High

## OCCUPATIONAL SCALES

### STANDARD SCORES

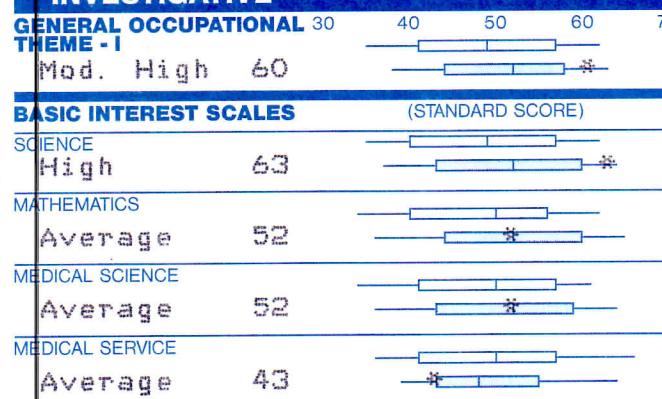
F M 15 25 30 40 45 55

## REALISTIC



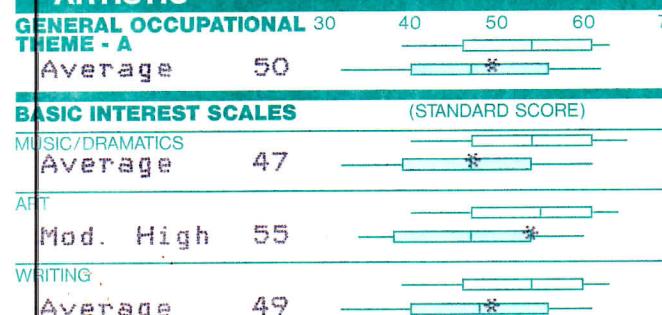
F	M	15	25	30	40	45	55
[CRS] RC	Marine Corps enlisted personnel	(CRS)	31		*	*	
RC RC	Navy enlisted personnel	44	39				
RC RC	Army officer	47	30		*	*	
RI RI	Navy officer	49	35		*	*	
R R	Air Force officer	46	32		*	*	
[C] R	Air Force enlisted personnel	(C)	36		*	*	
R R	Police officer	33	19	*			
R R	Bus driver	42	34		*	*	
R R	Horticultural worker	55	47				*
RC R	Farmer	37	29		*		
R RCS	Vocational agriculture teacher	49	41				
RI R	Forester	48	43		*	*	
[IR] RI	Veterinarian	(IR)	29		*		
RIS [SR]	Athletic trainer	32	(SR)				
RS R	Emergency medical technician	33	26		*		
RI RI	Radiologic technologist	34	38				
RI R	Carpenter	50	38		*		
RI R	Electrician	53	40				
RIA [ARI]	Architect	48	(ARI)				
RI RI	Engineer	44	42				

## INVESTIGATIVE



F	M	15	25	30	40	45	55
[IRC] IRC	Computer programmer	50	51				*
IRC IRC	Systems analyst	52	51				*
IRC IR	Medical technologist	46	46				*
IR IR	R & D manager	46	37			*	
IR IR	Geologist	49	32				
IR [I]	Biologist	46	(I)				
IR IR	Chemist	46	34				
IR IR	Physicist	36	30		*	*	
IR (RI)	Veterinarian	45	(RI)				
IRS IR	Science teacher	50	51				
IRS IRS	Physical therapist	37	29				
IR IRS	Respiratory therapist	45	44				
IC IR	Medical technician	35	33				
IC IE	Pharmacist	38	25				
ISR [CSE]	Dietitian	40	(CSE)				
[SI] ISR	Nurse, RN	(SI)	29				
IR I	Chiropractor	32	29				
IR IR	Optometrist	54	47				
IR IR	Dentist	52	36				
I IA	Physician	40	28				
[IR] I	Biologist	(IR)	34				
I I	Mathematician	40	28				
IR I	Geographer	55	38				
I I	College professor	43	46				
IA IA	Psychologist	41	27				
IA IA	Sociologist	38	38				

## ARTISTIC



F	M	15	25	30	40	45	55
AI AI	Medical illustrator	31	30			*	
A A	Art teacher	34	27		*	*	
A A	Artist, fine	28	23				
A A	Artist, commercial	29	25				
AE A	Interior decorator	14	29				
[RIA] ARI	Architect	(RIA)	38				
A A	Photographer	44	38				
A A	Musician	42	37				
AR [EA]	Chef	44	(EA)				
[E] AE	Beautician	(E)	37				
AE A	Flight attendant	25	31				
A A	Advertising executive	23	23		*		
A A	Broadcaster	22	23				
A A	Public relations director	11	10				
A A	Lawyer	26	26				
A AS	Public administrator	31	31				
A A	Reporter	18	29				
A A	Librarian	34	35				
AS AS	English teacher	17	30			*	
[SA] AS	Foreign language teacher	(SA)	42				*



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Palo Alto, CA 94303

53 1 35 N 924335

# STRONG INTEREST INVENTORY OF THE STRONG VOCATIONAL INTEREST BLANKS®

PAGE 2

PROFILE REPORT FOR:  
LAURIE ROBERT  
ID: 390621540  
AGE: 33 SEX: M

DATE TESTED:  
04/01/91  
DATE SCORED:  
4/ 9/91

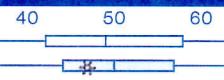
		STANDARD SCORES	F	M	15	25	30	40	45	55

## OCCUPATIONAL SCALES

### SOCIAL

GENERAL OCCUPATIONAL 30 THEME - S

Average 48



### BASIC INTEREST SCALES (STANDARD SCORE)

TEACHING

Very High 63

		F	M	15	25	30	40	45	55
SA [AS]	Foreign language teacher	38	(AS)						
SA SA	Minister	20	28		*				
SA SA	Social worker	33	25		*				
S S	Guidance counselor	32	32					*	
S S	Social science teacher	39	41					*	
S S	Elementary teacher	35	45					*	
S S	Special education teacher	48	56					*	
SRI SAR	Occupational therapist	52	40					*	
SIA SAI	Speech pathologist	31	44					*	
SI (ISR)	Nurse, RN	35	(ISR)						
SCI N/A	Dental hygienist	33	N/A						
SC SC	Nurse, LPN	21	31					*	
[RIS] SR	Athletic trainer	(RIS)	20						
SR SR	Physical education teacher	30	15		*				
SRE SE	Recreation leader	31	26					*	
SE SE	YWCA/YMCA director	35	25					*	
SEC SCE	School administrator	31	33					*	
SCE N/A	Home economics teacher	34	N/A					*	

SOCIAL SERVICE

Mod. High 54

		F	M	15	25	30	40	45	55
E ES	Personnel director	23	23		*				
ES E	Elected public official	21	16		*				
ES ES	Life insurance agent	14	3		*				
EC E	Chamber of Commerce executive	22	10		*				
EC EC	Store manager	26	23		*				
N/A ECR	Agribusiness manager	N/A	24		*				
EC EC	Purchasing agent	33	20		*				
EC E	Restaurant manager	36	16		*				
[AR] EA	Chef	(AR)	29					*	
EC E	Travel agent	30	28					*	
ECS E	Funeral director	31	20		*				
[CSE] ESC	Nursing home administrator	(CSE)	32					*	
EC ER	Optician	45	41						
E E	Realtor	12	22						
E [AE]	Beautician	30	(AE)						
E E	Florist	31	28						
EC E	Buyer	33	17		*				
EI EI	Marketing executive	31	28		*				
EIC ECI	Investments manager	21	22		*				

### ENTERPRISING

GENERAL OCCUPATIONAL 30 THEME - E

Mod. Low 44

		F	M	15	25	30	40	45	55
E ES	Personnel director	23	23		*				
ES E	Elected public official	21	16		*				
ES ES	Life insurance agent	14	3		*				
EC E	Chamber of Commerce executive	22	10		*				
EC EC	Store manager	26	23		*				
N/A ECR	Agribusiness manager	N/A	24		*				
EC EC	Purchasing agent	33	20		*				
EC E	Restaurant manager	36	16		*				
[AR] EA	Chef	(AR)	29					*	
EC E	Travel agent	30	28					*	
ECS E	Funeral director	31	20		*				
[CSE] ESC	Nursing home administrator	(CSE)	32					*	
EC ER	Optician	45	41						
E E	Realtor	12	22						
E [AE]	Beautician	30	(AE)						
E E	Florist	31	28						
EC E	Buyer	33	17		*				
EI EI	Marketing executive	31	28		*				
EIC ECI	Investments manager	21	22		*				

### CONVENTIONAL

GENERAL OCCUPATIONAL 30 THEME - C

Mod. High 57

		F	M	15	25	30	40	45	55
C C	Accountant	33	22		*				
C C	Banker	28	20		*				
CE CE	IRS agent	49	30					*	
CES CES	Credit manager	33	25						
CES CES	Business education teacher	22	28						
[CS] CES	Food service manager	(CS)	36						
[ISR] CSE	Dietitian	(ISR)	37						
CSE [ESC]	Nursing home administrator	(ESC)	26					*	
CSE CSE	Executive housekeeper	37	33					*	
CS [CES]	Food service manager	39	(CES)						
CS N/A	Dental assistant	36	N/A						
C N/A	Secretary	28	N/A						
C [R]	Air Force enlisted personnel	36	(R)						
CRS [RC]	Marine Corps enlisted personnel	41	(RC)						
CRS CR	Army enlisted personnel	36	35					*	
CIR CIR	Mathematics teacher	43	40					*	

## ADMINISTRATIVE INDEXES (RESPONSE %)

OCCUPATIONS	28	L	%	56	I	%	16	D	%
SCHOOL SUBJECTS	39	L	%	50	I	%	11	D	%
ACTIVITIES	29	L	%	53	I	%	18	D	%
LEISURE ACTIVITIES	31	L	%	56	I	%	13	D	%
TYPES OF PEOPLE	29	L	%	38	I	%	33	D	%
PREFERENCES	33	L	%	27	=	%	40	R	%
CHARACTERISTICS	79	Y	%	14	?	%	7	N	%
ALL PARTS	33	%	49	%	18	%			

Strong Interest Inventory of the Strong Vocational Interest Blanks®, Form T325.  
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