Rhythm

Definition of Rhythm

The word rhythm is derived from *rhythmos* (Greek) which means, "measured motion." Rhythm is a literary device that demonstrates the long and short patterns through stressed and unstressed syllables, particularly in verse form.

Types of Rhythm

English poetry makes use of five important rhythms. These rhythms are of different patterns of stressed (/) and unstressed (x) syllables. Each unit of these types is called *foot*. Here are the five types of rhythm:

1. Iamb (x /)

This is the most commonly used rhythm. It consists of two syllables, the first of which is not stressed, while the second syllable is stressed. Such as:

"Shall **I** com**pare** thee to a summer's day?" (*Sonnet* 18, by William Shakespeare)

2. Trochee (/ x)

A trochee is a type of poetic foot commonly used in English poetry. It has two syllables, the first of which is strongly stressed, while the second syllable is unstressed, as given below:

"Tell me not, in mournful numbers"
(Psalm of Life, by Henry Wadsworth Longfellow)

3. Spondee (/ /)

<u>Spondee</u> is a poetic foot that has two syllables, which are consecutively stressed. For example:

"White founts falling in the Courts of the sun" (Lepanto, by G. K. Chesterton)

4. Dactyl (/ x x)

<u>Dactyl</u> is made up of three syllables. The first syllable is stressed, and the remaining two syllables are not stressed, such as in the word "**mar**velous." For example:

"This is the forest **pri**meval. The **mur**muring pines and the hemlocks," (*Evangeline, by Henry Wadsworth Longfellow*)

The words "primeval" and "murmuring" show dactyls in this line.

5. Anapest (x x /)

Anapests are total opposites of dactyls. They have three syllables; where the first two syllables are not stressed, and the last syllable is stressed. For example:

" 'Twas the **ni**ght before Christ**mas**, and all **throu**gh the house," ('Twas the Night Before Christmas, by Clement Clarke Moore)

Short Examples of Rhythm in Sentences

<u>Do</u>it <u>as</u> you <u>planned</u>, I'd <u>choose</u> to <u>stay</u> at <u>home</u>.

Whois the woman on the phone? You'll have to call her again.

<u>Tell</u>them <u>why</u> you <u>don't</u> agree, <u>Do</u> re<u>mem</u>

I will <u>find</u> the <u>keys</u> for <u>you</u>, and <u>you</u> must <u>find</u>a <u>place</u> to <u>park</u> the <u>car</u>. <u>Whose</u> goods are <u>these</u>, I don't know. If I <u>take</u>, my life is at <u>stake</u>, I know though.

Givehim a burger with an egg.

She'd rather go to school.

Bill acts brilliantly, hence he wants to stay at Holly

With us they will see they do not need

Never stop doing best till you reach the top if you want to find hope.

A mouse is hiding in their house.

The goat is eating in the hoat

This <u>rat</u> is <u>fat</u>.

<u>Nina</u> liked the <u>ball</u> in a <u>mall</u>.

How do you <u>pray</u> looking at the <u>tray?</u>

Examples of Rhythm in Literature

Example #1: Romeo Juliet (By William Shakespeare)

"Two households, both alike in dignity,
In fair Verona, where we lay our scene,
From ancient grudge break to new mutiny,
Where civil blood makes civil hands unclean.
From forth the fatal loins of these two foes
A pair of star-cross'd lovers take their life;"

There are ten syllables in iamb <u>pentameter</u>, where the second syllable is accented or stressed. In the above lines the stressed syllables are expressed in bold.

Example #2: Paradise Lost (By John Milton)

"And Life—blood streaming fresh; wide was the wound."

Milton has used spondee in this entire epic poem. The spondaic <u>meter</u> is explicitly visible in the words "wide was." However, the remaining line is <u>iambic pentameter</u>.

Example #3: *Macbeth* (By William Shakespeare)

"DOU-ble, / DOU-ble / TOIL and / TROU-ble; FI-re / BURN, and / CAL-dron / BUB-ble."

These two lines are taken from Shakespeare's *Macbeth*. The chorus of the witches' spell shows a perfect example of trochees. Stressed pattern is shown in capitals.

Example #4: Song (By Sir John Suckling)

"Why so pale and wan, fond Lover?
Prithee why so pale?
Will, when looking well can't move her,
Looking ill prevail?
Prithee why so pale?"

Sir John has written this poem in trochaic meter. Here, the stressed or accented syllables of trochaic pattern are shown in bold-face type. This poem gives a strong rhythmical effect.

Example #5: *Tyger* (By William Blake)

"**Ty**ger! **Ty**ger! **bur**ning bright In the **for**ests of the night, What immortal hand or eye Could frame thy fearful symmetry?

Trochees are perfectly used in this poem by William Blake. Here, the first syllables of the words "tyger," "burning," and "forests" are stressed; however the second syllables are unstressed.

Example #6: The Charge of the Light Brigade (By Alfred Lord Tennyson)

"Half a League, Half a League"

This single line is an example of dactylic pattern, as one stressed syllable is followed by two unstressed syllables, the stressed syllables noted in bold above.

Example #7: Will There Really Be a Morning? (By Emily Dickinson)

"Will there really be a morning?

Is there such a thing as day?

Could I see it from the mountains

If I were as tall as they?

Has it feet like water-lilies?

Has it feathers like a bird?

Is it brought from famous countries."

In this poem, the <u>speaker</u> is feeling dejected, wondering if there could be hope and morning again. The poet has used trochees, giving a strong rhythm to the poem. Notice in this first <u>stanza</u>, the accented syllables are emphasized. See that word "I" is unaccented or unstressed with different feet as underlined.

Example #8: My Papa's Waltz (By Theodore Roethke)

"The <u>whis</u>key <u>on</u> your <u>breath</u>
Could <u>make</u> a <u>small</u> boy <u>dizzy...</u>
We <u>romped</u> un<u>til</u> the <u>pans</u>
Slid <u>from</u> the <u>kit</u>chen <u>shelf;</u>
My <u>mo</u>ther's <u>coun</u>te<u>nance</u>
Could <u>not</u> un<u>frown</u> itself."

The <u>rhyme</u> scheme of this poem is ABAB, which means the first and the third lines rhyme, as do the second and the fourth lines. Roethke has used three iambs, or three beats per line, giving the poem regular rhythmic flow.

Example #9: By the North Sea (By A. C. Swinburne)

"And his <u>hand</u> is not <u>weary</u> of <u>giving</u>,
And the <u>thirst</u> of her <u>heart</u> is not <u>fed</u>
And the <u>hunger</u> that <u>moans</u> in her <u>passion</u>,
And the <u>rage</u> in her <u>hunger</u> that <u>roars</u>,
As a <u>wolf's</u> that the <u>winter</u> lays <u>lash</u> on...
As the <u>waves</u> of the <u>numberless waters</u>

That the <u>wind</u> cannot <u>num</u>ber who <u>guides</u>
Are the <u>sons</u> of the <u>shore</u> and the <u>daugh</u>ters."

This poet has used anapests (two unstressed syllables followed by one stressed syllable) in this example. It adds to the rhythm, yet it carries a subdued effect.

Example #10: *The Courage That My Mother Had* (By Edna St. Vincent Millay)

"Oh, <u>if</u> ins<u>tead</u> she'd <u>left</u> to <u>me</u>
The <u>thing</u> she <u>took</u> in<u>to</u> the <u>grave!</u>
That <u>cou</u>rage <u>like</u> a <u>rock</u>, which <u>she</u>
Has <u>no</u> more <u>need</u> of, <u>and</u> I <u>have</u>."

These lines follow a pattern of four iambs in each line. This rhythm is catchy because the poet first sets the rhythm, and then breaks it in the last few syllables. It makes the reading smooth and melodious.

Function of Rhythm

Rhythm in writing acts as beat does in music. The use of rhythm in poetry arises from the need to express some words more strongly than others. They might be stressed for a longer period of time. Hence, the repeated use of rhythmical patterns of such accent produces rhythmical effect, which sounds pleasant to the mind as well as to the soul. In speech, rhythm is used unconsciously to create identifiable patterns. Moreover, rhythm captivates the <u>audience</u> and readers alike by giving musical effect to a speech or a literary piece.