

	Excellent	Good	Poor	Unacceptable
Participation	All group members participate equally.	All group members participate.	Some group members barely participate.	Some group members do not participate.
Comments:				
Aims	The aim is clearly and concisely stated.	The aim is stated.	The aim is unclear.	It is difficult to deduce an aim.
Comments:				
Motivation	The audience is convinced of the value of the project.	The value of the project is argued.	The value of the project is touched upon but unclear.	There is no reason to think this is a good project.
Comments:				
Tasks	Project tasks clearly connected to aim.	Project tasks justified.	Justification for tasks is vague.	There is no justification of project tasks.
Comments:				
Methods	Clear and logical description of the methods used.	Methods used are explained.	There are gaps in the methods.	Methods are not understood or not communicated well.
Comments:				
Technical Details	Technical details are well explained.	Some technical details are explained.	Many technical details are unclear.	There are no technical details or they are not understandable.
Comments:				
Results	Results are clearly presented.	Results are presented.	Some results are presented.	No results are presented.
Comments:				
Evaluation	The project outcome is evaluated according to very clear criteria.	The project outcome is evaluated.	The project outcome has been considered.	There is no attempt to evaluate the project outcome.
Comments:				
Reference Citations	Relevant related work of high academic quality is incorporated into the talk.	Relevant related work is referred to but not of the highest academic quality.	Some related work is referred to but it is not relevant or is of low quality.	No prior work or completely unrelated work is referred to.
Comments:				

	Excellent	Good	Poor	Unacceptable
Slide / vocal mix.	Slides support the presentation and do not interfere with audience focus.	Slides on the whole affect the presentation positively and usually do not interfere with audience focus.	Slides sometimes affect the presentation in a negative fashion or interfere with audience focus.	Slides are thoroughly distracting and bring down the quality of the presentation.
Comments:				
Graphics	All graphics used add to the understanding and do not detract from the presentation.	Most graphics used add to the understanding and do not detract from the presentation.	Many graphics detract from the presentation.	Graphics are poorly used and only serve to distract.
Comments:				
Projection	Speech is easily heard but not uncomfortably loud.	Speech is on the whole comprehensible.	Speech often becomes too loud or too muffled or quiet to hear.	It is difficult to follow what the speaker is saying.
Comments:				
Demeanor	Speaker is professionally presented, enthusiastic and engaging.	Speaker is personable or professional.	Speaker is untidy or flat.	Speaker is untidy and disengaged or hostile.
Comments:				
Slide Text	Text is concise, free of spelling and punctuation errors, and tidy.	Text is free of spelling and punctuation errors, and tidy.	Text is occasionally untidy or there are one or two spelling or punctuation errors.	Text is untidy and verbose or has multiple spelling and punctuation errors.
Comments:				
Management	The structure of the presentation is clear and all of the parts and their purposes are introduced and explained.	The presentation has a standard structure or its structure is generally understood.	It is generally possible through guesswork to follow the progress of the presentation.	There is no apparent structure to the presentation.
Comments:				
Time	The presentation fits well into the allotted time without any rushing.	The presentation fits into the allotted time.	The presentation is not well time and is rushed or truncated to fit into time.	Speakers speak over the allotted time.
Comments:				

Recommended letter grade: _____

Overall Remarks:
