

### Chapter Four: Loops

Slides by Evan Gallagher

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### **Chapter Goals**

- To implement while, for and do loops
- To avoid infinite loops and off-by-one errors
- To understand nested loops
- To implement programs that read and process data sets
- To use a computer for simulations

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### What Is the Purpose of a Loop?

A loop is a statement that is used to:

execute one or more statements repeatedly until a goal is reached.

Sometimes these one-or-more statements will not be executed at all —if that's the way to reach the goal

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### The Three Loops in C++

C++ has these three looping statements:

while for do

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### 4.1 The while Loop



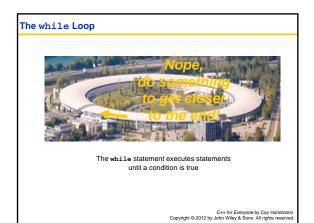
In a particle accelerator, subatomic particles traverse a loop-shaped tunnel multiple times, gaining speed. Similarly, in computer science, statements in a loop are executed *while* a condition is true.

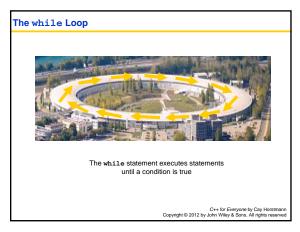
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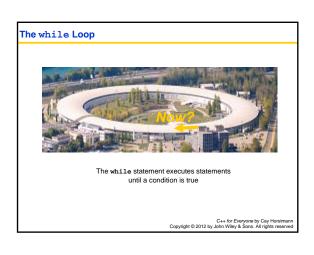
### The while Loop

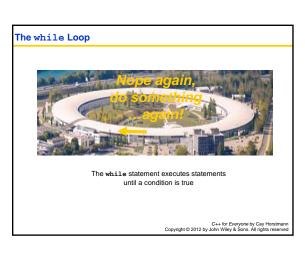


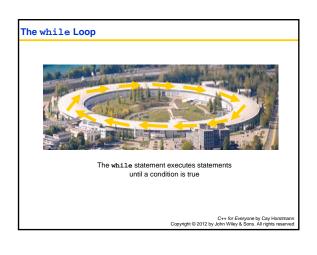
The while statement executes statements until a condition is true

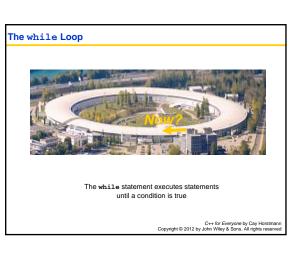






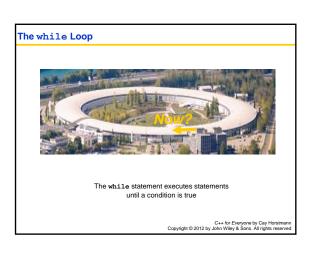


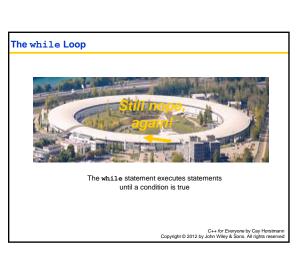




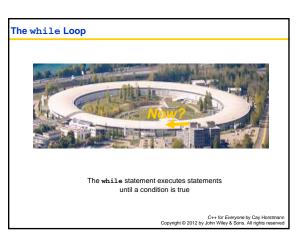












### The while Loop



The while statement executes statements until a condition is true

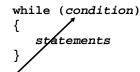
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### The while Loop



The while statement executes statements until a condition is true

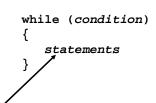
### The while Loop



The condition is some kind of test (the same as it was in the if statement)

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### The while Loop



The statements are repeatedly executed until the condition is false

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### Using a Loop to Solve an Investment Problem.

An investment problem: Starting with \$10,000, how many years until we have at least \$20,000? The algorithm:



- 1. Start with a year value of 0 and a balance of \$10,000.
- 2. Repeat the following steps while the balance is less than \$20,000:

  - Add 1 to the year value.
     Compute the interest by multiplying the balance value by 0.05 (5 percent interest) (will be a const., of course).
  - · Add the interest to the balance.
- 3. Report the final year value as the answer.

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### Using a Loop to Solve an Investment Problem.

### 2. Repeat the following steps while the balance is less than \$20,000:

"Repeat .. while" in the problem indicates a loop is needed. To reach the goal of being able to report the final year value, adding and multiplying must be repeated some unknown number of times.

### Using a Loop to Solve the Investment Problem.

The statements to be controlled are:

- Incrementing the year variable
- Computing the interest variable, using a const for the RATE
- Updating the balance variable by adding the interest

```
year++;
double interest = balance * RATE / 100;
balance = balance + interest;
```

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### Using a Loop to Solve the Investment Problem.

The condition, which indicates when to **stop** executing the statements, is this test:

```
(balance < TARGET)
```

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### Using a Loop to Solve the Investment Problem.

Here is the complete while statement:

```
while (balance < TARGET)
{
   year++;
   double interest = balance * RATE / 100;
   balance = balance + interest;
}</pre>
```

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### Using a Loop to Solve the Investment Problem.

Notice that interest is defined inside the loop and that year and balance had to have been defined outside the loop.

```
while (balance < TARGET)
{
    year++;
    double interest = balance * RATE / 100;
    balance = balance + interest;
}</pre>
```

A new interest variable to be created in *each* iteration. year and balance are used for *all* iterations.

```
The while Statement

This variable is defined outside the loop and updated in the loop.

If the condition double balance = 0;

If the condition never becomes false, an infinite loop occurs.

While (balance < TARCET)

(year++;

double interest = balance * RATE / 100;

balance = balance * RATE / 100;

These statements are excepted while the condition is true.

Fraces are not required if the body contains a single statement, but it's good to always use them.

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```

```
Program Run

Check the loop condition

balance = 10000

year = 0

while [balance < TARCET]
{
    year++;
    double interest = balance * RATE / 100;
    balance = balance + interest;
}

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```

```
Program Run

while (balance < TARGET)

{
    year++;
    double interest = balance * RATE / 100;
    balance = balance + interest;
}

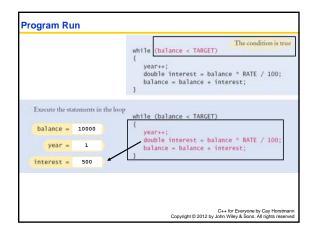
Execute the statements in the loop

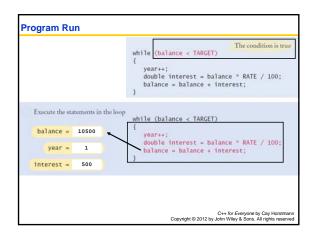
balance = 10000

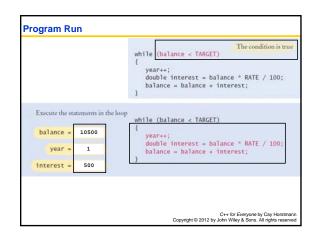
year = 1

interest = ?

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```







```
Program Run

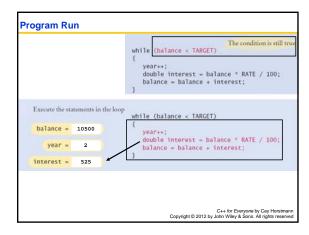
Check the loop condition

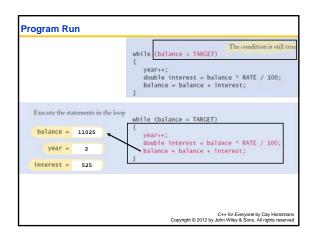
balance = 10500

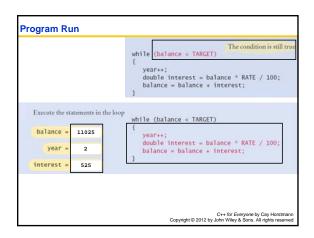
year = 1

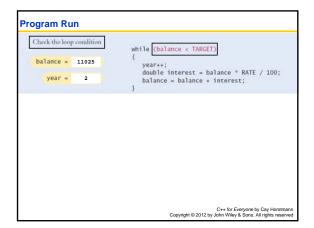
while (balance < TARCET)
{
    year++;
    double interest = balance * RATE / 100;
    balance = balance + interest;
}

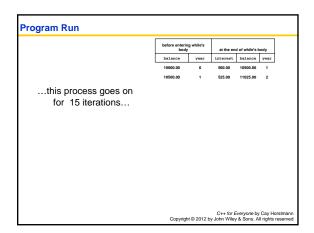
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```

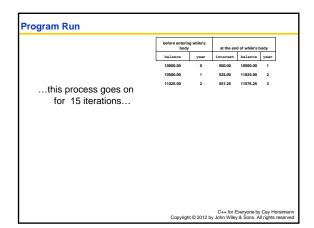


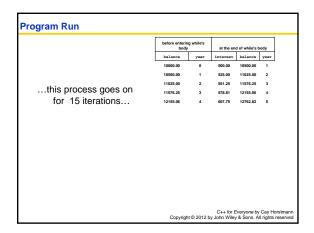




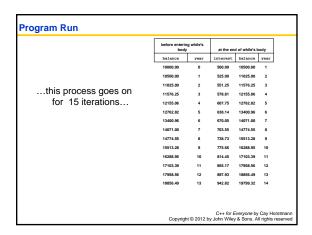


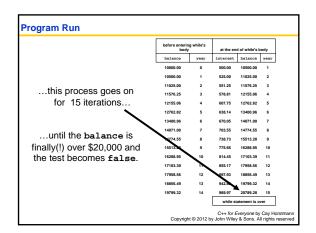






	before entering while's body		at the end of while's body		ody
	balance	year	interest	balance	year
	10000.00	0	500.00	10500.00	1
	10500.00	1	525.00	11025.00	2
41-1	11025.00	2	551.25	11576.25	3
this process goes on for 15 iterations	11576.25	3	578.81	12155.06	4
	12155.06	4	607.75	12762.82	5
	12762.82	5	638.14	13400.96	6
	13400.96	6	670.05	14071.00	7
	14071.00	7	703.55	14774.55	8
	14774.55	8	738.73	15513.28	9



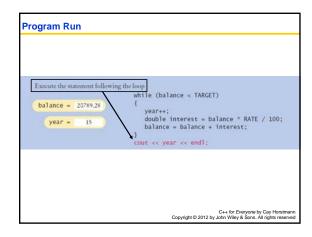


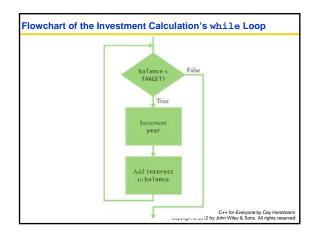
```
Program Run

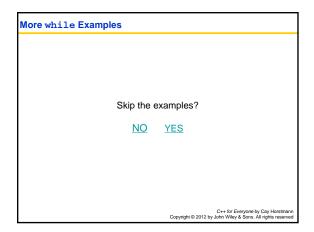
After 15 iterations

while (balance < TARCET)
{
    year++;
    double interest = balance * RATE / 100;
    balance = balance + interest;
}

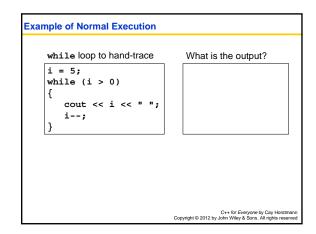
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```







# More while Examples For each of the following, do a hand-trace (as you learned in Chapter 3) C++ for Everyone by Cay Horstmann Copyright © 2012 by John Wiley & Sons. All rights reserved



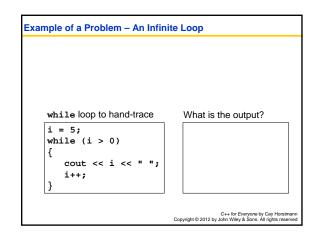
```
When i is 0, the Loop Condition is false, and the Loop

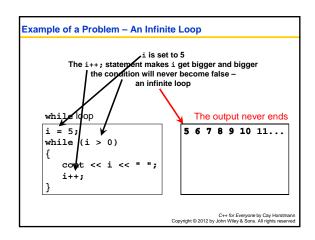
Ends

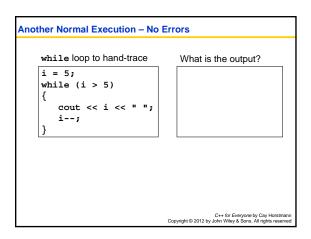
while loop

i = 5;
while (i > 0)
{
   cout << i << " ";
   i--;
}

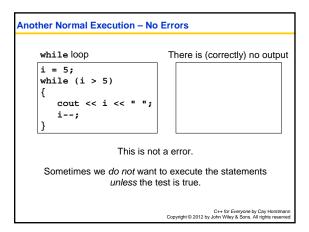
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```

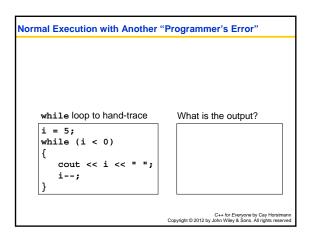


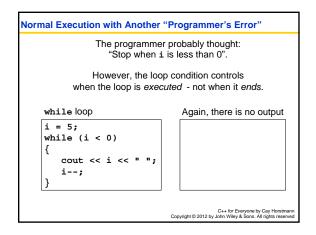


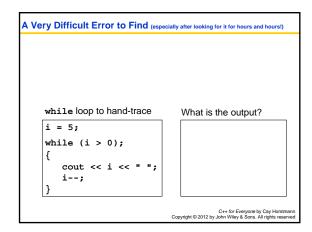


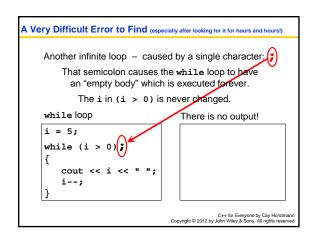
### 

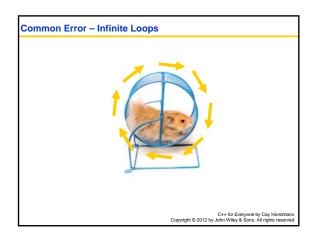


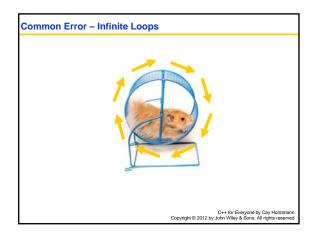


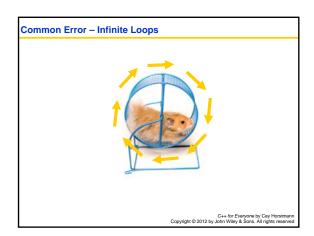


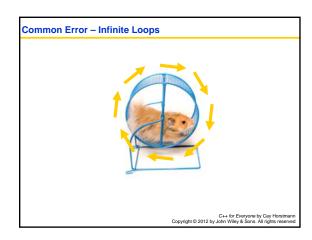


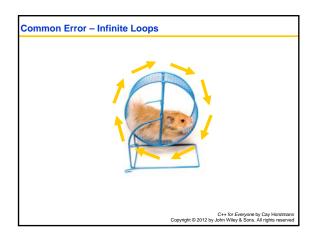


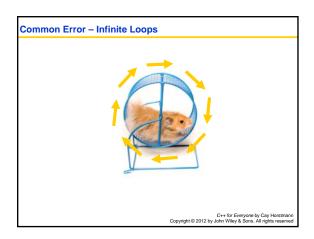


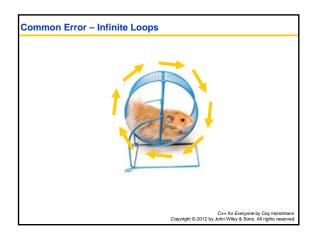


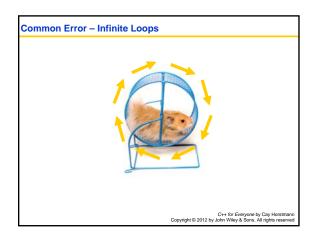


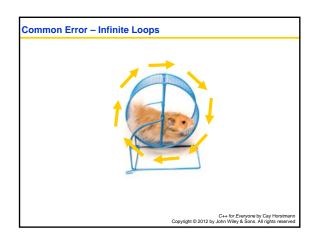


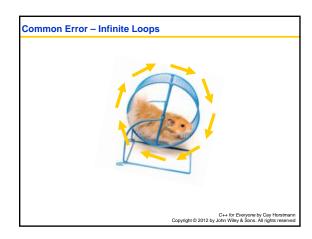


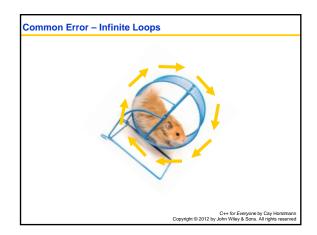


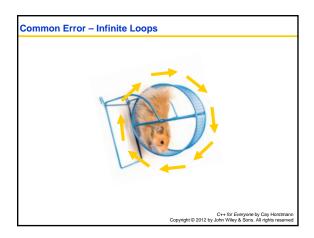


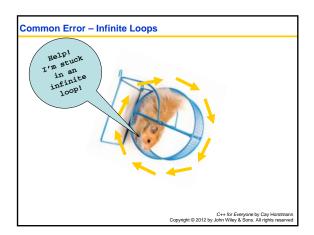


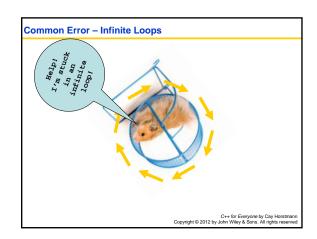


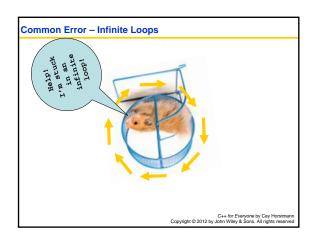


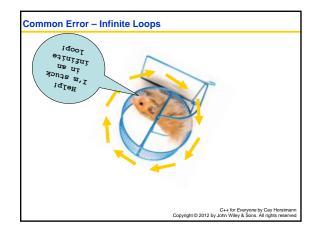












### Common Error – Infinite Loops

- Forgetting to update the variable used in the condition is common.
- In the investment program, it might look like this.

```
year = 1;
while (year <= 20)
{
    balance = balance * (1 + RATE / 100);
}</pre>
```

The variable year is not updated in the body

```
Common Error – Infinite Loops

Another way to cause an infinite loop:
Typing on "autopilot"

Typing ++ when you meant to type --
is a real problem, especially when it's 3:30 am!

year = 20;
while (year > 0)
{
 balance balance * (1 + RATE / 100);
 year++;
}
```

### A Not Really Infinite Infinite Loop

- Due to what is called "wrap around", the previous loop will end.
- At some point the value stored in the int variable gets to the largest representable positive integer. When it is incremented, the value stored "wraps around" to be a negative number.

That definitely stops the loop!

### Common Error – Are We There Yet?

### Common Error – Are We There Yet?

When doing something repetitive, most of us want to know when we are done.

For example, you may think, "I want to get at least \$20,000," and set the loop condition to

while (balance >= TARGET)

wrong test

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### Common Error – Are We There Yet?

But the while loop thinks the opposite: How long am I allowed to keep going?

What is the correct loop condition?

while (

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### Common Error – Are We There Yet?

But the while loop thinks the opposite: How long am I allowed to keep going?

What is the correct loop condition?

while (balance < TARGET)

In other words: "Keep at it while the balance is less than the target".

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### Common Error – Are We There Yet?

When writing a loop condition, don't ask, "Are we there yet?"

The condition determines how long the loop will keep going.

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### Common Error – Off-by-One Errors

In the code to find when we have doubled our investment:

Do we start the variable for the years at 0 or 1 years?

Do we test for < TARGET or for <= TARGET?

### Common Error – Off-by-One Errors

- Maybe if you start trying some numbers and add +1 or -1 until you get the right answer you can figure these things out.
- It will most likely take a very long time to try ALL the possibilities.
- No, just try a couple of "test cases" (while thinking).

### **Use Thinking to Decide!**

- Consider starting with \$100 and a RATE of 50%.
  - We want \$200 (or more).
  - At the end of the first year, the balance is \$150 not done yet
- At the end of the second year, the balance is \$225 definitely over TARGET and we are done.
- · We made two increments.

What must the original value be so that we end up with 2?

Zero, of course.

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### Use Thinking to Decide!

Another way to think about the initial value is:

Before we even enter the loop, what is the correct value? Most often it's zero.

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### < vs. <= (More Thinking)

· Figure out what you want:

"we want to keep going until we have doubled the balance"

• So you might have used:

(balance < TARGET)

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### < vs. <= (More Thinking)

• But consider, did you really mean:

"...to have at least doubled..."

Exactly twice as much would happen with a RATE of 100% - the loop should top then

• So the test must be (balance <= TARGET)

### 4.2 Problem Solving: Hand-Tracing

Hand-tracing is a method of checking your work.

To do a hand-trace, write your variables on a sheet of paper and mentally execute each step of your code...

> writing down the values of the variables as they are changed in the code.

Cross out the old value and write down the new value as they are changed - that way you can also see the history of the values.

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### Problem Solving: Hand-Tracing

To keep up with which statement is about to be executed you should use a marker.

Preferably something that doesn't obliterate the code:



Like a paper clip.

(No, not that infamous one!)

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### **Problem Solving: Hand-Tracing**

Consider this example. What value is displayed?

int n = 1729; int sum = 0; while (n > 0) int digit = n % 10; sum = sum + digit; n = n / 10;

cout << sum << endl; There are three variables: n, sum, and digit.



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### **Problem Solving: Hand-Tracing**

The first two variables are initialized with 1729 and 0 before the loop is entered.

int n = 1729; int sum = 0; while (n > 0) int digit = n % 10; sum = sum + digit; n = n / 10;

n sum digit 1729 0

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### **Problem Solving: Hand-Tracing**

Because n is greater than zero, enter the loop. The variable digit is set to 9 (the remain der of dividing 1729 by 10). The variable sum is set to 0+9=9.

```
int n = 1729;
int sum = 0;
while (n > 0)
int digit = n % 10;

sum = sum + digit;

n = n / 10;
            cout << sum << endl;
```

n	SUM	digit
1729	.0′	
	9	9
		-
		_

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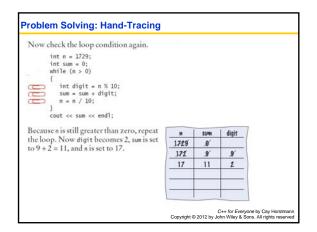
### **Problem Solving: Hand-Tracing**

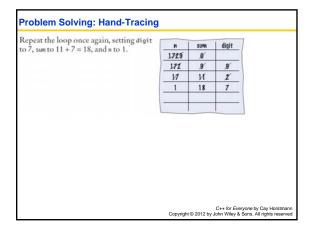
Finally, n becomes 172. (Recall that the remainder in the division 1729 / 10 is discarded because both arguments are integers.)

Cross out the old values and write the new ones under the old ones.

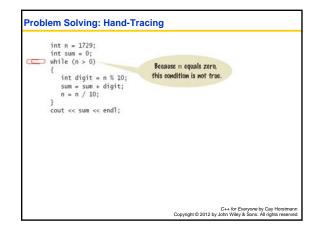
```
int n = 1729;
int sum = 0;
while (n > 0)
             int digit = n % 10;
sum = sum + digit;
n = n / 10;
cout << sum << end1;
```

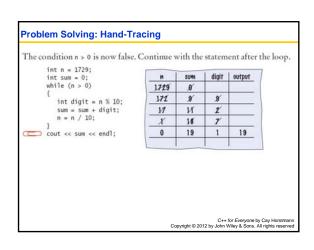
н	SUM	digit
1729	.0	
172	9	9

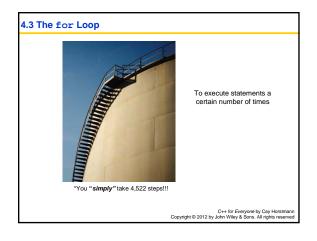




### **Problem Solving: Hand-Tracing** Enter the loop for one last time. Now digit is set to 1, sum to 19, and n becomes n sum digit 1729 .0 172 .9 V1 И 2 1/8 1 0 19 1 C++ for Everyone by Cay Horst Copyright © 2012 by John Wiley & Sons. All rights res







### The for Loop

Often you will need to execute a sequence of statements a given number of times.

You could use a while loop for this.

```
counter = 1; // Initialize the counter
while (counter <= 10) // Check the counter
{
   cout << counter << endl;
   counter++; // Update the counter
}</pre>
```

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### Consider this code which writes the values 1 through 10 on the screen: int count = 1; // Initialize the counter while (count <= 10) // Check the counter { cout << count << endl; count++; // Update the counter } initialization condition statements update C++ for Everyone by Cay Honstmann Copyright © 2012 by John Wiley & Sons. All rights reserved

### The for Loop

C++ has a statement custom made **for** this sort of processing:

the for loop.

```
for (counter = 1; counter <= 10; counter++)
{
   cout << counter << endl;
}</pre>
```

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### The for Loop Is Better than while for Doing Certain Things

Doing something a certain number of times or causing a variable to take on a sequence of values is so common, C++ has a statement just for that:

```
for (int count = 1; count <= 10; count++)
{
    cout << count << endl;
}
initialization condition statements update</pre>
```

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### The for Loop

```
for (initialization; condition; update)
{
    statements
}
```

The *initialization* is code that happens once, before the check is made, in order to set up for counting how many times the *statements* will happen. The loop variable is created here.

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### The for Loop

```
for (initialization; condition; update)
{
    statements
}
```

The *condition* is code that tests to see if the loop is done. When this test is false, the for statement is over and we go on to the next statement.

```
The for Loop

for (initialization; condition; update)
{
    statements
}

The statements are repeatedly executed
- until the condition is false.

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```

```
The for Loop

for (initialization; condition; update) {
    statements
}

The update is code that causes the condition to eventually become false.

Usually it's incrementing or decrementing the loop variable.
```

### The for Loop

Some people call the for loop count-controlled.

In contrast, the while can be called an event-controlled loop because it executes until an event occurs (for example, when the balance reaches the target).

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### The for Loop

Another commonly-used term for a count-controlled loop is *definite*.

You know from the outset that the loop body will be executed a definite number of times—ten times in our example.

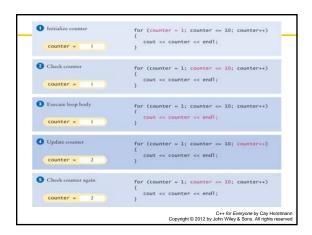
In contrast, you did not know how many iterations it would take to accumulate a target balance in the while loop code.

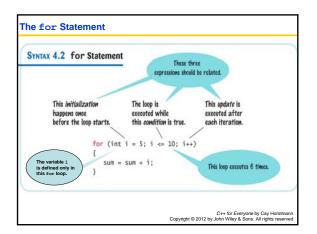
Such a loop is called indefinite.

```
Execution of a for Statement

Consider this for statement:

int counter;
for (counter = 1; counter <= 10; counter++)
{
   cout << counter << endl;
}
```





### Scope of the Loop Variable - Part of the for or Not?

- The "loop variable" when defined as part of the for statement cannot be used before or after the for statement – it only exists as part of the for statement and should not need to be used anywhere else in a program.
- A for statement can use variables that are not part of it, but they should not be used as the loop variable.

(In an earlier example, counter was defined before the loop – so it does work. Normally counter would be defined in the *initialization*.)

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### The for Can Count Up or Down

A for loop can count down instead of up:

for (counter = 10; counter >= 0; counter--)...

The increment or decrement need not be in steps of 1:

for (cntr = 0; cntr <= 10; cntr = + 2)...

Notice that in these examples, the loop variable is defined **in** the *initialization* (where it really should be!).

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### Solving a Problem with a for Statement

- Earlier we determined the number of years it would take to (at least) double our balance.
- · Now let's see the interest in action:
  - We want to print the balance of our savings account over a five-year period.

The "...over a five-year period" indicates that a for loop should be used.

Because we know how many times the statements must be executed, we choose a for loop.

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### Solving a Problem with a for Statement

The output should look something like this:

Year	Balance
1	10500.00
2	11025.00
3	11576.25
4	12155.06
5	12762.82

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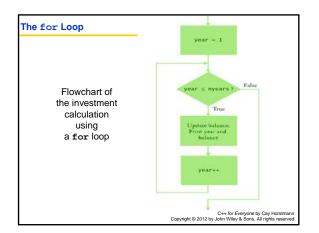
### Solving a Problem with a for Statement

The pseudocode:

### The algorithm



```
for (int year = 1; year <= nyears; year++)
{
    Update balance.
    Print year and balance.
}</pre>
```



```
Solving a Problem with a for Statement

Two statements should happen five times.
So use a for statement.

They are:
    update balance
    print year and balance

for (int year = 1; year <= nyears; year++)
{
    // update balance
    // print year and balance
}

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```

```
The Modified Investment Program Using a for Loop

#include ciontreams
#include cionanips
using namespace std;
int main()
{
    const double RATE = 5;
    const double INITIAL BALANCE = 10000;
    double balance = INITIAL_BALANCE;
    int nyears;
    cout << "Enter number of years: ";
    cin >> nyears;

    cout << fixed << setprecision(2);
    for (int year = 1; year <= nyears; year++)
    {
        balance = balance * (1 + RATE / 100);
        cout << setw(4) << year << setw(10) << balance << endl;
    }

    return 0;
}

return 0;
}
```

```
More for Examples

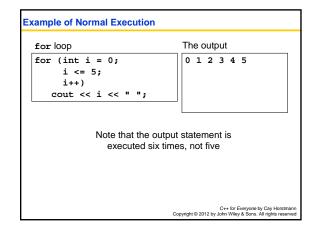
Skip the examples?

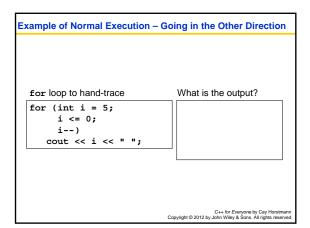
NO YES

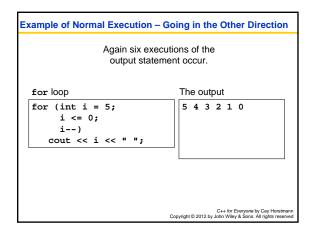
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```

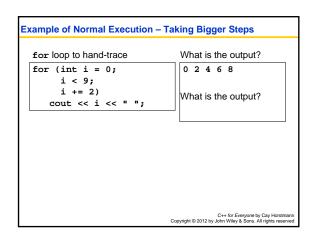
More for Examples
For each of the following, do a hand-trace.
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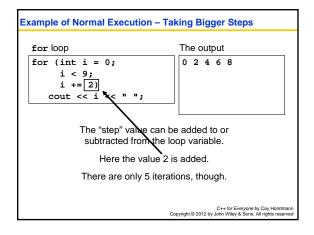
# Example of Normal Execution for loop to hand-trace for (int i = 0; i <= 5; i++) cout << i << " "; Ceptight © 2012 by John Wiley & Sons. All rights reserved.



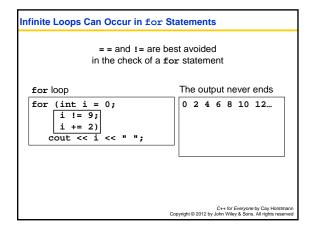


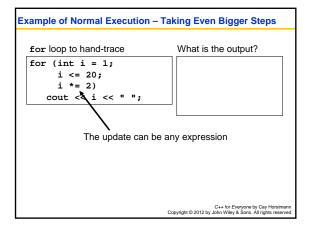


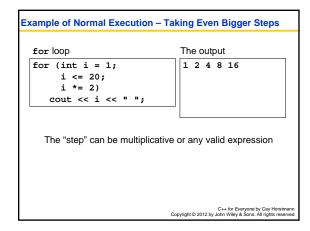




# Infinite Loops Can Occur in for Statements The danger of using == and/or != for loop to hand-trace What is the output? for (int i = 0; i != 9; i += 2) cout << i << " "; C++ for Everyone by Cay Horstmann Copyright © 2012 by John Wiley & Sons. All rights reserved







# End Skipping Slides will continue. C++ for Everyone by Cay Horstmann Copyright © 2012 by John Wiley & Sons. All rights reserved

### Confusing Everyone, Most Likely Including Yourself

- A for loop is an idiom for a loop of a particular form. A value runs from the start to the end, with a constant increment or decrement.
- As long as all the expressions in a for loop are valid, the compiler will not complain.

### Confusing Everyone, Most Likely Including Yourself

A for loop should only be used to cause a loop variable to run, with a consistent increment, from the start to the end of a sequence of values.

```
Or you could write this (it works, but ...)
```

```
for (cout << "Inputs: "; cin >> x; sum += x)
{
     count++;
}
```

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### Know Your Bounds - Symmetric vs. Asymmetric

- The start and end values should match the task the for loop is solving.
- The range 3 ≤ n ≤ 17 is symmetric, both end points are included so the for loop is:

```
for (int n = 3; n <= 17; n++)...
```

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### Know Your Bounds - Symmetric vs. Asymmetric

 When dealing with arrays (in a later chapter), you'll find that if there are N items in an array, you must deal with them using the range [0..N).
 So the for loop for arrays is:

```
for( int arrIndVar=0;
    arrIndVar<N;
    arrIndVar++ )...</pre>
```

· This still executes the statements N times.

Many coders use this asymmetric form for every problem involving doing something N times.

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### **How Many Times Was That?**

Fence arithmetic



Don't forget to count the first (or last) "post number" that a loop variable takes on.

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### Fence Arithmetic - Counting Iterations

- Finding the correct lower and upper bounds and the correct check for an iteration can be confusing.
  - Should you start at 0 or at 1?
  - Should you use <= b or < b as a termination condition?</li>
- Counting the number of iterations is a very useful device for better understanding a loop.

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### Fence Arithmetic - Counting Iterations

Counting is <u>easier</u> for loops with asymmetric bounds.

The loop

```
for (i = a; i < b; i++)...
```

executes the statements (b - a) times and when a is 0: b times.

For example, the loop traversing the characters in a  ${\tt string}$ ,

```
for (i = 0; i < s.length(); i++)...
```

runs s.length times.

That makes perfect sense, since there are  ${\tt s.length}$  characters in a  ${\tt string}$ .

### Fence Arithmetic Again - Counting Iterations

```
The loop with symmetric bounds,
for (i = a; i <= b; i++)...
is executed (b - a) + 1 times.
```

That "+1" is the source of many programming errors.

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### The while loop's condition test is the first thing that occurs in its execution. The do loop (or do-while loop) has its condition tested only after at least one execution of the statements. do { statements } while (condition); C++ for Everyone by Cay Horstmann Copyright © 2012 by John Wiley & Sons. All rights reserved

### The do Loop

This means that the do loop should be used only when the statements must be executed before there is any knowledge of the condition.

This also means that the do loop is the least used loop.

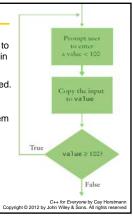
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### The do Loop

What problems require something to have happened before the testing in a loop?

Getting valid user input is often cited.

Here is the flowchart for the problem in which the user is supposed to enter a value less than 100 and processing must not continue until they do.



### The do Loop

Here is the code:

```
int value;
do
{
    cout << "Enter a value < 100: ";
    cin >> value;
}
while (value >= 100);
```

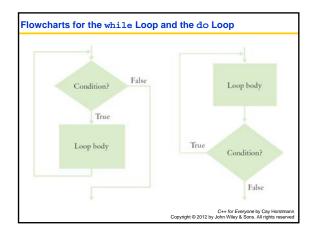
In this form, the user sees the same prompt each time until the enter valid input.

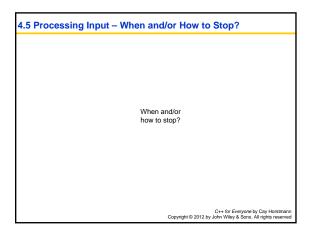
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### The do Loop

In order to have a different, "error" prompt that the user sees only on *invalid* input, the initial prompt and input would be before a while loop:

Notice what happens when the user gives valid input on the first attempt: nothing – good.





### Processing Input – When and/or How to Stop?



or be stopped

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### Processing Input - When and/or How to Stop?

- We need to know, when getting input from a user, when they are done.
- One method is to hire a sentinel (as shown)



or more correctly choose a value whose meaning is STOP!

As long as there is a known range of valid data points, we can use a value not in it.

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### Processing Input – When and/or How to Stop?

 We will write code to calculate the average of some salary values input by the user.

How many will there be?

That is the problem. We can't know.

But we can use a *sentinel value*, as long as we tell the user to use it, to tell us when they are done

 Since salaries are never negative, we can safely choose -1 as our sentinel value.

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### Processing Input – When and/or How to Stop?

- In order to have a value to test, we will need to get the first input before the loop. The loop statements will process each non-sentinel value, and then get the next input.
- Suppose the user entered the sentinel value as the first input. Because averages involve division by the count of the inputs, we need to protect against dividing by zero. Using an if-else statement from Chapter 3 will do.

## The Complete Salary Average Program #include <iostream> using namespace std; int main() { double sum = 0; int count = 0; double salary = 0; // get all the inputs cout << "Enter salaries, -1 to finish: "; while (salary!= -1) { cin >> salary; if (salary!= -1) { sum = sum + salary; count++; } } }

```
The Complete Salary Average Program

// process and display the average
if (count > 0)
{
    double average = sum / count;
    cout << "Average salary: " << average << endl;
}
else
{
    cout << "No data" << endl;
}
return 0;
}
A program run:
Enter salaries, -1 to finish: 10 10 40 -1
Average salary: 20

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```

### **Using Failed Input for Processing**

- Sometimes it is easier and a bit more intuitive to ask the user to "Hit Q to Quit" instead or requiring the input of a sentinel value.
- Sometimes picking a sentinel value is simply impossible

   if any valid number is allowed, which number could be
   chosen?

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### **Using Failed Input for Processing**

- In the previous chapter, we used cin.fail() to test if the most recent input failed.
- Note that if you intend to take more input from the keyboard after using failed input to end a loop, you must reset the keyboard with cin.clear().

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### **Using Failed Input for Processing**

If we introduce a bool variable to be used to test for a failed input, we can use cin.fail() to test for the input of a 'Q' when we were expecting a number:

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### Using Failed Input for Processing

```
cout << "Enter values, Q to quit: ";
bool more = true;
while (more)
{
   cin >> value;
   if (cin.fail())
   {
      more = false;
   }
   else
   {
      // process value here
   }
}
cin.clear() // reset if more input is to be taken
```

### **Using Failed Input for Processing**

 Using a bool variable in this way is disliked by many programmers.

Why?

cin.fail is set when >> fails
 It is not really a top or bottom test.

If only we could use the input itself to control the loop – we can!

 An input that does not succeed is considered to be false so it can be used in the while's test.

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### **Using Failed Input for Processing**

Using the input attempt directly we have:

```
cout << "Enter values, Q to quit: ";
while (cin >> value)
{
    // process value here
}
cin.clear();
```

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### The Loop and a Half Problem and the break Statement

Those same programmers who dislike loops that are controlled by a bool variable have another reason: the actual test for loop termination is in the *middle* of the loop. Again it is not really a top or bottom test.

This is called a loop-and-a-half.

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### The Loop and a Half Problem and the break Statement

If we test for a failed read, we can stop the loop at that point:

```
while (true)
{
   cin >> value;
   if (cin.fail()) { break; }
   // process value here
}
cin.clear() // reset if more input is to be taken
```

The break statement breaks out of the enclosing loop, independent of the loop condition.

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### 4.6 Problem Solving: Storyboards

- One useful problem solving technique is the use of storyboards to model user interaction. It can help answer:
  - What information does the user provide, and in which order?
  - What information will your program display, and in which format?
  - What should happen when there is an error?
  - When does the program quit?

A storyboard consists of annotated sketches for each step in an action sequence.

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### Storyboard Example

- Goal: Converting a sequence of values
  - Will require a loop and some variables
  - Handle one conversion each time through the loop

```
Converting a Sequence of Values

What unit do you want to convert from? cm

What unit do you want to convert to? in

Enter values, terminated by zero

30

30 cm = 11.81 in

100

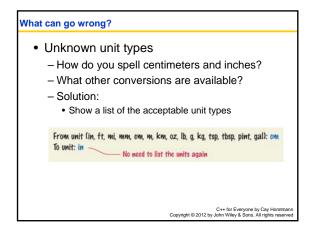
Format makes clear what got converted

100 cm = 39.37 in

0

What unit do you want to convert from?

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```



```
What else can go wrong?

How does the user quit the program?

Exiting the Program

From unit (in, ft, mi, mm, cm, m, km, oz, lb, g, kg, tsp, tbsp, pint, gall: cm To unit: in

Enter values, terminated by zero
30
30 cm = 11.81 in
0
Sentinel triggers the prompt to exit
(Program exits)

Storyboards help you plan a program

Knowing the flow helps you structure your code

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```

```
1: Sum and Average Value
2: Counting Matches
3: Finding the First Match
4: Maximum and Minimum
5: Comparing Adjacent Values

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```

```
Sum and Average Examples
  double total = 0;
                                                       · Sum of Values
  double input;
while (cin >> input)

    Initialize total to 0

                                                            - Use while loop with
      total = total + input;
                                                              sentinel
                                      double total = 0;
Average of Values
                                      double input;
while (cin >> input)

    Use Sum of Values

      Initialize count to 0

    Increment per input

                                          total = total + input;
count++;
      Check for count 0

    Before divide!

                                      double average = 0;
if (count > 0)
  { average = total / count; }
                                                  C++ for Everyone by Cay Ho
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```

```
Counting Matches

Counting Matches
Initialize count to 0
Use a for loop
Add to count per match

int short_words = 0;
string input;
while (cin >> input)

if (input.length() <= 3)

short_words++;
}

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```

```
Finding the First Match

bool found = false;
int position = 0;
while (!found &&
    position < str.length())
{
    string ch = str.substr
    (position, 1);
    if (ch == "") { found = true; }
    else { position++; }
}

A pre-test loop (while or for)
will handle the case where
the string is empty!

- Initialize boolean
sentinel to false

- Initialize position
counter to 0

- Use a compound
conditional in loop

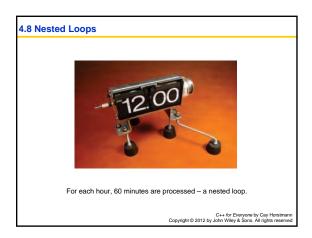
A pre-test loop (while or for)
will handle the case where
the string is empty!
```

```
Prompt Until a Match is Found

bool valid = false;
double input;
while (!valid)
{
    cout << "Please enter a positive value < 100: ";
    cin >> input;
    if (0 < input && input < 100) { valid = true; }
    else { cout << "Invalid input." << endl; }
}

• Initialize boolean flag to false
• Test sentinel in while loop
    - Get input, and compare to range
    • If input is in range, change flag to true
• Loop will stop executing

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```



### **Nested Loops**

- Nested loops are used mostly for data in tables as rows and columns.
- The processing across the columns is a loop, as you have seen before, "nested" inside a loop for going down the rows.
- Each row is processed similarly so design begins at that level. After writing a loop to process a generalized row, that loop, called the "inner loop," is placed inside an "outer loop."

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### 

### **Nested Loops**

- The first step is to solve the "nested" loop.
- There are four columns and in each column we display the power. Using x to be the number of the row we are processing, we have (in pseudo-code):

```
for n from 1 to 4
{
 print x<sup>n</sup>
}
```

 You would test that this works in your code before continuing. If you can't correctly print one row, why try printing lots of them?

```
False

x = 10 7

True

True

False

x = 10 7

True

False

x = 10 7
```

```
The Complete Program for Table of Powers

#include clostroams
#inc
```

```
More Nested Loop Examples

The loop variables can have a value relationship.
In this example the inner loop depends on the value of the outer loop.

for (i = 1; i <= 4; i++)
    for (j = 1; j <= i; j++)
        cout << "*";
cout << end1;

The output will be:

    **
    ***
    ***

    ***

    ***

    ***

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```

```
More Nested Loop Examples

for (i = 1; i <= 4; i++)
  for (j = 1; j <= i; j++)
      cout << "*";

cout << endl; j is each line's Length,
      which is different for each line and depends on the current line number; i

i represents the row number or the line number

the line number

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```

```
More Nested Loop Examples

for (i = 1; i <= 4; i++)
  for (j = 1; j <= |i|; j++)
        cout << "*";

cout << endl;
        j is each line's length,
        which is different for each line and depends on the current line number, i

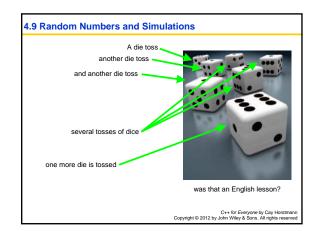
        j stops at: i
        uhen i is: i 1

i represents the row number or the line number

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```

```
More Nested Loop Examples
    for (i = 1; i <= 4; <u>i++</u>)
       for (j = 1; j <= i; j++)
cout << "*";
    cout << endl;
                                  j is each line's length,
                           which is different for each line and
                         depends on the current line number, i
                j stops at: i i i i
                                 1 2 3 4
           when i is: i 1 *
                          i 2
    i represents the
                          i 3 | * * *
                          i 4
     row number or
    the line number
                                     C++ for Everyone by Cay Horstr
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```

### More Nested Loop Examples In this example, the loop variables are still related, but the processing is a bit more complicated. for (i = 1; i <= 3; i++) { for (j = 1; j <= 5; j++) { if (i + j % 2 == 0) { cout << "\*"; } else { cout << " "; } } cout << end1; } The output will be: \* \* \* \* \* \*



### Simulations

A *simulation program* uses the computer to simulate an activity in the real world (or in an imaginary one).

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### Simulations

- · Simulations are commonly used for
  - Predicting climate change
  - Analyzing traffic
  - Picking stocks
  - Many other applications in science and business

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### Randomness for Reality (Simulating)

- Programmers must model the "real world" at times.
- Consider the problem of modeling customers arriving at a store.

Do we know the rate?

Does anyone?

How about the shopkeeper!



### Randomness for Reality (Simulating)

To accurately model customer traffic, you want to take that random fluctuation into account.

How?

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### The rand Function

The C++ library has a random number generator:

rand()

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### The rand Function

rand is defined in the cstdlib header

Calling rand yields a random integer between 0 and RAND\_MAX

(The value of RAND\_MAX is implementation dependent)

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### The rand Function

Calling rand again yields a different random integer

Very, very, very rarely it might be the same random integer again.

(That's OK. In the real world this happens.)

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### The rand Function

rand picks from a very long sequence of numbers that don't repeat for a long time.

But they do eventually repeat.

These sorts of "random" numbers are often called *pseudorandom numbers*.

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### The rand Function

rand uses only one pseudorandom number sequence and it always starts from the same place.

Oh dear

### The rand Function

When you run your program again on another day, the call to  ${\tt rand}$  will start with:

the same random number!

Is it very "real world" to use the same sequence over and over?

No, but it's really nice for testing purposes.

but...

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### Seeding the rand Function

You can "seed" the random generator to indicate where it should start in the pseudorandom sequence

Calling srand sets where rand starts

srand is defined in the cstdlib header

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### Seeding the rand Function

But what value would be different every *time* vou run your program?

How about the time?

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(hint)

### Seeding the rand Function

You can obtain the system time.

Calling  $\mbox{time(0)}$  gets the current time

Note the zero. It is required.

time is defined in the time header

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### Seeding the rand Function

Calling srand sets where rand starts.
Calling time(0) gets the current time.

So, to set up for "really, really random" random numbers on each program run:

srand(time(0)); // seed rand()

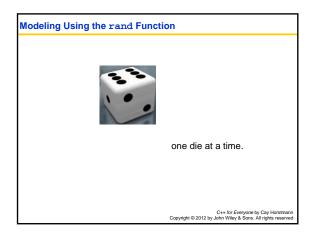
(Well, as "really random" as we can hope for.)  $\,$ 

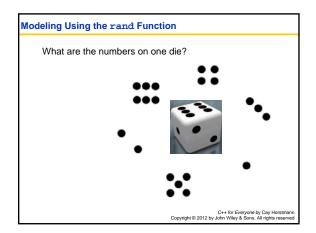
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### Modeling Using the rand Function

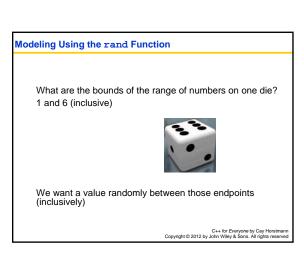
Let's model a pair of dice,

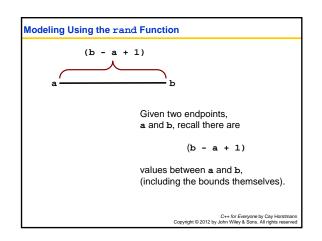


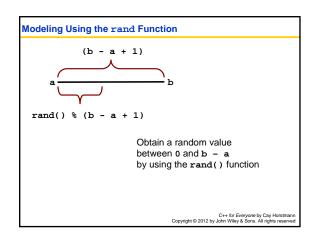


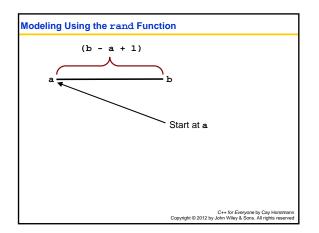


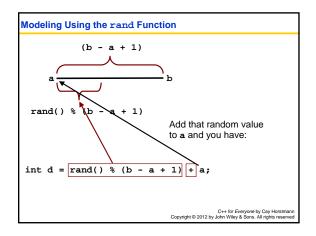
# Modeling Using the rand Function Numbers we can work with please!

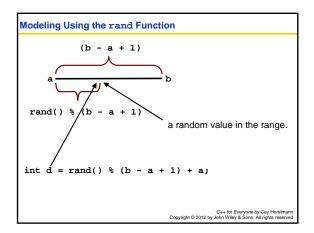


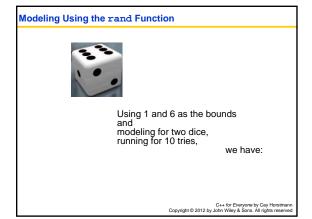


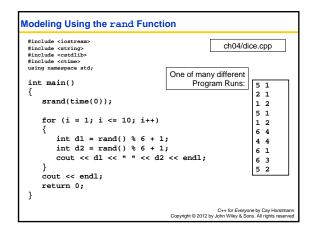


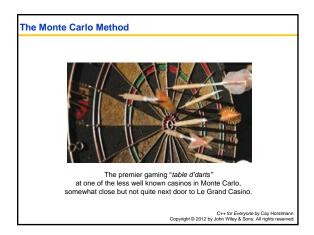


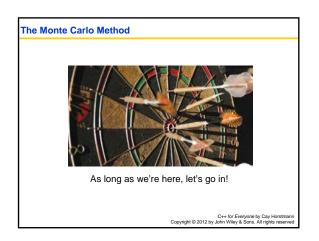


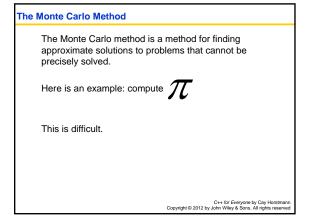


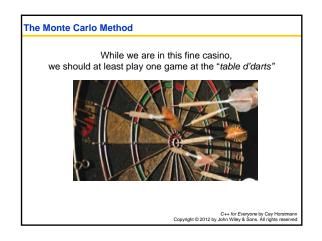


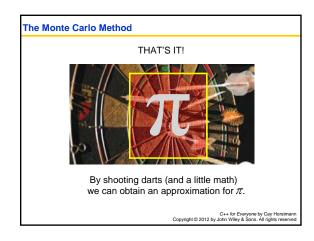


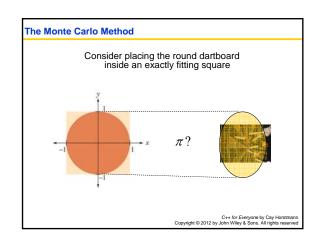


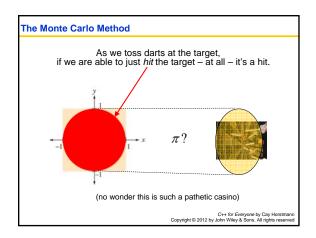


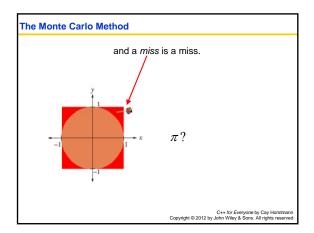


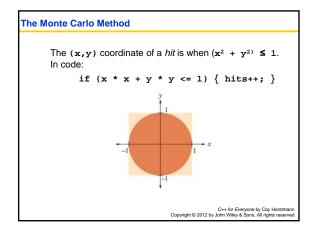












### The Monte Carlo Method

Our coded random shots will give a ratio of hits/tries

that is approximately equal to the ratio of the areas of the circle and the square:

 $\pi/4$ 

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### The Monte Carlo Method

Multiply by 4 and we have an estimate for  $\pi!$ 

 $\pi$  = 4 \* hits/tries;

The longer we run our program, the more random numbers we generate, the better the estimate.

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### The Monte Carlo Method

For the  ${\bf x}$  and  ${\bf y}$  coordinates within the circle, we need random  ${\bf x}$  and  ${\bf y}$  values between -1 and 1.

That's a range of (-1 + 1 + 1) or 2.

As before, we want to add some random portion of this range to the low endpoint, -1.

But we will want a floating point value, not an integer.

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### The Monte Carlo Method

We must use rand with double values to obtain that random portion.

double r = rand() \* 1.0 / RAND\_MAX;

The value  ${f r}$  is a random floating-point value between 0 and 1.

You can think of this as a percentage if you like.

(Use 1.0 to make the / operator not do integer division)

### The Monte Carlo Method

The computation:

double 
$$x = -1 + 2 * r;$$

2 is the length of the range from -1 to 1

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### The Monte Carlo Method

The computation:

double 
$$x = -1 + 2 * r;$$

2 is the length of the range from -1 to 1

r is some random value between 0.0 and 1.0

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### The Monte Carlo Method

The computation:

double 
$$x = -1 + 2 * r;$$

2 is the length of the range from -1 to 1

r is some random value between 0.0 and 1.0 so (2 \* r) is some portion of that range

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### The Monte Carlo Method

The computation:

2 is the length of the range from -1 to 1

r is some random value between 0.0 and 1.0

so (2 \* r) is some portion of that range

We will add this portion to the left hand end of the range, -1

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### The Monte Carlo Method

The computation:

double 
$$x = -1 + 2 * r;$$

2 is the length of the range from -1 to 1

r is some random value between 0.0 and 1.0

so (2 / r) is some portion of that range

Adding this portion to the left hand end of the range gives us:

x randomly within the range -1 and 1.

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### The Monte Carlo Method for Approximating PI

```
#include cicertains
#include cortellib
#include contaction
#includ
```

