## Discrete Mathematics

Theorem Proving

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2001-2012

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# **Topics**

## Basic Techniques

Introduction Direct Proof Proof by Contradiction Equivalence Proofs

# Induction

Introduction Strong Induction

# Brute Force Method

examining all possible cases one by one

### Theorem

Every number from the set  $\{2,4,6,\ldots,26\}$  can be written as the sum of at most 3 square numbers.

Proof.

$$2 = 1+1$$
  $10 = 9+1$   $20 = 16+4$   
 $4 = 4$   $12 = 4+4+4$   $22 = 9+9+4$   
 $6 = 4+1+1$   $14 = 9+4+1$   $24 = 16+4+4$   
 $8 = 4+4$   $16 = 16$   $26 = 25+1$   
 $18 = 9+9$ 

## Basic Rules

## Universal Specification (US)

 $\forall x \ p(x) \Rightarrow p(a)$ 

Universal Generalization (UG)

p(a) for an arbitrarily chosen  $a \Rightarrow \forall x \ p(x)$ 

# Universal Specification Example

## Example

All humans are mortal. Socrates is human. Therefore, Socrates is mortal.

- ▶ U: all humans
- $\triangleright$  p(x): x is mortal
- ▶  $\forall x \ p(x)$ : All humans are mortal.
- ▶ a: Socrates,  $a \in \mathcal{U}$ : Socrates is human.
- ▶ therefore, p(a): Socrates is mortal.

# Universal Specification Example

## Example

$$\frac{\forall x \ [j(x) \lor s(x) \to \neg p(x)]}{p(m)}$$
$$\frac{\neg s(m)}{}$$

1. 
$$\forall x [j(x) \lor s(x) \rightarrow \neg p(x)] A$$

2. 
$$p(m)$$

3. 
$$j(m) \vee s(m) \rightarrow \neg p(m)$$

4. 
$$\neg (j(m) \lor s(m))$$
  
5.  $\neg j(m) \land \neg s(m)$ 

6. 
$$\neg s(m) \land \neg s(m)$$

$$\neg s(m)$$

# Universal Generalization Example

## Example

$$\forall x [p(x) \rightarrow q(x)]$$
  
 $\forall x [q(x) \rightarrow r(x)]$ 

$$\therefore \forall x \ [p(x) \to r(x)]$$

1. 
$$\forall x [p(x) \rightarrow q(x)] A$$

2. 
$$p(c) \rightarrow q(c)$$
 US: 1

3. 
$$\forall x [q(x) \rightarrow r(x)] A$$

4. 
$$q(c) \rightarrow r(c)$$
 US: 3

5. 
$$p(c) \rightarrow r(c)$$
 HS: 2, 4

$$p(c) \rightarrow r(c) \qquad r_1 = r_2$$

6. 
$$\forall x [p(x) \rightarrow r(x)] \quad UG:5$$

*US* : 1

MT: 3, 2

DM:4

AndE:5

# Vacuous Proof

### vacuous proof

to prove  $P \Rightarrow Q$ , show that P is false

Vacuous Proof Example

Theorem

 $\forall S \ [\emptyset \subseteq S]$ 

Proof.

 $\emptyset \subseteq S \Leftrightarrow \forall x \ [x \in \emptyset \to x \in S]$ 

 $\forall x \ [x \notin \emptyset]$ 

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## Trivial Proof

# trivial proof

to prove  $P \Rightarrow Q$ , show that Q is true

Trivial Proof Example

Theorem

 $\forall x \in \mathbb{R} \ [x \ge 0 \Rightarrow x^2 \ge 0]$ 

Proof.

 $\forall x \in \mathbb{R} \ [x^2 \geq 0]$ 

## Direct Proof

## direct proof

to prove  $P \Rightarrow Q$ , show that  $P \vdash Q$ 

# Direct Proof Example

## Theorem

 $\forall a \in \mathbb{Z} \ [3|(a-2) \Rightarrow 3|(a^2-1)]$ 

Proof.

$$3|(a-2)$$
  $\Rightarrow$   $a-2=3k$   
 $\Rightarrow$   $a+1=a-2+3=3k+3=3(k+1)$   
 $\Rightarrow$   $a^2-1=(a+1)(a-1)=3(k+1)(a-1)$ 

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# indirect proof

**Indirect Proof** 

to prove  $P \Rightarrow Q$ , show that  $\neg Q \vdash \neg P$ 

# Indirect Proof Example

### Theorem

 $\forall x, y \in \mathbb{N} \ [x \cdot y > 25 \Rightarrow (x > 5) \lor (y > 5)]$ 

## Proof.

- ▶  $0 = 0 \cdot 0 \le x \cdot y \le 5 \cdot 5 = 25$

# Indirect Proof Example

#### Theorem

 $(\exists k \ a, b, k \in \mathbb{N} \ [ab = 2k]) \Rightarrow (\exists i \in \mathbb{N} \ [a = 2i]) \lor (\exists j \in \mathbb{N} \ [b = 2j])$ 

#### Proof

$$\Rightarrow$$
  $(\exists x \in \mathbb{N} [a = 2x + 1]) \land (\exists y \in \mathbb{N} [b = 2y + 1])$ 

$$\Rightarrow ab = (2x+1)(2y+1)$$

$$\Rightarrow ab = 4xy + 2(x + y) + 1$$

$$\Rightarrow \neg (\exists a, b, k \in \mathbb{N} [ab = 2k])$$

**Proof by Contradiction** 

proof by contradiction

to prove P, show that  $\neg P \vdash Q \land \neg Q$ 

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# Proof by Contradiction Example

#### Theorem

There is no largest prime number.

#### Proof

- $ightharpoonup \neg P$ : There is a largest prime number.
- $\triangleright$  Q: The largest prime number is S.
- ▶ prime numbers: 2, 3, 5, 7, 11, ..., *S*
- ▶  $2 \cdot 3 \cdot 5 \cdot 7 \cdot 11 \cdots S + 1$  is not divisible by a prime number between 2..*S* 
  - 1. either it is prime itself:  $\neg Q$
  - 2. or it is divisible by a prime number greater than  $S: \neg Q$

## Proof by Contradiction Example

### Theorem

 $\neg \exists a, b \in \mathbb{Z}^+ \ [\sqrt{2} = \frac{a}{b}]$ 

#### Proof.

- $ightharpoonup \neg P: \exists a,b \in \mathbb{Z}^+ \left[\sqrt{2} = \frac{a}{b}\right]$
- Q: gcd(a, b) = 1

$$\Rightarrow 2 = \frac{a^2}{b^2}$$

$$\Rightarrow a^2 = 2b^2$$

$$\Rightarrow \exists i \in \mathbb{Z}^+ [a^2 = 2i]$$

$$\Rightarrow \exists j \in \mathbb{Z}^+ [a = 2j]$$

$$\Rightarrow \gcd(a, b) \ge 2 : \neg Q$$

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# **Equivalence Proofs**

- ▶ to prove  $P \Leftrightarrow Q$ , both  $P \Rightarrow Q$  and  $Q \Rightarrow P$  must be proven
- ▶ a method to prove  $P_1 \Leftrightarrow P_2 \Leftrightarrow \cdots \Leftrightarrow P_n$ :  $P_1 \Rightarrow P_2 \Rightarrow \cdots \Rightarrow P_n \Rightarrow P_1$

# Equivalence Proof Example

### Theorem

$$a, b, n, q_1, r_1, q_2, r_2 \in \mathbb{Z}^+$$
  
 $a = q_1 \cdot n + r_1$   
 $b = q_2 \cdot n + r_2$   
 $r_1 = r_2 \Leftrightarrow n | (a - b)$ 

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# Equivalence Proof Example

$$r_1 = r_2 \Rightarrow n | (a - b).$$
  $n | (a - b) \Rightarrow r_1 = r_2.$ 

$$\begin{array}{rcl}
a-b & = & (q_1 \cdot n + r_1) & a-b & = & (q_1 \cdot n + r_1) \\
& -(q_2 \cdot n + r_2) & -(q_2 \cdot n + r_2) \\
& = & (q_1 - q_2) \cdot n & = & (q_1 - q_2) \cdot n \\
& +(r_1 - r_2) & +(r_1 - r_2) \\
r_1 = r_2 & \Rightarrow & r_1 - r_2 = 0 \\
& \Rightarrow & a-b = (q_1 - q_2) \cdot n & \Rightarrow & r_1 - r_2 = 0
\end{array}$$

Equivalence Proof Example

Theorem

$$A \subseteq B$$

$$\Leftrightarrow A \cup B = B$$

$$\Leftrightarrow A \cap B = A$$

$$\Leftrightarrow \overline{B} \subset \overline{A}$$

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# Equivalence Proof Example

$$A \subseteq B \Rightarrow A \cup B = B.$$

$$A \cup B = B \Leftrightarrow A \cup B \subseteq B \land B \subseteq A \cup B$$

$$B \subseteq A \cup B$$

$$\begin{array}{ccc} x \in A \cup B & \Rightarrow & x \in A \lor x \in B \\ A \subseteq B & \Rightarrow & x \in B \\ & \Rightarrow & A \cup B \subseteq B \end{array}$$

# Equivalence Proof Example

$$A \cup B = B \Rightarrow A \cap B = A$$
.  
 $A \cap B = A \Leftrightarrow A \cap B \subseteq A \land A \subseteq A \cap B$ 

$$A \cap B \subseteq A$$

$$\begin{array}{ccc} y \in A & \Rightarrow & y \in A \cup B \\ A \cup B = B & \Rightarrow & y \in B \\ & \Rightarrow & y \in A \cap B \\ & \Rightarrow & A \subseteq A \cap B \end{array}$$

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# Equivalence Proof Example

 $A \cap B = A \Rightarrow \overline{B} \subseteq \overline{A}$ .

$$z \in \overline{B} \Rightarrow z \notin B$$

$$\Rightarrow z \notin A \cap B$$

$$A \cap B = A \Rightarrow z \notin A$$

$$\Rightarrow z \in \overline{A}$$

$$\Rightarrow \overline{B} \subseteq \overline{A}$$

Equivalence Proof Example

 $\overline{B} \subseteq \overline{A} \Rightarrow A \subseteq B$ .

$$\neg (A \subseteq B) \Rightarrow \exists w [w \in A \land w \notin B] 
\Rightarrow \exists w [w \notin \overline{A} \land w \in \overline{B}] 
\Rightarrow \neg (\overline{B} \subseteq \overline{A})$$

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## Induction

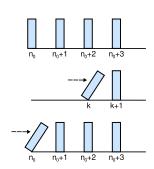
## Definition

 $S(\mathit{n})$ : a predicate defined on  $\mathit{n} \in \mathbb{Z}^+$ 

$$S(n_0) \wedge (\forall k \geq n_0 \ [S(k) \Rightarrow S(k+1)]) \Rightarrow \forall n \geq n_0 \ S(n)$$

- ▶  $S(n_0)$ : base step
- ▶  $\forall k \ge n_0 \ [S(k) \Rightarrow S(k+1)]$ : induction step

Induction



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# Induction Example

### Theorem

 $\forall n \in \mathbb{Z}^+ \ [1+3+5+\cdots+(2n-1)=n^2]$ 

- ▶ n = 1:  $1 = 1^2$
- ▶ n = k: assume  $1 + 3 + 5 + \cdots + (2k 1) = k^2$
- ▶ n = k + 1:

$$1+3+5+\cdots+(2k-1)+(2k+1)$$
  
=  $k^2+2k+1$   
=  $(k+1)^2$ 

## Induction Example

#### Theorem

 $\forall n \in \mathbb{Z}^+, n \geq 4 \ [2^n < n!]$ 

- n = 4:  $2^4 = 16 < 24 = 4$ !
- $n = k: assume 2^k < k!$
- ▶ n = k + 1:  $2^{k+1} = 2 \cdot 2^k < 2 \cdot k! < (k+1) \cdot k! = (k+1)!$

# Induction Example

### Theorem

 $\forall n \in \mathbb{Z}^+, n \geq 14 \ \exists i, j \in \mathbb{N} \ [n = 3i + 8j]$ 

- n = 14:  $14 = 3 \cdot 2 + 8 \cdot 1$
- ▶ n = k: assume k = 3i + 8j
- ▶ n = k + 1:
  - $k = 3i + 8j, j > 0 \Rightarrow k + 1 = k 8 + 3 \cdot 3$
  - $\Rightarrow k + 1 = 3(i + 3) + 8(j 1)$   $k = 3i + 8j, j = 0, i \ge 5 \Rightarrow k + 1 = k 5 \cdot 3 + 2 \cdot 8$  $\Rightarrow k+1=3(i-5)+8(j+2)$

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# Strong Induction

$$S(n_0) \wedge (\forall k \geq n_0 \ [(\forall i \leq k \ S(i)) \Rightarrow S(k+1)]) \Rightarrow \forall n \geq n_0 \ S(n)$$

# Strong Induction Example

# Theorem

 $\forall n \in \mathbb{Z}^+, n > 2$ 

n can be written as the product of prime numbers

### Proof.

- n = 2: 2 = 2
- ▶ assume that the theorem is true for  $\forall i < k$
- ▶ n = k + 1:
  - 1. if prime: n = n
  - 2. if not prime:  $n = u \cdot v$  $u < k \land v < k \Rightarrow \text{both } u \text{ and } v \text{ can be written}$ as the product of prime numbers

Strong Induction Example

## Theorem

 $\forall n \in \mathbb{Z}^+, n \geq 14 \ \exists i, j \in \mathbb{N} \ [n = 3i + 8j]$ 

## Proof.

- n = 14:  $14 = 3 \cdot 2 + 8 \cdot 1$
- n = 15:  $15 = 3 \cdot 5 + 8 \cdot 0$
- n = 16:  $16 = 3 \cdot 0 + 8 \cdot 2$
- ▶  $n \le k$ : assume k = 3i + 8j
- n = k + 1: k + 1 = (k 2) + 3

# Flawed Induction Examples

#### Theorem

$$\forall n \in \mathbb{Z}^+ \ [1+2+3+\cdots+n=\frac{n^2+n+2}{2}]$$

## invalid base step

- ▶ n = k: assume  $1 + 2 + 3 + \cdots + k = \frac{k^2 + k + 2}{2}$
- ▶ n = k + 1:

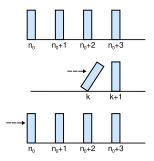
$$1+2+3+\cdots+k+(k+1)$$

$$= \frac{k^2+k+2}{2}+k+1=\frac{k^2+k+2}{2}+\frac{2k+2}{2}$$

$$= \frac{k^2+3k+4}{2}=\frac{(k+1)^2+(k+1)+2}{2}$$

 $n = 1: 1 \neq \frac{1^2 + 1 + 2}{2} = 2$ 

# Flawed Induction Examples



# Flawed Induction Examples

#### Theorem

All horses are of the same color.

A(n): All horses in sets of n cardinality are of the same color.  $\forall n \in \mathbb{N}^+ \ A(n)$ 

# Flawed Induction Examples

## Flawed induction over n

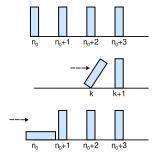
▶ n = 1: A(1)

All horses in sets of 1 horse are of the same color.

- ▶ n = k: assume A(k) is true All horses in sets of k horses are of the same color.
- $A(k+1) = \{a_1, a_2, \dots, a_k\} \cup \{a_2, a_3, \dots, a_{k+1}\}$ 

  - All horses in set {a<sub>1</sub>, a<sub>2</sub>,..., a<sub>k</sub>} are of the same color (a<sub>2</sub>)
     All horses in set {a<sub>2</sub>, a<sub>3</sub>,..., a<sub>k+1</sub>} are of the same color (a<sub>2</sub>)

# Flawed Induction Examples



References

## Required Text: Grimaldi

- ► Chapter 2: Fundamentals of Logic
  - ▶ 2.5. Quantifiers, Definitions, and the Proofs of Theorems
- ► Chapter 4: Properties of Integers: Mathematical Induction
  - ▶ 4.1. The Well-Ordering Principle: Mathematical Induction

## Supplementary Text: O'Donnell, Hall, Page

► Chapter 4: Induction