

# SUPPLY TEACHING CV

**Dr Olasunkanmi AROWOLO**

*British Academy Global Talent Endorsed Scholar*

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## CAREER PROFILE

I am a dependable and creative scholar with over eight years of international teaching experience, PhD qualification, and proven academic record with peer-reviewed publications and practical expertise. As a British Academy Global Talent endorsed scholar (2025), I bring exceptional knowledge and skills to the classroom, combined with a dedication to providing a safe and engaging learning environment for pupils in the absence of their regular teachers. My extensive university-level teaching experience across multiple institutions, research background, and strong communication abilities enable me to effectively manage diverse classroom activities whilst maintaining the highest standards of academic excellence and pupil engagement.

## CAREER OBJECTIVE

To obtain a challenging position as a Cover Teacher/Cover Supervisor in a reputable educational institution where I can effectively utilise my teaching skills, classroom management abilities, and passion for education to provide pupils with a safe and stimulating learning environment in the absence of their regular teachers, whilst also enhancing my professional development and contributing to the overall success of the school.

## EDUCATION AND QUALIFICATIONS

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|--|----------------|
| <b>PhD in Journalism (Awarded without Correction)</b>                                      | 2025           |
| <i>Centre for Journalism, University of Kent</i>   | <i>England</i> |
| • <b>Achievement:</b> Awarded without corrections - highest academic distinction           |                |
| • <b>Recognition:</b> Runner-Up, University of Kent Three Minute Thesis Competition (2024) |                |
| <b>Master of Science, Communication Studies (4.01 CGPA)</b>                                | 2019           |
| <i>School of Communication, Lagos State University</i>                                     | <i>Nigeria</i> |
| <b>B.Sc. (Honours) Mass Communication (4.1 CGPA)</b>                                       | 2015           |
| <i>School of Communication, Lagos State University</i>                                     | <i>Nigeria</i> |

## AWARDS AND RECOGNITION

- **Global Talent Endorsement**, British Academy (2025) – Recognised as exceptional talent in academia and research
- **TETFund Doctoral Scholarship** (£115,485.00) – Prestigious international scholarship
- **Runner-Up**, University of Kent Three Minute Thesis Competition (2024)
- **Published Author** – Multiple peer-reviewed journal articles and book chapters
- **Professional Memberships** – Royal African Society, International Communication Association

## TEACHING AND COVER EXPERIENCE

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|---|-----------------------|
| <b>Lecturer (Media/Core Communication)</b>  | Nov. 2024 – Dec. 2024 |
| <i>Health and Social Care, East Kent College, Ashford</i>   | <i>UK</i>             |
| • Delivered engaging instruction in Health and Social Care to 76 students, with a focus on media communication relevant to the UK context, integrating practical insights from media and health sector experience |                       |
| • Developed eight tailored lesson plans incorporating real-world media scenarios (e.g., audio-visual storytelling, communication ethics, media literacy)  |                       |
| • Assessed progress for 76 students, providing constructive feedback to enhance understanding of media and communication principles   |                       |
| • Collaborated with three colleagues to align media aspects of the programme with industry standards, equipping students with skills applicable to health and media sectors                                       |                       |

|                         |                       |
|-------------------------|-----------------------|
| <b>Cover Supervisor</b> | Dec. 2023 – Nov. 2025 |
| <i>Teacher Active</i>   | UK                    |

- Ensured a secure learning environment for pupils across multiple subjects
- Conducted pre-established lessons with minimal preparation time
- Maintained pupil discipline and classroom management
- Collaborated effectively with fellow staff members
- Communicated professionally with pupils, staff, and parents
- **Subjects Covered:** Media, Sociology, Design and Technology, English, Arts, History
- **Schools:** Rainham-Mark Grammar School, Chatham Grammar School, Dartford College of Science and Technology, Greenacres School, Brompton Academy

|   |                        |
|---|------------------------|
| <b>Cover Teacher &amp; Cover Supervisor</b> | March 2022 – June 2023 |
| <i>Kent Teaching Solution Agency</i>        | UK                     |

- Provided safe and secure learning environment for pupils across diverse subjects and age groups
- Delivered pre-planned lessons across multiple subjects with minimal preparation time
- Managed pupil behaviour effectively using positive reinforcement strategies
- Liaised with staff members and provided feedback to regular teachers
- Ensured health and safety of pupils and supported those with special educational needs and disabilities
- **Subjects Covered:** Media, English, Arts, Music, History, Science, Business, Computing, Health and Social Care
- **Schools:** The Victory Academy, Walderslade Girls' School, Brompton Academy, Westlands School, Rivermead School, The North School, Valley Park School, Cornwallis Academy, Thamesview School, Aylesford School

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|---|------------------------|
| <b>Assistant Lecturer</b>                                 | Sept. 2022 – Aug. 2023 |
| <i>Centre for Journalism, University of Kent, Chatham</i> | UK                     |

- Developed and delivered teaching for the 15-credit Studying Journalism module (JOUR4050) to 23 undergraduate pupils per semester
- Created original teaching materials and learning support resources for 13 seminar groups
- Set and marked assignments with detailed feedback for pupil progress
- Acted as personal tutor providing pastoral care and mentoring
- Collaborated on curriculum development and attended subject group meetings
- **Professional Development:** Completed advanced training in Assessment, Feedback & Module Design (University of East Anglia)

|   |                   |
|---|-------------------|
| <b>Assistant Lecturer (HPL)</b>   | Sept. 2021 – 2022 |
| <i>School of Social Policy, Sociology &amp; Social Research, University of Kent</i> | UK                |

- Led seminar teaching for modules SOCI3370 and SOCI5750 for approximately 142 pupils
- Developed instructional materials and learning aids for diverse learning styles
- Evaluated pupil progress and provided feedback to approximately 56 pupils
- Demonstrated adaptability across different academic disciplines

|   |                      |
|---|----------------------|
| <b>Assistant Lecturer</b>                               | June 2018 – May 2021 |
| <i>Department of Journalism, Lagos State University</i> | Nigeria              |

- Developed appropriate teaching materials and supervised practical work for 950 undergraduate pupils
- Delivered instruction across multiple journalism modules with excellent pupil outcomes
- **Courses Taught:** MAC 215: Introduction to Photography and Photo-Journalism, MAC 308: Photo Editing, MAC 319: Photo-Journalism Management, MAC 206: News Writing and Reporting, MAC 311: Newspaper and Magazine Production
- Contributed to research activities whilst maintaining high teaching standards

## KEY SKILLS FOR SUPPLY TEACHING

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### 6.1 Classroom Management:

- Excellent behaviour management across diverse age groups and abilities
- Quick adaptation to different school policies and procedures
- Effective communication with pupils, staff, and parents
- Strong safeguarding awareness and commitment to pupil welfare

## **6.2 Subject Versatility:**

- Proven ability to teach across multiple subjects including Media, English, Arts, History, Science, Business, Computing, and Health & Social Care
- Quick lesson plan interpretation and delivery with minimal preparation time
- Flexible teaching approach suitable for different learning styles and abilities
- Experience working with pupils with special educational needs and disabilities

## **6.3 Professional Attributes:**

- Reliable and punctual with excellent attendance record across multiple schools
- Strong interpersonal and communication skills
- Ability to work independently with minimal supervision
- Professional demeanor and adherence to school policies and procedures
- Quick integration into new school environments

## **TECHNICAL SKILLS**

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### **7.1 Programming and Software Development:**

- HTML, CSS and JavaScript Coding
- Microsoft Office & Apps
- Google Docs

### **7.2 Design and Media Software:**

- Adobe Creative Suite: Photoshop, InDesign, Illustrator, Lightroom, Acrobat, Premiere Pro, Express
- Canva
- Figma
- CorelDraw Suite
- Typography

### **7.3 Video and Audio Production:**

- DaVinci Resolve
- Final Cut Pro
- Microsoft PowerPoint
- OBS Software (Live Streaming)

## **PROFESSIONAL DEVELOPMENT AND TRAINING**

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### **8.1 Academic Teaching Qualifications:**

- Preparing & Delivering Lectures, University of East Anglia
- Assessment, Feedback, & Module Design, University of East Anglia
- Using the Media to Publicise Research, Graduate Research College, University of Kent
- Advanced Skills in NVivo, Graduate Research College, University of Kent

### **8.2 Professional Certifications:**

- ISC<sup>2</sup> Certified in Cybersecurity (2024) – Demonstrates commitment to digital safety
- Qualys Certified Specialist (2024) – Advanced technical competency
- Vulnerability Management Diploma – Enhanced security awareness for educational settings

### **8.3 Creative and Digital Skills Training:**

- Graphics Design Foundations: Typography, LinkedIn Learning (Aug 2022)
- Thinking Creatively (July 2022)
- UX Design: 4 Ideation (June 2022)
- Design Thinking: Understanding the Process (June 2022)
- Create a Brand Strategy (June 2022)
- Social Media Marketing & Digital Marketing, Udemy (May 2020)

## **ADDITIONAL QUALIFICATIONS AND ACHIEVEMENTS**

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### **9.1 Research and Publications:**

- **Published Academic Author** – Multiple peer-reviewed journal articles in international publications
- **Research Experience** – British Academy-GRCF funded project researcher (2022-2023)
- **Conference Presentations** – International academic conferences including AEJMC and PCST
- **Editorial Experience** – Peer reviewer for international academic journals

### **9.2 Professional Memberships:**

- Royal African Society (RAS), United Kingdom – Member (2025)
- International Communication Association (ICA) – Member (2022)
- Public Communication of Science and Technology (PCST) – Member (2025)

### **9.3 Media Recognition:**

- Featured in national media including Vanguard News, The Sun, and Premium Times
- Expert commentary on education and media-related issues
- Demonstrated ability to communicate complex ideas to diverse audiences

## **LEADERSHIP AND ENTREPRENEURIAL EXPERIENCE**

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- **Founder and CEO**, Afriscribe ([afriscribe.org](http://afriscribe.org)) – Demonstrates entrepreneurial leadership and innovation
- **Director and Founder**, ResearchAfrica ([researchafrica.pub](http://researchafrica.pub)) – Academic publishing platform
- **Director of Photography**, OA MediaKraft (2018 – Present) – Creative industry leadership
- **Business Manager**, Media, and Communication Review: Journal of the School of Communication, Lagos State University (2017 – 2021)
- **President**, NYSC Media CDS Group, Irewole Local Government, Ikire, Osun State (progressed from Provost to Acting President to President) (2015 – 2016)

## **INTERESTS AND ACTIVITIES**

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- UI/UX Design, Filming, Photography, Writing, Board Games, Cycling, Running, Gym Training, Live Streaming

## **REFERENCES**

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Distinguished academic and professional references available upon request, including Professors from University of Kent, University of East Anglia, University of Westminster, and University of Lincoln.