

POSITION DESCRIPTION

Lecturer – Communications & Journalism Teaching and Research

Faculty/Division	Arts, Design & Architecture
Classification Level	Academic B
Hours & Span (Category)	ACADEMIC POSITION NO SPAN
Position number	00211379
Shiftwork status	NOT SHIFTWORKER
Allowances	N/A
On call arrangements	N/A
Original document creation	26 March 2025

Position Summary

A Lecturer (Level B) is expected to carry out activities to develop their scholarly research and professional activities both nationally and internationally and to contribute significantly to achieving the teaching and service missions of the School and Faculty. The position will be expected to conduct and produce high-level research in a relevant field of journalism and communication, demonstrating a successful track record of grants and publications. The role will contribute to teaching relevant media courses at both undergraduate and postgraduate levels and supervise Honours and higher degree research students.

The role will collaborate closely with other media academic and professional staff to further develop media course offerings and work with the editor of the UNSW student journalism publication, *Newsworthy*.

The role of Lecturer reports to Head of School and has no direct reports.

Accountabilities

Specific accountabilities for this role include:

- Demonstrate and continuously develop a well-defined teaching philosophy that inspires student learning.
- Conduct classes, assess student learning achievements and support students in postgraduate and undergraduate courses in line with UNSW policy.
- Design and develop learning activities and resources, and provide assessment and feedback using a range of suitable approaches and learning environments.
- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Manage course administration as Course Authority, including academic quality assurance.
- Maintain professional development in pedagogy, disciplinary knowledge and minimum professional accreditation requirements (where relevant).
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
- Engage in individual and/or collaborative research in a manner consistent with disciplinary practice.
- Create scholarly impact which is recognised by peers in the advancement of disciplinary knowledge.
- Conduct research/scholarly activities under limited supervision, either independently or as a member of a team (as per the norms of the discipline) and design research projects.
- Contribute to the development of applications for competitive funding under the guidance of senior colleagues, including participating as co-investigator or chief investigator in competitive grant applications.
- Mentor and guide students and colleagues and develop the next generation of academics through involvement in supervision of HDRs (as per the norms of the discipline).
- Align with and actively demonstrate the [Code of Conduct and Values](#)
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.

Skills and Experience

- A PhD in a related discipline, and/or relevant work experience.
- Proven commitment to proactively keeping up to date with discipline knowledge and developments.
- Demonstrated experience in teaching and learning design, development and delivery at undergraduate and/or postgraduate level.

- Demonstrated a strong national and international profile, along with specialised expertise in one or more of the following areas: data and interactive journalism, multiplatform journalism, artificial intelligence in journalism, and the future of social media and journalism.
- Demonstrated industry practice and experience are essential; skills and knowledge across practice, research, and theory.
- Demonstrated experience and/or the ability to teach large introductory courses in journalism and communication or related fields.
- Experience using and/or designing with educational technologies and online delivery methods.
- Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant discipline-based curriculum design and development at a variety of levels and scales).
- Demonstrated knowledge of industry or experience of work-integrated learning (desirable).
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity and inclusion initiatives.
- Demonstrated track record in research with outcomes of high quality and high impact with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
- A track record of significant involvement with the profession and/or industry.
- High level communication skills and ability to network effectively and interact with a diverse range of students and staff.
- Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.
- Evidence of highly developed interpersonal and organisational skills.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

Pre-employment checks required for this position

- Verification of qualifications

About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.