

# SUPPLY TEACHING CV

**Dr Olasunkanmi AROWOLO**

*British Academy Global Talent Endorsed Scholar*

Rochester, Kent, United Kingdom | +44 (0)7487 397751 | oa@olaarowolo.com

 linkedin.com/in/olaarowolo |  0000-0002-5296-6478 |  Google Scholar

 ResearchGate |  @olaarowolo | olasunkanmiarowolo@gmail.com

## CAREER PROFILE

I am a dependable and creative scholar with over eight years of international teaching experience, PhD qualification, and proven academic record with peer-reviewed publications and practical expertise. As a British Academy Global Talent endorsed scholar (2025), I bring exceptional knowledge and skills to the classroom, combined with a dedication to providing a safe and engaging learning environment for pupils in the absence of their regular teachers. My extensive university-level teaching experience across multiple institutions, research background, and strong communication abilities enable me to effectively manage diverse classroom activities whilst maintaining the highest standards of academic excellence and pupil engagement.

## CAREER OBJECTIVE

To obtain a challenging position as a Cover Teacher/Cover Supervisor in a reputable educational institution where I can effectively utilise my teaching skills, classroom management abilities, and passion for education to provide pupils with a safe and stimulating learning environment in the absence of their regular teachers, whilst also enhancing my professional development and contributing to the overall success of the school.

## EDUCATION AND QUALIFICATIONS

<b>PhD in Journalism (Awarded without Correction)</b>	2025
<i>Centre for Journalism, University of Kent</i>	<i>England</i>
• <b>Achievement:</b> Awarded without corrections - highest academic distinction	
• <b>Recognition:</b> Runner-Up, University of Kent Three Minute Thesis Competition (2024)	
<b>Master of Science, Communication Studies (4.01 CGPA)</b>	2019
<i>School of Communication, Lagos State University</i>	<i>Nigeria</i>
<b>B.Sc. (Honours) Mass Communication (4.1 CGPA)</b>	2015
<i>School of Communication, Lagos State University</i>	<i>Nigeria</i>

## AWARDS AND RECOGNITION

- **Global Talent Endorsement**, British Academy (2025) – Recognised as exceptional talent in academia and research
- **TETFund Doctoral Scholarship** (£115,485.00) – Prestigious international scholarship
- **Runner-Up**, University of Kent Three Minute Thesis Competition (2024)
- **Published Author** – Multiple peer-reviewed journal articles and book chapters
- **Professional Memberships** – Royal African Society, International Communication Association

## TEACHING AND COVER EXPERIENCE

<b>Cover Supervisor</b>	Dec. 2023 – Nov. 2025
<i>Teacher Active</i>	<i>UK</i>
<ul style="list-style-type: none"><li>Maintained a safe and engaging learning environment for pupils across diverse subjects, ensuring continuity in the absence of regular teachers</li><li>Delivered pre-established lessons effectively with minimal preparation time, adapting quickly to varying classroom dynamics and pupil needs</li><li>Managed pupil behavior using positive reinforcement and clear expectations, resulting in smooth transitions and minimal disruptions</li><li>Collaborated seamlessly with school staff, providing detailed feedback on pupil progress and classroom observations to support ongoing education</li><li>Communicated professionally with pupils, staff, and parents, fostering a supportive atmosphere and addressing individual concerns promptly</li></ul>	

- **Subjects Covered:** Media, Sociology, Design and Technology, English, Arts, History
- **Schools:** Rainham-Mark Grammar School, Chatham Grammar School, Dartford College of Science and Technology, Greenacres School, Brompton Academy
- **Impact:** Consistently received positive feedback from schools for reliability and ability to maintain high standards in short-term placements

#### **Cover Teacher & Cover Supervisor**

*Kent Teaching Solution Agency*

March 2022 – June 2023

UK

- Provided a secure and stimulating learning environment for pupils across diverse subjects and age groups, prioritizing safety and engagement
- Delivered pre-planned lessons across multiple subjects with minimal preparation, achieving 95% lesson completion rate and positive pupil feedback
- Managed pupil behavior effectively using positive reinforcement strategies, reducing incidents by 30% through proactive interventions
- Liaised with staff members and provided constructive feedback to regular teachers, enhancing lesson continuity and pupil support
- Ensured health and safety of pupils while supporting those with special educational needs and disabilities, adapting resources as needed
- **Subjects Covered:** Media, English, Arts, Music, History, Science, Business, Computing, Health and Social Care
- **Schools:** The Victory Academy, Walderslade Girls' School, Brompton Academy, Westlands School, Rivermead School, The North School, Valley Park School, Cornwallis Academy, Thamesview School, Aylesford School
- **Impact:** Praised for versatility and quick integration, contributing to improved pupil attendance and engagement in cover roles

#### **Lecturer (Media/Core Communication)**

*Health and Social Care, East Kent College, Ashford*

Nov. 2024 – Dec. 2024

UK

- Delivered engaging instruction in Health and Social Care to 76 students, integrating media communication skills relevant to the UK context and drawing from professional experience
- Developed eight tailored lesson plans with real-world media scenarios (e.g., audio-visual storytelling, communication ethics), increasing pupil participation by 25%
- Assessed progress for 76 students, providing detailed feedback that improved understanding and application of media principles in health settings
- Collaborated with three colleagues to align programme content with industry standards, equipping students with transferable skills for media and health sectors
- **Impact:** Achieved high student satisfaction scores (4.8/5) and contributed to programme success through innovative teaching methods

#### **Assistant Lecturer**

*Centre for Journalism, University of Kent, Chatham*

Sept. 2022 – Aug. 2023

UK

- Developed and delivered teaching for the 15-credit Studying Journalism module (JOUR4050) to 23 undergraduate pupils per semester, fostering critical thinking and practical skills
- Created original teaching materials and resources for 13 seminar groups, resulting in improved pupil engagement and assignment quality
- Set and marked assignments with detailed feedback for pupil progress, achieving a 90% pass rate and positive evaluations
- Acted as personal tutor, providing pastoral care and mentoring to support pupil development and well-being
- Collaborated on curriculum development and attended meetings, contributing to module enhancements and professional growth
- **Professional Development:** Completed advanced training in Assessment, Feedback & Module Design (University of East Anglia)

#### **Assistant Lecturer (HPL)**

*School of Social Policy, Sociology & Social Research, University of Kent*

Sept. 2021 – 2022

UK

- Led seminar teaching for modules SOCI3370 and SOCI5750 for approximately 142 pupils, adapting content for diverse learning styles
- Developed instructional materials and aids, enhancing pupil understanding and participation across academic disciplines
- Evaluated pupil progress and provided feedback to approximately 56 pupils, leading to improved performance and confidence
- Demonstrated adaptability in interdisciplinary settings, ensuring inclusive and effective teaching practices

- **Impact:** Received commendations for innovative approaches, contributing to higher pupil retention and satisfaction

#### **Assistant Lecturer**

*Department of Journalism, Lagos State University*

June 2018 – May 2021

*Nigeria*

- Developed teaching materials and supervised practical work for 950 undergraduate pupils, delivering high-quality journalism education
- Delivered instruction across multiple modules with excellent outcomes, achieving strong pupil feedback and academic results
- **Courses Taught:** MAC 215: Introduction to Photography and Photo-Journalism, MAC 308: Photo Editing, MAC 319: Photo-Journalism Management, MAC 206: News Writing and Reporting, MAC 311: Newspaper and Magazine Production
- Contributed to research activities while maintaining teaching excellence, balancing academic and practical demands
- **Impact:** Improved pupil skills in media production, with many graduates securing industry positions

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### KEY SKILLS FOR SUPPLY TEACHING

#### **6.1 Classroom Management:**

- Excellent behaviour management across diverse age groups and abilities
- Quick adaptation to different school policies and procedures
- Effective communication with pupils, staff, and parents
- Strong safeguarding awareness and commitment to pupil welfare

#### **6.2 Subject Versatility:**

- Proven ability to teach across multiple subjects including Media, English, Arts, History, Science, Business, Computing, and Health & Social Care
- Quick lesson plan interpretation and delivery with minimal preparation time
- Flexible teaching approach suitable for different learning styles and abilities
- Experience working with pupils with special educational needs and disabilities

#### **6.3 Professional Attributes:**

- Reliable and punctual with excellent attendance record across multiple schools
- Strong interpersonal and communication skills
- Ability to work independently with minimal supervision
- Professional demeanor and adherence to school policies and procedures
- Quick integration into new school environments

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### TECHNICAL SKILLS

#### **7.1 Programming and Software Development:**

- HTML, CSS and JavaScript Coding
- Microsoft Office & Apps
- Google Docs

#### **7.2 Design and Media Software:**

- Adobe Creative Suite: Photoshop, InDesign, Illustrator, Lightroom, Acrobat, Premiere Pro, Express
- Canva
- Figma
- CorelDraw Suite
- Typography

### **7.3 Video and Audio Production:**

- DaVinci Resolve
- Final Cut Pro
- Microsoft PowerPoint
- OBS Software (Live Streaming)

## **PROFESSIONAL DEVELOPMENT AND TRAINING**

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### **8.1 Academic Teaching Qualifications:**

- Preparing & Delivering Lectures, University of East Anglia
- Assessment, Feedback, & Module Design, University of East Anglia
- Using the Media to Publicise Research, Graduate Research College, University of Kent
- Advanced Skills in NVivo, Graduate Research College, University of Kent

### **8.2 Professional Certifications:**

- ISC<sup>2</sup> Certified in Cybersecurity (2024) – Demonstrates commitment to digital safety
- Qualys Certified Specialist (2024) – Advanced technical competency
- Vulnerability Management Diploma – Enhanced security awareness for educational settings

### **8.3 Creative and Digital Skills Training:**

- Graphics Design Foundations: Typography, LinkedIn Learning (Aug 2022)
- Thinking Creatively (July 2022)
- UX Design: 4 Ideation (June 2022)
- Design Thinking: Understanding the Process (June 2022)
- Create a Brand Strategy (June 2022)
- Social Media Marketing & Digital Marketing, Udemy (May 2020)

## **ADDITIONAL QUALIFICATIONS AND ACHIEVEMENTS**

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### **9.1 Research and Publications:**

- **Published Academic Author** – Multiple peer-reviewed journal articles in international publications
- **Research Experience** – British Academy-GRCF funded project researcher (2022-2023)
- **Conference Presentations** – International academic conferences including AEJMC and PCST
- **Editorial Experience** – Peer reviewer for international academic journals

### **9.2 Professional Memberships:**

- Royal African Society (RAS), United Kingdom – Member (2025)
- International Communication Association (ICA) – Member (2022)
- Public Communication of Science and Technology (PCST) – Member (2025)

### **9.3 Media Recognition:**

- Featured in national media including Vanguard News, The Sun, and Premium Times
- Expert commentary on education and media-related issues
- Demonstrated ability to communicate complex ideas to diverse audiences

## LEADERSHIP AND ENTREPRENEURIAL EXPERIENCE

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- **Founder and CEO**, Afriscribe ([afriscribe.org](http://afriscribe.org)) – Demonstrates entrepreneurial leadership and innovation
- **Director and Founder**, ResearchAfrica ([researchafrica.pub](http://researchafrica.pub)) – Academic publishing platform
- **Director of Photography**, OA MediaKraft (2018 – Present) – Creative industry leadership
- **Business Manager**, Media, and Communication Review: Journal of the School of Communication, Lagos State University (2017 – 2021)
- **President**, NYSC Media CDS Group, Irewole Local Government, Ikire, Osun State (progressed from Provost to Acting President to President) (2015 – 2016)

## INTERESTS AND ACTIVITIES

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- UI/UX Design, Filming, Photography, Writing, Board Games, Cycling, Running, Gym Training, Live Streaming

## REFERENCES

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Distinguished academic and professional references available upon request, including Professors from University of Kent, University of East Anglia, University of Westminster, and University of Lincoln.