

The Kenya National Examinations Council

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

PERFORMANCE REPORT

CENTRE: 41731441 ST. MICHAEL PREPARATORY AND ORPHANAGE

LEARNER: NINA BLESSING

ASSESSMENT No.: B003764863 YEAR.: 2023

Paper	Paper Code	Subject(s)	Performance Level(s)
English Language	601	English Language	Exceeding Expectation
Kiswahili Lugha	602	Kiswahili Lugha	Meeting Expectation
Mathematics	603	Mathematics	Exceeding Expectation
Integrated Science	604	Science and Technology	Exceeding Expectation
		Agriculture	Meeting Expectation
		Home Science	Meeting Expectation
		Physical and Health Education	Exceeding Expectation
Creative Arts and Social Studies	605	Social Studies	Exceeding Expectation
		Art and Craft	Meeting Expectation
		Music	Meeting Expectation
		Religious Education	Exceeding Expectation

^{*}The interpretation of the performance levels is available in the Competency Based Assessment portal under -View Reports- labelled - KPSEA Subject Descriptors*

	Date:
School Stamp	Head Teacher's Signature
KPSEA: A23123831641	

(see overleaf for descriptors of performance levels)

Descriptors for perfomance levels

Performance Level 4:	Exceeding Expectation	The learner consistently and with very high level of accuracy displays the knowledge, skills and attitudes/values assessed	
Performance Level 3:	Meeting Expectation	The learner displays the knowledge, skills and attitudes/values assessed, in most cases.	
Performance Level 2:	Approaching Expectation	The learner displays the knowledge, skills and attitudes/values assessed some of the times.	
Performance Level 1:	Below Expectation	The learner attempts to display the knowledge, skills and attitudes/values assessed and does so with assistance.	