



The Kenya National Examinations Council

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

PERFORMANCE REPORT

CENTRE: 41731441 ST. MICHAEL PREPARATORY AND ORPHANAGE

LEARNER: MESHACK OMONDI

M

ASSESSMENT No.: B000943823

YEAR.: 2023

| Paper | Paper Code | Subject(s) | Performance Level(s) |
|----------------------------------|------------|-------------------------------|-------------------------|
| English Language | 601 | English Language | Below Expectation |
| Kiswahili Lugha | 602 | Kiswahili Lugha | Approaching Expectation |
| Mathematics | 603 | Mathematics | Approaching Expectation |
| Integrated Science | 604 | Science and Technology | Below Expectation |
| | | Agriculture | Meeting Expectation |
| | | Home Science | Approaching Expectation |
| | | Physical and Health Education | Below Expectation |
| Creative Arts and Social Studies | 605 | Social Studies | Meeting Expectation |
| | | Art and Craft | Approaching Expectation |
| | | Music | Below Expectation |
| | | Religious Education | Approaching Expectation |

The interpretation of the performance levels is available in the Competency Based Assessment portal under -View Reports- labelled - KPSEA Subject Descriptors

Date: _____

School Stamp

Head Teacher's Signature

KPSEA: A23082773041

(see overleaf for descriptors of performance levels)

Descriptors for performance levels

| | | |
|-----------------------------|--------------------------------|--|
| Performance Level 4: | Exceeding Expectation | The learner consistently and with very high level of accuracy displays the knowledge, skills and attitudes/values assessed |
| Performance Level 3: | Meeting Expectation | The learner displays the knowledge, skills and attitudes/values assessed, in most cases. |
| Performance Level 2: | Approaching Expectation | The learner displays the knowledge, skills and attitudes/values assessed some of the times. |
| Performance Level 1: | Below Expectation | The learner attempts to display the knowledge, skills and attitudes/values assessed and does so with assistance. |