You finished this assignment

Grade received 83.33%

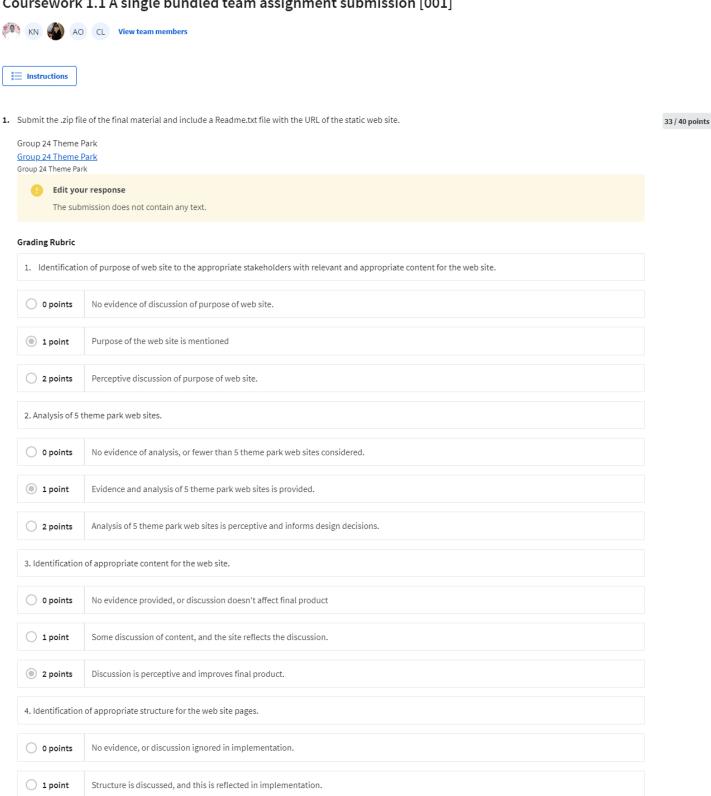
Go to next item

Coursework 1.1 A single bundled team assignment submission [001]

Clear discussion, results in improved final product.

5. Design of the wireframes as a clear model for the web site

2 points



O points	No wireframes provided or wireframes not in suitable format.			
O 1 point	Wireframes are either too vague or are clearly drawn from the finished pages (too specific).			
2 points	Wireframes show appropriate level of planning and detail. Where designs have been changed, this is made clear.			
6. Appropriate use of semantic tags				
O points	No semantic tags used, or tags appear, but are misused.			
O 1 point	Semantic tags are used, tags are always appropriate.			
2 points	Comprehensive use of semantic tags. All (or almost all) significant semantic spaces in the pages are defined semantically. All (or almost all) content is contained in a block whose purpose is identifiable.			
7. Rich and appropriate selection of HTML elements				
O points	Few different tags used, with missed opportunities to use more specific tags. May have misuse of tags (e.g. tables may be used for layout, or deprecated formatting elements like <center>).</center>			
① 1 point	Good range of different elements used appropriately. HTML is valid.			
O 2 points	Extensive and appropriate use of a wide range of different elements. This should include media elements as well as text structuring elements. This use makes styling the site cleaner and easier.			
8. Rich commenting of HTML				
O points	No comments, or some comments, but they are very sparse or unhelpful.			
O.5 points	Some comments are present, but they document HTML not the site (e.g. h1 here is a title)			
① 1 point	Some good comments, but not enough for a newcomer to easily see what's going on.			
O 2 points	Enough comments that a competent newcomer can easily understand the page structures and navigate around the code.			
9. Accessible HTML, particularly in the use of media tags.				
O points	No evidence of consideration of accessibility.			
O.5 points	Some accessibility. At least one image has an alt attribute.			
O 1 point	Generally good practice, but some improvement possible.			
② 2 points	All images have helpful alt text, other media have description as appropriate. Colour contrast and text size has been considered. Content would be accessible to a screen reader.			
10. Tidy directory structure and clear file naming.				
O points	All files in the same directory, directory structure confusing, or file naming confusing.			
1 point	Subdirectories for media or CSS files but not both. Or directory structure good, but file naming confusing.			
O 2 points	Subdirectories cleanly separate file type, file names would be clear to a competent newcomer.			
11. Use of external stylesheets.				

O points	No use of stylesheets but only use inline style instructions.			
O.5 points	Only internal stylesheets used, or one external sheet per page.			
O 1 point	Only external stylesheet used, customising aspects of the site's look and feel.			
2 points	All styling comes from external stylesheets. CSS with targetted customisation, allowing site-wide settings, but also class and semantic-tag based rules.			
12. Thoughtful and appropriate styling of text.				
O points	Browser default text styles used predominately throughout the site with little text specified text styling.			
O 1 point	Text styled with CSS instructions.			
2 points	Thoughtful use of text styling. Consideration given to different roles of text on pages. Function of text (e.g. anchors) remains clear.			
13. Imaginative and appropriate use of Font Families.				
O points	Use of default fonts for HTML structures with no addition font specification.			
O 1 point	Font families are specified.			
2 points	Excellent font selection shows thought about role of fonts. All fonts have suitable fallbacks, especially where external fonts are loaded.			
14. Thoughtful and appropriate use of colour.				
O points	No colour rules apply.			
O.5 points	Colour is applied, but little clarity about why.			
1 point	Varied use of colour. Some structural considerations and awareness of combinations.			
O 2 points	Thorough and thoughtful use of colour. Reflects audience identified in planning discussions. Reflects page structures and imagery.			
15. Colour specification (going beyond colour naming).				
O points	Use of colour definition limited to colour names if present.			
O 1 point	Specification of colour by component values.			
2 points	Colour specification by component values. More sophisticated aspects such as opacity used.			
16. Structural use of Box Modelling				
O points	No use of the Box Model.			
O 1 point	Box model used for basic layout			
② 2 points	Box model layout used to position semantic structures sensitively within the web site.			
17. Thoughtful a	nd appropriate use of co-ordinates (including Z-index)			

	U points	No evidence or positional instructions being used to layout the HTML elements of the web site.	
	1.5 points	Use of X & Y positional instructions. Choice of absolute/relative, and units is appropriate.	
	2 points	Use of X & Y positional instructions. Choice of absolute/relative, and units is appropriate. Z index also used or other measures taken to handle overlaps and clashes.	
	18. Advanced lay	out (Grids, Columns, Flex) is used	
	O points	No use of grids, columns, or flex, or these are used but don't work.	
	O 1 point	Advanced layout is used.	
	2 points	Advanced layout is used, with evidence of design that goes beyond table-like appearance, to give a richer, more fluid appearance.	
	19. Media elemen	nts styled using CSS.	
	O points	No evidence of the use of CSS media styling instructions.	
	1 point	Media is styled with CSS – setting image size, for example.	
	2 points	Thoughtful use of CSS media styling instructions without affecting the performance of the web site. This category is interpreted broadly.	
	20. Animation en	hances the website	
	O points	No use of CSS animation.	
	O 1 point	CSS animation is used.	
	2 points	CSS animation is used to enhance the communication of information in the web site. This use reflects the audience identified in planning.	
Submit the URL of your website running on the coursera static web page system. Website URL Website URL on the coursera platform Grading Rubric Does the website at the URL look identical to the website submitted in the zip file?			1/1 point
	O points	No	
	① 1 point	Yes	
	Please verify that t Yes - they are i No - they are d		1/1 point
	Correct That's great.	The marker needs to check that they are identical.	

What was good about the project?

-A functional website is presented and basic elements of a website are included.

What could have made the project better?

- -Analysis of the theme parks could be extended.
- -Avoid using
.
- -You should have subdirectories for CSS files.

What aspects should students focus on to prepare for the final assignment?

- -Explore the use of opacity and image styling.
- -Make sure HTML comments are comprehensive and helpful HTML comments are included.
- -Think and plan your design choices to ensure the design can enhance the user experience.