You finished this assignment

Grade received 80.55%

Go to next item

Instructions

1. Submit a link to your website running in the static web page system.
https://sharedbehdnsjm.labs.coursera.org/blog.html
https://sharedbehdnsjm.labs.coursera.org/blog.html

2. Submit a zip file containing your complete site files organised into appropriate folders. **25 / 30 points**

Bundled Submission
Bundled Submission

Edit your response
The submission does not contain any text.

Grading Rubric

Site1: working URL for the site hosted on the static web page system

○	**0 points**	No URL or URL fails
○	**1 point**	URL works, but there are dead links within the pages or not all resources are present
◉	**2 points**	URL works and all resources load properly

Site2: 5 page web site structured with a clear (tree) structure and well-organised files

○	**0 points**	Not enough pages, structure impossible to navigate or files submitted don't match online version
○	**1 point**	Structure of file organisation or webpage is flawed
◉	**2 points**	Files sit in appropriate directories, web site structure is clear and navigable.

Site3: Site is accessible, with an explanation of strategies used in the report.

○	**0 points**	No consideration is given for accessibility for diverse users. Alternatively, consideration is given, but it is incorrect (e.g. unhelpful alt text: <img alt="picture1"...)
◉	**1 point**	Some evidence of accessible design. (Or excellent design, but poor reporting)
○	**2 points**	Excellent accessible design and executions, described clearly in the report.

Site4: Site has good content – incorporating media (such as pictures, sound and video) where relevant. Content is integrated to draw a rich, coherent and compelling picture.

○	**0 points**	Content is poor or just consists of placeholders
◉	**1 point**	Content is appropriate in quantity and target (within the scope of a short project)
○	**2 points**	Content is excellent and well-supported by media. It tells its story well.

HTML1: HTML is valid and well-formed HTML5

○	**0 points**	HTML does not validate as HTML5. Errors go beyond small typos or very minor issues.
○		HTML does not validate as HTML5, but there are very few issues, and they represent either previously valid syntax (e.g.) , minor typos or

○	**1 point**	minor issues with boilerplate (e.g. Google's own font loading code doesn't validate sometimes).
◉	**2 points**	All pages validate without errors.

HTML2: HTML elements are well chosen, and use structural elements and attributes where possible

○	**0 points**	HTML elements are sometimes incorrect or misunderstood (for example, tables being used for layout).
○	**1 point**	Some good choices of elements, maybe some structural elements used.
◉	**2 points**	Structural elements are always used where possible, and every part of the page is contained in a structural element or has a clear role.

HTML3: HTML is comprehensively commented

○	**0 points**	No comments, comments are very sparse or unhelpful (for example, commented out code does not count)
○	**1 point**	Comments are present but not comprehensive and helpful (for example, main sections only are indicated or comments would not help a competent coder find their way around)
◉	**2 points**	Excellent use of comments

CSS1: CSS is used to make an appropriate, aesthetic design

○	**0 points**	No CSS, or CSS clearly completely generic
○	**1 point**	Appearance CSS is used to style the website. It works, on the whole.
◉	**2 points**	CSS is used to style the website's appearance. It looks good, and is appropriate to the audience and the subject matter.

CSS2: Layout is appropriate and interesting

○	**0 points**	No layout CSS, or layout poor.
◉	**1 point**	Layout is fine but fails to show advanced CSS and make good use of the screen space
○	**2 points**	Layout is excellent, and matches the subject and audience.

CSS3: Website is responsive, with explicit responsive behaviour

○	**0 points**	No responsive behaviour, or elements clash together
○	**1 point**	Some explicit responsive behaviour, but flawed execution (such as clashes at certain form factors or window sizes). Alternatively, responsive behaviour is not explicit, but works (for very simple site layouts, for example).
◉	**2 points**	Explicitly, successfully responsive design

CSS4: CSS is comprehensively commented

○	**0 points**	No comments, comments are very sparse or unhelpful (for example, commented out code does not count)
○	**1 point**	Comments are present but not comprehensive and helpful (for example, main sections only are indicated or comments would not help a competent coder find their way around)
◉	**2 points**	Excellent use of comments

JS1: JavaScript is successfully called and student-written code interacts with the DOM

○	**0 points**	JavaScript is not present or not successfully called.
○	**1 point**	JavaScript is either flawed or does not interact with (i.e. read **and** write to) the DOM
◉	**2 points**	JS is called successfully (as designed) and interacts with the DOM

JS2: JavaScript has an essential role in the function of some aspect of the website (e.g. image carousel)

- ○ **0 points** JavaScript is at most decorative.
- ○ **1 point** JavaScript is involved in the site, but is obviously an add-on.
- ◉ **2 points** JavaScript use is designed into the site – the site would be poorer without it.

JS3: Advanced use is made of JavaScript or a JS library is used in a sophisticated way

- ○ **0 points** No advanced JavaScript
- ◉ **1 point** JS library is used in a limited way (usually, this means it is called in exactly the sort of way that a readme or tutorial describes, giving little evidence of understanding). Non-library code is not that advanced. Alternatively, the use would be considered advanced, but has bugs or errors.
- ○ **2 points** Impressive or flawless use of advanced JavaScript or library/libraries.

JS4: JS has comprehensive comments throughout

- ○ **0 points** No comments, comments are very sparse or unhelpful (for example, commented out code does not count)
- ◉ **1 point** Comments are present but not comprehensive and helpful (for example, main sections only are indicated or comments would not help a competent coder find their way around)
- ○ **2 points** Excellent use of comments

3. Make sure that you included your report in HTML format in your zip file. **4 / 6 points**

ⓘ Follow the instructions to complete this activity. Your grade will be updated after review by course staff.

Grading Rubric

Report1: Site map and wireframes are comprehensive and representative. Wireframes reflect responsive design.

- ○ **0 points** No diagrams, or diagrams are of limited value
- ○ **1 point** Diagrams are ok, but flawed or limited. Alternatively, diagrams are good, but not included directly in the report
- ◉ **2 points** Diagrams are excellent. They also reflect some aspects of the responsive design **where that would be relevant**

Report2: Mockups are present and accurate

- ○ **0 points** No mockups, or mockups inadequate
- ◉ **1 point** Mockups are present, but incomplete or inaccurate
- ○ **2 points** Mockups are good

Report3: Reflection on work shows critical and analytical awareness

- ○ **0 points** No report, report not in html format, or no evidence of reflection
- ◉ **1 point** Some reflection, but this is limited
- ○ **2 points** Good evaluation, with strong critical and analytical skills shown

Overall assignment evaluation

What was good about the project?

You have demonstrated your understanding of the essential elements of web development, including HTML, CSS and JS. The webpages are also well-designed.

What was weak about the project?

-Elaboration needed on accessibility (e.g., you mentioned WCAG 2.0 standards but you should provide some specific examples on this).
-More content should be added, with various types of media.
-Use of screen space can be improved (in authors.html).
-Code comments can be much more comprehensive (e.g., in home.js).
-Mockups should cover different screen sizes.

What key areas should the student focus on improving?

-Be more critical in your reflection (e.g., you can suggest adding in more features, but what is your limitation? Time? Technical knowledge? How can you address this?).
-Explore and learn how advanced JS libraries can be used to enhance your website, and demonstrate your understanding of the JS libraries through written codes.