**Dear Parents of Child name:**

Your child has just taken a STAR Early Literacy assessment on our school’s Google Chrome tablets. STAR Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. Your child has taken this assessment n\_tests times throughout this school year. This report summarizes your child's scores on the assessment. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one aspect of how your child is doing in school.

**Scaled Score: latest\_ss, Emergent Reader**

The Scaled Score (SS) is an overall score that your child received on the STAR Early Literacy assessment. It is calculated based on both the difficulty of the questions and the number of correct responses. SS in STAR Early Literacy range from 300 to 900 and span the grades Pre-K through 3.

Child name obtained a Scale Score of latest\_ss. This is a ss\_cg of ss\_diff from the Scale Score of old\_ss that Child name obtained on his initial assessment. Scaled Scores relate to three developmental stages: Emergent Reader (300-674), Transitional Reader (675-774), and Probable Reader (775-900). **A Scaled Score of latest\_ss means that Child name** **is at the v\_stage.**

*Alphabetic Principle* ***(AP)****:* Basic alphabetic knowledge such as sequence and letter sounds.

*Concept of Word* ***(CW)****:* Print concepts such as word length, borders, and identification of letters and words.

*Visual Discrimination* ***(VD)****:* Identification of letters and word matching.

*Phonemic Awareness* ***(PA)****:* Blending word parts and phonemes, identifying initial and final phonemes as well as consonant blends.

*Phonics* ***(PH)****:* Identifying initial and final consonant sounds, long and short vowel sounds, and consonant blend and digraphs.

*Structural Analysis* ***(SA)****:* Dealing with syllabification and compound words.

*Vocabulary* ***(VO)****:* Identifying synonyms and antonyms.

*Sentence-Level Comprehension* ***(SC)****:* Comprehension at the sentence level.

*Paragraph-Level Comprehension* ***(PC)****:* Comprehension of paragraphs.

*Early Numeracy* ***(EN)****:* Basic mathematics skills such as number naming and identification, number object correspondence, and basic measurement skills.

At the late **Emergent Reader stage**, children can rapidly identify the letters of the alphabet and can match most of the letters to their sounds. They are beginning to “read” picture books and familiar words around their home. Through repeated reading of favorite books with an adult, children at this stage are building their vocabularies, listening skills, and understandings of print.

Child name recognizes some printed words and can write his name. He is likely learning to separate spoken words into smaller parts, such as m - and - at for “mat” and then to blend the sounds together to say the words. Child name is probably also beginning to sound out simple printed words. With his growing knowledge of letter sounds and word structure, Child name is starting to get meaning from text.

You can help develop your child's early literacy skills by reading engaging, predictable books to and with your child. To encourage Child name to voice his own ideas, talk with Child name about what you've read, seen, heard, or done together. Child name would also benefit from games that build an awareness of sounds and letters, such as rhyming games or games that involve sorting words by first letter, last letter, or sound.

If you have any questions about your child’s scores or these recommendations, please contact me at your convenience.

**Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_**