**Dear Parents of Juliet Bakhshi:**

Your child has just taken a STAR Early Literacy assessment on our school’s Google Chrome tablets. STAR Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. Your child has taken this assessment four times throughout this school year. This report summarizes your child's scores on the assessment. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one aspect of how your child is doing in school.

**Scaled Score: 781, Probable Reader**

The Scaled Score (SS) is an overall score that your child received on the STAR Early Literacy assessment. It is calculated based on both the difficulty of the questions and the number of correct responses. SS in STAR Early Literacy range from 300 to 900 and span the grades Pre-K through 3.

Juliet obtained a Scale Score of 781. This is a decrease of 0 from the Scale Score of 781 that Juliet obtained on his initial assessment. Scaled Scores relate to three developmental stages: Emergent Reader (300-674), Transitional Reader (675-774), and Probable Reader (775-900). **A Scaled Score of 781 means that Juliet** **is at the Probable Reader Stage.**

*Alphabetic Principle* ***(AP)****:* Basic alphabetic knowledge such as sequence and letter sounds.

*Concept of Word* ***(CW)****:* Print concepts such as word length, borders, and identification of letters and words.

*Visual Discrimination* ***(VD)****:* Identification of letters and word matching.

*Phonemic Awareness* ***(PA)****:* Blending word parts and phonemes, identifying initial and final phonemes as well as consonant blends.

*Phonics* ***(PH)****:* Identifying initial and final consonant sounds, long and short vowel sounds, and consonant blend and digraphs.

*Structural Analysis* ***(SA)****:* Dealing with syllabification and compound words.

*Vocabulary* ***(VO)****:* Identifying synonyms and antonyms.

*Sentence-Level Comprehension* ***(SC)****:* Comprehension at the sentence level.

*Paragraph-Level Comprehension* ***(PC)****:* Comprehension of paragraphs.

*Early Numeracy* ***(EN)****:* Basic mathematics skills such as number naming and identification, number object correspondence, and basic measurement skills.

Children at the **Probable Reader stage** are becoming proficient at recognizing many words, both in and out of context. They spend less time identifying and sounding out words and more time understanding what they have read. They can blend sounds and word parts to read words and sentences more quickly, smoothly, and independently.

Juliet is using more complex strategies to decode words and access the meaning of grade-appropriate text. He understands that many grade-level words can have similar or opposite meanings. He understands that words have different functions. He is increasingly able to select books that interest him, to monitor his own reading, and to self-correct as needed. Juliet is probably able to locate key details in text to answer literal and inferential questions. Also, he is probably able to read aloud some easy texts with accuracy, fluency, and expression.

You can encourage your child's growth in reading skills by providing opportunities to read and discuss a variety of books at home. Juliet would also benefit from fun activities, such as playing word games or asking questions that require voicing an opinion or idea.

If you have any questions about your child’s scores or these recommendations, please contact me at your convenience.

**Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_**