**Dear Parents of a922 bbb:**

Your child has taken a STAR Early Literacy assessment(s) on our school’s Google Chrome tablets. STAR Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. Your child has taken this assessment one times throughout this school year. This report summarizes your child's scores. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one aspect of how your child is doing in school.

**Scaled Score: 400, Early Emergent Reader**

The Scaled Score (SS) is an overall score that your child received on the STAR Early Literacy assessment. It is calculated based on both the difficulty of the questions and the number of correct responses. SS in STAR Early Literacy range from 300 to 900 and span the grades Pre-K through 3.

a922 obtained a Scale Score of 400. This is a decrease of 0 from the Scale Score of 400 that a922 obtained on his initial assessment. Scaled Scores relate to four developmental stages: Early Emergent Reader (300-487), Late Emergent Reader (488-674), Transitional Reader (675-774), and Probable Reader (775-900). **A Scaled Score of 400 means that a922** **is at the Early Emergent Reader Stage.**

*Alphabetic Principle* ***(AP)****:* Basic alphabetic knowledge such as sequence and letter sounds.

*Concept of Word* ***(CW)****:* Print concepts such as word length, borders, and identification of letters and words.

*Visual Discrimination* ***(VD)****:* Identification of letters and word matching.

*Phonemic Awareness* ***(PA)****:* Blending word parts and phonemes, identifying initial and final phonemes as well as consonant blends.

*Phonics* ***(PH)****:* Identifying initial and final consonant sounds, long and short vowel sounds, and consonant blend and digraphs.

*Structural Analysis* ***(SA)****:* Dealing with syllabification and compound words.

*Vocabulary* ***(VO)****:* Identifying synonyms and antonyms.

*Sentence-Level Comprehension* ***(SC)****:* Comprehension at the sentence level.

*Paragraph-Level Comprehension* ***(PC)****:* Comprehension of paragraphs.

*Early Numeracy* ***(EN)****:* Basic mathematics skills such as number naming and identification, number object correspondence, and basic measurement skills.

Children at the **Early Emergent Reader stage** are beginning to understand that text has meaning. They are learning that reading involves printed words and sentences and that print flows from left to right and from top to bottom of the page. They are also beginning to identify colors, shapes, numbers and letters.

At this stage, a922 knows that spoken speech can be represented by letters and that letters have specific shapes. He is likely to be able to identify the letters and to see the differences between them. a922 is also beginning to recognize rhyming sounds.

You can help develop your child's early literacy skills by reading storybooks aloud to a922 at home. Even if a922 chooses that book again and again, go right on and read it. Also talk with a922 about what you have read. Through listening and talking about stories, a922 will learn to relate spoken words with printed words on the page.

If you have any questions about your child’s scores or these recommendations, please contact me at your convenience.

**Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_**