

# Welcome to IUP

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## Short round

Name

Affiliation

Teaching experience



# Course Objectives

After the course participants are able to:

- **plan, carry out** and **evaluate** central aspects of their own teaching
- **select** and **apply** pedagogical principles to their own teaching
- **evaluate** other's teaching constructively
- **identify** and **discuss** key issues concerning teaching in higher education



## Lesson Exercises

Plan a coherent and self-sustained lesson  
(not just a rough sketch) – 20 minutes –  
with clear learning objectives

Support those who are teaching the  
following day.

# Overview

Wednesday's focus:  
Intended learning outcomes  
&  
Student activation

Thursday's focus:  
Inductive teaching

Friday's focus:  
Dialogue in teaching



Reflect on your teaching



## When did you really learn something?

Try to think of a specific situation in which you really learned something.

Write down a few keywords that characterize the situation

*Individually (5 min)*

## When did you really learn something?

Go into groups

Share your descriptions. Write down the common features of the situations in your group on a mega-post-it.

In groups (*15 min*)



**Feedback on lesson exercise**

Teacher:

Date:

Filled in by:

**Theme: Intended learning outcomes (ILOs) related to teaching**

Questions for consideration – please provide justifications for your answers.

- 1) Did the ILOs clearly state what you were supposed to achieve and did you learn what the ILOs stated?
- 2) Evaluate the student activity in relation to the phases of TDS:  
Devolution → Action → Formulation → Validation → Institutionalisation
  - a) Did the Devolution prepare you well enough to perform the expected task?
  - b) How did the other phases help you achieve the intended learning outcomes?

What did you like in particular?