

17 Does everyone want coffee?

1st professor wants coffee Yes } coffee
and professor wants coffee Yes }
No 3rd Not all No

7 Jan is rich and happy conjunction
Jan is not rich Negation?

OR Jan is not happy OR

Carlos will bicycle or run tomorrow. disjunction

→ Carlos will Not bicycle and

Carlos will Not run tomorrow.

(Carlos neither run nor bicycle.)

+ Mei walks or takes the bus to

class doesn't doesn't

→ Mei walks and takes the bus to
class.

conjunction

Ibrahim is smart and hard working

→ Ibrahim is Not smart OR

is Not hard working.

- (Q9) a) $p \rightarrow \neg p$ $2^1 = 2$ t
 $\text{Ans} = \frac{1}{2}$
- b) $(p \vee \neg r) \wedge (\neg q \vee \neg s) = \frac{\text{Ans}}{2^4 = 16}$
 $\text{Ans} = \frac{1}{16}$
- c) $q \vee p \vee \neg s \vee \neg r \vee \neg t \vee \neg u \vee t$
 $2^6 = 64$
- d) $(p \wedge r \wedge t) \leftrightarrow (q \wedge t) = \frac{\text{Ans}}{2^4 = 16}$

Q9 Tautology, prove by truth table

a) $(p \wedge q) \rightarrow p$

p	q
T	T
T	F
F	T
F	F

$p \wedge q$

T
F
F
F

b) $p \rightarrow (p \vee q)$

$(p \wedge q) \rightarrow p$

T
F
T
T

[Tautology]

$p \vee q$

$p \rightarrow (p \vee q)$

T
T
T
F

T
T
T
T

[Tautology]

c) $\neg p \rightarrow (p \rightarrow q)$

$\neg p$

$p \rightarrow q$

$\neg p \rightarrow (p \rightarrow q)$

F
F
T
T

T
F
T
T

T
T
T
T

c

[Tautology]

$$d) (p \wedge q) \rightarrow (p \rightarrow q)$$

$$e) \neg(p \rightarrow q) \rightarrow p$$

$$\text{f)} \neg(p \rightarrow q) \rightarrow \neg q$$

$$(p \wedge q) \rightarrow (p \rightarrow q)$$

T T
T F
F T
F F

F F
F T
T F
T T

F F
T T
F F
T T

F F
T T
F F
T T

p	q	$(p \rightarrow q)$	$\neg(p \rightarrow q)$	$\neg(p \rightarrow q) \rightarrow p$
T	T	T	F	T
T	F	F	T	T
F	T	T	F	T
F	F	T	F	T

$\neg q$
F
T
F
T

$\neg(p \rightarrow q) \rightarrow \neg q$
T T
T F
T T
T T

T T
T F
T T
T T

f
[taetology]

11) $P \rightarrow Q$ hypothesis Q conclusion
a) the implication is true if conclusion
is true on both of parts false or both
false, in this example we see 1st 2
options (false, when $P = \text{true}$, $Q = \text{false}$)

b) if $P = \text{true}$, then $Q = \text{true}$ by def
of \vee^4

c) in all cases hypothesis is false and
conclusion is true, the only time
hypothesis is false is the last case, by
conclusion is true, $\Rightarrow T T$

d) if $P = \text{false}$, then $Q = \text{true}$ by
def of $\wedge^4 1$

e) hypothesis is always ~~false~~ ^{false} and the
conclusion is true

f) If the hypothesis is true, then $P \rightarrow Q$
must be false. This can happen only
if Q is false, which is precisely what
we wanted to show!

23) Show that below logically
 $(P \rightarrow R) \wedge (Q \rightarrow R)$ equivalent?

AND

$$(P \vee Q) \rightarrow R$$

both must be
 \rightarrow true

1. one of $(P \rightarrow R) \wedge (Q \rightarrow R)$ must be
false for statement to be false

2. for implication to be false, the
conclusion must be false $R = \text{false}$

So, $R = \text{false}$, when either P or Q is ~~false~~ true

$$\frac{(P \vee Q)}{\top} \rightarrow R$$

So, if $R = \text{false}$, then

$$\frac{(P \rightarrow R) \wedge (Q \rightarrow R)}{\top \quad \top} \rightarrow R$$

$$F \wedge F = \textcircled{F}$$

$$\frac{\begin{array}{cccc} P & Q & R & P \vee Q \\ \hline T & T & & T \\ T & F & & T \\ F & T & & F \\ F & F & & F \end{array}}{(P \vee Q) \rightarrow R} \quad \frac{(P \rightarrow R) \quad (Q \rightarrow R)}{\top \quad \top}$$

10) $\exists x (P(x) \wedge Q(x))$ - can speak Russian

$Q(x)$ - knows computer language C++

$P(x)$, $Q(x)$, quantifiers, logical connectives?

$D = \forall$ all students at my school

1. There's a student at my school, who speaks Russian and knows C++

$$\exists x (P(x) \wedge Q(x)) \quad +$$

$$2. \exists x (P(x) \wedge \neg Q(x)) \quad +$$

$$3. \forall x (P(x) \vee Q(x)) \quad +$$

$$4. \neg \exists x (P(x) \wedge \neg Q(x)) \quad -$$

15) Determine truth value if $D = \text{all variables consists of all integers}$

a) T

c) T

b) F

d) F

(17) * P of $P(x)$ = ints: 0, 1, 2, 3, 4

a) $\exists x P(x) \Rightarrow$ either $P(0) \vee P(1) \vee P(2) \vee P(3) \vee P(4)$.

Existential quantifiers are like disjunction.

Universal quantifiers are like conjunction.

b) $\forall x P(x) \Rightarrow$ all $P(0) \wedge P(1) \wedge P(2) \wedge P(3) \wedge P(4)$.

* c) $\exists x \neg P(x) \Rightarrow$ one of / either
 $\neg P(0) \vee \neg P(1) \vee \neg P(2) \vee \neg P(3) \vee \neg P(4)$

* d) $\forall x \neg P(x) \Rightarrow$ all

$\neg P(0) \wedge \neg P(1) \wedge \neg P(2) \wedge \neg P(3) \wedge \neg P(4)$

* e) $\neg \exists x P(x) \Rightarrow$ will equal ^{"d"}, since we
have to flip the sign and
reverse each premises
 $\neg (P(0) \vee P(1) \vee P(2) \vee P(3) \vee P(4))$

=

? * f) $\neg \forall x \phi(x) \Rightarrow$ will equal ^{"f"}, since we
why have to
we don't
flip sign?
 $\neg (\phi(0) \wedge \phi(1) \wedge \phi(2) \wedge \phi(3) \wedge \phi(4))$

only when we change from $\forall x$ to $\exists x$?

23) Translate in 2 options: $P = \text{students in my class}$
a) Someone in my class can speak Hindi

$D = \text{all people}$

1. $\exists x P(x) \rightarrow P(x)$, where x can speak Hindi

2. $\exists x (C(x) \wedge P(x))$ -

proposition function "x is in your class"

*Everyone in your class is friendly

d) $\forall x P(x) \rightarrow P(x)$, where x is friendly

2. $\forall x (C(x) \rightarrow P(x))$ *

if in then is friendly
my
class

+

c) There's a person in your class who wasn't born in California

1. $\exists x (\neg C(x) \rightarrow P(x))$, where $P(x)$ "x was born in CA"

2. $\exists x (C(x) \neg P(x))$ -

d) A student in your class has been in a

1. $\exists x (P(x))$

2. $\exists x (C(x) \wedge P(x))$ +

e) No student in your class has taken a course in logical programming

1. ~~$\forall x (\neg P(x))$~~

$$2. \forall x M(x) \rightarrow P(x)$$

(13)

* Let $M(x, y) \rightarrow "x \text{ has sent } y \text{ an e-mail message}"$
 $T(x, y) \rightarrow "x \text{ has telephoned } y"$, where
 $D = \text{all students in my class}$
use quantifiers

1. Ch has never sent email to koko

$$\neg M(x, y)$$

Ch koko

2. An has never sent email or telephoned
to s

$$\neg (M(Ar, S) \vee T(Ar, S)) =$$
$$\neg M(Ar, S) \wedge \neg T(Ar, S)$$

3. Jose has never received message from
Deborah

$$\neg M(\text{Deborah}, \text{Jose})$$

every ^{student} _{everyone in my class} has sent em to ken

$$\forall x M(x, ken)$$

every
student

$$5. \forall x \neg M(x, Nina)$$

No one in class has
telephoned Nina

OR $\neg \exists x T(x, Nina)$

$$6. \forall x (M(x, Avi) \vee \forall x T(x, Avi))$$

everyone either sent em or teleph to Avi

- g) $\exists x \forall y (x \neq y \rightarrow M(x, y))$ = There's student who sent everyone email
- h) $\exists x \forall y (y \neq x \rightarrow M(x, y))$ Someone who didn't send email OR telephoned everyone
- $\exists x \forall y (M(x, y) \vee T(x, y))$
- + $\exists x \forall y (y \neq x \rightarrow (M(x, y) \vee T(x, y)))$
- ↓
need to make sure they are different

i) $\exists x \exists y (y \neq x \wedge M(x, y) \wedge M(y, x))$
 assert dependence of 2 people who sent email both ways
 There are 2 diff students who have sent each other emails

* j) $\exists x \forall y M(x, y) \rightarrow$ same student
 There is a student who has sent himself an email

* k) $\exists x \forall y (y \neq x \rightarrow \neg M(x, y) \wedge \neg T(x, y))$
 There is a student who hasn't received email and never been called

* l) $\forall x \forall y (y \neq x \rightarrow M(x, y) \vee T(x, y))$

- every student has received email from anyone

* m) $\exists x \exists y (y \neq x \rightarrow M(x, y) \leftrightarrow T(x, y))$

There're at least 2 students such that 1 has sent the other email and end telephoned the 1st

n) There are 2 diff students who have them sent email / telephoned to everyone

$$\exists x \exists y (x \neq y \wedge \forall z ((z \neq x \wedge z \neq y) \rightarrow \\ (M(x, z) \vee M(y, z)) \wedge T(x, z) \vee T(y, z)))$$

e) $\forall x \exists y (x \neq y \rightarrow \neg(M(y, x) \vee T(y, x)))$

$y = \text{another successor}$

m) $\exists x \exists y (x \neq y \wedge M(x, y) \wedge T(y, x))$

n) theory since "everyone else" needs 3rd var