

**Researcher and analyst with a background in data science, policy, and governance. Skilled at navigating complexity—across thematic, methodological, and cultural contexts.**

## EDUCATION

- 09/2023 –  
05/2025

**M.S. Applied Urban Science**  
NEW YORK UNIVERSITY, New York (United States)
  - GPA: 4.0 | Scholastic Award (Highest GPA); Promising Researcher Award
  - Relevant coursework: Applied Data Science; Machine Learning for Cities; Data Journalism; Civic Analytics; Data Governance & Ethics;
  - Scholarships: Graduate Fellow, German Academic Exchange Service (DAAD); NYU Center of Urban Science & Progress Merit Scholarship; NYU CUSP Experiential Scholarship
- 09/2019 –  
06/2022

**B.Sc. Liberal Arts and Sciences: Global Challenges (Hon.)**  
LEIDEN UNIVERSITY COLLEGE, The Hague (Netherlands)
  - Major: Governance, Economics & Development
  - GPA: 3.7 | cum laude
  - Relevant Coursework: Comparative Politics; Institutional Theory; Decision-Making Processes; Public Policy Analysis; Investigative Journalism; Advanced Quantitative Research Methods; Advanced Geographical Information Systems

## PROFESSIONAL EXPERIENCE

- 09/2022 –  
09/2023

**Research Associate & Project Coordinator**  
YOUTH POLICY LABS, Berlin (Germany) | *full-time*
  - Designed and developed survey instruments for the first interim review of the UN Youth Strategy “Youth2030,” gathering responses across 33 countries and the UN’s global governance bodies
  - Analyzed response patterns and system-level data; developed visualizations and synthesized findings into internal reports for the UN Youth Office
  - Coordinated a five-person research team updating youth policy factsheets for ~190 countries; liaised with local stakeholders and government representatives for data sharing and verification
  - Drafted and edited policy briefs; developed factsheet web publishing strategy
- 09/2024 –  
05/2025

**CUSP Capstone Project Consultant**  
INSTITUTE FOR DEVELOPMENT IMPACT (I4DI), Washington, D.C. | *part-time*
  - Conducted a global audit of available data at the intersection of climate change and education, synthesizing findings across fragmented sources into a single database
  - Developed a composite index measuring exposure of schools to climate hazards globally
  - Created a dashboard for internal analysis and stakeholder engagement
- 01/2021 –  
12/2021

**Student Researcher**  
YOUTH POLICY LABS, Berlin (Germany) | *part-time*
  - Researched, drafted, and edited country factsheets on the legislative and institutional environment affecting youth across Europe
  - Collected and standardized country-level contextual data; developed and maintained a centralized global dataset of youth-related indicators

## SKILLS & LANGUAGES

- Programming  
& Tools

R (proficient), Python (intermediate); SQL (elementary); QGIS/ArcGIS (proficient); Excel/Google Sheets (proficient); HTML/CSS/JavaScript (elementary); Adobe Illustrator/Photoshop (intermediate)
- Data &  
Analytical

Statistical modeling & machine learning (regression, classification, clustering, etc.); data entry, cleaning & preprocessing; dataset development, maintenance & documentation; survey design & analysis; interview & focus group facilitation; geospatial analysis
- Languages

English (fluent); German (fluent); Spanish, French & Dutch (elementary)

