Report Comments

Results were produced during the Fall 2022 implementation of new course evaluation questions and systems. Courses with final exams conducted on December 8th, 2022, may have overlapped with the evaluation window.

Guide to the Interpretation of Course Evaluations at UT Austin
The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.
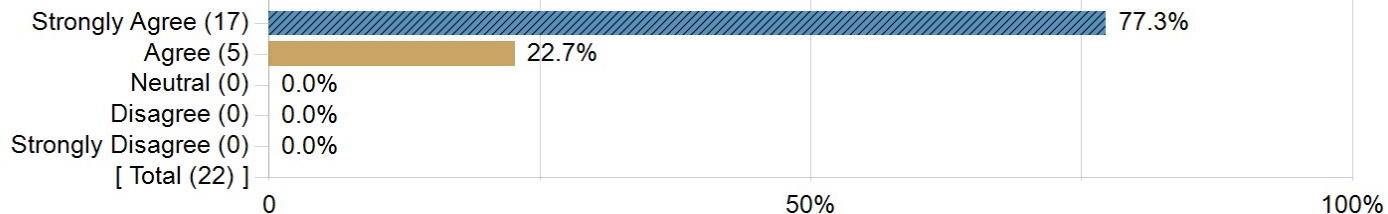
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.
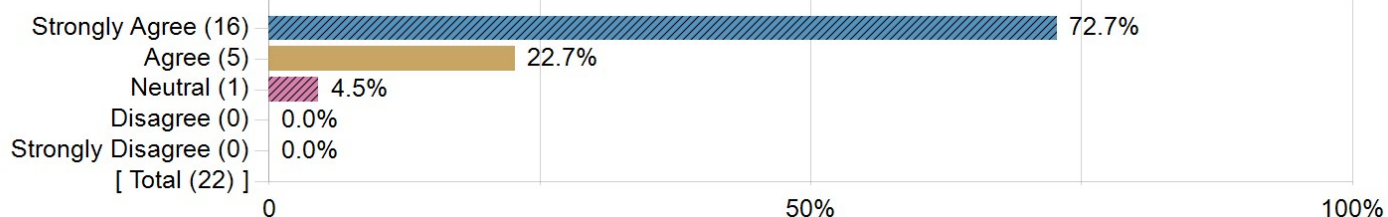
Creation Date: **Friday, May 5, 2023**

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Teaching Assistant Questions
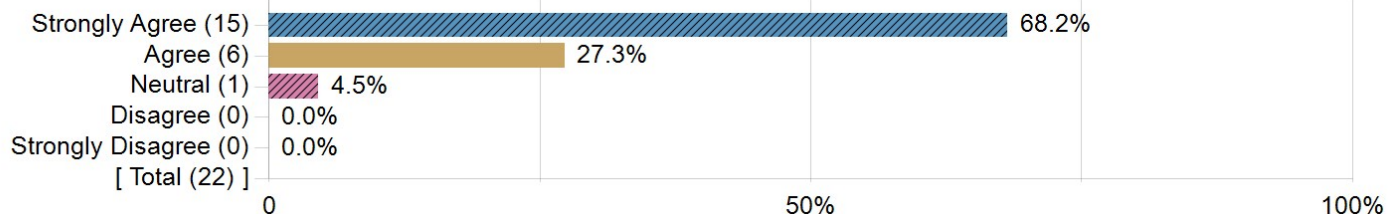
The TA was available to help me as needed.

Strongly Agree (17)	77.3%
Agree (5)	22.7%
Neutral (0)	0.0%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (22)]	

Statistics	Value
Mean	4.77

I felt the TA was approachable.

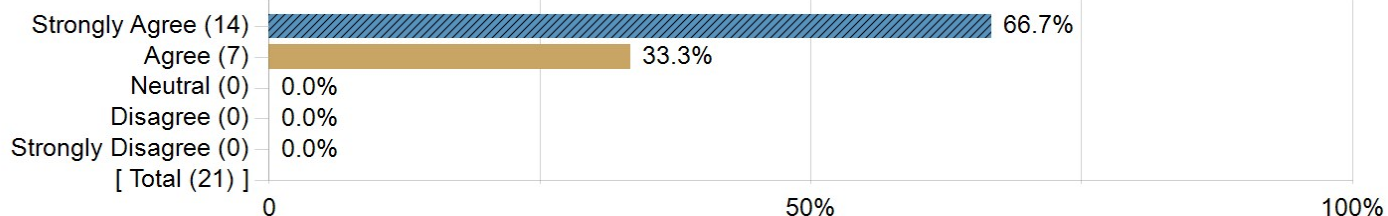|	
Strongly Agree (16)	72.7%
Agree (5)	22.7%
Neutral (1)	4.5%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (22)]	

Statistics	Value
Mean	4.68

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.

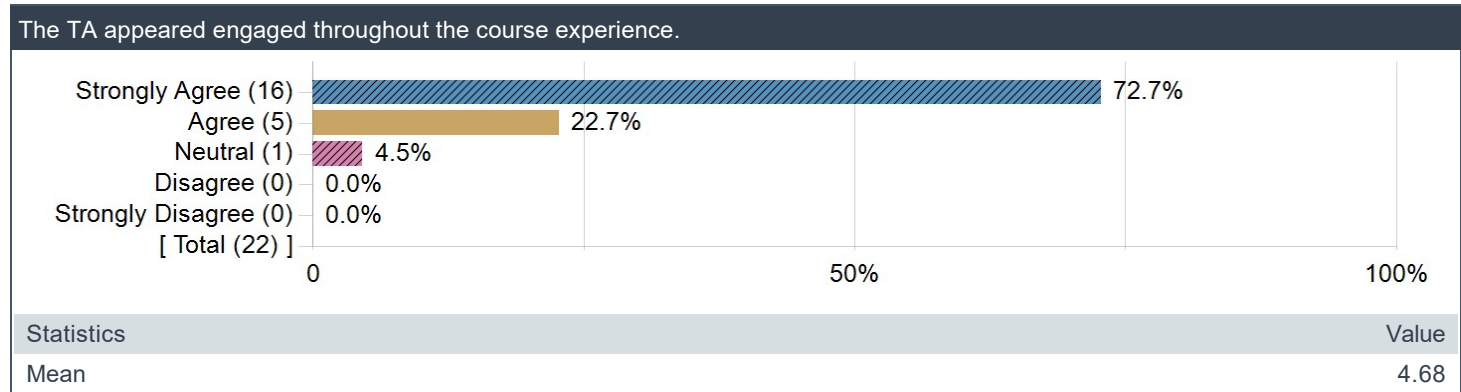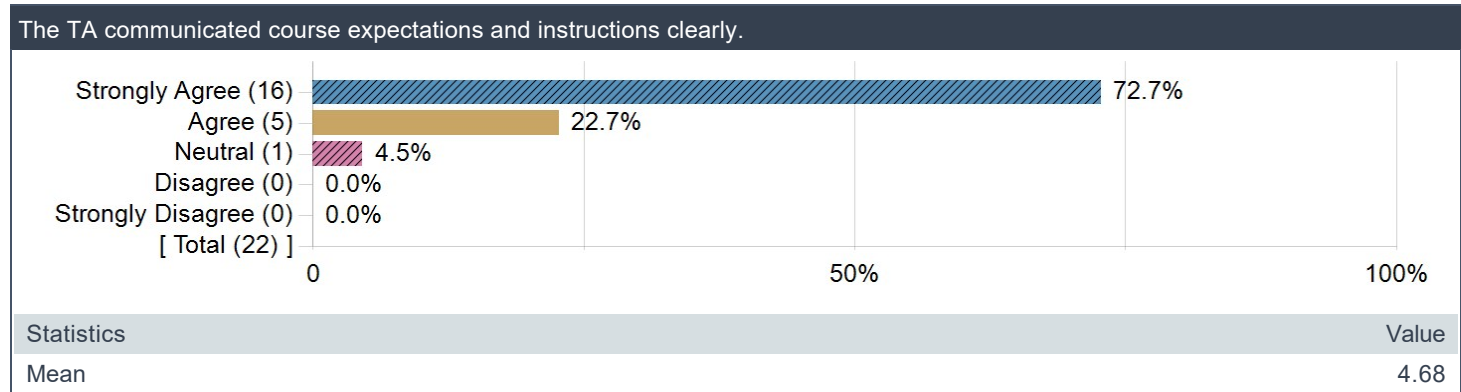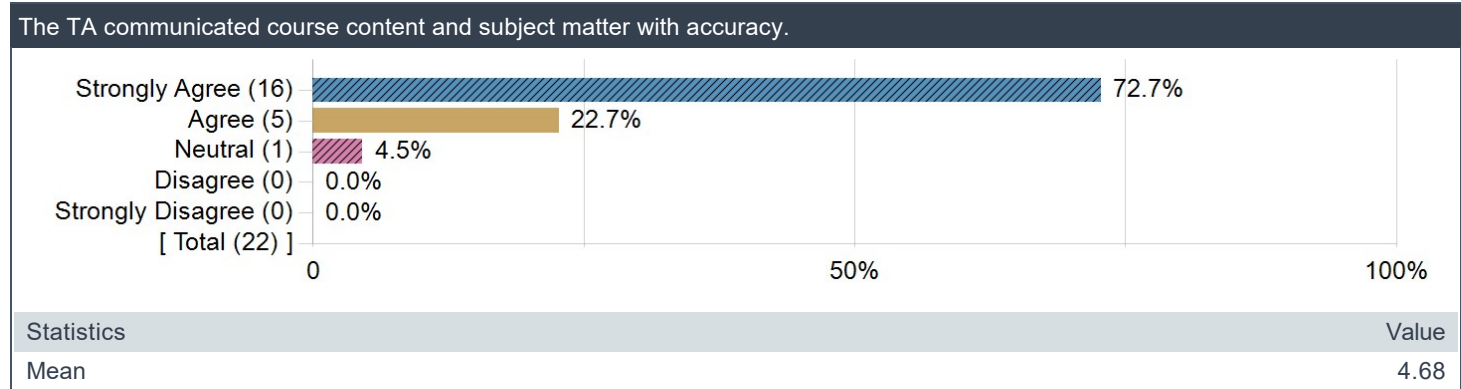|	
Strongly Agree (15)	68.2%
Agree (6)	27.3%
Neutral (1)	4.5%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (22)]	

Statistics	Value
Mean	4.64

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.

Strongly Agree (14)	66.7%
Agree (7)	33.3%
Neutral (0)	0.0%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (21)]	

Statistics	Value
Mean	4.67

The TA communicated course content and subject matter with accuracy.

Strongly Agree (16)	72.7%
Agree (5)	22.7%
Neutral (1)	4.5%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (22)]	

Statistics	Value
Mean	4.68

The TA communicated course expectations and instructions clearly.

Strongly Agree (16)	72.7%
Agree (5)	22.7%
Neutral (1)	4.5%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (22)]	

Statistics	Value
Mean	4.68

The TA appeared engaged throughout the course experience.

Strongly Agree (16)	72.7%
Agree (5)	22.7%
Neutral (1)	4.5%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (22)]	

Statistics	Value
Mean	4.68

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
TA was amazing!! Very communicative and helping!
Was always available after class for help
N/A
I enjoyed how communicative the TA was; I was never confused on instruction and other course related topics.
Unfortunately, I would not know as I did not engage with the TA
Would answer all questions, made himself available in emails, stayed after class to talk/answer questions, very approachable and understanding
He was very understanding and available to answer our questions.
He would always clarify anything when we were confused.
providing notes over the readings was extremely helpful!
sending out notes before the quiz was a god–tier ta move. much appreciated!
Olgahan was always available for office hours to help explain to me the correct answers for quiz questions I missed.
Nicest TA. Appreciated the study guides!
The TA always made himself available for office hours with students to further explain topics covered in class. A lot of what we studied in class were complex research papers. He helped break them down in layman's terms for students not familiar with the concepts.
Just being able to ask a question whether in person or email and I would get a clear answer.
His handouts before exams were amazing
Olgahan prepared notes and pointers for each quiz that were helpful.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Not sure because he was great!
Would love to see him more involved in the day–to–day
communicate more with the professor so content in class and on the exam matches
N/a. He was great!
Unfortunately, I would not know as I did not engage with the TA
Nothing, he did the best he could
I think the TA did everything great.
He was great, can't think of anything to change.
n/a
nothing, great work!
He was great
Maybe have an interactive Q&A session before tests?
N/A
n/a
Hosting a study session before each quiz might have been helpful.