Derivatives Review:

2.
$$(e^{2x})' = e^{2x} \cdot 2$$

3.
$$\left(\arcsin x \right) = \frac{1}{\sqrt{1-x^2}}$$

$$5. \left(-\frac{1}{x}\right) = \frac{1}{x^2}$$

6.
$$\left(\operatorname{arctan} x\right) = \frac{1}{1+x^2}$$

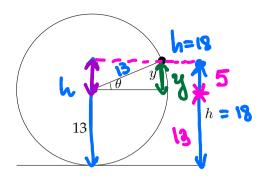
7.
$$\left(\ln(5x) \right) = \frac{1}{5x} \cdot 5$$

8.
$$\left(\cosh(2x)\right)^2 = -\csc^2(2x)\cdot a$$

$$q. \qquad \left(\sqrt{\sqrt{x}}\right)' = \frac{1}{2\sqrt{x}}$$

SECTION 3.9: RELATED RATES – DAY 2 SECTION 3.10 TANGENT LINE APPROXIMATION INTRO

1. A Ferris wheel with a radius of 13 meters is rotating at a rate of one revolution every three minutes. How fast is a rider rising when her seat is 18 meters above the ground? (Assume the wheel is tangent to the ground at the bottom.) Hint: Label useful things in the diagram sketch.



- (a) In terms of the labels given in the picture and calculus-type language:
 - What do we KNOW? (Hint: how many radians in one revolution?)

Y = 13 meters
hat do we WANT?

$$\frac{d\theta}{dt} = \frac{2T}{3} \frac{tad}{min}$$

• What do we WANT?

(b) Determine an equation that relates the variables in your WANT and KNOW.

$$h = 13 + y = 13 + 13 \cdot \sin \theta$$

 $h = 13 + 13 \cdot \sin \theta$

3-9 and 3-10

(c) Solve the related rates problem.

(Hint: use what you know about right-triangle trigonometry! You don't actually need to know the angle from horizontal she's at when she's 18 feet above the ground.)

$$\frac{dh}{dt} = \frac{d}{dt} \left(13 + 13 \sin \theta \right) = 0 + 13 \cdot \cos \theta \cdot \frac{d\theta}{dt}$$

$$\frac{dh}{dt} = 13 \cos \theta \cdot \frac{d\theta}{dt} = 13 \cdot \cos \theta \cdot \frac{2\pi}{3}$$

$$\cos \theta = \frac{2\pi}{3}$$

$$2^{2} + 4^{2} = 13^{2}$$

$$2^{2} + 25 = 169$$

$$2^{2} = 144$$

$$2^{2} = 144$$

$$2^{2} = 144$$

$$2^{2} = 144$$

$$2^{2} = 144$$

1

- 2. Consider the function $f(x) = x^3$.
 - (a) At the point x = 2, what is f(x)?

$$f(2) = 8$$

(b) Let L(x) be the function that is the tangent line to f(x) at x=2. This tangent line is sometimes called the *linearization* of f(x) at x=2. Finish the equation (you will need to show some work).

$$L(x) = f'(a)(x-a) + f(a) \qquad L(x) = 12(x-2) + 8$$

$$a = 2$$

$$f(a) = 8$$

$$x) = 3x^{2} \qquad f'(2) = 12 \qquad L(x) = \frac{12(x-2) + 8}{2}$$

(c) Observe that the value $x = 2.1 = 2 + \frac{1}{10}$ is very close to x = 2. Evaluate L(x) at x = 2.1. Do not use a calculator until your very last step (that is you can get a decimal approximation of a fraction, but you should compute the fraction by hand).

$$(2.4)^3 \approx L(2.4) = 12(2.4-2)+8 = 12.0.1+8 =$$

= $\frac{12}{10}+8 = \frac{6}{5}+8 = \frac{46}{5} \approx 9.2$

- L(2.1) as a fraction L(2.1) as a decimal approximation. Q.2
- (d) Use a calculator or a computer to evaluate f(2.1).

$$f(2.1) = 9.261$$

(e) What is the error if you use L(2.1) to approximate f(2.1)? (That is, what is the difference between the two quantities?) What is the percent error, calculated as (approx value - actual value)/(actual value)?

(f) Draw a rough sketch of f(x) and L(x), and use the picture and your computations to explain, in a sentence or two, why using L(2.1) to approximate the cube of 2.1 is a reasonable thing to do.

