

Ankit_Aggarwal (/dashboard)

Course Info (/courses/MITx/6.00x/2012_Fall/info)

Textbook (/courses/MITx/6.00x/2012_Fall/book/0/) Discussion (/courses/MITx/6.00x/2012_Fall/discussion/forum)

Wiki (/courses/MITx/6.00x/2012_Fall/course_wiki) Progress (/courses/MITx/6.00x/2012_Fall/progress)

PROBLEM 3: RUNNING THE SIMULATION: 15.0 POINTS

In this problem you will write code that runs a complete robot simulation.

Recall that in each trial, the objective is to determine how many time-steps are on average needed before a specified fraction of the room has been cleaned. Implement the following function:

The first six parameters should be self-explanatory. For the time being, you should pass in StandardRobot for the robot_type parameter, like so:

```
avg = runSimulation(10, 1.0, 15, 20, 0.8, 30, StandardRobot)
```

Then, in <code>runSimulation</code> you should use <code>robot_type(...)</code> instead of <code>StandardRobot(...)</code> whenever you wish to instantiate a robot. (This will allow us to easily adapt the simulation to run with different robot implementations, which you'll encounter in Problem 5.)

Feel free to write whatever helper functions you wish.

We have provided the getNewPosition method of Position, which you may find helpful:

For your reference, here are some approximate room cleaning times. These times are with a robot speed of 1.0.

• One robot takes around 150 clock ticks to completely clean a 5x5 room.

- One robot takes around 190 clock ticks to clean 75% of a 10x10 room.
- One robot takes around 310 clock ticks to clean 90% of a 10x10 room.
- One robot takes around 3322 clock ticks to completely clean a 20x20 room.
- Three robots take around 1105 clock ticks to completely clean a 20x20 room.

(These are only intended as guidelines. Depending on the exact details of your implementation, you may get times slightly different from ours.)

You should also check your simulation's output for speeds other than 1.0. One way to do this is to take the above test cases, change the speeds, and make sure the results are sensible.

For further testing, see the next page in this problem set about the optional way to use visualization methods (/courses/MITx/6.00x/2012_Fall/courseware/Week_7/Problem_Set_7/8). Visualization will help you see what's going on in the simulation and may assist you in debugging your code.

GRADER IS CURRENTLY DOWN; IT WILL BE AVAILABLE SOON!

In the meantime, you can work on implementing this problem on your own machine.

Show Discussion	New Post

Find Courses (/courses) About (/about) Blog (http://blog.edx.org/) Jobs (/jobs) Contact (/contact)



(https://plus.google.com/108235383044095082735)



(http://www.facebook.com/EdxOnline)



(https://twitter.com/edXOnline)

terms of service (/tos) privacy policy (/privacy) honor code (/honor) help (/help)