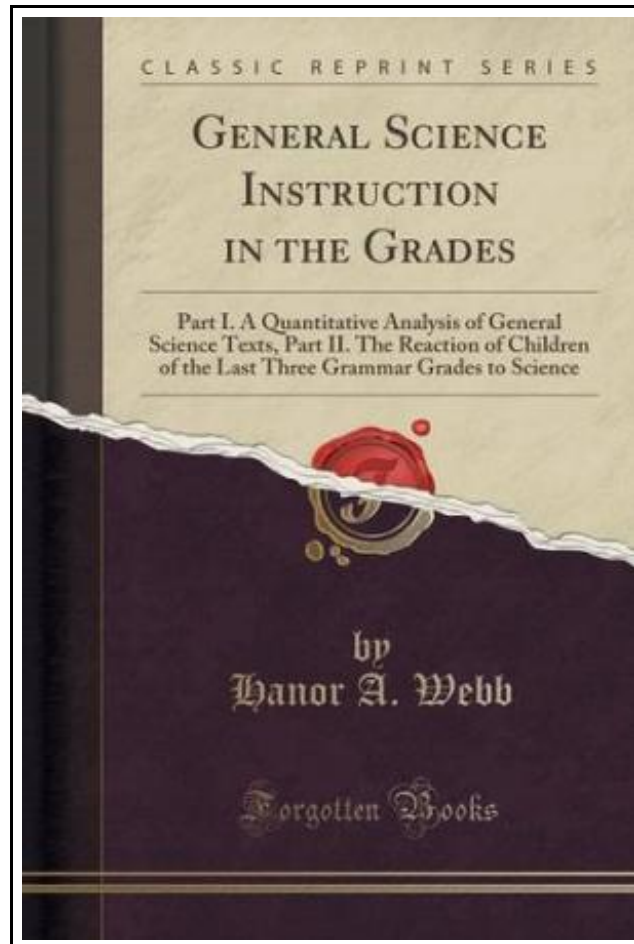


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*Completely among the finest ebook We have at any time read through. it was actually writtern really properly and helpful. You are going to like just how the writer compose this publication.  
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## **GENERAL SCIENCE INSTRUCTION IN THE GRADES: PART I. A QUANTITATIVE ANALYSIS OF GENERAL SCIENCE TEXTS, PART II. THE REACTION OF CHILDREN OF THE LAST THREE GRAMMAR GRADES TO SCIENCE (CLASSIC REPRINT)**




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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from General Science Instruction in the Grades: Part I. A Quantitative Analysis of General Science Texts, Part II. The Reaction of Children of the Last Three Grammar Grades to Science The presentation of General Science may be defined as a method of teaching the laws of Nature and their applications in the inventions of man without considering the boundaries of those groups into which scientific knowledge is usually divided: astronomy, botany, chemistry, physics, physiography, . z ology. The method is not new, for books treating of natural phenomena in this general manner were published fifty years and more ago as readers for the schools, and at any given date in the last half century one or more such texts have been on the market. In many, if not most, of them the biological phases of science as embodied in Nature Study have predominated. The present tide of interest in the content and method of General Science dates from about 1912, when the publication of texts in rapid sequence was begun. The United States Commissioner of Educations Report for 1890-1910, published in 1910, had just announced the startling fact that the sciences were rapidly waning in popularity in high schools, as evidenced by the decreasing percent of enrollment. The school journals had published several articles condemning university domination of high-school science, the criticism being largely directed at the types of entrance examinations, and other requirements of college entrance boards, which seemed to demand that the content and method of high-school science be essentially that of a diluted college course, with emphasis on laws and theories rather than applications and everyday illustrations. About the Publisher Forgotten Books publishes...

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