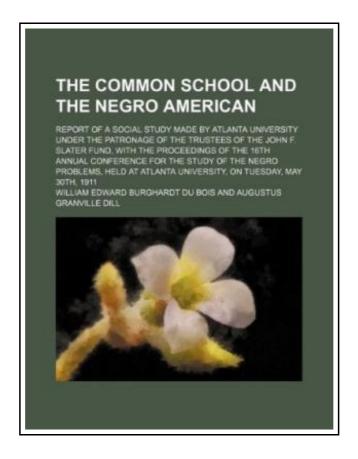
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#### Reviews

The book is great and fantastic. It is writter in straightforward words and phrases rather than difficult to understand. You wont really feel monotony at at any time of your respective time (that's what catalogues are for regarding should you question me).

(Payton Miller)

# THE COMMON SCHOOL AND THE NEGRO AMERICAN; REPORT OF A SOCIAL STUDY MADE BY ATLANTA UNIVERSITY UNDER THE PATRONAGE OF THE TRUSTEES OF THE JOHN F. SLATER FUND, WITH THE PROCEEDINGS OF THE



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1911 Excerpt: . salaries than the colored. The amount appropriated annually for the salaries of white teachers is \$717,240 and for the colored \$53,703.95. The average attendance of the colored children is 4,222 and of the white 21,523. The educational facilities are very little better than they were ten years ago. The colored people support many schools of their own and in many cases supplement the school term by three or four months. The city is doing very little toward bettering conditions of Negro education. Were it not for the denominational and private schools the educational facilities for Negro children would be meagre indeed. Sabine County: There are 27 colored and 80 white schools. The term of the colored schools is from three to six months and of the white from four to eight months. Both the white and colored schools have eleven grades. There are about 41 white and 150 colored teachers, the colored receiving from \$30 to \$55 and the white from \$40 to \$125. The general condition of Negro education is fairly good compared with other counties. In 1900 about one-fifth of the Negro children of Louisiana were in regular attendance upon the public schools whose annual length was reported as six months. In 1909 the attendance was twenty-two (22.32) per cent and the annual term length was 92.6 days. The following summary of school statistics is compiled from the biennial report of the state superintendent of public education of Louisiana for 1908-09: Louisiana The...

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