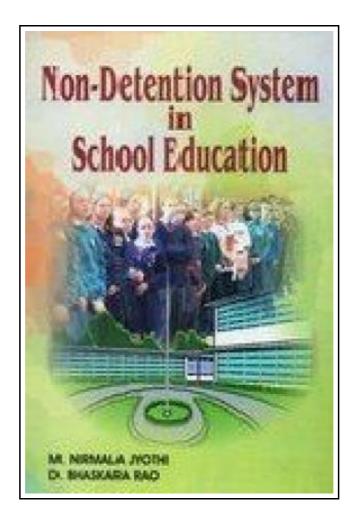
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NON-DETENTION SYSTEM IN SCHOOL EDUCATION



Discovery Publishing House Pvt. Ltd., 2003. Hardcover. Book Condition: New. Government of Andhra Pradesh has introduced the non-detention system, a system of automatic promotion, at the School Level realising that Education is best imparted in an Atmosphere of free Progress where the incentive and urge to improve spring from within the educational process rather than from the Terror of examinations and detentions. Under this system, the students will be automatically promoted to the next class provided they put in a stipulated percentage of attendance. However, there will be two common/public examinations during the school career, one at the end of the upper primary Stage and the other at the end of the secondary stage. This non-detention system evoked a mixed reaction from the educational elite. A study, hence, was conducted to evaluate the nondetention system and the Results of the Study are quite interesting. This Research monograph on non-detention system will be of great use to the educational planners, administrators, researcher and teachers. Contents, Preface I. Introduction II. Review OF RELATED LITERATURE: 1. History of Achievement Testing 2. Examinations in India 3. The Necessity of Examinations 4. Defects in the Present Day Examinations 5. Examination Reform 6. Reports of Various Committees and Commissions 7. Detentions or no Detentions? 8. Empirical Studies III. STATEMENT OF THE PROBLEM AND HYPOTHESES: 1. Statement of the Problem 2. Objectives 3. Specific Questions to be Answered 4. Hypotheses IV. Variables STUDIED: 1. System 2. Academic Achievement 3. Percentage of Passes 4. Rate of Drop-Outs 5. Attitude 6. Level of Teaching 7. Locality 8. Sex 9. Experience of the Teachers 10. Social Class 11. Administrators V. METHOD OF Investigation: 1. Achievement 2. Percentage of Passes 3. Rate of Drop-Outs 4. Attitude Towards Non-Detention System 5. Validity and Reliability 6. Personal data 7....

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