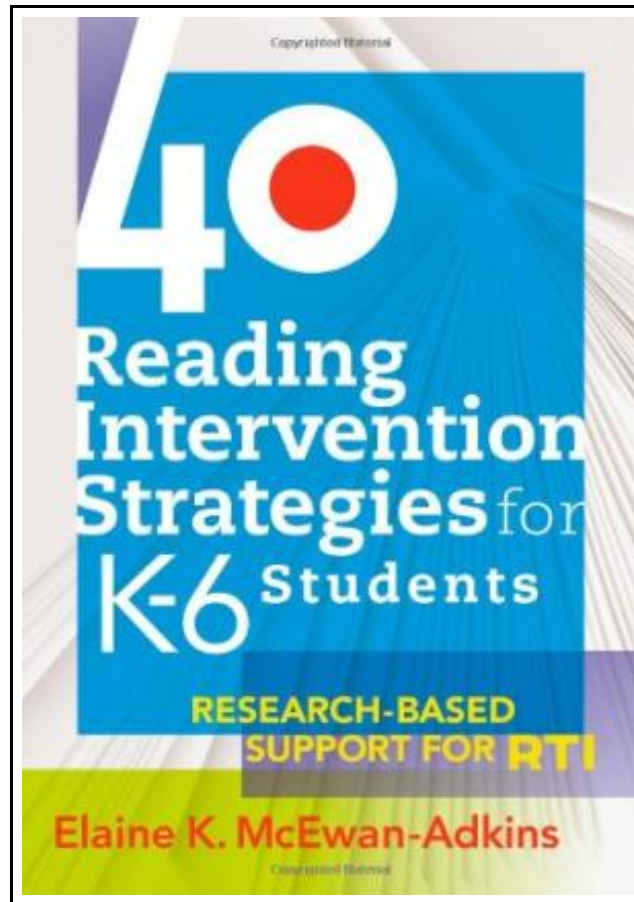


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Solution Tree, United States, 2010. Paperback. Book Condition: New. 257 x 178 mm. Language: English . Brand New Book. This book provides a well-rounded collection of research-based reading intervention strategies that can be used by classroom teachers, interventionists, Title I, special educators, and ELL teachers seeking to support struggling readers in their classrooms and schools. It also provides teacher-friendly sample lesson plans and miniroutines that the classroom teacher can readily understand and adapt. Finally, the book offers citations and descriptions of current research that educators can use to substantiate their strategy choices. Most educators are deeply concerned with literacy levels in their schools. Everyone is feeling the relentless pressure of high-stakes tests and the need to provide the highest levels of instruction. Specifically, this book is intended for elementary teachers of all kinds and levels, literacy coaches, interventionists, speech pathologists, other educational specialists, special education, bilingual, and Title I administrators, and even college and university professors who are looking for a research-based collection of intervention strategies as a resource in their classrooms.



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