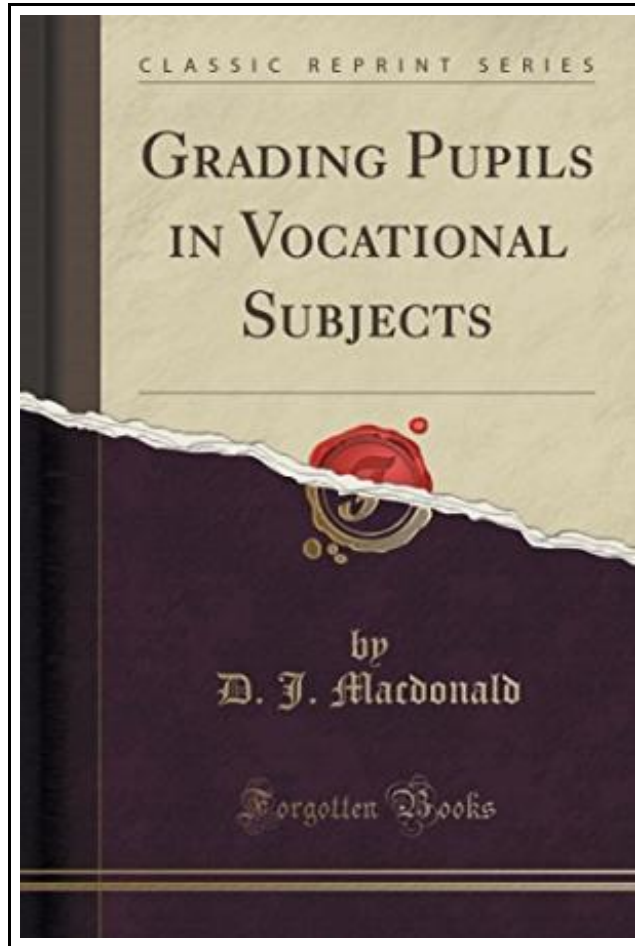


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(Mitchell Kuhn III)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Grading Pupils in Vocational Subjects Among administrative problems in education it is safe to say that the importance of none has been more largely underestimated than that of grading pupils. Even superficial scrutiny will convince an observer that almost universally the grades or marks given at the end of stated periods are at best, blanket or omnibus grades and have little, if any, significance to teacher or pupil in the way of indicating progress in acquiring desirable physical, mental and spiritual habits. Regardless of how conscientious teachers are, grades as ordinarily given may, with propriety, be referred to as covering a multitude of sins. Times without number has the writer questioned teachers relative to the true meaning of A+ or B grades only to receive a cold and somewhat disturbing stare accompanied by some such response as, It means that his work for the term has been such as to entitle him to this grade, or, I don t understand you, I don t see what you can possibly have in mind. When pressed further their responses revealed that not for a moment had thought been given in daily or weekly grading to progress made by pupils in acquiring those dispositions and habits without which life cannot be a success. The significance of ordinary daily, weekly or term grades, when they have any significance whatever, may doubtless be stated in terms of the amount of subject matter mastered when compared with the total amount to be mastered. And this is true whether the subject be Literature, History, Algebra, Latin, or any of the more modern school subjects. Is this the way it should be? Are...



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