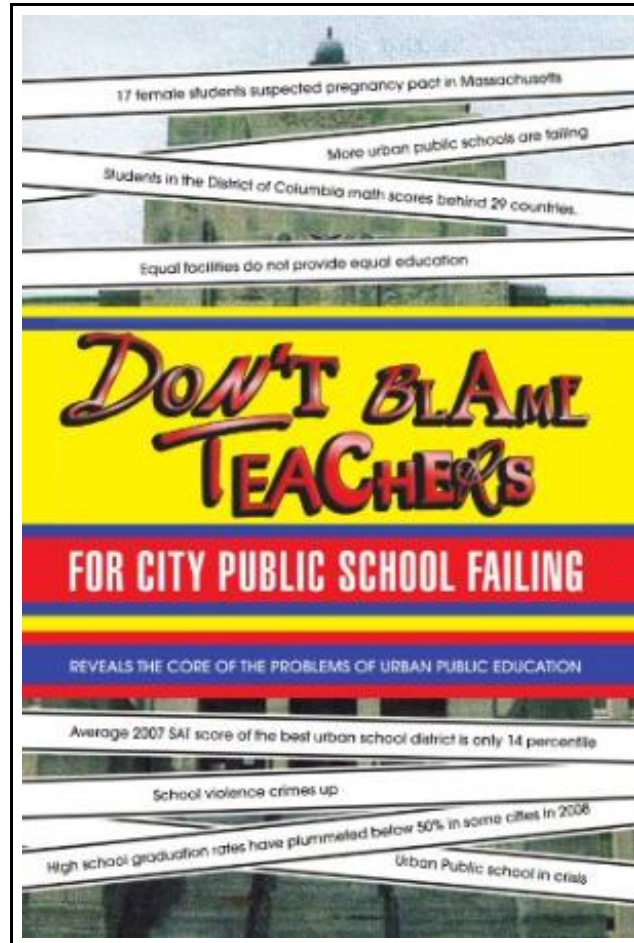


Dont Blame Teachers for City Public School Failing



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DONT BLAME TEACHERS FOR CITY PUBLIC SCHOOL FAILING

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Xlibris Corporation. Paperback. Book Condition: New. Paperback. 224 pages. Dimensions: 8.8in. x 6.0in. x 0.7in. 50 years after the Supreme Court decision of Brown v. Board of Education of Topeka, Kansas, and 43 years after the passing of the Civil Rights Act of 1965, the United States still cannot provide equal education to all. The urban public school education is no longer just in crisis but is a catastrophe. The graduation rates, city and state assessments results, and SAT scores all indicated that the city public schools are failing. The issues involved are not just the racial inequality. The ethnic compositions of our nations urban and the suburban areas had undergone tremendous transformations. The United States soon will find her white population no longer the majority in schools. A segregation of another kind is now trapping millions of our nations urban students in schools that cannot provide them with the equal opportunities that are available to the students in the more privileged and smaller communities. To improve the nations education system, we must first bridge the gap between the city public school and suburban and private schools. The United States may be a superpower but in education is lagging behind. The high school graduates of this great nation have become less competitive in comparison with the high school graduates of many foreign countries. The overall student performance, judged by state assessments and SAT, has not improved much since the enacting of the No Child Left Behind. Dr. Justin Liu, the writer of this book, after the extensive research and the actual working as a licensed chemistry teacher in a school of Boston Public School System describes the observation made for an entire school year as a teacher and reveals the following facts with statistics about the city public schools: Poor...

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