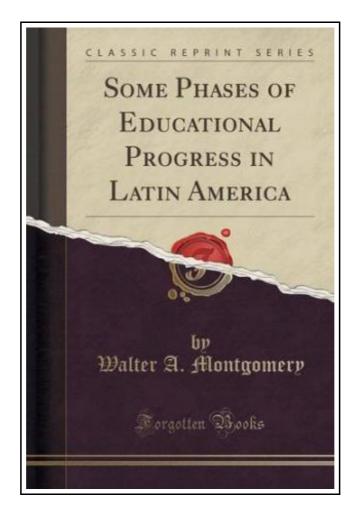
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Some Phases of Educational Progress in Latin America The influx of foreign capital and the consequent establishment of powerful industrial enterprises have likewise emphasized the necessity of training men for work in such enterprises. The introduction of modern machinery, the increase of the different forms of the application of steam, the adoption of the inventions intended to gather up the results of labor, and numerous similar influences have given rise to a tremendous demand in this part of the continent for skilled and reliable mechanics. Central America has thus addressed itself with enthusiasm to the task of training the children of its schools for the activities of the present day. The capitals, other important cities, and even many small towns have schools devoted to practical education, generally provided with buildings and equipment well adapted to this end. Honduras, for example, has founded a school for scientific instruction in the cultivation and preparation of tobacco and for the manufacture of cigars and cigarettes in the tobacco district around Danli. In several Provinces of the same Republic, and in Panama, where agriculture is subordinate, the Governments have founded schools for training pupils to weave hats and other objects. The more generalized industrial schools are those of arts and crafts and the so-called practical schools for boys. Their organization presents marked differences. In some of the countries named there exist schools that receive pupils either as full or half time boarders, and offer night courses as the situation demands. In all these instruction is free. The Government generally offers a certain number of scholarships in the boarding schools for pupils approved by the different Departments or Provinces of...

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