

Number Sense Screener (NSS) K-1, Research Edition: Record Sheets, Pack of 25

Record Sheet Number Sense Screener™
Record Sheet, K-1 **nss**

Student name _____ Grade _____ Date of testing _____
Center M F School _____ Examiner _____

Instructions: Record a "+" for correct responses in the space provided. Unless otherwise indicated, record the exact answer when an incorrect response is given. For example, if the correct answer is 72 and the child says "75," write "75" in the corresponding blank. For the Story Problems and Number Comparison sections, also write the strategy the student used. See NSS user's guide Chapter 2 for a complete explanation of strategy use. If a Notes section is provided at the end of a test, do not delete any significant behavior or observations. Correct answers are provided in parentheses.

A. COUNTING SKILLS

1. Write each number said when asked to count the stars. _____ Correct (+)/Incorrect (X)

2. How many stars were on the paper you just saw? _____ Correct (+)/Incorrect (X)

3. Count to 10. _____ Write count (optional). _____ Correct (+)/Incorrect (X)

B. NUMBER RECOGNITION (For each item write "+" for correct responses and exact answer given for incorrect responses.)

What number is this? (Do not include or exceed) A. _____ (20) B. _____ (40) C. _____ (80)

What number is this? D. _____ (70) E. _____ (30) F. _____ (60) G. _____ (100)

C. NUMBER COMPARISONS (For each item write "+" for correct responses and exact answer given for incorrect responses.)

1. _____ (10) 2. _____ (10) 3. _____ (20) 4. _____ (10) 5. _____ (10) 6. _____ (10) 7. _____ (10)

8. _____ (10) 9. _____ (10) 10. _____ (10) 11. _____ (10) 12. _____ (10) 13. _____ (10)

D. NONVERBAL CALCULATION (For each item write "+" for correct responses and exact answer given for incorrect responses.)

1. _____ (10) 2 + 1 2. _____ (10) 3 + 2 3. _____ (10) 4 + 3 4. _____ (10) 5 + 1

E. STORY PROBLEMS (For each item write "+" for correct responses and exact answer given for incorrect responses.)

Problem	Strategies (Circle all that apply)	Notes
1. _____ (10) 2 + 1	number set drawing counting without tool skip counting all counting on no identifiable strategy	
2. _____ (10) 4 + 3	number set drawing counting without tool skip counting all counting on no identifiable strategy	
3. _____ (10) 3 + 2	number set drawing counting without tool skip counting all counting on no identifiable strategy	
4. _____ (10) 6 + 4	number set drawing counting without tool skip counting all counting on no identifiable strategy	
5. _____ (10) 5 + 2	number set drawing counting without tool skip counting all counting on no identifiable strategy	

(continued on next)

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Reviews

The publication is not difficult to go through better to comprehend. I could comprehend everything using this created publication. It's been designed in an exceptionally easy way in fact it is merely soon after I finished reading through this ebook by which basically transformed me, modify the way I really believe.

(Taylor Gleason)

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Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, Number Sense Screener (NSS) K-1, Research Edition: Record Sheets, Pack of 25, Nancy C. Jordan, Joseph J. Glutting, Nancy Dyson, Record student responses in this pack of 25 Record Sheets. These record sheets are part of NSS(TM), a quick, reliable, and affordable way to screen early numerical competencies in Grades K-1 and identify students at risk for later math struggles. A research-based tool that requires no extra training, Number Sense Screener(TM) (NSS(TM)) K-1 gives schools the critical information needed to catch at-risk students early, predict mathematic achievement through at least third grade, start planning targeted interventions, and monitor progress. NSS supports progress toward national and state standards, including Common Core State Standards in Kindergarten and NCTM Standards and Focal Points. Learn more about the complete Number Sense Screener" Join us for a free webinar on the NSS led by tool co-developer Nancy Jordan".



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