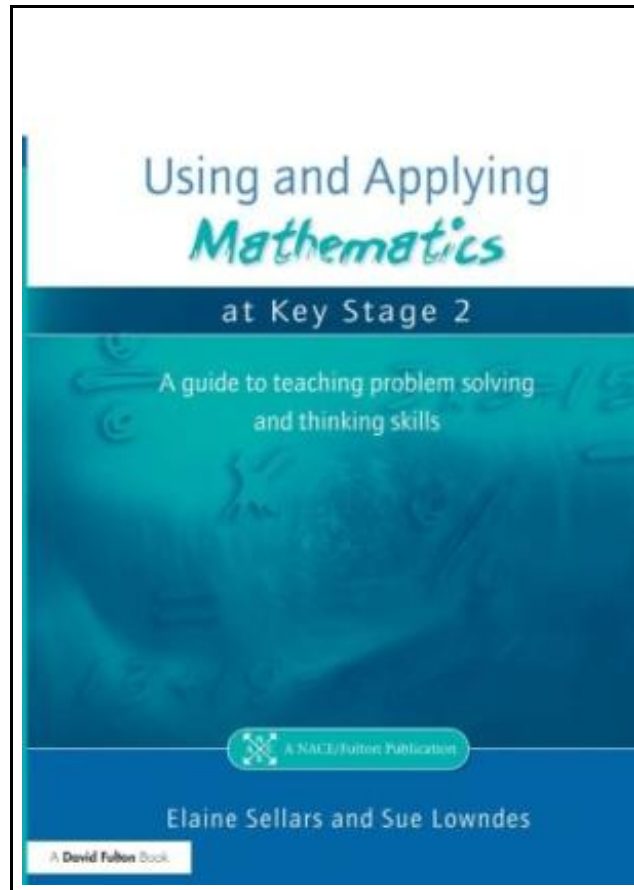


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Reviews

This publication is fantastic. We have read through and i am certain that i will planning to read yet again yet again down the road. You wont feel monotony at at any time of your respective time (that's what catalogs are for concerning when you request me).

(Alec Langosh)

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Taylor Francis Ltd, United Kingdom, 2003. Paperback. Book Condition: New. 290 x 198 mm. Language: English Brand New Book ***** Print on Demand *****.All pupils - able children included - need to be taught strategies to enable their thinking skills to progress. They also need help with developing different approaches to problem solving. A sustained piece of work that requires perseverance, logical strategies, and refinement of method and extension of the original task is not the same as a straightforward quick-fix type problem. Both types of problem solving need to be taught. This book presents a series of activities that can be used with whole classes to provide a curriculum for the teaching of problem solving and the development of thinking skills. Each tried and tested investigation is clearly explained with ideas on how to introduce the task to a class, full solutions and resource sheets. Activities include prisoners: a fun way of generating square numbers; handshakes: exploring arithmetic progressions; T-shape: an activity to lead pupils from numerical calculations to algebraic generalizations; frogs: encouraging systematic working and listing; and opposite corners: an advanced piece of work for independent learners.



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