



Connecting Emergent Curriculum and Standards in the Early Childhood Classroom: Strengthening Content and Teaching Practice

By Sydney L. Schwartz, Sherry M. Copeland

Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, Connecting Emergent Curriculum and Standards in the Early Childhood Classroom: Strengthening Content and Teaching Practice, Sydney L. Schwartz, Sherry M. Copeland, The most pressing challenge in early childhood education today is to find a way to meet the standards within a developmentally appropriate approach. In this book, two active early childhood educators provide teachers with resources to bring content alive in the daily, action-based pre-K and Kindergarten classrooms, and ways to document it. The book includes lists of key content ideas - coordinated with learning standards in science, mathematics, social studies, and in the communication arts - to guide teacher observations of, and interactions with, young children. Chapters focus on ways to extend children's emerging use of content in the block, manipulative, sand and water, drama, expressive arts, and literacy centers, and link to the development of themes. Book features include: lists of key ideas in the content areas; examples of conversations that nurture children's emerging content understandings; vignettes from the field illustrating teachers' experiences of embedding content into center activities, along with photographs; sample forms for documenting children's learning as they meet the standards in a variety of contexts.



[READ ONLINE](#)

Reviews

It is really an amazing pdf which i actually have possibly read. I really could comprehend almost everything using this published e pdf. Its been printed in an remarkably easy way and it is just soon after i finished reading through this book in which in fact changed me, modify the way in my opinion.

-- Jena Jacobi

This pdf is great. This really is for anyone who statte there had not been a well worth studying. You may like just how the writer compose this pdf.

-- Dr. Freida Leuschke II