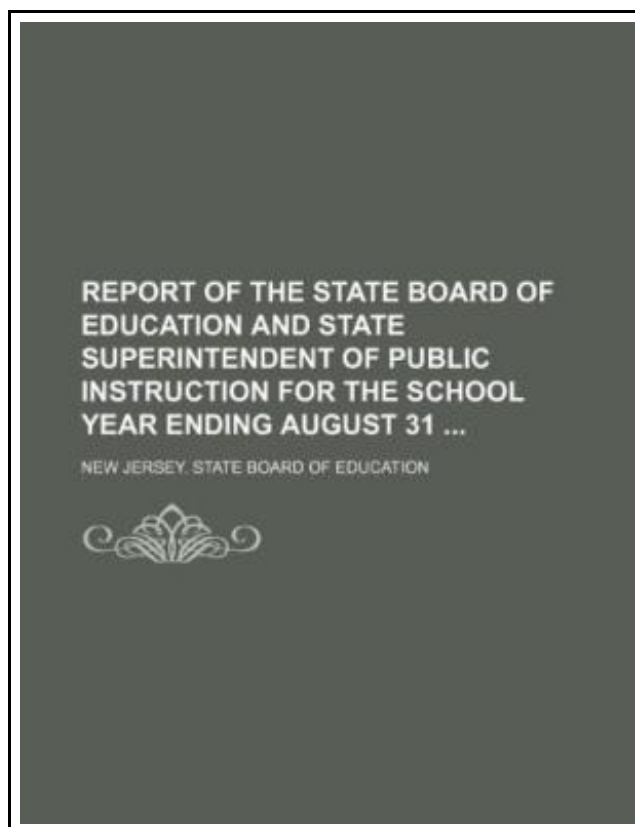


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1884 Excerpt: .rendering it difficult for the teacher at first to properly and successfully handle these lessons. The Superintendent, however, believes that with patience and perseverehece the work can be accomplished. Some little time will be needed, and, I trust, the Committee and the teachers will not look for, nor expect, full success in a few days, weeks, or even months. PRIMARY DEPARTMENT. Fourth Grade. The teacher will call the attention of the children to their bodies as a whole; what they can do with them; as: walk, run, jump, throw the ball, toss the marble, hold the book, slate or pencil, write with the pencil, eat with the fork, spoon, etc., etc. The teacher will be very careful not to tell the pupil too much, but lead him to find out for himself, by observation and examination of the parts under consideration. These lessons should not exceed eight or ten minutes at one time. The teachers will be inclined to hurry over the work as simply a memoriter lesson. I caution them to proceed slowly, carefully and objectively, with many illustrations given by the pupil and the teacher. Now, take up the parts of the body--as the head, neck, trunk, legs, arms, hands, feet, eyes, ears, nose, mouth, tongue, teeth, joints, skin, flesh, etc. Notice incidentally the most obvious uses, or such as the child can readily discover and describe. Breathing.--Have the children notice how they take in breath and how they let it out, and the...



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