

Olina Stathopoulou

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Education

New York University • May 2018
BA in Mathematics and Computer Science
Minor in Dramatic Literature
GPA: 3.496 out of 4.0

Relevant Coursework:, Linear Algebra, Discrete Math, Data Structures, Real Analysis, Computer Systems Organization, Operating Systems, Numerical Computing, Abstract Algebra, Basic Algorithms. Fall 2017: Applied Internet Tech, Ordinary Diff. Equations, Theory of Probability.

Skills

Programming: Java (strongest), Python, C, MATLAB.

Web: HTML, CSS, JavaScript.

Software / Platforms: Photoshop, Eclipse, PyCharm, Linux.

Natural Languages: Fluent in English and Greek; DELF B2 level French.

Interests

theatre and its intersection with technology and other media, film, social media, activism.

Experience

Vestivise Quality Assurance Intern
Brooklyn, NY • May 2017 - Present

- Develop test suite for manual testing of the company's product, including creating test cases and calculating desired results.
- Coordinate and perform test execution.
- Analyze errors and resolve bugs identified in testing.
- Work closely with the CTO to develop new algorithms.

Dept. of Mathematics at the Courant Institute Grader
New York, NY • September 2016 - Present

- Grade 20 students' homework in Calculus I (Summer Session I).
- Coordinate with professor and teaching assistant about homework assignments and students' performance in the class.
- Work with four professors to date for classes ranging from Calculus I to Linear Algebra.

Powers Education Web Blog Intern
New York, NY • September 2016 - January 2017

- Posted news about women and technology daily on the blog.
- Helped develop and maintain website blog was hosted on.
- Recruited students and tutors for the company.

InstaEDU Online Tutor

Online • July 2015 - Present

- Tutor students from all over the U.S. in Mathematics and Computer Science.
- Offer last-minute help on assignments, as well as regular lessons throughout the school year.

Leadership & Activities

Women and Youth Supporting Each Other (WYSE) Mentor
New York, NY • September 2015 - Present

- Chosen as 1 of 26 women mentors to participate in curriculum-based program offered to middle school girls in under-served communities.
- Mentor at-risk eighth grade girls to make positive, informed choices through one-on-one relationship building and interactive sessions.
- Lead and participate in weekly sessions (12/semester) with the aim of providing a safe, positive space for learning and empowerment.