Report: PyCitySchools Data Analysis written for the mayor and the School Board

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From the data provided it is clear that District Schools tend to have more students, larger budgets per student and per school and generally, have the lowest performance in maths and reading in comparison to the Charted Schools.

The opposite occurs for Charted Schools who have less students, smaller budgets per student and

per school and generally have the highest performance in maths and reading in comparison to the

District Schools.

Difference in Student performance may be based on other external factors such as socio-

demographics which can affect a child’s ability to achieve high grades at school, also the students

attending charted schools may have to pass an entry test to obtain a place at these schools, and

may be from wealthy socio- demographics.