



STRONG
TO EXCEL

KABARNET HIGH SCHOOL

THE PATRIARCHS

2025/2026 *School Magazine*

1st Edition



A Production of the Kabarnet High School Journalism Club

KABARNET HIGH SCHOOL



MISSION

To Effectively
Nature Students
Through
Curricular and
Co-Curricular
Implementation
and Evaluation



VISION

A Center of
Excellence in a
Holistic
Development of
the Boy Child.



MOTTO

Strong to Excel

CORE VALUES



God fearing



Integrity



Hard work



Discipline



Teamwork



Respect for environment

OUR MANDATE

1

To offer
quality
education
and
sustain set
standards.

2

To inspire
and provide
quality
secondary
education in a
learner friendly
environment

3

To inculcate
discipline
and decent
upbringing
of youth
for nation
building

4

To develop
innovation
and creativity
to suit the
dynamic
world.

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The Chief Principal's WELCOMING REMARKS



CHIEF PRINCIPAL

Mr Julius N Ndirangu

“ Shakuntala Devi – an Indian writer, mental calculator, and mathematician, known to many as ‘the Human-Computer,’ said, Education is not about going to school and getting a degree. It is about widening your knowledge and absorbing the truth about life. You can only do this through extensive reading and writing. For this reason, I am proud to be associated with the production of The Patriarchs, the first of its kind. This is a tool that will encourage reading and writing in this great school.”

Chief Principal's Remarks on Our Inaugural Literary Harvest

Today marks a watershed moment in the rich tapestry of Kabarnet High School's legacy. As I hold the inaugural issue of The Patriarch's School Magazine, I am reminded of a farmer who, after months of careful cultivation, finally witnesses the first green shoots breaking through the earth. This magazine represents far more than printed pages bound together—it is the fertile ground where young minds plant their thoughts and watch them bloom into profound expression.

In an age where digital noise often drowns authentic voices, this magazine stands as an oasis of thoughtful discourse and creative expression. This publication will carve new pathways for intellectual growth and artistic exploration within our school community. Each page turned reveals not just words on paper, but the depth of understanding, the breadth of imagination, and the height of aspiration that define our Patriarchs.

The importance of this magazine extends beyond its immediate literary value. It serves as a mirror reflecting the intellectual climate of our institution, a window offering glimpses into the minds of our students, and a bridge connecting



Proposed Chapel

generations of Patriarchs through shared stories and experiences. Like the baobab tree that stands as a repository of community memory, this magazine will become a living archive of our school's evolving narrative.

I have watched with profound admiration as our budding journalists have transformed from tentative writers into confident storytellers. Their pens have become instruments of exploration, their keyboards tools of discovery. Like young eagles learning to soar above hills, these student journalists have found their wings in the art of observation, analysis, and articulation.

The talent displayed within these pages is not accidental—it is the fruit of persistent cultivation. Our students have demonstrated that journalism is not merely about reporting events but about weaving the human experience into compelling narratives that

inform, inspire, and ignite change. Their ability to capture the essence of school life, to probe deeper meanings behind everyday occurrences, and to present complex ideas with clarity and grace speaks to the quality of minds we are nurturing within these walls.

This magazine would not exist without the collective effort of many hands working in harmony. I extend my heartfelt gratitude to our Board of Management, whose vision and support have provided the foundation upon which this literary endeavour stands. Their understanding that education extends beyond textbooks into the realm of creative expression has made this dream a tangible reality.

To Mr. Yahuma Martin, who heads our Journalism Club with dedication, we say thank you. Your mentorship has transformed raw talent into polished skill, curiosity into competence, and potential into performance. Under your guidance, our

young journalists have learned that words carry power—the power to heal, to inspire, to challenge, and to transform.

To my fellow teachers who have encouraged student writers, offered guidance on articles, and fostered an environment where intellectual curiosity can flourish, your investment in these young minds extends far beyond the classroom. You have proven that teaching is not just about imparting knowledge but about nurturing the courage to express that knowledge creatively.

Most importantly, I salute our students who have contributed their thoughts, stories, poems, and insights to this maiden publication. Like streams converging to form a mighty river, your contributions have created something larger and more powerful than any single voice could achieve. Your willingness to share your perspectives, to be vulnerable through your writing, and to contribute to something bigger than yourselves embodies the spirit of excellence that defines Kabarnet High School.

Welcome to The Patriarch's School Magazine—may its pages continue to flourish providing shade for thought and shelter for expression for generations of Patriarchs to come.



A MESSAGE FROM THE BOARD OF MANAGEMENT CHAIRMAN



The Architecture of Becoming: Stewarding Educational Excellence at Kabarnet High School

By the Board of Management Chairperson

No institution emerges fully formed in the grand tapestry of educational endeavour. Like the ancient Greek concept of paideia—the lifelong process of cultivating wisdom and character—Kabarnet High School stands as a living testament to the belief that excellence is not a destination but a journey of perpetual becoming.

As I pen these reflections as Chairperson of the Board of Management, I am reminded of the profound responsibility we bear in stewarding this beloved institution. We are not merely custodians of brick and mortar, but architects of dreams, sculptors of minds, and guardians of a legacy that extends far beyond our tenure.

The Strategic Vision: Anchored in Purpose

The Board of Management's primary mandate transcends administrative oversight. We are called to be visionaries, setting a strategic course that harmonises with the core values and mission that define Kabarnet High School's very essence. Our vision is not crafted in isolation but emerges from deep collaboration with our exceptional leadership team. The symbiotic relationship between the Board, our dedicated Principal, our teaching and essential staff, creates a governance ecosystem where wisdom flows multidirectionally. This collaborative approach ensures that our strategic direction remains grounded in pedagogical excellence while reaching toward transformational possibilities.

This caring extends beyond the classroom to encompass the entire community that breathes life into our institution. Community engagement is not merely a buzzword in our lexicon; it is the vital force that connects our school to the broader human experience.

We recognise that Kabarnet High School belongs not to any single stakeholder but to all who invest their hopes, dreams, and resources in its success. Parents, alumni, local leaders, and community members form an intricate web of support that strengthens our foundation and amplifies our impact.

Gratitude and Shared Responsibility

I extend my deepest appreciation to my fellow Board members, whose wisdom, dedication, and unwavering commitment illuminate our path forward. Each brings unique perspectives forged by diverse experiences, creating a collective intelligence that transcends individual limitations. Their selfless service embodies the African principle of ubuntu—the understanding that we are interconnected and that our flourishing depends on our collective well-being.

To all stakeholders reading these words, I extend an invitation to join us in this transformative journey. Your voices, your resources, and your prayers are not



peripheral to our mission—they are integral to it. As Professor Parker Palmer notes, "A learning space needs to be hospitable—inviting as well as open, safe and trustworthy, as well as free."

Infrastructure as Foundation for Dreams

The physical transformation of our school reflects our philosophical commitment to excellence. The completion of our water borehole ensures that the fundamental human need for clean water supports uninterrupted learning. Water, as the source of life, symbolises our commitment to nurturing growth in all its forms.

Our perimeter wall stands not as a barrier but as a symbol of security and focus, creating a sanctuary where minds can explore without fear or distraction. The science complex represents our investment in inquiry-based learning, providing spaces where theoretical knowledge meets practical application, where curiosity transforms into discovery.

The new administration and tuition block embody our commitment to efficient governance and quality instruction. These structures create environments where bureaucracy serves pedagogy, where administrative excellence enables educational excellence

Our proposed chapel represents perhaps our most profound acknowledgement that education must address the whole human being. As Professor Parker Palmer wisely observes, "Teaching and learning are sacred acts." The chapel will provide a space for reflection, spiritual growth, and moral development, recognising that true education encompasses not only intellectual development but also the cultivation of character and purpose.

Teachers: The Catalysts of Transformation

At the heart of our mission lies an unwavering commitment to teacher motivation and professional development. Professor Linda Darling-Hammond reminds us that "the quality of education depends on the quality of teachers." Our teachers are not merely employees; they are craftspeople of the human spirit, architects of the future, and guardians of knowledge.

We recognise that motivated teachers create motivated students. When educators feel valued, supported, and empowered, they transmit this energy to their students, creating a positive cycle of academic achievement and personal growth. Our investment in teacher welfare, professional

development, and recognition programs reflects our understanding that educational excellence begins with educational leadership in the classroom.

Building the Future, One Mind at a Time

As we navigate the complexities of educational leadership in the 21st century, we remain anchored in the timeless truth that education is fundamentally about human transformation. Each student who walks through our gates carries within them the potential to change the world. Our responsibility is to create conditions where this potential can flourish.

Kabarnet High School is indeed a work in progress—not because we are incomplete, but because we are alive, growing, and evolving. Like the students we serve, we embrace the journey of becoming, knowing that our greatest achievements lie not in our past accomplishments but in our continued commitment to excellence, service, and transformation.

The future we are building together is bright with promise. Let us continue this sacred work with dedication, wisdom, and hope.

Dr. Lawrence Kibet is the Director General Public Investment and portfolio management in the Ministry of Finance and Economic Planning



DEPUTY PRINCIPAL ADMINISTRATION



Mr. Koech Musa

O rchestrating Efficiency: The Role of the Deputy in Charge of Administration

In the intricate tapestry of Kabarnet High School's operations, one crucial figure works tirelessly to ensure the smooth functioning of our institution—the Deputy in Charge of Administration. This role is often in the background, yet it plays an instrumental part in maintaining the efficiency and functionality of our school.

As the Deputy in Charge of Administration, I serve as the linchpin of the school's administrative machinery. I am responsible for the day-to-day administrative functions, ranging from managing personnel to overseeing facility maintenance and ensuring compliance with school policies. Their meticulous attention to detail ensures that our school operates seamlessly.

Our school is not just a building; it is a community of educators, staff, and students. It is my duty to

oversee the recruitment, placement, and professional development of our dedicated staff members. In my office we foster a supportive work environment that encourages growth, collaboration, and excellence among our school personnel.

The physical environment of our school plays a vital role in the learning experience. The Deputy in Charge of Administration ensures that our facilities are well-maintained, safe, and conducive to learning. From classroom maintenance to infrastructure development, we oversee the physical aspects of our school with diligence.

Effective administration extends beyond the school gates. As The Deputy in Charge of Administration, I foster positive relationships with parents, guardians, and the wider community. They serve as a bridge between the school and its stakeholders, ensuring transparency and collaboration.

In times of adversity, leadership shines brightest. The Deputy in Charge of Administration plays a critical role in crisis management, offering guidance and support to the school community during challenging moments. Their calm and composed approach ensures that our institution remains resilient.

I am grateful to all who make my work easy and support me in executing my duties adequately.

"The physical environment of our school plays a vital role in the learning experience. The are well-maintained, safe, and conducive to learning."

DEPUTY ACADEMICS



Mr. Chesarem David

Charting the Academic Course: The Role of the Deputy Principal in Charge of Academics

As we navigate the dynamic landscape of Kabarnet High School's educational journey, we would be remiss not to recognize the pivotal role played by the Deputy Principal in Charge of Academics. This esteemed position is the driving force behind our academic excellence, ensuring that our institution continues to uphold its reputation for providing a world-class education.

At the helm of our academic endeavors stands a dedicated individual who embodies unwavering commitment, leadership, and a passion for nurturing young minds. This article aims to shed light on the indispensable role of the Deputy Principal in Charge of Academics and the impact of their leadership on our institution.

This office plays the following roles:

Setting the Academic Vision: The Deputy Principal in Charge of Academics is not merely an administrator but a visionary leader. They are responsible for setting the academic direction of the school,

aligning it with current educational trends, and developing strategies to enhance teaching and learning. Their vision guides the entire school community towards achieving academic excellence.

Curriculum Development and Innovation: In a rapidly changing world, our curriculum must evolve to meet the needs of the 21st-century learner. The Deputy Principal in Charge of Academics plays a vital role in curriculum development, ensuring that our programs are relevant, comprehensive, and equipped to prepare students for the challenges of the future. They encourage innovation in teaching methods and the integration of technology to enhance the learning experience.

Academic Support and Monitoring: Student success is at the heart of our academic mission. The Deputy Principal oversees academic support systems, working closely with teachers, counselors, and support staff to identify students in need of extra help. They monitor student progress, analyze data, and implement interventions to ensure that every student has the opportunity to excel academically.

Professional Development: To maintain the high standards we set for ourselves, our educators need continuous support and development. The Deputy Principal in Charge of Academics facilitates teacher training programs, workshops, and collaborations to empower our teaching staff with the latest pedagogical methods and best practices.

Examination Coordination: Our students' performance in national and internal examinations is a point of pride for Kabarnet High School. The Deputy Principal in Charge of Academics meticulously plans and coordinates examinations, ensuring that the integrity of the assessment process is upheld. They provide the necessary support to students during their exam preparations, guiding them towards success.

Parent and Stakeholder Engagement: Our academic journey is a collaborative effort, involving not only students and teachers but also parents and stakeholders. The Deputy Principal fosters strong relationships with parents, keeping them informed about their child's progress and involving them in the academic development of their children.

The office extends its heartfelt gratitude to the entire academic leadership team for their unwavering dedication to Kabarnet High School. Together, we will continue to chart a course towards academic excellence, nurturing the minds of our students and preparing them for a bright future.

Mr. Chesarem is an alumni who was school captain in 1995, dorm captain in 1994 and class prefect of form four south. In 2024 he became a deputy academic and a member of disciplinary committee.

ELIJAH SUMUKWO: A CHAMPION OF EDUCATION AND INNOVATION



Elijah Sumukwo, a proud alumnus of Kabarnet High School (1992-1994), has emerged as a transformative figure in Kabarnet High School. With a deep commitment to academic excellence, he began his teaching career in 2003, specializing in ICT, electricity, and mathematics—subjects that reflect his passion for both technology and analytical thinking.

Currently serving as the Deputy in charge of Co-Curriculum, Sumukwo plays a pivotal role in overseeing extracurricular activities and promoting holistic education. His leadership ensures that learners are not only

academically competent but also equipped with life skills such as discipline, teamwork, and creativity. What sets Sumukwo apart is his embrace of data-driven teaching methods. He uses assessment data to improve lesson delivery, identify learner needs, and raise academic performance. This innovative approach has greatly enhanced the quality of education in his school and inspired other educators to adopt similar strategies.

Elijah is widely respected by colleagues for his mentorship and forward-thinking leadership. His students see him as approachable and inspiring—a teacher who genuinely cares about their success both in and out of the classroom.

From his early days at Kabarnet High to his current leadership role, Elijah Sumukwo's journey reflects the power of dedication, innovation, and service. He continues to impact lives by shaping learners who are not only knowledgeable but also well-rounded citizens.



The Editor -In-Chief

KABARNET HIGH SCHOOL THROUGH THE LENS



Some stories of places and people can be told in totality in words. Others, can never be confined in paragraphs. They require depths and dimensions. They need articulate and elaborate intricate details that can only be captured in pictures. Some stories are on the faces of others. Some are in the words. Some, dance on the ink and quill of Patriarchs.

Welcome to the first edition of the Kabarnet High School Patriarchs Edition.

I am really excited that the first edition of the patriarchs, a publication of the KHS is finally out. It has taken great effort and sacrifice on the part of the editorial board considering that the school has a very busy schedule and numerous programs.

Through the eye of the Patriarchs we shall interact with KHS as an academic institution and a social unit. KHS is not only an academic giant but also a force to reckon with in co-curricular activities. The various authors, contributors did their best in creation of content that has been shared in this magazine.

I applaud the various contributors through their reports and articles which will display KHS in lens. Through their contribution, an experience of the school will be shared with the rest of the KHS Community and Stakeholders.

The photography will give an overview of the past and the future, captured in the loop of pages. It is exciting to see where we have come from, where we are and where we are headed, all in one place.

I am cognizant of the great sacrifice that the administration has made in the production and edition of the Patriarchs. Your mentorship and continued support, in this moment and the future is heartfelt.

Savor flipping through, and remember, Patriarchs belong to the world – show them off.

Yahuma. M. Yahuma

Editor - in- Chief.

UJUMBE WA MHARIRI MSAIDIZI



Kichwa: Sauti ya Mwanafunzi, Nguzo ya Maarifa
Ndugu wasomaji wetu wapendwa,
Kwa furaha na heshima tele, napenda kuwaletea
salamu za dhati kutoka kwa timu ya wahariri wa
gazeti hili la shule. Kama mhariri msaidizi, nimepata
nafasi ya kipekee kuwasiliana nanyi kupitia ukurasa
huu muhimu, ili kuwasilisha ujumbe wetu kwa
pamoja.

Gazeti hili ni zao la juhud, ubunifu, na ushirikiano
kati ya walimu na wanafunzi, likiwa na lengo kuu la
kuwa jukwaa la maarifa, mawasiliano, burudani, na
uhamasishaji kwa jamii ya shule yetu. Tunajivunia
kuwa na jukwaa linalotoa nafasi kwa wanafunzi
kuonyesha vipaji vyao katika uandishi, ushairi,
uchoraji na taaluma nyinginezo.

Katika toleo hili, utasoma makala mbalimbali
zenye kuelimisha na kuburudisha. Tutashughulikia
masuala ya kijamii na kimazingira, mitazamo ya
wanafunzi kuhusu elimu, pamoja na vipengele vya
burudani kama vichekesho, methali na mafumbo.

Kwa hakika, maandalizi ya gazeti hili hayakuwa
rahisi. Tumeckumbana na changamoto mbalimbali
kama vile uhaba wa vifaa na muda, lakini kwa
mshikamano na ari ya kutimiza azma yetu,
tumefanikisha kazi hii kwa wakati. Napenda
kuwashukuru walimu, wanafunzi, na wote waliota
mchango wao kwa njia yoyote ile.

Kwa wanafunzi wenzangu, ningependa kuwasih
mpenzi msomeji: usisite kuchangia kazi zako katika
matoleo yajayo. Gazeti hili ni letu sote, na kila sauti
ina thamani. Andika, shiriki, na uonyeshe dunia
uwezo wako.

Tukumbuke, elimu si tu darasani, bali pia katika
kujieleza, kushiriki na kujifunza kutoka kwa
wengine. Gazeti letu ni sehemu ya safari hiyo.

Nawatakia usomaji mwema!

Imetolewa na:

Mkono wa utashi
Bi.Lunyolo Nivah
Mtafsiri na Mhariri msaidizi
(Sina ngoa, mpishi mwenye njaa)

KABARNET HIGH SCHOOL IN A NUTSHELL –



THE CHIEF-PRINCIPAL

Julius Ndirangu.

Kabarnets Boys High School in Perspective: Eight Decades of Excellence

When I walked through the gates of Kabarnet High School in 2017, I was acutely aware that I was stepping into a living piece of history—an institution that had been shaping young minds for 73 years before my arrival. The weight of that legacy, combined with the privilege of leading such a distinguished school, fills me with both profound responsibility and immense pride.

A Foundation Built on Vision

Kabarnet High School's story began in 1944 as an Intermediate Government African School, a beacon of hope during colonial times when educational opportunities for African children were severely limited. The visionaries who established this institution understood that education was the key to liberation and progress. In 1963, as Kenya celebrated its independence, KBT was granted secondary school status, welcoming its first Form 1 students into what would become the country's most prestigious educational institution.

Today, I have the honour of leading 1,800 Patriarchs across 8 streams in what stands as Baringo County's premier extra-county secondary boys' school. These young men represent the cream of our county—bright minds from across Baringo who have earned their place through merit and determination. Watching them grow from eager Form 1 students into confident young leaders ready to take on the world remains one of my greatest joys as an educator.

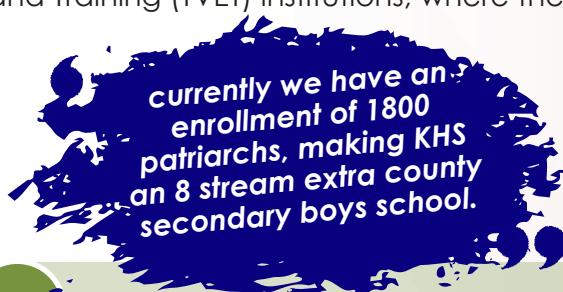
Academic Excellence: Our Cornerstone

Kabarnet High School has rightfully earned



Chief Principal with executive students council

its reputation as the county's academic giant. Our impressive track record speaks volumes: approximately 85% of our graduates transition to universities—both public and private institutions—where they continue to excel and represent the KBT brand with distinction. The remaining 15% find their paths in tertiary colleges and Technical and Vocational Education and Training (TVET) institutions, where they



compete favorably in the labour market, armed with the solid foundation we've provided.

This academic success is made possible by our exceptional team of over 80 dedicated teachers, supported by more than 50 non-teaching staff members who ensure our institution runs smoothly. Together, we form a formidable team committed to nurturing excellence in every Patriarch who passes through our doors.

Beyond the Classroom: Champions in Every Arena

While academic achievement remains our primary focus, I take particular pride in our students' prowess in co-curricular activities. KBT has established itself as a powerhouse in multiple sporting disciplines—football, rugby, hockey, basketball, chess, and volleyball. Our crowning sporting achievement came in 2022 when our soccer team made it to the

national championships, finishing an impressive third nationally. This achievement exemplifies the KBT spirit: we don't just participate; we compete to win.

Personal Reflection: The Honour of Leadership

As I reflect on my journey as Chief Principal of this remarkable institution, I am filled with overwhelming pride. To lead Kabarnet High School is to be entrusted with one of Kenya's educational treasures. Every day, I witness the transformation of young men who will go on to become leaders in their respective fields—doctors, engineers, teachers, entrepreneurs, and public servants who will shape our nation's future.

The honour of serving as Chief Principal extends beyond administrative duties; it's about being a custodian of dreams, a facilitator of excellence, and a guardian of the values that have made KBT

the institution it is today. When I see our Patriarchs excel academically, triumph on the sports field, or demonstrate exceptional character, I am reminded why educational leadership is both a calling and a privilege.

As we continue to build on our 80-year legacy, I remain committed to ensuring that Kabarnet High School not only maintains its position as Baringo County's educational flagship but continues to set new standards of excellence that inspire other institutions across the nation. The future is bright for our Patriarchs, and I am honoured to play a part in preparing them for the challenges and opportunities that lie ahead.



BOARDING DEPARTMENT IS THE ENGINE OF THE SCHOOL.



The Boarding Department is in charge of accommodation, feeding, hygiene, sanitation, health and the general welfare of the students and teachers. It is a huge department, with big responsibilities. For this reason, I work four deputy masters – Mr. Martin Yahuma, Mr. Butali Wakhungu, Mr. Brandon Kimosop and Mr. Boaz Kipkemei.

Martin Yahuma is in charge of accommodation, Butali Wakhungu plays a key role in the Dining Hall, Brandon Kimosop take care of sanitation and Boaz Kipkemei. To ease the burden of the above deputies, house masters and mistresses step in. the following are the masters and mistresses in charge of various houses:

James Chelimo

HOUSE	MASTER/ MISTRESS
1. Nkuruma	Mr. Chepkoit Antony
2. Perkera	Mr. Kevin Kipchiris
3. Lake Baringo	Mr. Solomon Tanui
4. Baringo	Mr. Philip Lagat
5. Kennedy	Mr. James Chelimo
6. Omusugu	Mr. Boaz Kipkemei
7. Chepngorem	Mr. Augustino Yatich
8. Saimo	Mr. Brandon Toroitich
9. Nyayo	Mr. Reauben Sengech
10. Mandela	Mr. Festus Kipng'ok
11. Chepsolei	M:Kipkorir Kabutiei
12. Chesire	Mr. Wanjala Nyukuri Caleb
13. Chelagat	Mr. Martin Kulei
14. Lumumba	Mr. Titus Kendele
15. Nyerere	Mr. Bornface Chebii
16. Kenyatta	Mr. Denis Kemuge
17. Kerio	Mr. Duncan Kiptui
18. Morop	Mr. Kevin Songol
19. Lake Bogoria	Mr. Brian Limo
20. Chesang	Mr Dennis Butali Wakhungu



We pride ourselves in the work we do including accommodating over 1800 student 22 dormitories. We ensure proper hygiene and sanitation. The school has reliable piped water, supplemented by drilled water. We have a standby generator that backs up the system and there we are proud to state that KHS is a 24/7 academic center.

Kabarnet High School prides itself in the appealing aura and a conducive environment, achieved through the efforts of the Boarding department. This includes, pavements, planted and maintained flower beds, lush manicured lawns and well maintained classrooms and houses.

The students of Kabarnet High School eat well. The school offers high quality and quantity food taking

into account the balanced diet. We give them fruits, eggs, meat and bread every day to supplement the other meals that they take.

The health and medication of the students is guaranteed through the fulltime school nurse that is hired by the BOM. This guarantees reliable health services to the students all the time they are in school.

On behalf of the boarding department, I take this opportunity to pass my regards to the school Administration for always putting the department's needs first and acting quickly whenever we have an issue. Thank you. God bless Kabarnet High School.



NURTURING A CULTURE OF LEARNING: My Journey as the Director of Studies



Jacob Komen,

As the Director of Studies at Kabarnet High School, I am honoured to share a glimpse of my journey and the aspirations that drive my commitment to the academic excellence of our students.

Every day, I wake up inspired by the knowledge that I have the privilege of contributing to the intellectual growth of our students. My role as the Director of Studies is not just a job; it is a calling that allows me to nurture a culture of learning and personal growth.

My path to becoming the Director of Studies has been marked by a deep passion for education. I believe that education has the power to transform lives, empower individuals, and create positive change in our society. This belief has been the driving force behind my career in academia, and it continues to fuel my dedication to our students.

At Kabarnet High School, we hold academic excellence as a core value. My role is to ensure that this commitment to excellence permeates every facet of our academic programs. I work closely with our talented team of educators to develop and implement innovative teaching and learning strategies that engage, challenge, and inspire our students.

Academic success is not limited to textbooks and exams. I firmly believe in a holistic approach to education. In addition to providing a rigorous academic curriculum, we aim to foster essential life skills, character development, and a sense of responsibility among our students. This comprehensive approach prepares them not only for academic achievement but also for success in life.

One of the most rewarding aspects of my role is working with our dedicated and passionate teaching staff. I am committed to providing them with the support, resources, and professional development opportunities they need to excel in the classroom. Together, we strive to create an environment where teaching is a dynamic and fulfilling journey.

Education is an ever-evolving field, and we must adapt to meet the changing needs of our students and society. As the Director of Studies, I am committed to continuous

improvement. I actively seek feedback from students, parents, and the community to ensure that our academic programs remain relevant and effective.

Looking ahead, my vision for Kabarnet High School is one of continued growth and excellence. I envision a school where every student not only reaches their full academic potential but also discovers their unique talents and passions. I see a community where learning is a lifelong pursuit, and where our graduates go on to make a positive impact on the world.

In closing, I am truly grateful for the opportunity to serve as the Director of Studies at Kabarnet High School. Together, we are shaping the future of our students, and I am excited about the possibilities that lie ahead. As we embark on this journey of learning and growth, let us remain united in our commitment to excellence and the pursuit of knowledge.

		KABARNET HIGH SCHOOL KCSE PERFORMANCE 2017 - 2024																	
YEAR	ENT	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	X	W	MEAN	GR	UNI. TR	%
2017	201	0	4	15	16	43	39	42	31	8	1	0	0	2	0	7.0201	C+	117	58
2018	272	0	12	44	50	41	54	23	31	13	2	0	0	2	0	7.7000	B-	201	74
2019	248	0	3	24	42	39	44	43	29	13	10	0	0	1	0	7.1093	C+	152	61
2020	257	0	16	40	59	52	48	30	9	1	0	0	0	2	0	8.1882	B-	215	84
2021	289	0	11	23	67	66	50	38	20	12	1	1	0	2	0	7.6574	B-	217	75
2022	318	1	4	34	80	85	69	37	8	0	0	0	0	0	0	7.9906	B-	273	86
2023	411	0	5	16	39	68	73	90	66	43	11	0	0	0	0	6.5596	C+	201	49
2024	442	0	12	30	67	101	99	79	41	13	0	0	0	0	0	7.3801	C+	309	70



**Members of
academic
department**

THERE IS NO COMPROMISING ON QUALITY



QUASO

Mrs. Agnes Mlama Karanei

Quality is of the essence in Kabarnet High School. In my jurisdiction, I ensure that students receive quality and value for their time. I spot-check what students consume in the curriculum of all subjects and ensure that what is being taught is in line with what both KICD and KNEC require. Ensuring Excellence: My Role in Quality Assurance at Kabarnet High School

I am privileged to serve as a key player in the vital aspect of our institution's success—Quality Assurance. This role allows me to maintain and elevate the standards of excellence that Kabarnet High School is renowned for. Today, I would like to share my perspective on the critical role of quality assurance in our educational journey.

Quality assurance is not just a process; it is a commitment to maintaining and enhancing the high standards we have set for our school. Every day, I work tirelessly to ensure that every aspect of our academic programs

and administrative operations align with the principles of excellence that define Kabarnet High School. Quality assurance is an ongoing journey of assessment and improvement. I, along with a dedicated team, conduct regular evaluations of our academic curriculum, teaching methodologies, assessment tools, and administrative procedures. These evaluations help us identify areas where enhancements are needed and opportunities for growth.

In our quest for excellence, data plays a pivotal role. We collect and analyze data on student performance, teacher effectiveness, and various operational metrics. This data-driven approach enables us to make informed decisions that lead to positive outcomes for our students. Our educators are at the heart of our mission, and their professional growth is central to our quality assurance efforts. We invest in ongoing training and development to ensure that our teaching staff remains at the forefront of educational best practices.

We adhere to both internal and external standards of quality. Internally, we uphold our school's values and mission. Externally, we align with national and international educational standards to ensure that our students receive a world-class education that is recognized and respected globally. Quality assurance also encompasses being prepared for unexpected challenges. We have robust contingency plans and crisis management protocols in place to ensure the safety and well-being of our students and staff in any situation.

While we have achieved a high level of excellence, our commitment to quality assurance means that we never become complacent. We are always seeking ways to improve and innovate, to provide the best possible educational experience for our students. I am honored to lead the quality assurance efforts at Kabarnet High School. Our dedication to excellence is unwavering, and I am proud to work alongside an exceptional team of educators and administrators who share this commitment.

“
Quality assurance is not just a process; it is a commitment to maintaining and enhancing the high standards we have set for our school.
“

KABARNET HIGH SCHOOL TEACHING STAFF 2023



Ms. Faith Komen
Eng/Lit



Mr. Frankline Chesire
Kis/His



Ms. Kandagor Bridgit
Phys/Maths



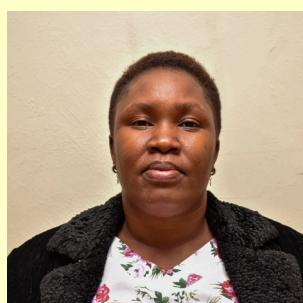
Mr. Kibet Collins
Music/Kis



Ms. Sharon Jepkosgei
Bio/Home Sci



Ms. Doreen Kipruto
Geo/Bst



Ms. Rotich Edna
Hist/Kis



Mr. Rotich Cosmas
Phys/Chem



Mr. Otieno Martin
Chem/Math



Ms. Kebut Faith
Maths/Geo



Mr. Chelimo James
Maths/Bst



Mr. Lagat Philip
Maths/DD



Ms. Claire Kiplagat
CRE/Kisw



Njeru David
Aviation/ DD



Irene Kiptui
Kisw/CRE



Judith Kokwon
Kisw/CRE



Mr. Yahuma Martin
Eng/Lit



Ms. Betty Kiptoo
Bio/Agr



Mr. Kimuge Dennis
Hist/Kis



Ms. Benedine Chebi
Eng/Lit



Ms. Sharon Koech
Math/Chem



Mr. Rono Edwin
Bst/Geo



Mr. Bett Cosmas
Maths/Elect



Mr. Kipngok Festus
Bio/Chem



Ms. Chelimo Valentine
Eng/Lit



Ms. Agness Mlama
Chem/Bio



Ms. Kigen Sharon
Phy/Maths



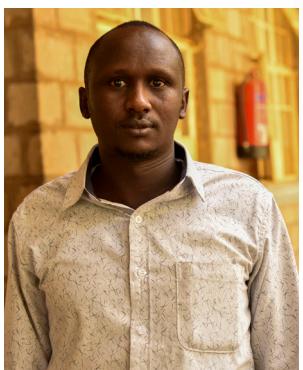
Mr. Anthony Chepkoit
Eng/Lit



Mr. Joseph Chesang
Maths/Phy



Mr. Yatich Augustino
Geo/Maths



Mr. Reuben Sengech
Maths/Chem



Rev. Kangwony Japheth
Hist/Kisw



Mr. Kulei Martin
Bio/Agri



Ms. Caroline Kulei
Hist/CRE



Ms. Zddy Kiptui
Bio/Chem



Ms. Dorine Tai
Eng/Lit



Ms. Lunyolo Nivah
Geo/Kisw



Ms. Stella Cherutich
Bio/Agr



Mr. Kulei Hosea
Geo/Bst



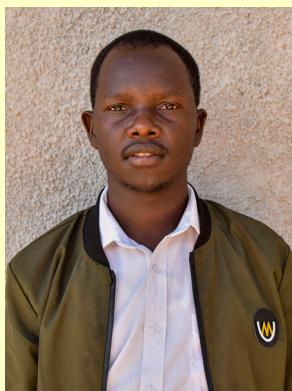
Mr. Kimosop Brandon
Geo/Hist



Mr. Kiptum Hillary
Maths/Phy



Ms. Jeanette Komen
Eng/Lit



Mr. Dancun Kiptui
Maths/Bst



Mr. Kevin Songol
Bio/Chem



Mr. Cyril Serem
Chem/Phy



Mr. Solomon Tanui
Hist/CRE



Ms. Clara Ayabei
Maths/Phy



Mr. Limo Brian
Phy/Maths



Mr. Butali Dennis
Phy/Maths



Mr. Kevin Kipchillis
Eng/Lit



Mr. Boaz Kemei
German



Ms. Sharon Kibet
Eng/Lit



Mr. Bonface Chebei
Hist/CRE



Ms. Daisy Chirchir
Maths/Phy



Ms. Cecilia Kapsir
Eng/Lit



Ms. Wilkista Amdany
Maths/Chem



Ms. Beatrice Cherogony
Math/Chem



Mr. Rotich Kevin
Math/Agric



Ms. Kiptui Naomi
Bio/Chem



Ms. Soi Faith
Math/Chem



Mr. Kiplimo Victor
Bio/Chem



Mr. Wanjala Nyukuri
Hist/CRE



Mr. Kimasar Nickson
Maths\Comp

NON TEACHING STAFF



Mr. Gideon Chesire
Bursar



Caleb Cherop
Accounts



Ms. Lizah Korir
Secretary



Kibet Kiplagat &
Anne yator
Store



Limo Alfred
Library



Victor Kiprono
Sch Nurse



Edward
Head Chef



Cooks



David Sumukwo
Security Office



Laban Kandie
Security Office

	NAME		
1	GIDEON R. CHESIRE		
2	WILLY CHELIMO		
3	LIZA CHEBON		
4	ELIZABETH KOMEN		
5	KIBET KIPLAGAT		
6	ALFRED K. LIMO		
8	RAEL J. KIPROP		
9	ELIUD K. KIPTAI		
10	CALEB R. CHEROP		
11	RICHARD K. RUTTO		
12	TIMOTHY K. CHERONO		
13	JEPCHUMBA KAITANY		
14	ESTHER KAPKIAI		
15	ELIJAH ROTICH		
16	KIPCHUMBA KIPKENEI		
17	NEHEMIA KANDIE		
18	GIDEON KANGOR		
19	EDMOND K. BITTOK		
20	JOSHUA CHEPKONGA		
21	SAMMY CHESANG		
22	MARK CHERONO		
23	PHILEMON KIPCHUMBA		
24	LABAN MUGE KANDIE		

	NAME		
25	ZACHARIA KIPKECHEM		
26	STEPHEN RUTTO		
27	HARON CHEMOIWO		
28	MATHEW CHEBOI		
29	ANN YATOR		
30	SONGOL ELIJAH		
31	ROBERT KEMBOI		
32	KIBET KIBOWEN		
33	JULIA C. KOMEN		
34	NANCY J. CHELELGO		
35	DAVID S. LOKWEN		
36	SYLAS K. CHEPTOO		
38	MOSES CHEPTUMO		
39	GEOFREY ROP		
40	VICTOR K. KIPKEMOI		
41	THOMAS RONO		
42	CYREEN KIPROP		
43	SIMION CHESIRE		
44	DORIS KIMAIYO		
45	ELVIS KEMBOI LELMEN		

GIDEON CHESIRE:

KEEPING THE SCHOOL RUNNING SMOOTHLY



Gideon Chesire works as the school bursar, and he's one of the key people behind the smooth running of the school. He handles all financial matters—keeping track of how money is spent, helping with budgeting, and making sure the accounts are audited and up to date.

But Gideon does more than just crunch numbers. He works closely with the school administration, especially when it comes to helping students. He helps find bursaries and financial support for those in need, making sure no one is left behind due to lack of fees.

He also supports student management and school planning, making him a valuable all-round team player. His work keeps both the books and the students in good shape!



Caleb Cherop
Accounts



Songol Elijah
Accounts Clerk

FOSTERING A STRONG SCHOOL COMMUNITY: A MESSAGE FROM THE PARENTS ASSOCIATION CHAIR



Mr Geoffrey Kiai

It is an honour to serve as the Parents Association Chair and represent the collective voice of our dedicated parents and guardians. Our role in shaping the educational experience of our children is invaluable, and I would like to share some thoughts and aspirations from our perspective.

As parents, we understand the profound impact that our involvement has on our children's education. We are not just spectators; we are active participants in their academic journey. Our collective support serves as a pillar of strength for both our children and our school community. Effective communication

between parents, teachers, and the school administration is essential. I am committed to fostering an environment where parents feel heard and informed. We will continue to facilitate regular meetings, feedback channels, and forums that encourage open dialogue.

Our Parents Association seeks to collaborate with the school in various ways. We actively engage in fundraising efforts to enhance our school's facilities and programs. We also volunteer our time and expertise to support school events, academic initiatives, and community-building activities. We believe that informed parents are empowered parents. To this end, we will organize informative

sessions and workshops that address the academic and developmental needs of our children. We encourage all parents to actively participate in these opportunities for growth and learning.

Our primary goal is to advocate for the best interests of our children. We work closely with the school administration to ensure that the needs and concerns of our students are addressed promptly and effectively. Our collaborative efforts are focused on creating a safe, nurturing, and enriching environment for our children to thrive. Our appreciation extends to the dedicated educators and staff who work tirelessly to educate and nurture our children. We are committed to providing support, recognition, and resources to our school's invaluable team of educators.

As Parents Association Chair, I am dedicated to championing the interests of our children and strengthening the bonds within our school community. Together, we are united by a common purpose: to provide the best possible educational experience for our children.

I invite all parents and guardians to actively engage with us, share your ideas, and join us in our mission to support our children's growth and development. Together, we can ensure that Kabarnet High School remains a place of inspiration, learning, and opportunity for our beloved students.



CLASS OF 2025



Nickname: Legends
Slogan: Superheroes lead to lead to success
Teacher: Faith Kebut
Shoutouts: Singore Girls

FORM 2 ALPHA



FORM 2 BETA



FORM 2 CHI

Nickname: Zozo Nation(Unity)
Slogan: Sacrifices is the gateway to success
Teacher: Mr. Kibet Collins
Shoutouts: Kapro

Nickname: Zozo Nation(Unity)
Slogan: Sacrifices is the gateway to success
Teacher: Mr. Sengech Reuben
Shoutouts: Kapro



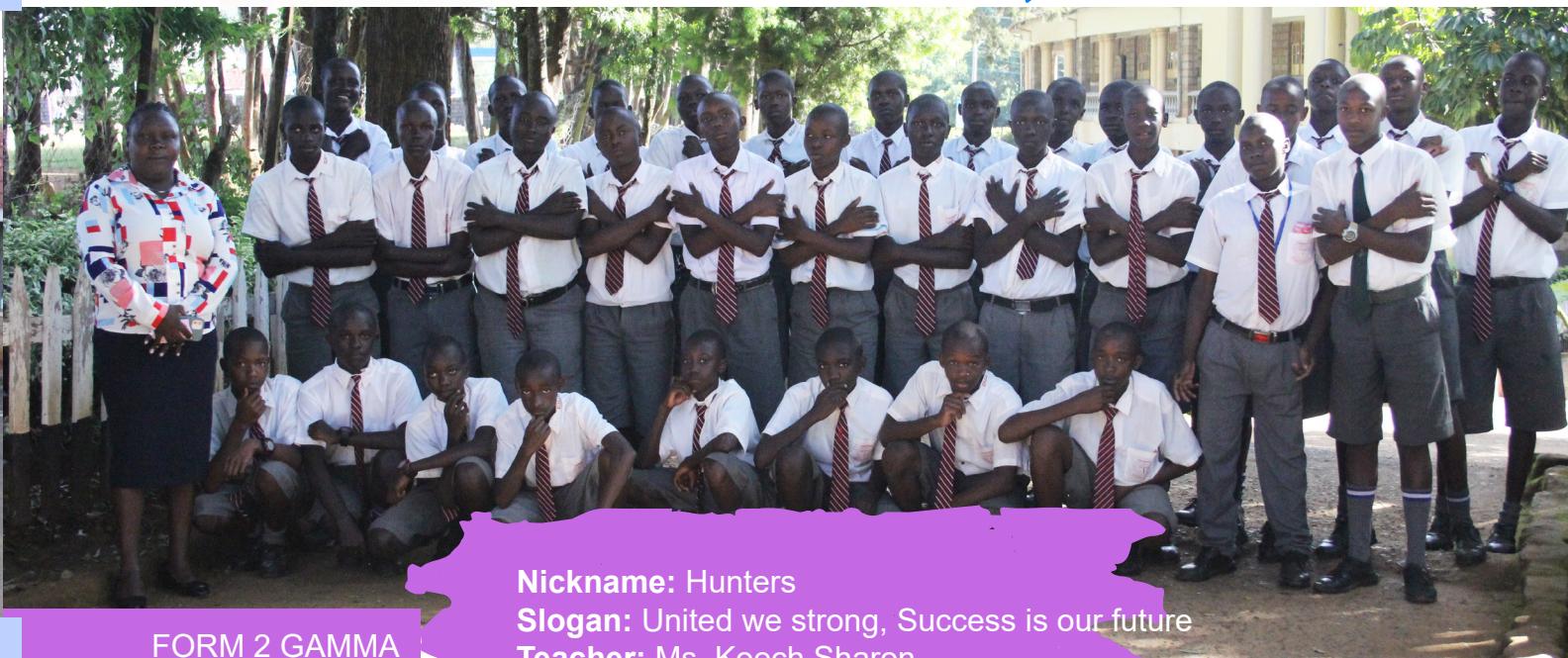
FORM 2 DELTA

Nickname: Master of enjoyment
Slogan:In God we always win
Teacher: Ms. Kibet Sharon
Shoutouts:Tabagon Girls



FORM 2 EPSILON

Nickname: Team relentless
Slogan:In God we always win
Teacher: Mr. Kimasar Nickson
Shoutouts:Tabagon Girls



FORM 2 GAMMA

Nickname: Hunters
Slogan:United we strong, Success is our future
Teacher: Ms. Koech Sharon
Shoutouts:Kapro Girls



Nickname: Paragons

Slogan: The sky is only but a low limit

Teacher: Mr. Njeru David

Shoutouts: Moi Gals Eldy

FORM 2 LAMBDA



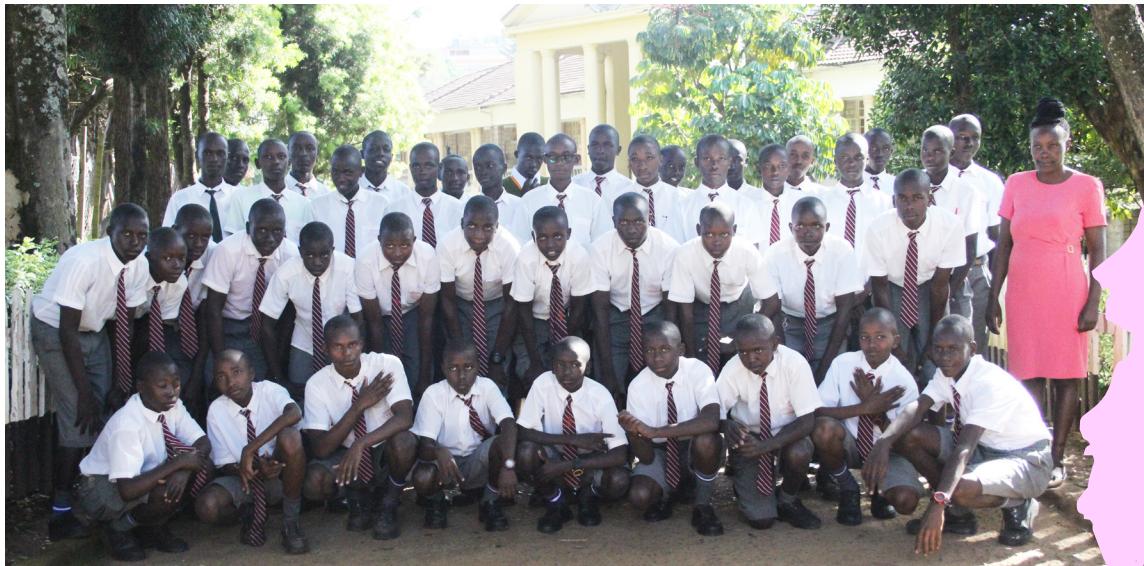
Nickname: The wanted

Slogan: Suffer today enjoy tomorrow

Shoutouts: Tabagon

Teacher: Mr. Kipng'ok

FORM 2 PHI



Nickname: Phoenix

Slogan: No man is limited

Teacher: Ms. Koech Silvia

Shoutouts: Tabagon

FORM 2 RHO



Nickname: The Legends
Slogan: Legends never die
Teacher: Ms.Kulei Carolyne
Shoutouts: Tabagon

FORM 2 SIGMA



Nickname: The Theats
Slogan: we conquer education, we veed on success
Teacher: Ms.Lunyolo Nivah
Shoutouts: Kapro gals

FORM 2 THETA



FORM 3 ALPHA

Nickname: Top Boyz
Slogan: Cooperation is key
Teacher: Ms. Kiptui Zeddy
Shoutouts: Kapro Girls



NICKNAME:The Better
Slogan: Survival for the fittest
Teacher: Mr. Yahuma
Shoutouts: Mukumu Girls



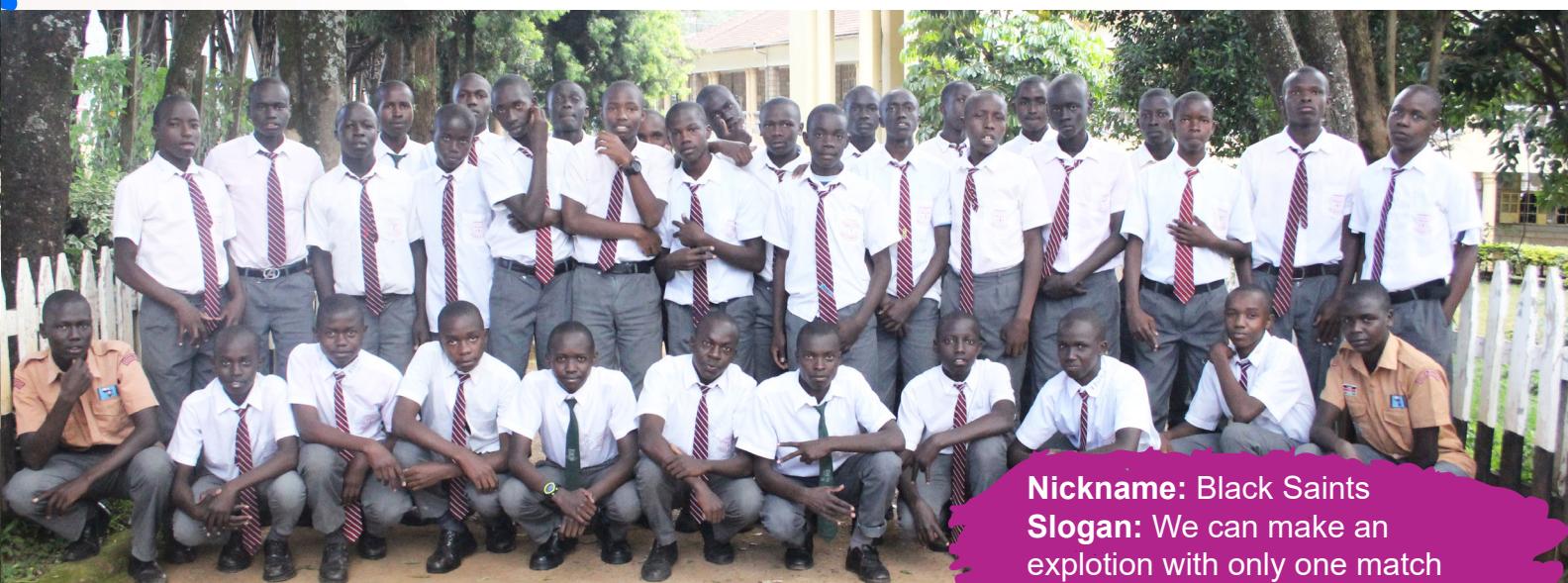
FORM 3 DELTA

Nickname: Deep States
Slogan: Aluta Continua
Teacher: Mr. Rono Edwin
Shoutouts: Naivasha Girls



NICKNAME: Gamma Legends
Slogan: Gamma never fails
Teacher: Mr. Kiptui Dancan
Shoutouts: Hill School Eldy
Our ex 3central kapro

FORM 3 GAMMA



Nickname: Black Saints
Slogan: We can make an explosion with only one match
Teacher: Mr. Kipchilis Kevin
Shoutouts: Butere Girls

FORM 3 LAMBDA



FORM 3 PHI

Nickname: Comrades
Teacher: Ms. Kinyanjui Cecilia

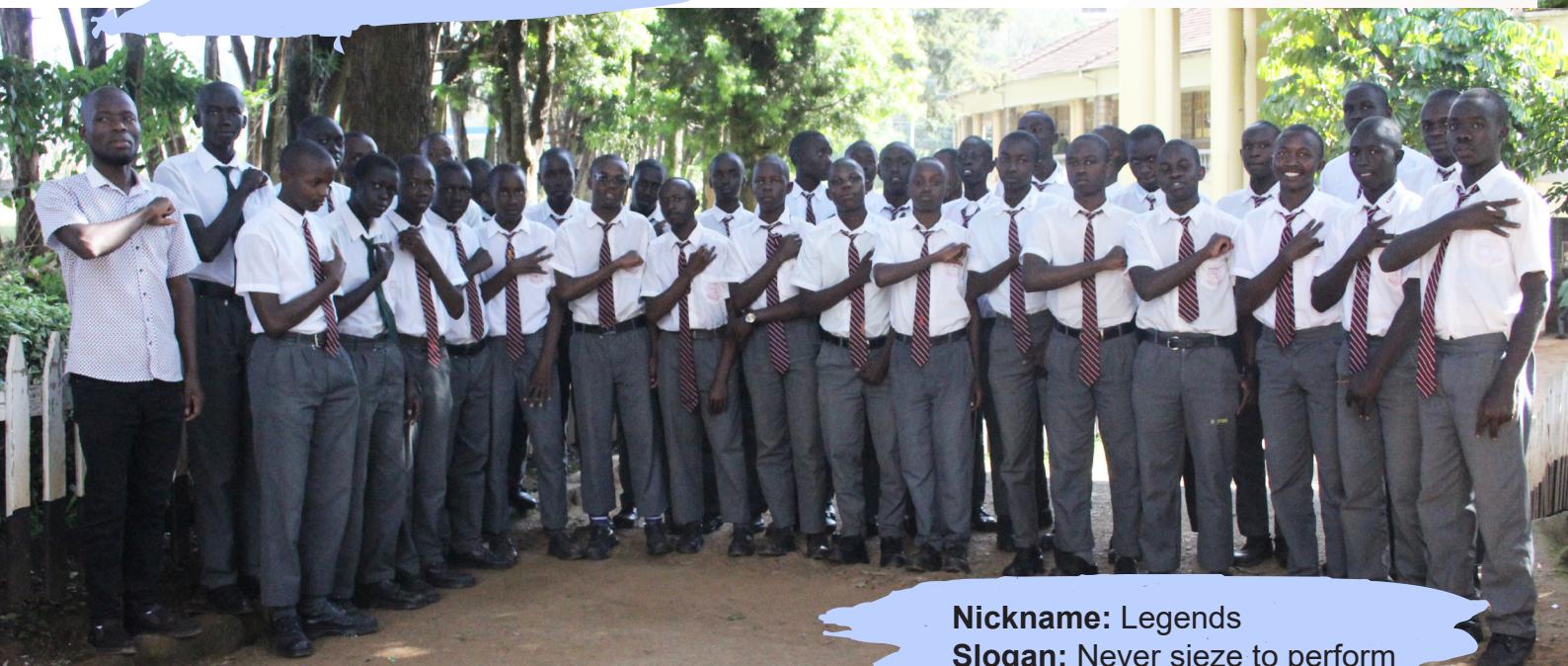


Nickname: Legends

Slogan: Never sieze to perform

Teacher: Ms.Amadany Wilkistar

FORM 3 RHO

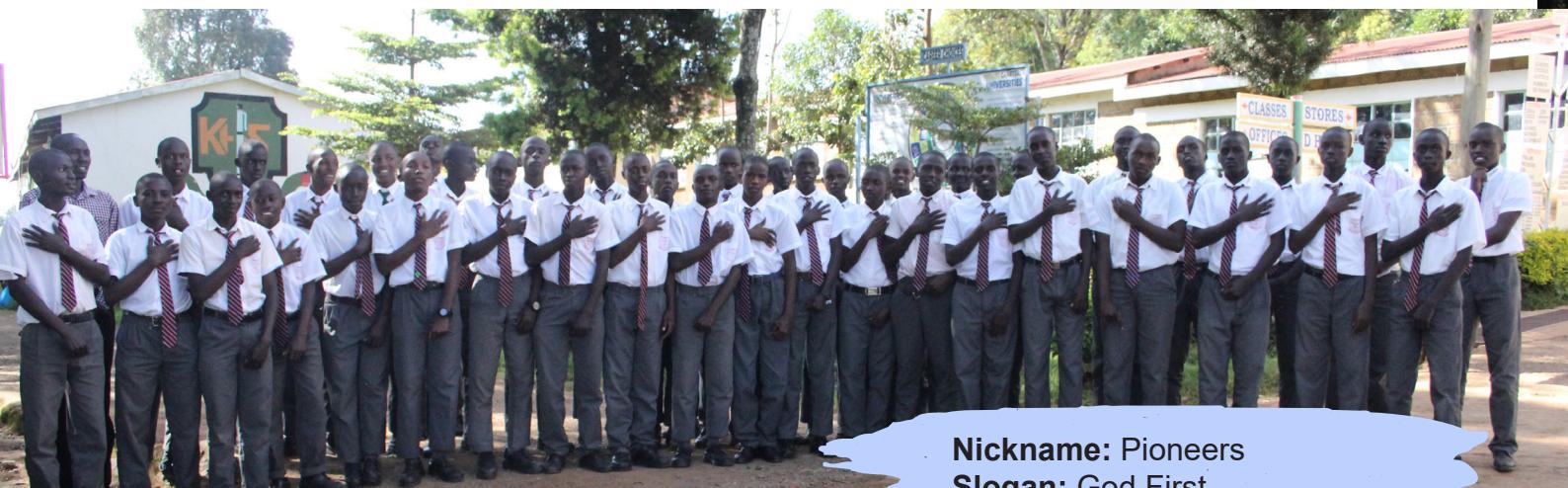


Nickname: Legends

Slogan: Never sieze to perform

Teacher: Mr.Otieno Martin

FORM 3 SIGMA



Nickname: Pioneers

Slogan: God First

Teacher: Mr. Lagat Philip

FORM 3 THETA



FORM 4 ALPHA

Nickname: Alpha
Slogan: Never Give up
Teacher: Ms.Chebii Benedine
Shoutouts: Turbo Girls



FORM 4 BETA

Nickname: The legends
Slogan: Impossible is just an option
Teacher: Mr. Limo Brian
Shoutouts: Moi Forces Lanet



FORM 4 DELTA

Nickname: THE FALCONS
Slogan: Giving up , giving up.....
Teacher: Ms. Chesang Abigael
Shoutouts: Turbo Girls



NICKNAME: The G Ballers
Slogan: No grit no greatness
Teacher: Mr. Chepkoit Anthony
Shoutouts: Pemwai 4S

FORM 4 GAMMA



NICKNAME: Waliobaki
Slogan: Apa ni roma
Teacher: Mr. Kemei Boaz
Shoutouts: JKUAT

FORM 4 LAMBDA



FORM 4 PHI

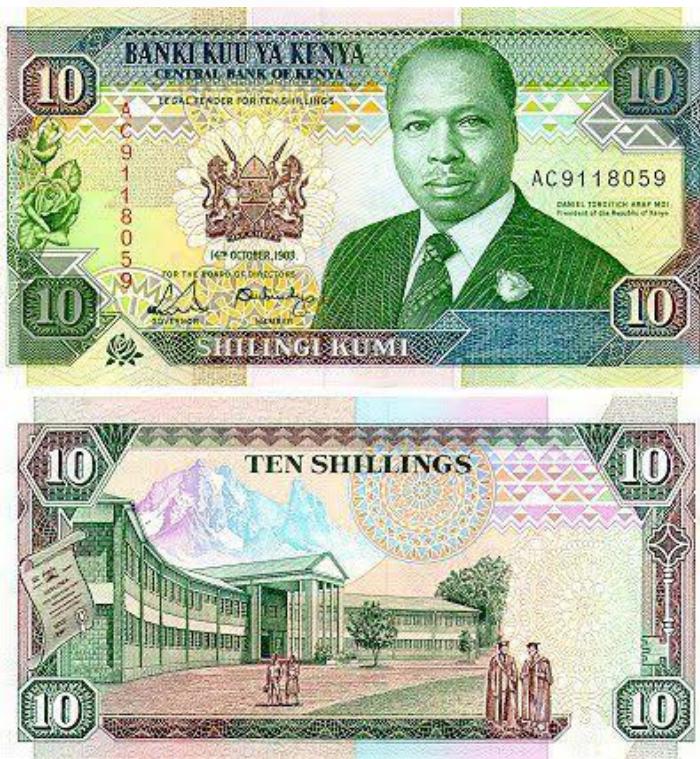
NICKNAME: KHS 001
Slogan: Greatness on another level
Shoutouts: Lugulu Girls



FORM 4 RHO



FORM 4 THETA



The face of
Kabarnet High
School on the
ten shilling
legal tender.

ACADEMIC DEPARTMENTS

THE SCIENCES DEPARTMENT



H.O.D – Ms. Beatrice Cherogony

I have been in this school for many years and I have seen a lot of progress from the students. The department consists of up to 25 teachers. I would like to encourage the students to have a positive attitude towards all the sciences and with persistence, they will succeed. Students are aware that sciences carry almost all the main courses that they can pursue.

The challenges faced by the department are as follows: insufficiently equipped laboratories, the less laboratory buildings and the less classrooms to take care of the large population of students.

We have put forth some strategies including more practical which enhances their skills, topical questions done by students after

every topic and last but not least, group discussions and speed tests in every class.

Report by:

Ms. Beatrice Cherogony



MATHEMATICS DEPARTMENT



1. Mr. Joseph Chesang – H.O.D
2. Mr. Cosmas Bett – H.O.S
3. Mr. Reuben Sengech
4. Mr. Bridgit
5. Mr. Brian Limo
6. Ms. Clara Ayabei
7. Mr. Duncan Kiptui
8. Mr. Augustino Yatich
9. Mr. Titus Kendele
10. Ms. Daisy Chirchir
11. Ms. Kandagor Bridgit
12. Mr. Sharon Kigen
13. Mr. Martin Otieno

The Mathematics Department is one of the biggest departments in Kabarnet High School. With the teachers working together with students, concepts are mastered easily. Mathematics is a key subject and both students and teachers are cognizant of this fact. For this reason, Kabarnet High School ensures there is sufficient revision and maximum exposure to problems that need solving.

Negative attitudes from learners cripple the department at times but this will soon be a thing of the past. We believe in practice that makes perfect.

Compiled by:

Mr. Joseph Chesang





IDARA YA KISWAHILI

Wasilisho la Mkuu wa Somo

Idara ya Kiswahili katika shule hii ina takriban waalimu Kumi.

Orodha ya walimu hao ni kama ifuatavyo:

1. Bi. Kokwon Judith – Mkuu wa Idara
2. Bw. Japhet kangwony
3. Bw. Dennis Kimuge
4. Bi. Abigael Chesang
5. Bw. Frankline Chesire
6. Bi. Sylvia Koech
7. Bi. Nivah Lunyolo
8. Edna Rotich
9. Claire Kiplagat
10. Keino Anne
11. Kiptui Irene

Somo la Kiswahili Katika shule hii ni nguzo kuu katika kufanikisha Matoleo bora katika mitihanio mbalimbali, haswaa ya kitaifa. Ili kufanikisha matokeo bora katika mitihani ya kitaifa, hatua madhubuti zimeafikiwa kwa walimu katika idara hii. Hongera kwa bidii zenu na muungano usiotetereka na kujitolea kwenu.

Kiswahili kitukuzwe.

Bi. Kokwon Judith

MASHAIRI

1. Kabarnet na Raphael Cherogony
Lau sifa zingekua milki
Ungeumiliki ulimwengu mzima
Kabarnet shule ya ufanisi
Walimu pamoja na wanafunzi
Kabarnet shule tajika

Kote nchini twasikika
Hongera bawna Ndirangu
Walimu walobobeia
Shuleni humu wanafunzi wanabukua
Kabarnet shule tajika

Mischezoni twahimarika
Nidhamu ya Kutamanika
Mazingira iliyo safi
Wanafunzi vitabu wananbukua
Kabarnet shule tajika.





ENGLISH DEPARTMENT

H.O.D's Report

The department is made up of the following teachers:

1. Ms. Jeanette Komen – H.O.D
2. Mr. Anthony Chepkoit-HOS
3. Ms. Valentine Chelimo
4. Mr. Martin Yahuma
5. Ms. Cecilia Kapsir
6. Ms. Doreen Tai
7. Ms. Sharon Kibet
8. Mr. Kurui Philip
9. Mr. Kevin Kipchillis
10. Ms. Benedine Chebii
11. Komen Faith
12. Cheserem David

English is one of the booster subjects in Kabarnet High school. It is one of the students' favorite. The subject has been improving for the past four years in the national examinations.

In addition, the school has called trained committed and qualified teachers working hand in hand with the students for effective teaching and learning. As a result, great success has been posted severally.

In the year 2023 and future KCSE examinations, the department purposes to strategically gunner the best greats. The school also has a well-stocked library to encourage students to read. We have a favorable language policy that ensures practice and competence of the language is adhered to.

In Kabarnet High School, English is Life

Jeanette Komen



HUMANITIES DEPARTMENT

HUMANITIES DEPARTMENT

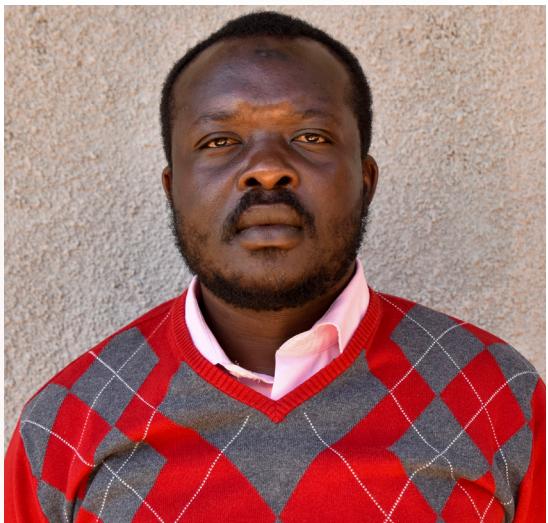
H.O. D's Report

The department is headed by Mr. Augustino Yatich. The department helps in producing energetic, self-driven, discipline students who in turn produce good results. As a department, we pride ourselves on constant improvement of results which helps motivate the students and teachers. The good results make the department to shine yearly. The following teachers are members of this noble department:

- | | |
|---------------------------------|-------------------------|
| 1. Mr. Augustine Yatich – H.O.D | 8. Ms. Irene Kiptui |
| 2. Mr. Brandon Kimosop | 9. Ms. Ann Keino |
| 3. Mr. Hosea Kulei | 10. Ms. Lunyolo Nivah |
| 4. Ms. Julia Kipsang | 11. Ms. Chesang Abigael |
| 5. Mr. Wanjala Caleb | 12. Ms. Solomon Tanui |
| 6. Ms. Caroline Kulei | 13. Ms. Edna Rotich |
| 7. Ms. Clair Kiplagat | 14. Kipruto Dorine |

**Compiled by:
Mr. Augustine Yatich – H.O.D**

SCOUT DEPARTMENT



Seasoned examiner physics paper 3"



Hallo everyone,

I'm Mr. Wakhungu Butaki the scout leader (patron) at Kabarnet High School. Delighted to what God has done so far to the scouting fraternity. Our chief principal has been very supportive.

Firstly, for establishing a vibrant scouting club in our excellent school. Secondly, accepting to be the COUNTY SCOUT COORDINATOR.

Our scouts are drawn from all classes and for one to qualify he must be in top 100 in exams., grades are key. We have a total of more than 60 registered scouts, under Mwamba Umbrella.

Last year 2022, we did well by reaching regionals in competitions which was held in Eldoret. Our boys emerged position 22 in Mwamba overall and position 7 in mwamba boys. This year 2023, we went past regionals as we emerged position 3 as we got a ticket to represent Baringo County at Nationals which was held in Rowalan grounds in Ngong, Nairobi, headquarters scouting in Kenya. Our first time, contest emerged position 20 among 90 participating units. (schools)

Message from scout leader, Kabarnet High School.

Wakhungu D. Butali

Email: deniswakhungu@gmail.com

Twitter; @mzalendo

CAREERS DEPARTMENT



This department is headed by Mrs. Rotich Cecilia. and Mr. Chepkoit A. It is in charge of giving students guidance on career options and insight into how they can choose their careers.

The department is also tasked with enlightening students on the available career opportunities.

At the career department, we ensure that students are well informed about the stiff competition for various courses during school course revision with the help of KUCCPS regulations.

It is our responsibility to invite career counsellors for talks with students and also offer personal guidance within the school. Some of the achievements were made by assisting learners to be placed in their desired careers. Some of the challenges faced in the careers department include students not being able to get their desired careers due to poor performance.

Students should be advised often about the minimum qualifications for the courses they are interested in pursuing for adequate preparation.

Students guidance on career options and insight into how they can choose their careers.

Compiled by: Ms. Rotich Cecilia

NURTURING MINDS, SHAPING FUTURES: THE GUIDING AND COUNSELING DEPARTMENT AT KABARNET HIGH SCHOOL



H.O.D – Guiding and Counselling

In the vibrant tapestry of Kabarnet High School's educational journey, there exists a dedicated and vital department that often works behind the scenes but plays a pivotal role in the lives of our students—the Guiding and Counseling Department.

This department is the cornerstone of support and guidance for our students, helping them navigate the complex pathways of adolescence, academics, and personal development.

The Guiding and Counseling Department at Kabarnet High School is committed to promoting the holistic well-being of our students. We understand that education is not just about grades; it is about nurturing confident, emotionally resilient,

and well-rounded individuals who are equipped to face life's challenges.

Here are some key aspects of the invaluable work carried out by our Guiding and Counseling Department:

Academic Guidance: The department assists students in setting academic goals, selecting appropriate courses, and developing effective study skills. Individualized support and counseling are offered to help students overcome academic challenges and make informed decisions about their educational pathways.

Career Counseling: Our experienced counselors provide valuable insights into various career options, helping students explore their interests, skills, and aspirations. Workshops, aptitude

tests, and one-on-one sessions empower students to make informed career choices and plan their futures.

Personal Development: Adolescence is a time of self-discovery and personal growth. Our counselors provide a safe and confidential space for students to discuss personal issues, manage stress, and develop essential life skills such as communication, time management, and emotional intelligence.

Mental Health Support: The wellbeing of our students is a top priority. The Guiding and Counseling Department offers a range of services to address mental health concerns, including stress management, anxiety reduction, and access to resources for students facing emotional challenges.

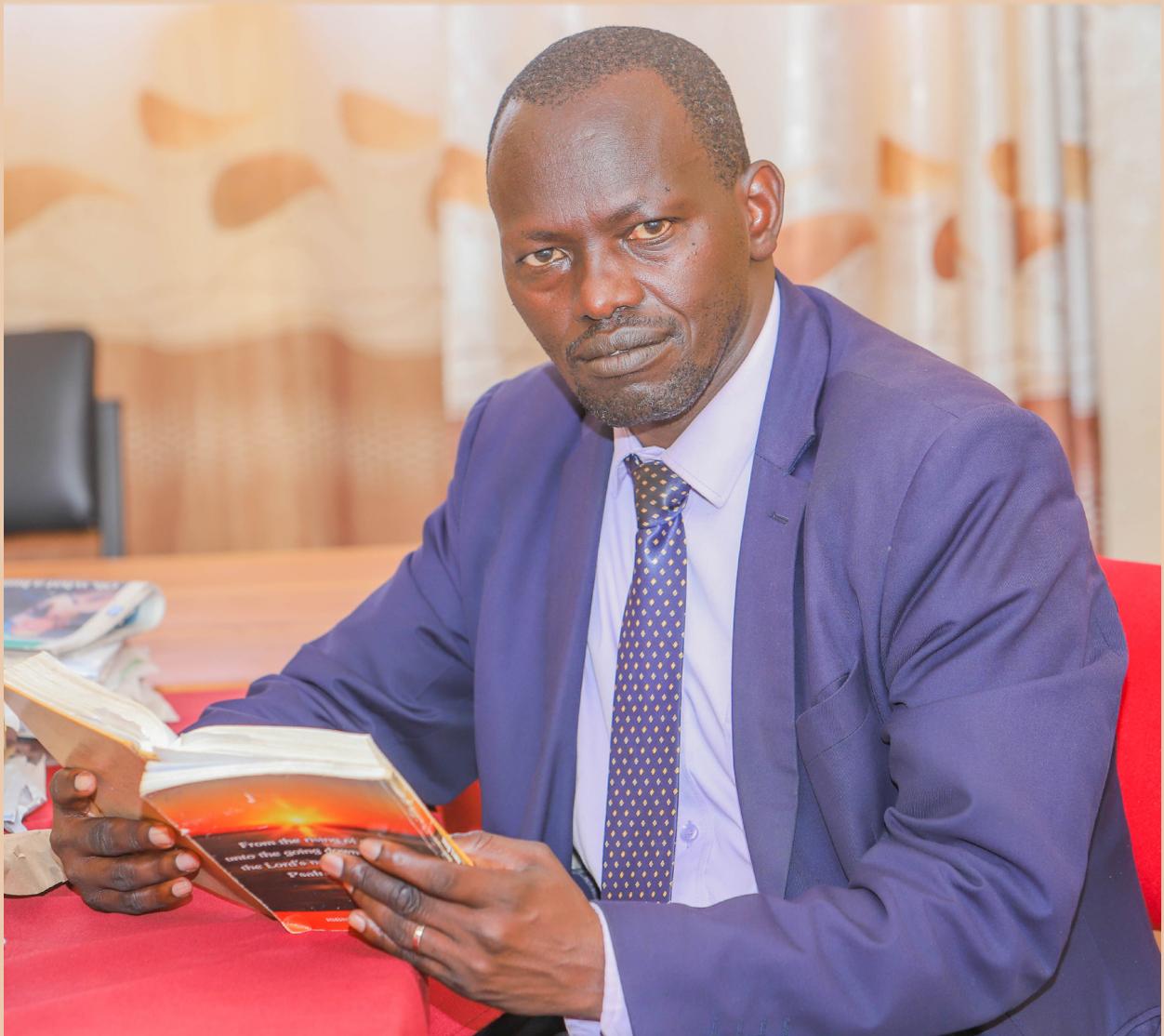
Conflict Resolution and Peer Mediation: In promoting a harmonious school environment, our counsellors facilitate conflict resolution and peer mediation sessions. These interventions encourage effective communication and problem-solving skills among students, promoting a positive and inclusive atmosphere. In today's rapidly changing world, young minds need more than just academic knowledge to succeed.

They require emotional support, guidance, and a nurturing environment where they can explore, learn, and grow. The Guiding and Counseling Department at Kabarnet High School is dedicated to providing just that.

Compiled by
Ms. Clara Ayabei

“Young minds need more than just academic knowledge to succeed.”

CHAPLAINCY - APPRECIATING THE SDAS, YCS, CHRISTIAN UNION, AND MUSLIM STUDENTS IN KABARNET HIGH SCHOOL



In the diverse and multicultural world we live in, schools often serve as microcosms of the broader society. Students from various backgrounds, cultures, and religious affiliations come together to pursue knowledge and personal growth. In Kabarnet High School, the Chaplaincy plays a pivotal role in fostering unity, understanding, and appreciation among its students, especially those associated with the Seventh-day Adventist (SDA)

Church, Young Christian Students (YCS), Christian Union (CU), and Muslim Students.

The Chaplaincy's Role in Fostering Inclusivity

Kabarnet High School's Chaplaincy recognizes the importance of respecting and accommodating diverse faiths and beliefs among its students. It strives to create an environment where every student feels valued, heard, and appreciated,

regardless of their religious background. This commitment to inclusivity is particularly evident in how it supports and engages with students from the SDA, YCS, CU, and Muslim communities.

Seventh-day Adventists (SDAs)

The Seventh-day Adventist Church observes the Sabbath on Saturday, which often poses unique challenges

Young Christian Students (YCS)

The Young Christian Students movement is a global organization that focuses on empowering young Christians to live out their faith in their daily lives. Kabarnet High School's Chaplaincy supports YCS students in their mission by offering guidance, mentorship, and a platform to express and share their beliefs. This not only enriches the spiritual lives of YCS members but also encourages open dialogue among students of different faiths, promoting interfaith harmony and mutual understanding.

Christian Union (CU)

The Christian Union at Kabarnet High School serves as a unifying force for Christian students from various denominations. The Chaplaincy recognizes the importance of this platform in fostering a sense of community and shared values among Christian students. It actively collaborates with the CU to organize events, retreats, and prayer sessions that not only deepen the faith of Christian

students but also encourage them to engage respectfully with their peers from other religious backgrounds.

Muslim Students

Kabarnet High School also houses a vibrant community of Muslim students. The Chaplaincy extends its support to these students by providing facilities for daily prayers and observing special occasions such as Ramadan. This inclusive approach sends a powerful message of respect for diversity and promotes an atmosphere of tolerance and acceptance.

In Kabarnet High School, the Chaplaincy plays a vital role in nurturing a harmonious and inclusive community where

students of all faiths can thrive. By actively accommodating the needs and beliefs of Seventh-day Adventists, Young Christian Students, Christian Union members, and Muslim students, the Chaplaincy exemplifies the values of respect, understanding, and unity. In doing so, it prepares students not only for academic success but also for a lifetime of engaging with and appreciating the diverse world around them. This commitment to fostering interfaith harmony sets a commendable example for schools and institutions everywhere.

Top of Form

Rev. Japheth Kangwony



SOCIETIES

THE CHRISTIAN UNION



2025 Theme: Proverbs 2:3-4

MISSION:

Knowing God and Making Him Known

VISION:

To Spread the Gospel of Christ and Secure The Souls of Many

The Christian union is one of the four societies in Kabarnet High School. It comprises of over a thousand members whose main aim is to serve God. It was the first society to be formed and since then, the Grace has been sufficient.

The C.U is an outstanding society. Most of the offices in its mandate are ran by the students themselves. It therefore mentors spiritual leaders for the future. As it is written in the book pf Psalms: 149:3-4, we always praise God with dance, drums and harp because He takes pleasure in our praises.

Through this services, by God's Grace, we have reached many people and changed many lives. We have morning devotions every Sunday morning, our daily evening prayers, the society service on Thursday, the Saturday service and most important, our Friday evening kesha.

Christian union is currently led by a strong team of teachers. The following are in charge:

1. Rev. Japheth Kangwony – chaplain
2. Mr. Solomon Tanui – Patron
3. Mrs. Agnres Karanei – Assistant Patron.
4. Mr. Frankline Chesire – School chairman.

There are more than 50 students who help in managing the affairs of the society. Here are some who have played before and some currently serving in key positions in ensuring the smooth running of the society.

Terence, is currently the prayer warrior who is causing C.U to be as strong as it is. The various departments include: Prayers, Praise and Worship, Welfare, Ushers, Choir, Evangelism, Treasury, Bible Study, and Instrumental department.

As a union we are more concerned about spreading the gospel, nurturing talents, and mentoring, singers, preachers, speakers and dancers. To achieve this, we have training sessions every Saturday afternoon.

This year, our prayer item is centered on book of Acts:1:8. We are praying for more power to reach more people. We hope to reach more people through social media platforms as well.

May we stay blessed as we continue serving God with all we have.



THE SDA SOCIETY

Patron –Madam Ayabei Clara
Chair Person –Aristacus Kigen
With the guide of the theme “I will go”, it has been our pleasure as Adventists in kabarnet high school that we have reached many by the grace of God through our able chair and also by biblical empowering teachings.

It has been our aspiration to bring students closer to God, we, therefore, emphasize on prayers that are held every evening and through observance of the Sabbath as commanded by God in Exodus 20 vs. 8 as faith strengthening.

In retrospect, the following leaders have played a significant role in ensuring that the SDA society runs smoothly. They were chairpersons in the SDA society.

1. Silas K. Tum – 2019
2. Ian Kiprotich – 2020
3. Wilfred Kiprop – 2022

Today, we are glad as a society to have a group of well-equipped leaders. They include:

1. Mrs. Clara Ayabei – The patron
2. Wilfred Kiprop – The Director
3. Arutarchus kigen – Chairperson
4. Kelvin Chelal – Deputy chairperson
5. Lawrence Bussenei – Treasurer

The Kabarnet SDA group has been benefiting a lot from their mother church Kabarnet Central SDA church which has been giving us a lot of assistance. We are grateful to evangelist Rogers Nyakando who has made it possible for us to understand the word God.

We have a membership of over 70 students and hope to recruit more as we soldier own with our salvation. Looking forward to a spiritual learning environment, where God leads.

THE YOUNG CHRISTIAN SOCIETY



PATRON: Mrs. Cecilia Kapriri

CHAIRPERSON: Raphael Koech

The YCS is a well-recognized society in Kabarnet High School. It plays a key role in ensuring that the catholic doctrine survives in the protestant community of KHS. It prides itself on fostering good bonding amongst members, academic posterity, and spiritual growth.

It has had great leaders all the way from 2019. They are:

1. Boke Maxwell – 2019-2020
2. Garvin Kemboi – 2020-2021
3. George Namposo – 2021-2022

We recognize the efforts of our former patron, Mr Otieno Boswony, and pray that he stays blessed in his endeavours. He was a great patron. We also recognize the leadership of our current officials, Raphael, the Chairperson, Ian Kemboi the G.O.C and Nickson Kemboi the Deputy Chairperson. We appreciate the work that you are doing for the society. YCS is a society of 20 members currently.

We celebrate mass every Sunday morning before joining the rest of the school for the general service. On Thursdays, we get to celebrate mass in the evening. We say prayers every after preps and this helps us grow spiritually.

We continue praying for grace and the guidance of our mother Mary, to help us to scale high heights in not just academics but in humanity and spirituality. Thank you.

Chairperson



in a predominantly Sunday-worshipping society. Kabarnet High School's Chaplaincy actively works to accommodate the religious practices of SDAs. They ensure that SDAs have the opportunity to observe the Sabbath by providing a designated space for worship and study on Saturdays. This gesture promotes a sense of belonging and respect for the SDA students, fostering harmony and understanding among all students.



MUSLIM STUDENTS



RIPOTI YA MATEMBEZA KATIKA SHULE YA WANAFUNZI WALEMAVU

1. Utangulizi

Mnamo tarehe 20 Februari 2025, wanafunzi wa kidato cha pilii, tatu na mne kutoka Shule ya malazi ya Kabarnet walifanya ziara ya siku moja kuteemblea Shule ya Msingi ya watoto wenyewe ulemavu ya 'DEAFBLIND', iliyopo katika mji wa Kabarnet. Lengo kuu la ziara hili lilikuwa ni kujifunza kuhusu maisha ya kila siku ya wanafunzi wenyewe ulemavu, kutoa msaada wa kijamii, na kujenza moyo wa huruma, mshikamano, na utu mionganini mwa wanafunzi wetu.

2. Madhumuni ya Ziara

- * Kujifunza kuhusu changamoto za wanafunzi walemau katika mazingira ya shule.
- * Kutoa msaada wa kifaa vya shule na mahitaji ya kibinasi kama vile sabuni, nguo, na vitabu.
- * Kukuzza maadili ya huruma, mshikamano na kusaidiana kwa wanafunzi.

3. Shughuli Zilizofanyika

- * Karibu rasi: Tulipokelewa na walimu wa shule hiyo pamoja na wanafunzi walemau kwa nyimbo na shangwe.
- * Maeleo ya kielimu: Wanafunzi walielezwa kuhusu aina mbalimbali za ulemavu na mbinu zinazotumika kufundisha wanafunzi walemau.
- * Msada wa kijamii: Wanafunzi wetu walikabidhi misaada iliyotolewa kwa michango ya fedha waliyochanga na vifaa mbalimbali kama mafuta ya kupikia, sabuni, daftari, kalamu, chakula, n.k.
- * Burudani: Kulikuwa na maonyesho ya sanaa, mashairi, michezo, na nyimbo kutoka kwa wanafunzi wa pande zote mbili.
- * Majadiliano ya wazi: Wanafunzi walipata nafasi ya kuuliza maswali na kujadili kuhusu maisha ya kila siku ya watu wenyewe ulemavu.

4. Mafanikio

- * Wanafunzi walipata uelewa mkubwa juu ya maisha ya wanafunzi wenyewe mahitaji maalum.
- * Uhusiano wa kijamii na wa kihuruma uliimarka kati ya shule hizi mbili.
- * Shule ya DEAFBLIND ilieleza kuwa msaada huu ulikuwa wa maana sana na uliwafariji wanafunzi wao.

5. Changamoto Zilizojitokeza

- * Baadhi ya wanafunzi wetu walionekana kuguswa sana kihisia na hali ya maisha ya wenzao, jambo lilowapeleke kuhitajiwa kwa msaada wa kisaikolojia baada ya ziara.
- * Gharama za maandalizi na usafiri kwa ujumla zilikuwa kubwa na zilihitaji mchango mkubwa wa jamii, wazazi, na walimu.

6. Mapendekezo

- * Ziara kama hizi ziwe za kila mwaka ili kuendeleza moyo wa huruma na kujitolea kwa wanafunzi.

7. Hitimisho

- * Ushirikiano kati ya shule za kawaida na zile za mahitaji maalum uimirishwe zaidi.
- * Matemebezi haya yalikuwa ya kipekee, yenye mafundisho na kugusa moyo. Wanafunzi wetu walirudi shulenii wakiwa wamebadilika kiflikra na kihisia, na wakiwa wenyewe mtazamo mpana katika jamii.
- Tunarajia kuendelea kushirikiana na shule ya DEAFBLIND kwa ajili ya miradi mingine ya kijamii na kielimu.

Makala haya yamechapishwa na:
Mwalimu mkuu msaidizi-YCS,
NYUKURI WANJALA,
SHULE YA UPILI YA KABARNET

CO-CURRICULAR



Bett Cosmas
Head of Dept Sports, Games, Societies and Clubs

CLUBS AND SOCIETIES

Nurturing Talent and Passion: A Glimpse into the Vibrant Clubs and Societies of Kabarnet High School

In the heart of Kabarnet High School, beyond the walls of the classrooms and the pages of textbooks, lies a thriving ecosystem of clubs and societies that add color, diversity, and depth to our educational journey. These clubs are the crucibles where talents are discovered, passions are ignited, and lifelong friendships are forged. In this article, we take a closer look at some of the remarkable clubs and societies that define the spirit of our institution.

By Bett cosmas

Journalism Club



Unveiling Truths, Telling Stories - The Journalism Club at Kabarnet High School is a beacon of truth in our school community. Committed to honest reporting and storytelling, this club empowers students to develop their writing, investigative, and communication skills. Through their articles, interviews, and news broadcasts, they not only keep our community informed but also inspire a sense of responsibility and curiosity.

Drama Club: Unleashing Creativity and Emotion - The Drama Club is where imagination takes centre stage. Here, students explore the world of thespian art, bringing characters and stories to life. Through drama, they learn empathy, teamwork, and the power of expression. Whether performing in plays, skits, or improvisational acts, these students captivate audiences and, in the process, discover themselves.

Ms. Edna Rotich

Music Club: Harmonizing Hearts and Minds
Music transcends language and connects hearts. The Music Club at Kabarnet High School is a place where melodies, rhythms, and harmonies come together to create soul-stirring compositions. From choir performances to instrumental ensembles, this club fosters a love for music and showcases the extraordinary talent that resides within our students.

Mr. Albert Kagali



Entertainment captain

BOOKS AND FUN!
Entertainment Captain -

One of the primary purposes of including entertainment in the school program is to provide students with a break from the monotony of their academic studies. This can help prevent students from getting burnt out and make the learning environment more enjoyable.

The management, under the guidance of the principal, has installed sound systems to enhance the audio quality during entertainment activities. This can contribute to a better overall experience for students during events like performances, presentations, or gatherings.

Allowing students to watch matches outside the regular school program is a form of entertainment. This can promote a sense of community and school spirit and provide an opportunity for students to relax and enjoy themselves.

The well-known saying, "All work and no play makes Jack a dull boy," highlights the significance of a balanced approach to education. Entertainment can contribute to students' overall well-being and help them remain motivated and engaged in their studies.

Incorporating entertainment into the school program is not only about leisure but also about fostering a well-rounded educational experience that takes into account the social and emotional development of students. It can contribute to a more holistic and enriched learning environment.



Football: The Heartbeat of Kabarnet Football, the crown jewel of Kabarnet sports, holds a special place in the hearts of students, alumni, and the community. Our football team consistently demonstrates prowess on the pitch, competing with unwavering spirit and sportsmanship. The echoes of cheers from dedicated fans reverberate throughout the campus on match days, creating an electric atmosphere that celebrates teamwork and skill.

Handball, Lawn Tennis, and Table Tennis

Handball, Lawn Tennis, and Table Tennis: Precision and Agility Handball, lawn tennis, and table tennis showcase the agility and precision of our athletes. These sports are avenues for students to hone their reflexes, strategic thinking, and physical conditioning. Whether it's a fast-paced handball match or a fierce table tennis rally, these sports exemplify the dedication and commitment of our players.



Rugby and Basketball: The Power of Team Sports Rugby and basketball are testaments to the power of teamwork and strategy. Our rugby team tackles opponents with resilience and grit, while our basketball team dribbles through challenges with finesse. These sports instill values of discipline, leadership, and camaraderie, forging bonds that last a lifetime.



Agape Kapchanga in the African Chess Championship in Mombasa 2025, he emerged position 25 overall

Title: The Chess Club at Kabarnet High School
Introduction: founded on January 17th 2023, by students Fidel Cherutich, Agape Kipchanga, Humphrey Kigen, Ramsey Ehyahya and Cedric Changekechir, the chess club at Kabarnet High School has become an integral part of our school's extracurricular activities.

Objectives: the chess club aims to promote chess and enhance students' intellectual and strategic skills. Activities include chess tournaments, strategy workshops, simultaneous exhibitions, and open membership for all skill levels.

Achievement: Kabarnet High School has excelled in chess tournaments, achieving numerous trophies and accolades. Our students have also represented the school at the national level, showcasing their talent and sportsmanship.

Club patron: we are honoured to have Mr. Boaz Kirui as our club patron, whose guidance and support have been valuable.

Aspirations: the chess club at Kabarnet High School aspires to reach new heights. One of our greatest dreams is to meet and engage with chess grandmasters on an international level. This aspiration reflects our commitment to elevating our understanding of chess and learning from the best in the world. We believe that such encounters will not only inspire our members but also help us become stronger chess enthusiasts.

Conclusion: the chess club at Kabarnet High School offers an enriching experience, fostering critical thinking, camaraderie, and a sense of accomplishment. Join us in exploring chess and developing skills that will benefit you for a lifetime.

Compiled by: Agape Kapchanga



STUDENT WELFARE

OUR WELFARE – MY PRIORITY



It is an absolute privilege to serve as the Student in charge of your welfare, and I want to take a moment to share some of the great things that are happening in our school.

First and foremost, I want to express our gratitude to the administration of Kabarnet High School. They have demonstrated a commitment to putting the welfare of students first, and this is reflected in the improvements we've seen in various areas.

One of the things I'm particularly excited about is the quality of meals at our school. We've seen a significant enhancement in the meals served in our school. Nutritious, delicious, and well-balanced meals are essential for our well-being and academic performance. The administration's dedication to providing us with good meals is a testament to their care for our welfare.

Additionally, our facilities have seen remarkable upgrades. The improved classrooms, well-equipped libraries, and modern sports facilities make our learning environment not only conducive but also enjoyable. These facilities help us to maximize our learning potential while ensuring we have spaces to relax and unwind.

As the Student in charge of Welfare, I encourage you all to take full advantage of these resources. Please don't hesitate to reach out to me if you have any concerns or suggestions. Your well-being matters, and I am here to represent your interests and relay your feedback to the school administration.

Remember, your welfare is a top priority at Kabarnet High School, and we are fortunate to have an administration that truly cares about our needs. Let's make the most of these opportunities and continue to strive for excellence in all that we do.

Thank you, Kabarnet High School administration, for putting our welfare first.

Here's to a successful and fulfilling academic year!

Warm regards.

STUDENT CHAIRMAN



BUILDING A BETTER KABARNET HIGH SCHOOL SCHOOL CAPTAIN

As your Student Council Chairman, I am honoured to be given the opportunity to serve you. Our time at this institution is a unique journey that's made memorable by the collective experiences we share. Together, we can make Kabarnet High School an even better place to learn, grow, and enjoy life.

This year, our focus is on unity, inclusivity, and positive change. Here are a few things we're excited about:

We believe in celebrating our diversity. We'll work to ensure that every student, regardless of background, feels heard, respected, and valued. Everyone's voice matters.

Let's paint our school with pride! We'll organize more spirited events, from pep rallies to themed dress-up days. It's time to showcase our Kabarnet High School spirit and pride.

We're not just a school; we're part of a community. We'll find ways to give back, whether through charity events, community service, or collaborating with local organizations. We're your representatives, and your thoughts and ideas matter. Look out for suggestion boxes and regular meetings where we can discuss improvements and initiatives together.

High school isn't just about academics; it's about personal growth. We'll bring in speakers, workshops, and activities to help you develop essential life skills. Remember, this is your school, and your input is invaluable. We're excited to work together to make Kabarnet High School a place where we can all thrive and cherish the memories we create.



ENVIRONMENT CAPTAIN



EARTH DOES NOT BELONG TO US, WE BELONG TO EARTH

Greetings, Kabarnet High School!

I am honored to serve as the Captain of the Environment and would like to extend my heartfelt appreciation to each one of you. Our school stands as a shining example of how we collectively contribute to maintaining a clean and beautiful environment.

Kabarnet High School is not just a place of learning; it is a haven where we cultivate a sense of responsibility and pride in our surroundings. The sight of well-maintained lawns, beautiful flowers, and lush, well-forested areas is a testament to our commitment to environmental stewardship.

One of the most remarkable aspects of our school is the discipline and respect our fellow students display. The fact that we have no litter in our school speaks volumes about our values and the importance we place on keeping our environment clean. It is this sense of responsibility that sets us apart and makes our school a standout institution.

As the Captain of the Environment, I encourage all of us to continue to be mindful of our actions and their impact on our surroundings. Let's carry forward the legacy of cleanliness and environmental consciousness, not just within our school premises but also in our wider community.

A big thank you to each one of you for your role in preserving the natural beauty of Kabarnet High School. Together, we can continue to make a positive difference in the world around us.

Let's keep our school clean and green, not just because it's our duty, but because it reflects our commitment to a better, more beautiful world.

EXECUTIVE/ STUDENT COUNCIL



ACADEMIC



Greetings to all. My department is advancing well. In our previous KCSE results we had a mean point of 7.99 where 273 students went to university out of 318. This year we are aiming for 100% transition with a mean point of 9.5. The students are burning the midnight oil to post the best results. Teachers are putting extraordinary efforts to ensure they extract the best from students as far as I am concerned I have ensured the school academic programs are running well. We have been having joint exams with other schools like Kapropita Girls and Kapsabet Boys. I have confirmed that all students have a scope to become successful, it depends on how you utilize your time. We should all aspire to be go-getters to become academic giants.

Together everyone achieves more (Proverbs 12:11)

BY: Academic Captain

Abel Korir

Form 4

DANCERS

DANCING CLUB.

We started this club in class after we had discussed various genre of music. Many of us had mastered the dance moves of various genre like drill and dancehall. The desire and love for dancing drew us together and came up with the name "Rampage the dancers". We came up with the name of our dance crew after we held a discussion among ourselves.

Dancing is beneficial to us since it is a part of expressing our emotions and feelings. Our dance crew is being motivated by the father of modern dance "Michael Jackson" since his moves are incredible amazing.



Some of the dancers in our crew are:

1. Leon Kiptoo - chairperson
2. Obama Kimosop
3. Ramadhan Salim
4. Jeff Morage - choir master
5. Mohammed Brad
6. Alfred Mengich
7. Barnabas Chemobo
8. Kevin Kiprotich
9. Brian Kiprop
10. Bradley Kigen

**REPORT WRITTEN BY; OLVER KIPKORIR.
4 GAMMA.**

HOME SCIENCE





ICT

Title: Elevating Technological Horizons:

The Kabarnet ICT Club's Journey with IT Experts Introduction: In an era where technology reigns supreme, the Kabarnet ICT Club emerges as the vanguard of digital prowess. Established on May 2, 2023, by three visionaries – Oliver Kandagor, Marcus Njoroge, and Pedaiah Kigen, all representing various classes – this club has swiftly evolved into a cornerstone of Kabarnet High School's educational tapestry.

Club Objectives: The core mission of the Kabarnet ICT Club is to disseminate knowledge and expertise in the realm of Information and Communication Technology (ICT). The club aspires to cultivate a generation of tech connoisseurs capable of harnessing technology's transformative power for personal and societal advancement.

Enriching Activities and Features:

Coding Mastery: Within the club's hallowed halls, members immerse themselves in coding sessions, honing their programming finesse. Languages such as Python, JavaScript, and Java are deconstructed, and collaborative projects come to life.



Mr. Kapsir Patrick
Chem/Bio



Network Wizardry: Networking workshops unravel the intricacies of building and managing computer networks. Hardware, software, and network security protocols are dissected with a keen eye for detail.

Keystroke Virtuosity: Recognizing the significance of nimble fingers in the digital age, club members engage in touch typing drills to elevate productivity to new heights.

Digital Alchemy – Website Development: Beyond knowledge acquisition, the club has embarked on a visionary journey by crafting the school's official website, Kabarnethigh. sc.ke. This digital hub showcases school activities, achievements, and critical updates.

Hardware and Software Artistry: Regular workshops delve into the world of hardware and software troubleshooting and maintenance, empowering members with vital IT skills.

ICT Olympiad: The club vigorously participates in ICT competitions at regional and national echelons, unfurling their technical prowess and adorning the school with accolades.

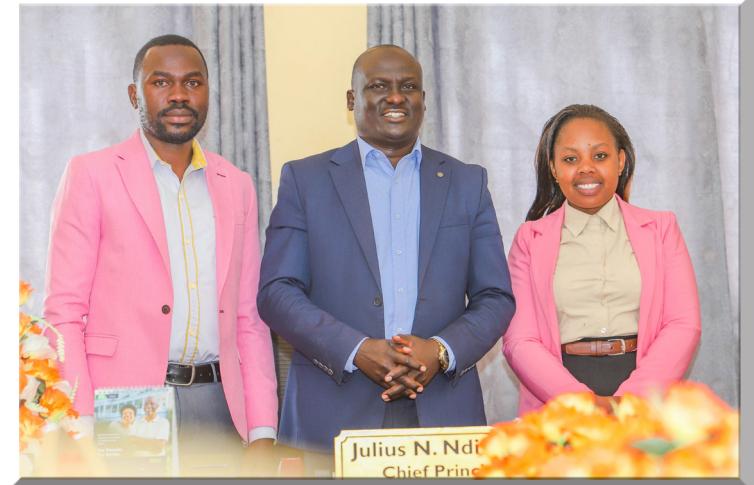
Exemplary Club Leadership: Chairman: Oliver Kandagor, a dynamic and visionary representative from the Phi class, spearheads the club's journey. Deputy Chairman: Pedaiah Kigen, a promising student from the Phi class, reinforces the chairman's efforts, breathing life into the club's grand vision.

Welfare Steward: Barnabus Chemobo ensures the physical and emotional well-being of club members, nurturing a sense of belonging. Treasurer: Laban Kipruto manages the club's financial affairs with finesse, ensuring judicious allocation of resources for various endeavors.

Chaplain: Providing spiritual guidance and moral fortitude to club members is Barrion Ogeto.

Future Horizons: The Kabarnet ICT Club is poised to scale greater summits in the days to come. It plans to expand its influence through outreach programs targeting neighboring schools, igniting a widespread passion for ICT education. Additionally, forging strategic partnerships with local businesses and tech organizations will offer members invaluable internship opportunities and real-world industry exposure. In closing, the Kabarnet ICT Club stands as a vibrant crucible for nurturing young tech prodigies. Under the stewardship of its committed leadership and driven by a passionate membership, the club is primed to continue scripting remarkable chapters in the annals of the school and the community, ushering Kabarnet High School into a dazzling technological future.

**Compiled by Oliver
Kandagor, CLASS: 3PHI
ADM:10939**



Editorial Boards with the Chief Principal KHS

JOKES and MOMENTOS

1. Nilikua high school ata kama nilikua naumwa na miguu singekubali mtu aendee paper yangu ya Chem – Kibet 3D
2. Wasee mnaingia form 1 msitense, Chem ni rahisi sana, nikiandika tu admn na kurelax two hours. Hivyo tu na unaenda kuota juu. – Chongwo 3D
3. African Parents are like 'naeza kutum' as if utakataa. – Kimutai 3D
4. Another sign of poverty is traveling with a toothbrush – Hezron 3D
5. After texting your dad: Dad Typing 30 minutes later: Ok.
6. Mara ya mwisho kutoka exam room kama nasmile nilikua class three - Kipchumba 3D
7. Kuna katoto kamenichuna kwa gari akasmile nangonja tufike kwa bumps nimonge hadi kalale – Boaz 3D
8. Assume you are in a jungle and a lion is about to attack you. What will you do?
Me: I will stop assuming.
9. Kumbe betting ni real wasee. Kuna msee a bet na pesa ya lunch ameshinda Njaa – Dangote -3D
10. Wadau nyuki ikiingia kwako kisha utoke nayo utakua umetoka Nyanyuki – Roy 3D
11. Unaita dem yako baby girl na anakula mbegu ya maembe mapaka inakua white - Lodoo 3D
12. Huyu mode anaamuka mapema kusuopervise preps na badop eulogy itaandikwa The late – Feloo 3D
13. 3 words that suck in a sentence in high school – Benzema 3D
 - a) Unaitwa na depa
 - b) Ukishika naanza tena
 - c) Chem ni Double



NGOZI

*I know you're waiting
I'll run hastily to u
In my panamera
Hola hola ooh
Im levitating

I feel ECTASY when you
whisper 'nakupenda'
To our one and only
"kapro"
Always together
By 3lambda*

*The most wasted of all days
is one without laughter
Kindness is more important
than wisdom and the
recognition of this is the
beginning of wisdom.
Fear less, hope more, whine
less, breathe more, talk less,*

JOKES!

*love more and all things are
yours.
By Alvin kiplagat
11527
2gamma*

*Standing alone doesn't
mean iam done, it means
iam strong enough to handle
things by myself
By Reuben kimutai
2 gamma*

*The two important days in
your life is the day you were
born and the day you know
why you were born
By Stanley Chebii
2Gamma
What is cigarette?*



*It is some pieces of tobacco
rubbed in a piece of paper
on one end and a fool on the
other end.
Kipkurui Esau
2 Gamma*

*If you have big head and
small brain, don't worry it is
an advantage to give you
room for thinking.
Stanley Chebii
2gama*

*You must figure out early in
life what you want to do and
then put all your energies and
your intellect in pursuit of that
ambition.
Kimo Dan
2gamma*

Start by doing what is necessary then do what is possible, for instance you will do what is impossible. Perfection is attainable if only you choose if we can catch excellence

*By Silas kosgei
2gamma*

It is better to weep with wise men than laugh with fools.

*Oliver kimulwo
2gamma*

Success keeps you growing, success is not the key to happiness. Happiness is the ket to success. If you love what you are doing you

*will be successful
Alvan Kiplagat*



3 PHI JOKES

Nickname; comrades

Best teacher: Kendele (pogba)

Msamaha iliisha msalaba!!!.....msalabani!!!

Me:mwalimu nisaidie simu.

*Pogba:tulisema nini bana? Simu mpaka
nextweek.*

Me: mwalimu sijapiga simu hii wiki.

*Pogba: ngoja niende chai. Tea is compulsory
baana.*

PHI LEGENDS

*Pastor: Terence
joker: comrade*

*footballers:mata,manu and ovita
6ix 9ine (msanii wa daro) manu*

Mwanadriller-fanistrone

Spidey hyper- meshack

Computer guru- oliver

Ceejay- laban

Bryno whyne- manu

Teacher : describe the call of Abraham?

3phi: call gani na Abraham hakua na simu.

*Twamshukuru Jalali,nguvu zake kutupea
Katujaza maadili,shule yetu yapepea
Katuongeza akili, mbeleni twaendelea
Pongezi twazirejesha,kwako Mwalimu mkuu*

*Clabu hii makini ,ubora twajivunia
Walimu kwa umahiri,weredi wasimamia
Wanafunzi wamekiri,elimu kujipatia
Pongezi twazirejesha, kwako mkuu wa shule*

*Walimu twawapongeza,juhudi mmeonesha
Wajibu kutekeleza,malengo kufanikisha
Nguvuze mmewekeza,elimu kuipandisha
Pongezi twazirejesha,kwako Mwalimu mkuu*

*Ametupa usawidi, idara yetu yamea
Ametujaza shadidi,hakuna pakulegea
Kwa kuondosha asidi,kwavyo vilivyopelea
Pongezi twazirejesha,kwako Mwalimu mkuu*

*Elimu kwetu ni jadi,idara za simamia
Elimu kwetu mtaji,Hilo tunalitambua
Elimu kwetu ni miji,waipate kwa mamia
Pongezi twazirejesha,kwako Mwalimu mkuu
Journalism klabu,elimu twapigania
Machache tumehutubu,mengine taongezea
tapo la Sanaa ghibu,sayansi twaiendea
Pongezi twazirejesha,kwako Mwalimu mkuu*

*Walezi bila kusita,mkashikana pamoja
Kwenye zote hekahuka,mkawa lengo ni
Moja*

*Maendeleo kuleta, nakudumisha umaja
Pongezi twazirejesha,kwako Mwalimu mkuu*

*Wakurugenzi pamoja,kwanguvu mlilitoa
Kuwa wajenzi wa hoja,elimu kutuletea
Haraka bila kungoja,ujuzi ukaenea
Pongezi twazirejesha,kwako Mwalimu mkuu*

*Hakika mvumilivu,mola thawabu humpa
Mvumilivu wa mbivu, hata ambua makapa
Mvumilivu sikivu,hata ugua mifupa
Pongezi twazirejesha,kwako mkuu wa shule*

Bi Lunyolo Nivah





PRINCIPAL'S INTERVIEW QUESTIONS

The Journalism Club, out of sheer respect and admiration for the Chief Principal of Kabarnet, the main Patriarch, decided to have a one-on-one with him. The club discovered amazing facts about the Chief Patriarch and shared some with you. Enjoy!

Question and Answers

Why have you slotted us for an evening interview?

Well, during the day, I have a lot of responsibilities that require my utmost attention, such as managing the school, meeting with teachers, and interacting with students and parents.

In the evening, however, the school is usually quieter, and I have more time to focus on the interview and provide thoughtful answers. That works for both of us. Right?

That is right sir. In a few words, who is Mr Ndirangu?

In a nutshell, Mr Ndirangu is a dedicated and passionate education professional who is committed to providing a safe, nurturing, and inclusive learning environment for all students.

I believe in leading by example and strive for excellence in all areas of my role as a principal.

I am a strong advocate for the needs and interests of each and every student, members of staff, and families in our school community.

I value collaborative decision-making and

believe that open communication and teamwork are essential for achieving our goals.

Overall, I am here to support and guide our school community towards success and the achievement of every student's full potential.

I am also known for my innovative teaching methods, passion for learning, and commitment to students.

The other thing is that I have been with the school for many years and made a significant impact on the growth and success of our students.

My enthusiasm, work ethic, and dedication to my craft make me a good team member and a leader.

What is KHS to you?

Kabarnet High School at the moment means everything to me. It's my core business.

It is not just a place of learning but also a community that fosters growth, development, and success for all students.

It represents the collective efforts of dedicated educators, supporting staff, and engaged parents who work collaboratively to provide the best possible educational experience for our students.

Are you aware that you have a nickname? And if you do, what is it?

Answer:

(Laughing) I know I have a nickname, but I prefer to be addressed by my formal title of Principal, or Mr Ndirangu.

While nicknames can be endearing, I believe that a professional environment requires a certain level of formality that is best conveyed through the use of official titles. Do you want to tell me what my nickname is?

No way! I would rather not. Which is the most momentous moment at KHS?

One of the most momentous moments I've had in this school was when our students won the regional academic competition.

It was an incredible achievement that showcased the dedication teachers, and the entire school community.

Seeing their enthusiasm and pride was truly rewarding.

Do you have a favorite student, teacher, or member of staff?

As a school principal, it would be unfair for me to have a favourite student, teacher, or member of the teaching fraternity.

Each individual brings their unique strengths and contributions to our school community, and it is important to appreciate and support them all equally.

I value the diverse talents and efforts of each student, teacher, and member of our staff.

Which was the most challenging thing you ever did as the Principal at KHS?

The most challenging thing I have ever done in this school is implementing a comprehensive technology integration plan.

This involved training teachers in using new digital tools, ensuring access to technology for all students, and revising the curriculum to incorporate innovative teaching methods.

It required significant coordination, continuous learning, and navigating various obstacles to ensure a successful transition.

However, witnessing the positive impact of technology on student engagement and learning made it all worth pursuing.

Which was your hardest decision you ever made as the Principal at KHS?

The hardest decision I have ever made as the principal was having to implement budget cuts that affected certain programs and resources within the school.

It was a difficult situation because I had to balance the financial constraints with providing the best educational opportunities for our students.

I carefully considered the impact on the overall quality of education and tried to minimize the negative consequences while still maintaining financial stability for the school.

Are you a family man?

Yes.

As the principal, a husband and a father to my children, I prioritize my family just as I prioritize the families of the students and staff in our school community.

However, I do believe that maintaining a work-life balance is important for all professionals and I make sure to allocate time to spend with my loved ones outside of school hours.

The biggest lesson I have learnt as a principal in this school is the importance of adaptability and flexibility.

Education is constantly evolving, and as a school community, we must be willing to adapt to new changes and challenges.

I have observed that we must also be flexible in our approach to education, recognizing that every student learns differently and requires individualized support to achieve results.

Building a culture of continuous improvement and embracing change has been an essential part of our success in providing the best education for our students.

POEMS

1. A DAY IN KABARNET

by Karanja George 4 Phi

Ring! Ring! Ring!

The bell rings,
What is the time?
It is five in the morning
Oh! Time to wake up
Time to get off the sweet bed
Away from sleep and dreaming
What do we do now?
Prepare ourselves
Wash your face, brush your teeth, comb your hair
You name it.

Ring! Ring! Ring!

What is the time now?
Exactly six in the morning
Where is my mug? Where is that half you bought?
And then a racing spree, where?
To the D.H, an unforgettable place, 'a place one will never forget, it is unavoidable
Fifteen minutes goes and it is time for cleaning
Tick! Tick! Tick! Tick!
Minutes go by, hours fly by
Assembly, a hymn, scouts, journalism news, announcement, instruction and then inspection

Seven fifty comes, lessons begin
Lesson flows up to past ten forty,
The break,
Everyone having in his arms an unforgettable jewel,
Some having a loaf, others maandazi and even chapatti
With the golden black tea,
Then comes the three lessons before lunch
Lunch and the famous murran (Maro)
Murram which at just the smell Saliva flows at the corner of many mouths
Marram which takes the first place in all foods
Although it is unknown to the world
I nominate marram the top of the food
It makes many people unaware of classes

But not leaving behind the Friday rice that is wash

Hey man! It is two
Time goes and lessons flow
And its four in the afternoon
What now?

Its games time – Table tennis, Football, Volleyball, badminton, lawn tennis awaits,

The fields and pitches flood with colors
A beautiful rainbow- sort of colors, blue, yellow, green, red, green, black and white
Supper Time it is,
Ugali, vegetable, meat or eggs, Minutes go on, hours pass by.
It is prep time.
A day well spent in Kabarnet.

I WILL MISS YOU KABARNET – By Karanja George 4 Phi

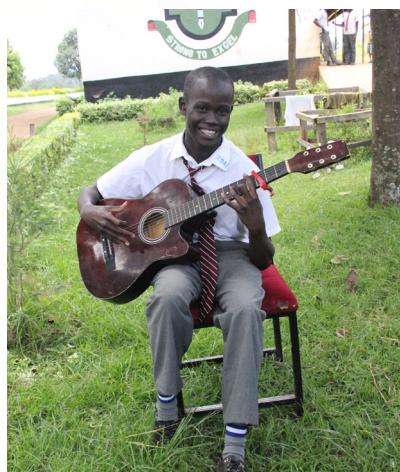
Kabarnet High school,
My stint has culminated,
I will miss you big
What can I do?

With your motto – strong to excel
You seem to be invisible
In academic's no one can rival your results
And in games, you are always second to none Kabarnet, what an enigmatic school,
In discipline I could Say you are wonderful,
And it is obvious that decency is at its acme,
Oh! Sons of Kabarnet, lets obstinate the tenets

You scintillate in the dark,
like a travelling light,
No one can pragmatically trash you
Because you are to valiant to be vanquished
What a great institution to miss?

In social welfare and development,
You lead and other follow,
No one can endeavor to besmirch your walk,
Kabarnet, I will always remember you.

As we will leave your name shall lead us,
Shall we curtail to accrue and embellish it?
Kabarnet you've hatched ambassador, directors, professor lawyers
Why can't you appear in almanacs?
Or Guinness book of records.





tree planting day by media council of kenya



"Top achievers KCSE 2022 being recognized during AGM"



Students receiving president Ruto during commissioning of the Samoei hostel



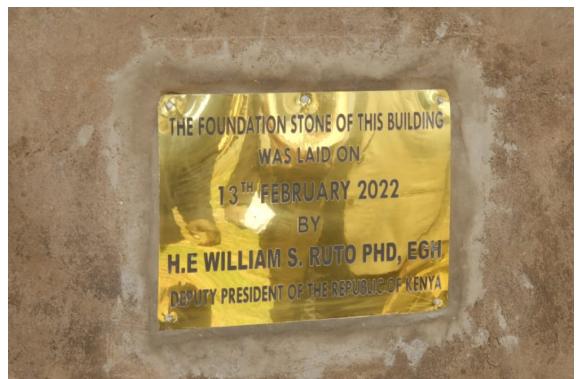
Chief guest being awarded during AGM



School alumni



New CBC block under inspection by BOM members that was grounded by HE Ruto



Ground breaking by HE William Ruto.
The new administration block





SCHOOL ANTHEM

1. We welcome all in our beautiful school, Kabarnet school of excellence, Of discipline, integrity and hard work in use of the learning resources.

Kabarnet harmonious school where all co-exist in peace, Kabarnet the high school where one is to be Together we stand for Kabarnet.

2. We hold accountable in leadership to be transparent all times Strong to excel is all that people demand to be included in policy making.
3. Commitment to team work for ever shall be, we bring our minds together Diversity is appreciated as strength for environment sustainability.



NEW CBC BLOCK



HUMANITARIAN ACTIVITY AT KABARNET DEAF BLIND SCHOOL







KABARNET HIGH SCHOOL
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**SCHOOL MOTTO:
STRONG TO EXCEL**