

SCHOOL OF SCIENCE AND TECHNOLOGY

SEMESTER: FALL 2022

COURSE: APT3010 - INTRODUCTION TO ARTIFICIAL INTELLIGENCE

LECTURER: Fredrick Michael Ogore

TIME/DAYS: FRIDAY :8 :00AM-11 :00AM

VENUE: NIRO/ ICTC/ LAB4.

CREDIT: 3 Units

OFFICE HOURS: MON 10:00AM – 12:00PM / Virtually OR By Appointment

CONTACT: *email:* **fogore@usiu.ac.ke** *or Tel:* **+254-717105568**

Pre requisite: APT1030

Purpose of the Course

This is an introductory course on Artificial Intelligence (AI). The main purpose of this course is to provide the most fundamental knowledge to the students so that they can understand what AI is with minimal theoretic proofs and formal notations to enable students to get the full picture of AI easily. AI techniques and algorithms for solving those problems will be examined. Students will learn about the methods and tools that will allow them to build complete systems that can interact intelligently with their environment by learning and reasoning about the world. Programming languages such as Lisp, Python, and Theano among others may be used.

Expected Learning outcomes of the Course

Upon successful completion of the course, the learner will be able to:

- 1. Identify an "Artificially" Intelligent system.
- 2. Apply Artificial Intelligence techniques for problem solving
- 3. Implement classical Artificial Intelligence techniques, such as search algorithms, minimax algorithm, constraint satisfaction, knowledge representation, and machine learning
- 4. Explain the limitations of current Artificial Intelligence techniques

Link To University Mission Outcomes

		Aligned to the following university mission outcomes:						
	CLO	Higher order	Global understanding and multicultural	Community service	Literacy	Preparedness for	Leadership and	
1.	Identify an "Artificially" Intelligent system	✓			✓	√		
2.	Apply Artificial Intelligence techniques for problem solving	✓			✓	✓	✓	
3.	Implement classical Artificial Intelligence techniques, such as search algorithms, minimax algorithm, constraint satisfaction, knowledge representation, and machine learning	√				√	✓	
4.	Explain the limitations of current Artificial Intelligence techniques	✓			✓	√		

Link To School Mission Outcomes

	Aligned to the <i>following school</i> mission outcomes:						
CLO		2. Effective Communication	3. Preparedness for	4. Research and	5. Multidisciplinary	6. Professional and	7. Service to
1. Identify an "Artificially" Intelligent system	V		\				
2. Apply Artificial Intelligence techniques for problem solving	4	✓	√	✓			

3.	Implement classical Artificial Intelligence	✓		✓	✓		
	techniques, such as search algorithms,						
	minimax algorithm, constraint satisfaction,						
	knowledge representation, and machine						
	learning						
4.	Explain the limitations of current Artificial	✓	✓	✓			
	Intelligence techniques						

Link To Program Learning Outcomes

PLO	PLO	PLO	PLO 3	PLO	PLO	PLO	PLO 7
	1	2		4	5	6	
	Develop integrated software for businesses/organizati	2. Conceptualize and implement integrated	3. Demonstrate competence in the use of modern computer	4. Write programs using modern programming languages	5. Explain the concepts underlying computer	5. Exhibit professional behavior and ethics	7. Develop skills to use tools, techniques and application skills in one
APT 3010 -	I	I	A	A	I	В	I
INTRODUCTION							
TO ARTIFICIAL							
INTELLIGENCE							

Key: B-Beginner, I-Intermediate, A-Advanced

Course Content

WE EK	TOPIC	REFERENCE/Class Activities.
1	Introduction to Artificial Intelligence	Chapter 1 Introduce the course, set pace for the semester, create class groups. Discuss AI Career Path and Modern trends.[Open Discussion]
2	Introduction to Python	Create groups of 4 to work on end semester Python project for AI. Activity: Lesson Group Discussion.
3	Intelligent AgentsAgent	Chapter 2: Activity: Lesson Group Discussion. Take away Assignment: Modern AI Agents.
4	Problem Solving by Searching Informed Search	Chapter 3 Activity: Lesson Group Discussion.
5	Problem Solving by Searching • Uninformed Search	Chapter 3: Project Progress report #1(Be uploaded on blackboard)-10 Marks.
6	Problem Solving by Searching • Adversarial Search	Chapter 3 Activity: Lesson Group Discussion. Library assignment
7	MID SEMESTER EXAMSRevision Exercises	Project Progress report #2(Be uploaded on blackboard)-10Marks
8	Problem Solving using Constraint satisfaction	Chapter 5 Guest speaker: AI Kenya representative or from AICare Company.
9	Knowledge and Reasoning Logical Agents First-Order Logic	Chapter 7 & 8 Activity: Class presentation :Different Trending AI areas. Objective: Knowledge and building presentation skills.

10	Knowledge and Reasoning • Knowledge Representation	Chapter 11 Project Progress report #3(Be uploaded on blackboard) Library Assignment-2
11	 Uncertainty Quantifying Uncertainty Probabilistic Reasoning Decision Making 	Chapter 13: Draft Project Presentation.[15 marks]
12	Machine LearningSupervised LearningUnsupervised Learning	Chapter 18 FINAL PROJECT PRESENTATION
13	Philosophical issues	Chapter 26
14	FINAL EXAM	

Mode of Delivery

Lectures; Class discussions; Case analysis; Lab Exercises/Projects; Directed readings; Research and out-of-class assignments

Instructional Materials and Equipment

Computers, projectors, whiteboard, marker pens, audiovisual equipment and e-learning platform

Key Institutional Academic Policies

- Plagiarism will lead to disqualification of the work in question
- Cases of cheating will result to an automatic F
- You will get an F if you miss more than 7 classes
- There will be no make ups without approval from the Dean
- Mobile phones should be switched OFF during class session.
- Computers should only be used for approved classroom activities during class sessions.
- Students who come 10min after class has started will not be allowed into the classroom.

Course Assessment

TO	TA	L	100%
	*	Final examination	30%
	*	Mid-Semester Exam	20%
	*	Class participation	5%
	*	Library assignments	5 %
	*	Group Work	10%
	*	Final Project Presentation	20%
	**	Project Reports	10%

Core Reading Materials for the Course

a) Textbooks

Russel, S., Norvig, P. (2016). Artificial Intelligence, (2nd edition) Prentice-Hall, Inc.,

Luger, G.F., Stubblefield, W.A. (1993) *Artificial Intelligence*. The Benjamin/Cummings Publishing Company, Inc

b) Journals

Artificial Intelligence Journal
 https://www.journals.elsevier.com/artificial-intelligence

c) E-resources

https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-034-artificial-intelligence-fall-2010/

Recommended Reference Materials

a) Textbooks

Zboril, F., Hanacek, P. (1990). Artificial intelligence, Texts, BUT Brno, Marik, V., Stepanková, O., Lazansky, J. (1997) Artificial intelligence, ACADEMIA Praha,

b) Journals

- Artificial Intelligence Joutnal
- https://www.journals.elsevier.com/artificial-intelligence

c) E-resources

https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-034-artificial-intelligence-fall-2010/