# Olivia Pham

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## CAREER OBJECTIVE

Software Engineering student aspiring to drive global innovations in technology. Seeking internships and work experience in the software engineering, technology, and business fields.

**University of Technology Sydney**

## EDUCATION

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| **University of Technology Sydney** | March 2019 – December 2023 |
| **Bachelor of Engineering (Honours) Software** | (Expected) |
| **Diploma in Professional Engineering Practise** | |

- Currently receiving a GPA of 6.18 (out of 7) and 81.59 WAM

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| Women in Engineering and IT Co-Operative Scholar | 2019 – 2022 |

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| **St George Girls High School** | 2013 – 2018 |
| **NSW High School Certificate** | |

- HSC Distinguished Achiever
- ATAR 95.15

## EXPERIENCE

**Junior Digital Analyst**  —  June 2020 – Present
Australian Securities Exchange
- Develop CHESS Estatements platform through regression, automation testing and data validation
- Monitor GoCD pipelines and conduct Google Cloud Platform logging and monitoring

**Corporate Technology Intern**  —  November 2019 – February 2020
Australian Securities Exchange
- Implemented ASX digital services platform, with reach of 2 million users a month
- Collaborated in an agile scrum environment with multi-disciplinary teams to report critical defects

**Technology & Project Services Intern**  —  August 2020 – February 2021
Cuscal Limited, Sydney
- Applied JavaScript and Angular to develop company onboarding portal
- Performed mobile development testing

**Private Tutor**  —  April 2019 – December 2020
Alchemy Tuition
- Tutored high school students in areas of Maths and English to reach academic potential and gain confidence in school and test preparation
- Demonstrated patience and flexibility when catering to different students' academic ability, learning styles and personality

## EXTRACURRICULAR AND VOLUNTEERING

**Consultant**                                                                                   August 2021 – Present
UTS Consulting Club 2021 Consulting Program
- 12-week program – Pitch a solution to client in a team of consultants, address a key business problem and achieve set deliverables

**Partnerships Coordinator**                                                          August 2021 – Present
Real Skills Education (RSE)
- Coordinate RSE industry partnership opportunities for STEM educational programs with a reach of over 10,000 students across Sydney
- Represent RSE at networking events, liaising with industry stakeholders

**Career Engagement Representative**                                        August 2021 – Present
UTS Women in Engineering and IT Scholar Representatives
- Conduct peer check-ins, feedback, career building plans and goal setting within UTS WiEIT Scholar Community

**Gender Equity Ambassador**                                                      June 2020 – Present
UTS Women in Engineering and IT
- Lead high school and primary STEM outreach programs and share passion for software engineering, gender equity and diversity

**Peer Network Volunteer**                                                             Jul 2019 – Present
UTS
- Welcome incoming students to UTS campus and manage Orientation events, e.g. campus tours

**Duke of Edinburgh | Gold**                                                               2015 – 2018

**AMEB Classical Piano | Certificate of Performance**                    2007 – 2017
Australian Music Examinations Board

## TECHNICAL SKILLS

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|---|---|
| **Programming Languages** | Java, JavaScript, Python, C++, Angular, HTML, CSS, SQL |
| **Adobe Creative Cloud** | Photoshop, Animate, Premier Pro |
| **MS Office** | Word, Excel, PowerPoint, Outlook, Access, Teams |

## TRANSFERABLE SKILLS

**Communication and Teamwork**

- As an RSE Partnerships Coordinator I collaborate with students across 5 Sydney universities in Marketing, Careers and HR divisions to organise STEM workshops and industry partnerships

**Time management and Organisation**

- Balanced full-time study with professional internships and volunteer work

**Intercultural Skills**

- As a UTS Peer Networker, I welcome incoming students and endeavour to be conscious, sensitive, and accommodating of cultural backgrounds and ethnicities

## REFERENCES

Available upon request