

# OLIVIA PHAM

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**GitHub:** <https://github.com/olivia-pham>

## CAREER OBJECTIVE

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I am a final year Software Engineering student aspiring to drive global innovations in technology. My strengths lie in collaborative communication, creative problem solving and curiosity. I'm seeking roles in front-end engineering, cloud development and web design.

## EDUCATION

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**University of Technology Sydney**

March 2019 – November 2023

**Bachelor of Engineering (Honours) Software**

(Expected)

**Diploma in Professional Engineering Practise**

- Currently receiving a GPA of 6.15 (out of 7) and 81.96 WAM

**Women in Engineering and IT Co-Operative Scholar**

2019 – 2022

**Ghent University, Belgium**

September 2022 – February 2023

**UTS Global Exchange**

**St George Girls High School**

2013 – 2018

**NSW High School Certificate**

- HSC Distinguished Achiever
- ATAR 95.15

## EXPERIENCE

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**Intern Software Engineer**

February 2022 – August 2022

Nine Technology

- Developed team productivity and service health tools using Backstage.io, ReactJS and Typescript
- Reviewed and deployed software in an agile scrum team

**Associate Software Engineer**

November 2021 – February 2022

WooliesX

- Frontend development of BigW Team Store Portal using Adobe Experience Manager
- Applied HTML, SCSS and JS frameworks

**Junior Digital Analyst**

June 2020 – October 2021

**Corporate Technology Intern**

November 2019 – February 2020

Australian Securities Exchange

- Implemented ASX digital services platform, with reach of 2 million users a month
- Reported CHESSE Statements platform defects through regression testing and data validation
- Monitor GoCD pipelines and conduct Google Cloud Platform logging and monitoring

**Technology & Project Services Intern**

August 2020 – February 2021

Cuscal Limited, Sydney

- Applied JavaScript and Angular to develop company onboarding portal
- Performed mobile development testing

## EXTRACURRICULAR AND VOLUNTEERING

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UTS Consulting Club (UTSCC)

**UTSCC Executive - Engagement Manager**

November 2021 – August 2022

- Managed a team of 6 consultants, providing insight on team progress and liaising with clients
- Created and hosted a workshop on professional presentations and effective pitching

**Consultant**

August 2021 – November 2021

- Collaborated in a team of consultants for 12 weeks to deliver solutions and address a key business problem for a start-up company
- Refined skills in professional pitching, slide deck design, financial analysis and risk assessment

Real Skills Education (RSE)

**Partnerships Lead**

March 2022 – Present

- Manage and mentor partnerships team, and oversee team operations at a high level
- Formulate and execute strategic approach to partner acquisition, building long term relationships, and feedback protocol for improved value for industry partners

**Gender Equity Ambassador**

UTS Women in Engineering and IT

June 2020 – Present

- Lead high school and primary STEM outreach programs and share passion for software engineering, gender equity and diversity in engineering and technology

**UTS Peer Networker**

Jul 2019 – Present

- Welcome incoming students to UTS campus and manage Orientation events, e.g. campus tours

**Duke of Edinburgh | Gold**

2015 – 2018

**AMEB Classical Piano | Certificate of Performance**

2007 – 2017

Australian Music Examinations Board

## TECHNICAL SKILLS

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**Programming Languages**

Java, C++, React, HTML, CSS, Typescript, Python, SQL

**Agile Project Management Tools**

Jira, Confluence, GitHub, Bitbucket

**Adobe Tools**

Adobe Experience Manager, Photoshop, Animate

## TECHNICAL SKILLS

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**Communication and Teamwork**

- As an RSE Partnerships Lead I collaborate with students across 5 Sydney universities in Marketing, Careers and HR divisions to organise STEM workshops and industry partnerships.

**Time management and Organisation**

- Balanced full-time study with professional internships and volunteer work.

**Intercultural Skills**

- As a UTS Peer Networker, I welcome incoming students and endeavour to be conscious, sensitive, and accommodating of cultural backgrounds and ethnicities

## REFERENCES

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Available upon request