

# Olivia J. Healy



Cornell University

## CONTACT INFORMATION

Department of Policy Analysis  
College of Human Ecology  
2301 Martha Van Rensselaer Hall  
Ithaca, NY 14853

Mobile: (914)-216-1818  
[ojh4@cornell.edu](mailto:ojh4@cornell.edu)  
[www.oliviajhealy.com](http://www.oliviajhealy.com)  
Citizenship: US

## EMPLOYMENT

**Postdoctoral Research Fellow**, Cornell University Fall 2021–present

## EDUCATION

**Ph.D., Human Development & Social Policy** Summer 2021  
Northwestern University, School of Education and Social Policy  
Committee: Jonathan Guryan (chair), Terri Sabol (co-chair), Diane Schanzenbach, & Matthew Notowidigdo

**B.S., Policy Analysis & Management**, with honors and distinction 2012  
Cornell University, College of Human Ecology

## FELLOWSHIPS & GRANTS

Graduate Research Grant, Northwestern University (\$2,000) 2020  
Child Care Research Scholars Dissertation Grant, Office of Planning Research and Evaluation, U.S. Administration for Children & Families (\$50,000) 2019–2022  
Predoctoral Training Fellowship, Institute of Education Sciences (IES), Northwestern University (\$96,000) 2016–2019  
Robert Cowell Fellowship, Northwestern University (\$30,000) 2015–2020  
Inter-university Consortium for Political and Social Research (ICPSR) Summer Program Travel Grant (\$750) 2013  
Research Experiences for Undergraduates (REU) Fellowship, National Science Foundation (NSF), the University of Texas at Austin (\$5,000) 2011

## PAPERS

### Working Papers:

“Baby Bumps in the Road: The Impact of Parenthood on Job Performance, Human Capital, and Career Advancement” (with Jennifer Heissel), *job market paper*.

Healy, O., Gonzalez, K., Miratrix, L., & Sabol, T.J. (2021). Variation in teacher quality over the preschool year and its implications for early childhood education accountability systems. *Under review*.

Gonzalez, K., Healy, O., Miratrix, L., & Sabol, T.J. (2020). The ups and downs of classroom quality over the preschool year and relations to children’s school readiness. *Under review*.

### Works in Progress:

“Targeted Public Pre-K and the Broader Child Care Landscape in Illinois”, *in progress*.

“Parenthood and Health: Measuring the Effects of Maternity Leave, Paternity Leave, and Child Care” (with Jennifer Heissel), *in progress*. Funded by a Robert Wood Johnson Foundation grant.

### Peer-Reviewed Publications:

Healy, O. & Dunifon, R. (2014). Child care subsidies and family well-being. *Social Service Review*, 88(3): 493-528.

**CONFERENCE PRESENTATIONS**

ASSA/American Economic Association; Eastern Economic Association; Association for Education Finance and Policy; Midwestern Economic Association; American Society of Health Economists; Association for Public Policy Analysis and Management (postponed to 2022)	2021
Midwestern Economic Association (canceled); Child Care and Early Education Policy Research Consortium (canceled); Association for Public Policy Analysis and Management	2020
Association for Public Policy Analysis and Management; Society for Research in Child Development	2019
Society for Research in Child Development Special Topic Meeting on the Use of Secondary and Open Source Data in Developmental Science; Evanston Township High School Superintendent's meeting	2018
Social Relationships across the Life Span, Northwestern University	2017
Society for Research in Child Development	2016
National Research Conference on Early Childhood	2015
Association for Public Policy Analysis and Management	2013

**REPORTS & BRIEFS**

- Sabol, T., Viragh, T., **Healy, O.**, Nerella, A. (2021). Child Care in the Time of COVID: How Illinois Resourced Programs to Support (Re)opening. Chicago, IL: Northwestern University Institute for Policy Research Rapid Research Report.
- Heissel, J.A., **Healy, O.** (2021). Research Evidence Related to the Servicemember Parental Leave Equity Act. San Francisco, CA: Robert Wood Johnson Foundation—Evidence for Action Research Findings.
- Wigger, C., **Healy, O.**, & Martin, K. (2018). An analysis of disciplinary incidents and academic achievement at Evanston Township High School. Submitted to the Evanston Township High School, Evanston, IL.
- Isaacs, J.B., **Healy, O.**, & Peters, H.E. (2017). Paid family leave in the United States: Time for a new national policy. Washington, DC: The Urban Institute.
- Sandstrom, H., **Healy, O.**, Gearing, M.E., & Peters, H.E. (2015). Serving young fathers in home visiting programs: Highlights from a research study. Washington, DC: The Urban Institute.
- Sandstrom, H., Gearing, M., Peters, H.E., Heller, C., **Healy, O.**, & Pratt, E. (2015). Approaches to father engagement and fathers' experiences in home visiting programs. Washington, DC: The Urban Institute.
- Henly, J.R., Sandstrom, H., Claessens, A., Ros A.P., Gelatt, J., Kim, J., & **Healy, O.** (2015). Determinants of subsidy stability and child care continuity: Final research report for the Illinois/New York Child Care Research Partnership. Washington, DC: The Urban Institute.
- Isaacs, J.B., Sandstrom, H., Rohacek, M., Lowenstein, C., **Healy, O.**, & Gearing, M. (2015). How Head Start grantees set and use school readiness goals. Washington, DC: The Urban Institute.
- Isaacs, J.B. & **Healy, O.** (2014). Public supports when parents lose work. Washington, DC: The Urban Institute.
- Hahn, H., **Healy, O.**, Hillabrant, W., & Narducci, C. (2013). A descriptive study of tribal Temporary Assistance for Needy Families (TANF) programs. Washington, DC: The Urban Institute.
- Isaacs, J. B. & **Healy, O.** (2012). The recession's ongoing impact on children, 2012: Indicators of children's economic well-being. Washington, DC: The Urban Institute.

**HONORS & AWARDS**

Selected Attendee, Summer Institute Sessions on Labor Economics and Children, National Bureau of Economic Research (NBER)	2017
Outstanding Senior Award, Policy Analysis & Management, Cornell University	2012
Commencement Banner Bearer: among top four highest GPAs, College of Human Ecology, Cornell University	2012

**TEACHING EXPERIENCE**

Teaching Assistant, Northwestern University	
Crafting Child Policy (undergraduate)	2020
Empirical Tools for Causal Quantitative Analysis (graduate)	2017, 2018
Regression Analysis (graduate)	2017, 2018
Probability and Statistics (graduate)	2017
Economics of Inequality and Discrimination (undergraduate)	2016
Workshop Leader, Northwestern University	
Preparing to be a Teaching Assistant in Economics	2017

**RESEARCH EXPERIENCE**

Research Fellow, Multidisciplinary Program in Education Sciences, Prof. Diane Schanzenbach, Northwestern University	2016-2019
Research Assistant, Urban Institute, Center on Labor, Human Services, and Population, Washington, DC	2012-2015
Summer Research Fellow, Research Experiences for Undergraduates in Social Demography, Population Resource Center, the University of Texas at Austin	2011
Research Assistant, Policy Analysis and Management Research Lab, Prof. Rosemary Avery, Cornell University	2009-2012

**REFEREEING**

Education Finance and Policy, Journal of Research on Educational Effectiveness, Journal of Policy Analysis and Management	
---	--

**REFERENCES**

Professor Jonathan Guryan Dept. of Human Development & Social Policy Dept. of Economics (by courtesy) Northwestern University 2120 Campus Drive Evanston, IL 60208 773.848.9408 <a href="mailto:j-guryan@northwestern.edu">j-guryan@northwestern.edu</a>	Professor Terri Sabol Dept. of Human Development & Social Policy Northwestern University 2120 Campus Drive Evanston, IL 60208 847.467.6913 <a href="mailto:terri.sabol@northwestern.edu">terri.sabol@northwestern.edu</a>
Professor Diane Schanzenbach Dept. of Human Development & Social Policy Dept. of Economics (by courtesy) Northwestern University 2400 Sheridan Road Evanston, IL 60208 847.491.8704 <a href="mailto:dws@northwestern.edu">dws@northwestern.edu</a>	Professor Matthew Notowidigdo Booth School of Business University of Chicago 5807 S Woodlawn Ave Chicago, IL 60637 Ph: n/a <a href="mailto:noto@chicagobooth.edu">noto@chicagobooth.edu</a>