

Olivia J. Healy

Brooks School of Public Policy | Cornell University

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EMPLOYMENT **Postdoctoral Research Fellow**, Brooks School of Public Policy, Cornell University 2021–present

EDUCATION **Northwestern University**, School of Education and Social Policy

PhD in Human Development and Social Policy 2021

- Advisors: Jonathan Guryan (chair), Terri Sabol, Diane Schanzenbach, and Matthew Notowidigdo

Cornell University, College of Human Ecology

BS in Policy Analysis and Management 2012

- Honors and distinction in major

FIELDS Labor economics, family demography, education, public policy

PUBLICATIONS **PEER-REVIEWED AND INVITED**

Healy, Olivia J., and Jennifer A. Heissel.* 2022. “Gender Disparities in Career Advancement across the Transition to Parenthood: Evidence from the Marine Corps.” *AEA Papers and Proceedings*, 112: 561-67.

Healy, Olivia J., and Rachel Dunifon. 2014. “Child Care Subsidies and Family Well-Being.” *Social Service Review*, 88(3): 493-528.

UNDER REVIEW

Healy, Olivia J., and Jennifer A. Heissel.* 2022. “Baby Bumps in the Road: The Impact of Parenthood on Job Performance, Human Capital, and Career Advancement.”

Healy, Olivia J., Kathryn Gonzalez, Luke Miratrix, and Terri J. Sabol. 2022. “Variation in Teacher Quality Over the Preschool Year and its Implications for Early Childhood Education Accountability Systems.”

Kathryn Gonzalez, Olivia J. Healy, Luke Miratrix, and Terri J. Sabol. (2021). “The Ups and Downs of Classroom Quality over the Preschool Year and Relations to Children’s School Readiness.”

WORKING PAPERS

Olivia J. Healy. 2022. “Targeted Public Pre-K and the Broader Child Care Market in Illinois.”

IN PREPARATION

“Parenthood and Health: Measuring the Effects of Maternity Leave, Paternity Leave, and Child Care” (with Jennifer Heissel). *OSF Pre-Registration*. Robert Wood Johnson Evidence for Action Grant.*

“Grandchildren’s Spatial Proximity to Grandparents and Intergenerational Transfers of Time and Money” (with Rachel Dunifon).

* Denotes equal authorship.

AWARDS & GRANTS

Early Career Research Award, W.E. Upjohn Institute for Employment Research (\$5,000) 2022 – 2023

Child Care Research Scholars Dissertation Grant, Office of Planning Research and Evaluation, U.S. Administration for Children & Families (\$50,000) 2019 – 2022

**AWARDS &
GRANTS, cont.**

Graduate Research Grant, Northwestern University (\$2,000)	2020
Graduate Training Fellowship, Multidisciplinary Program in Education Sciences, Institute of Education Sciences (\$92,000)	2019 – 2022
Robert Cowell Fellowship, Northwestern University (\$30,000)	2015 – 2020
Travel Grant, Inter-university Consortium for Political and Social Research (ICPSR) Summer Program (\$750)	2013
Research Experiences for Undergraduates (REU) Fellowship, National Science Foundation (NSF), the University of Texas at Austin (\$5,000)	2011

CONFERENCES

2023	ASSA/American Economic Association (planned)
2022	ASSA/American Economic Association NBER Summer Institute, Children's Program Association for Public Policy Analysis and Management ¹
2021	ASSA/American Economic Association Eastern Economic Association Association for Education Finance and Policy American Society of Health Economists
2020	Midwestern Economic Association ¹ Child Care and Early Education Policy Research Consortium ¹ Association for Public Policy Analysis and Management
2019	Association for Public Policy Analysis and Management Society for Research in Child Development
2019	Society for Research in Child Development: Special Topic Meeting on the Use of Secondary and Open Source Data in Developmental Science
2017	Social Relationships across the Life Span, Northwestern University
2016	Society for Research in Child Development
2015	National Research Conference on Early Childhood
2013	Association for Public Policy Analysis and Management

¹Accepted but conference canceled or presentation declined due to COVID

**RESEARCH
PARTNERSHIPS**

Illinois Network of Child Care Resource and Referral Agencies (INCCRRA) Illinois Department of Human Services (IDHS)	2019–2022
<ul style="list-style-type: none">Conducted and designed dissertation study in partnership with INCCRRA and the IDHS Office of Early Childhood. Obtained state administrative data to explore the effects of state-level public pre-K expansion on early care and education providers that receive funding, as well as on the market at large. Findings will inform policymakers seeking to address gaps in early care and education access.	
Northwestern University and Evanston Township High School	2018
<ul style="list-style-type: none">Used administrative student records to carry out descriptive research on the relationship between school discipline, race, and academic achievement, per school administrators' research agenda. Presented findings at the District-wide Superintendent's meeting.	

ADVISING**Naval Postgraduate School, Master of Science in Management Program**

- Thesis Co-Advisor: LT Megan Ellington (2021–2022)
- Thesis Second Reader: MAJ Cristina Lopez (2021–2022), LT Ollienna Burke (2021–2022)

ADVISING, cont. ■ Research Mentor: CAPT Julie Schumacher (2020–2021), CAPT Amanda Henegar (2020–2021), CAPT Mike Larson (2019–2020), MAJ Tamara Cordero (2019–2020)

**TEACHING
EXPERIENCE**

Teaching Assistant, Northwestern University

Winter 2020 **Crafting Child Policy** (undergraduate)
 Spring 2018 **Empirical Tools for Causal Quantitative Analysis** (doctoral)[#]
 Winter 2018 **Regression Analysis** (doctoral)[#]
 Fall 2017 **Probability and Statistics** (doctoral)[#]
 Spring 2017 **Empirical Tools for Causal Quantitative Analysis** (doctoral)[#]
 Winter 2017 **Regression Analysis** (doctoral)[#]
 Winter 2016 **Economics of Inequality and Discrimination** (undergraduate)[#]

[#]*Responsibilities included weekly review lectures and/or delivery of course content.*

**PROFESSIONAL
EXPERIENCE**

Urban Institute, Washington, D.C.

Research Associate
 Center on Labor, Human Service, and Population

Cornell University, Dept. of Policy Analysis and Management, Ithaca, NY

Undergraduate Research Assistant
 Professor Rosemary Avery

**REPORTS &
BRIEFS**

Sabol, T., Viragh, T., Healy, O., & Nerella, A. (2021). Child Care in the Time of COVID: How Illinois Resourced Programs to Support (Re)opening. Chicago, IL: Northwestern University Institute for Policy Research Rapid Research Report. [Link].

Heissel, J.A., & Healy, O.. (2021). Research Evidence Related to the Servicemember Parental Leave Equity Act. San Francisco, CA: Robert Wood Johnson Foundation—Evidence for Action Research & Findings. [Link].

Wigger, C., Healy, O., & Martin, K. (2018). An analysis of disciplinary incidents and academic achievement at Evanston Township High School. Submitted to the Evanston Township High School, Evanston, IL.

Isaacs, J.B., Healy, O., & Peters, H.E. (2017). Paid family leave in the United States: Time for a new national policy. Washington, DC: The Urban Institute. [Link].

Sandstrom, H., Healy, O., Gearing, M.E., & Peters, H.E. (2015). Serving young fathers in home visiting programs: Highlights from a research study. Washington, DC: The Urban Institute. [Link].

Sandstrom, H., Gearing, M., Peters, H.E., Heller, C., Healy, O., & Pratt, E. (2015). Approaches to father engagement and fathers' experiences in home visiting programs. Washington, DC: The Urban Institute. [Link].

Henly, J.R., Sandstrom, H., Claessens, A., Ros A.P., Gelatt, J., Kim, J., & Healy, O. (2015). Determinants of subsidy stability and child care continuity: Final research report for the Illinois/New York Child Care Research Partnership. Washington, DC: The Urban Institute. [Link].

Isaacs, J.B., Sandstrom, H., Rohacek, M., Lowenstein, C., Healy, O., & Gearing, M. (2015). How Head Start grantees set and use school readiness goals. Washington, DC: The Urban Institute. [Link].

Isaacs, J.B. & Healy, O. (2014). Public supports when parents lose work. Washington, DC: The Urban Institute. [Link].

Hahn, H., Healy, O., Hillabrant, W., & Narducci, C. (2013). A descriptive study of tribal Temporary Assistance for Needy Families (TANF) programs. Washington, DC: The Urban Institute. [Link].

Isaacs, J. B. & Healy, O. (2012). The recession's ongoing impact on children, 2012: Indicators of children's economic well-being. Washington, DC: The Urban Institute. [Link].

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