

PERSONAL INFORMATION

Olivia Healy, 723 W. Melrose St. Apt 3R Chicago, IL 60657 | (914) 216-1818 |
oliviahealy2015@u.northwestern.edu

EDUCATION

Ph.D.: Northwestern University, expected 2021, Human Development and Social Policy
B.S.: Cornell University, conferred 2012, Policy Analysis and Management

RESEARCH AND PROFESSIONAL EXPERIENCE

2012-2015 Research Assistant, Urban Institute, Center on Labor, Human Services, and
Population, Washington, DC
2009-2012 Research Assistant, Policy Analysis and Management Research Lab, Cornell
University, Ithaca, NY
2011 Summer Research Fellow, Research Experiences for Undergraduates (REU) in
Social Demography, Population Resource Center, the University of Texas at
Austin, Austin, TX

AWARDS, FELLOWSHIPS & GRANTS

2019-2021 Child Care Research Scholars Grant, Office of Planning Research and Evaluation,
an Office of the Administration for Children & Families, U.S. Department of
Health and Human Services (\$50,000)
2016-2019 Multi-disciplinary Program in Education Sciences, Predoctoral Training
Fellowship funded by the Institute of Education Sciences, Northwestern
University (\$96,000)
2015-2020 Robert Cowell Fellowship, Northwestern University (\$30,000)
2017 Selected Workshop Leader, New Teaching Assistant Conference, Northwestern
University (\$500)
2013 Inter-university Consortium for Political and Social Research (ICPSR) Summer
Program Travel Grant (\$750)
2011 Best Undergraduate Paper, Southern Demographic Association Annual Meeting
(\$500)
2011 The National Science Foundation (NSF) Research Experiences for
Undergraduates (REU) Fellowship, the University of Texas at Austin (\$5,000)

HONORS, DISTINCTIONS

2017 Selected Attendee, Summer Institute Sessions on Labor Economics and Children,
National Bureau of Economic Research (NBER)
2012 Policy Analysis and Management Outstanding Senior Award, Cornell University
2012 Commencement Banner Bearer: awarded to the top four students in the College
of Human Ecology based on GPA, Cornell University
2012 Honors and Distinction in Major, Cornell University

PUBLICATIONS

Healy, O. & Dunifon, R. (2014). Child care subsidies and family well-being. *Social Service Review*, 88(3): 493-528.

WORKING PAPERS AND RESEARCH IN PROGRESS

The implications of increased investment in parents' human capital and changes in early education quality in Head Start (with Terri Sabol and Elise Chor), manuscript in preparation.

Growth and variability of classroom quality during the preschool year: Implications for accountability in early education (with Kathryn Gonzalez, Luke Miratrix, and Terri Sabol), manuscript in preparation.

The ups and downs of classroom quality over the preschool year and relations to children's school readiness (with Kathryn Gonzalez, Luke Miratrix, and Terri Sabol), manuscript in preparation.

Parenthood, health and work outcomes in the U.S. Military: Does having a child compromise performance, and do policy supports help? (with Jennifer Heissel), in progress.

The Effect of Targeted Public Pre-K on the Broader Child Care Landscape in Illinois, in progress.

RESEARCH REPORTS AND BRIEFS

Wigger, C., Healy, O., Martin, K. (2018). An analysis of disciplinary incidents and academic achievement at Evanston Township High School. Submitted to the Evanston Township High School, Evanston, IL.

Isaacs, J.B., Healy, O., & Peters, H.E. (2017). Paid family leave in the United States: Time for a new national policy. Washington, DC: The Urban Institute.

Sandstrom, H., Healy, O., Gearing, M.E., & Peters, H.E. (2015). Serving young fathers in home visiting programs: Highlights from a research study. Washington, DC: The Urban Institute.

Sandstrom, H., Gearing, M., Peters, H.E., Heller, C., Healy, O., & Pratt, E. (2015). Approaches to father engagement and fathers' experiences in home visiting programs. Washington, DC: The Urban Institute.

Henly, J.R., Sandstrom, H., Claessens, A., Ros A.P., Gelatt, J., Kim, J., & Healy, O. (2015). Determinants of subsidy stability and child care continuity: Final research report for the Illinois/New York Child Care Research Partnership. Washington, DC: The Urban Institute.

Isaacs, J.B., Sandstrom, H., Rohacek, M., Lowenstein, C., Healy, O., & Gearing, M. (2015). How Head Start grantees set and use school readiness goals. Washington, DC: The Urban Institute.

Isaacs, J.B. & Healy, O. (2014). Public supports when parents lose work. Washington, DC: The Urban Institute.

Hahn, H., Healy, O., Hillabrant, W., & Narducci, C. (2013). A descriptive study of tribal Temporary Assistance for Needy Families (TANF) programs. Washington, DC: The Urban Institute.

Isaacs, J. B. & Healy, O. (2012). The recession's ongoing impact on children, 2012: Indicators of children's economic well-being. Washington, DC: The Urban Institute.

CONFERENCE PRESENTATIONS

Measuring classroom quality for accountability purposes: How dynamic and variable are assessments of preschool teachers over the course of the year?; Fall Research Conference of the Association for Public Policy Analysis and Management, oral presentation, 2019

Does Classroom Quality Change Over the School Year? Implications for Accountability in Early Education; Biennial Meeting of the Society for Research in Child Development, oral presentation, 2019

The impact of public investments in infant-toddler child care; The Society for Research in Child Development Special Topic Meeting: Conference on the Use of Secondary and Open Source Data in Developmental Science, poster, 2018

Discipline Incidents and Academic Achievement at Evanston Township High School; Paper. Presented to District and School Administrations affiliated with Evanston Township High School, oral presentation, 2018

Changes in Head Start regulations and accountability policy: A developmental perspective; Global Initiative Conference on Social Relationships across the Life Span at Northwestern University, oral presentation, 2017

Assessing quality across the center-based early care and education workforce; Multi-disciplinary Program in Education Sciences Conference on Community-based Participatory Research and Community-Academic Partnerships at Northwestern University, poster, 2017

Assessing quality across the center-based early care and education workforce; Annual Meeting of the National Research Conference on Early Childhood, poster, 2016

Subsidy instability and child care continuity: Changes in child care arrangements after exiting the subsidy program; Biennial Meeting of the Society for Research in Child Development, poster, 2015

Self-sufficiency strategies and employment outcomes in tribal TANF programs; Fall Research Conference of the Association for Public Policy Analysis and Management, oral presentation, 2013

The impact of child care subsidies on maternal stress; Southern Demographic Association Annual Meeting, oral presentation, 2011

TEACHING

Spring 2018, Quantitative Methods III: Empirical Tools for Causal Quantitative Analysis (graduate), Teaching Assistant, Northwestern University, 10 hours per week

Winter 2018, Quantitative Methods II: Regression Analysis (graduate), Teaching Assistant, Northwestern University, 15 hours per week

Fall 2017, Quantitative Methods I: Probability and Statistics (graduate), Teaching Assistant, Northwestern University, 15 hours per week

Summer 2017, Preparing to be a Teaching Assistant in Economics (New TA Conference), Workshop Leader, Northwestern University, 50 hours total (training, planning, and teaching)

Spring 2017, Quantitative Methods III: Empirical Tools for Causal Quantitative Analysis (graduate), Teaching Assistant, Northwestern University, 10 hours per week

Winter 2017, Quantitative Methods II: Regression Analysis (graduate), Teaching Assistant, Northwestern University, 15 hours per week

Winter 2016, Economics of Inequality and Discrimination (undergraduate), Teaching Assistant, Northwestern University, 20 hours per week

SERVICE AND LEADERSHIP

2016-2019	Graduate Student Coordinator, Human Development and Social Policy Program Orientation Committee
2016-2017	Graduate Student Representative, Human Development and Social Policy Program Colloquium Committee
2016-2017	Graduate Student Representative, Human Development and Social Policy Program Prospective Students Day Committee
2015-2016	Graduate Student Representative, Human Development and Social Policy Program Review Committee

PROFESSIONAL SOCIETY MEMBERSHIPS

2013–present; Association for Policy Analysis and Management
2015–present; Society for Research on Child Development