

# Olivia J. Healy

Department of Economics | Love School of Business | Elon University

Koury Business Center, Rm 114D  
2075 Campus Box, Elon, N.C. 27244  
ohealy3@elon.edu • +1 (336) 278-6932 • www.oliviajhealy.com

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**EMPLOYMENT**    **Assistant Professor**, Department of Economics, Love School of Business, Elon University    2023–present  
                         **Postdoctoral Associate**, Brooks School of Public Policy, Cornell University    2021–2023

**EDUCATION**    **Northwestern University**, School of Education and Social Policy  
                         PhD in Human Development and Social Policy    2021  
                         • Advisors: Jonathan Guryan (chair), Terri Sabol, Diane Schanzenbach, and Matthew Notowidigdo  
  
                         **Cornell University**, College of Human Ecology  
                         BS in Policy Analysis and Management, with honors and distinction in major    2012

**RESEARCH INTERESTS**    Labor Economics; Economic Demography; Economics of Education and Health; Public Policy

## **PUBLICATIONS    PEER-REVIEWED AND INVITED**

Heissel, Jennifer, Olivia J. Healy, Ollieanna Burke<sup>+</sup>, and Cristina Lopez<sup>+</sup>. (2022). “Standing Tall: Unexpected ‘Growth Spurts’ of Active-Duty Army Soldiers and Navy Sailors from the United States.” *Accepted at Military Medicine*.

Healy, Olivia J. and Jennifer A. Heissel.\* 2022. “Gender Disparities in Career Advancement across the Transition to Parenthood: Evidence from the Marine Corps.” *AEA Papers and Proceedings*, 112: 561-67.

Healy, Olivia J. and Rachel Dunifon. 2014. “Child Care Subsidies and Family Well-Being.” *Social Service Review*, 88(3): 493-528.

## **SUBMITTED**

Healy, Olivia J., Kathryn Gonzalez, Luke Miratrix, and Terri J. Sabol. 2022. “Variation in Teacher Quality Over the Preschool Year and its Implications for Early Childhood Education Accountability Systems.” *Revision requested at Educational Evaluation and Policy Analysis*.

Healy, Olivia J. and Jennifer A. Heissel.\* 2022. “Baby Bumps in the Road: The Impact of Parenthood on Job Performance, Human Capital, and Career Advancement.” *Revision requested at the Review of Economics and Statistics*.

Healy, Olivia J. and Rachel Dunifon. 2023. “Grandchildren’s Spatial Proximity to Grandparents and Intergenerational Transfers.” *Revision requested at Demographic Research*.

## **WORKING PAPERS**

Olivia J. Healy. 2022. “Targeted Public Pre-K and the Broader Child Care Market in Illinois.”

Gonzalez, Kathryn, Olivia J. Healy, Luke Miratrix, and Terri J. Sabol. (2021). “The Ups and Downs of Classroom Quality over the Preschool Year and Relations to Children’s School Readiness.”

## **IN PREPARATION**

“Parenthood and Health: Measuring the Effects of Maternity Leave, Paternity Leave, and Child Care” (with Jennifer Heissel). Robert Wood Johnson Evidence for Action Grant (#77124). \*

“The Impact of Variation in Access to Child Care on Job Promotion and Retention.” (with Alexander Chesney, Jennifer Heissel, and William Sevier).\*

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\* Denotes equal authorship. + Denotes mentored student.

## AWARDS & GRANTS

Early Career Research Award, W.E. Upjohn Institute for Employment Research (\$5,000)	2022 – 2023
Child Care Research Scholars Dissertation Grant, Office of Planning Research and Evaluation, U.S. Administration for Children & Families (\$50,000)	2019 – 2022
Graduate Research Grant, Northwestern University (\$2,000)	2020
Robert Cowell Fellowship, Northwestern University (\$30,000)	2015 – 2020
Graduate Training Fellowship, Multidisciplinary Program in Education Sciences, Institute of Education Sciences (\$92,000)	2016 – 2019
Travel Grant, Inter-university Consortium for Political and Social Research (ICPSR) Summer Program (\$750)	2013
Research Experiences for Undergraduates (REU) Fellowship, National Science Foundation (NSF), the University of Texas at Austin (\$5,000)	2011

## CONFERENCES

2023	ASSA/American Economic Association
2022	National Bureau of Economic Research (NBER), Summer Institute, Children's Program Association for Public Policy Analysis and Management <sup>1</sup>
2021	ASSA/American Economic Association Eastern Economic Association Association for Education Finance and Policy American Society of Health Economists
2020	Midwestern Economic Association <sup>1</sup> Child Care and Early Education Policy Research Consortium <sup>1</sup> Association for Public Policy Analysis and Management
2019	Association for Public Policy Analysis and Management Society for Research in Child Development
2018	Society for Research in Child Development: Special Topic Meeting on the Use of Secondary and Open Source Data in Developmental Science
2017	Social Relationships across the Life Span, Northwestern University
2016	Society for Research in Child Development
2015	National Research Conference on Early Childhood
2013	Association for Public Policy Analysis and Management

<sup>1</sup>Accepted but conference canceled or presentation declined due to COVID

## TEACHING

### Instructor, Elon University

Fall 2023	<b>Statistics for Decision-Making</b> (undergraduate)
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### Teaching Assistant, Northwestern University

Winter 2020	<b>Crafting Child Policy</b> (undergraduate)
Spring 2018	<b>Empirical Tools for Causal Quantitative Analysis</b> (doctoral) <sup>#</sup>
Winter 2018	<b>Regression Analysis</b> (doctoral) <sup>#</sup>
Fall 2017	<b>Probability and Statistics</b> (doctoral) <sup>#</sup>
Spring 2017	<b>Empirical Tools for Causal Quantitative Analysis</b> (doctoral) <sup>#</sup>
Winter 2017	<b>Regression Analysis</b> (doctoral) <sup>#</sup>
Winter 2016	<b>Economics of Inequality and Discrimination</b> (undergraduate) <sup>#</sup>

<sup>#</sup>Responsibilities included weekly review lectures and/or delivery of course content.

## TEACHING, cont.

### Guest Presentations

*Topic:* Innovations in difference-in-differences methodology with staggered timing of treatment. Empirical Tools for Causal Quantitative Analysis, Graduate Course, Northwestern University (Spring 2021).

*Topic:* Introduction to R package for estimators in “Difference-in-Differences with Multiple Time Periods” (Callaway and Sant’Anna, 2021). Virtual Metrics Brown Bag organized by Chloe East (Spring 2021).

### Professional Development

*Course Design Institute*, 3-day workshop hosted by the Center for Advanced Teaching and Learning, Elon University, Summer 2023.

*Building Mentorship Skills for Academic Careers*, semester-long training program hosted by the Graduate School Office of Career and Professional Development, Cornell University, Spring 2023.

*Transforming Your Research Into Teaching*, 8-week workshop hosted by the Center for the Integration of Research, Teaching, and Learning (CIRTL), Northwestern University, Spring 2020.

*New Teaching Assistant Conference Workshop Leader Training*, week-long training program hosted by the Searle Center for Advancing Learning and Teaching, Northwestern University, Summer 2017.

## ADVISING

### Naval Postgraduate School, Master of Science in Management Program

- Thesis Co-Advisor: LT Megan Ellington (2021–2022)
- Thesis Second Reader: MAJ Mark McGee (2022–2023), MAJ Cristina Lopez (2021–2022), LT Ollienna Burke (2021–2022)
- Research Mentor: CDR Sarah Chambers (2022–2023), CAPT Julie Schumacher (2020–2021), CAPT Amanda Henegar (2020–2021), CAPT Mike Larson (2019–2020), MAJ Tamara Cordero (2019–2020)

## PROFESSIONAL EXPERIENCE

**Urban Institute**, Washington, D.C.

2012–2015

Research Associate

Center on Labor, Human Services, and Population

**Cornell University, Dept. of Policy Analysis and Management**, Ithaca, NY

2009–2012

Research Assistant

Professor Rosemary Avery

## OUTREACH & SERVICE

### Research Partnerships

*Illinois Network of Child Care Resource and Referral Agencies (INCCRRA)*

2019–2022

*Illinois Department of Human Services (IDHS)*

- Conducted and designed dissertation study in partnership with INCCRRA and the IDHS Office of Early Childhood. Obtained state administrative data to explore the effects of state-level public pre-K expansion on early care and education providers that receive funding, as well as on the market at large. Findings will inform policymakers seeking to address gaps in early care and education access.

*Northwestern University and Evanston Township High School*

2018

- Used administrative student records to carry out descriptive research on the relationship between school discipline, race, and academic achievement, per school administrators’ research agenda. Presented findings at the District-wide Superintendent’s meeting.

### Policy Reports and Briefs

Sabol, T., Viragh, T., Healy, O., & Nerella, A.<sup>+</sup> (2021). Child Care in the Time of COVID: How Illinois Resourced Programs to Support (Re)opening. Chicago, IL: Northwestern University Institute for Policy Research Rapid Research Report. [Link].

- Heissel, J.A., & Healy, O. (2021). Research Evidence Related to the Servicemember Parental Leave Equity Act. San Francisco, CA: Robert Wood Johnson Foundation—Evidence for Action Research & Findings. [Link].
- Wigger, C., Healy, O., & Martin, K. (2018). An analysis of disciplinary incidents and academic achievement at Evanston Township High School. Submitted to the Evanston Township High School, Evanston, IL.
- Isaacs, J.B., Healy, O., & Peters, H.E. (2017). Paid family leave in the United States: Time for a new national policy. Washington, DC: The Urban Institute. [Link].
- Sandstrom, H., Healy, O., Gearing, M.E., & Peters, H.E. (2015). Serving young fathers in home visiting programs: Highlights from a research study. Washington, DC: The Urban Institute. [Link].
- Sandstrom, H., Gearing, M., Peters, H.E., Heller, C., Healy, O., & Pratt, E. (2015). Approaches to father engagement and fathers' experiences in home visiting programs. Washington, DC: The Urban Institute. [Link].
- Henly, J.R., Sandstrom, H., Claessens, A., Ros A.P., Gelatt, J., Kim, J., & Healy, O. (2015). Determinants of subsidy stability and child care continuity: Final research report for the Illinois/New York Child Care Research Partnership. Washington, DC: The Urban Institute. [Link].
- Isaacs, J.B., Sandstrom, H., Rohacek, M., Lowenstein, C., Healy, O., & Gearing, M. (2015). How Head Start grantees set and use school readiness goals. Washington, DC: The Urban Institute. [Link].
- Isaacs, J.B. & Healy, O. (2014). Public supports when parents lose work. Washington, DC: The Urban Institute. [Link].
- Hahn, H., Healy, O., Hillabrant, W., & Narducci, C. (2013). A descriptive study of tribal Temporary Assistance for Needy Families (TANF) programs. Washington, DC: The Urban Institute. [Link].
- Isaacs, J. B. & Healy, O. (2012). The recession's ongoing impact on children, 2012: Indicators of children's economic well-being. Washington, DC: The Urban Institute. [Link].

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<sup>+</sup> Denotes mentored student.

### **Conference Service**

Association for Public Policy Analysis and Management (APPAM), Panel Chair  
 Association for Public Policy Analysis and Management (APPAM), Panel Organizer  
 ASSA/American Economic Association (AEA), Panel Chair  
 ASSA/American Economic Association (AEA), Panel Organizer

### **Departmental Service**

Organizer, Human Development and Social Policy Economics Working Group (2019)  
 Graduate Student Chair, Human Development and Social Policy Orientation Committee (2016, 2017, 2018)  
 Committee Member, Human Development and Social Policy External Speaker Series (2017)  
 Committee Member, Human Development and Social Policy Prospective Students Day Committee (2017)  
 Committee Member, Human Development and Social Policy Program Review Committee (2016)

### **Peer Review**

Education Finance and Policy  
 Journal of Research on Educational Effectiveness  
 Journal of Policy Analysis and Management

[Last updated on 2023-10-30]