Olivia J. Healy

Northwestern SCHOOL OF EDUCATION AND SOCIAL POLICY

Contact Information

School of Education and Social Policy

Northwestern University

2120 Campus Drive www.oliviajhealy.com
Evanston, IL 60208 Citizenship: US

Fields

Research: Applied Microeconomics, Labor Economics, Economic Demography, Economics of

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OliviaHealy2015@u.northwestern.edu

Education

Teaching: Statistics and Econometrics, Microeconomics, Public Policy

Education

Ph.D., Human Development & Social Policy, Northwestern University (exp.) June 2021

Dissertation: An Evaluation of Child and Family Policy in the 21st Century

Committee: Jonathan Guryan (Advisor), Terri Sabol (Co-Advisor), Diane Schanzenbach,

Matthew Notowidigdo

B.S., Policy Analysis & Management, Cornell University

2012

Fellowships & Grants

Graduate Research Grant, Northwestern University (\$2,000)

2020

Child Care Research Scholars Dissertation Grant, Office of Planning Research 2019

2019-2021

and Evaluation, U.S. Administration for Children & Families (\$50,000)

Predoctoral Training Fellowship, Institute of Education Sciences (IES), 2016–2019

Northwestern University (\$96,000)

Robert Cowell Fellowship, Northwestern University (\$30,000)

2015-2020

2013

2011

Inter-university Consortium for Political and Social Research (ICPSR) Summer

T. I.O. (ATTO)

Program Travel Grant (\$750)

Research Experiences for Undergraduates (REU) Fellowship, National Science

Foundation (NSF), the University of Texas at Austin (\$5,000)

Works in Progress

"Baby Bumps in the Road: The Impact of Parenthood on Job Performance and Career Advancement" (with Jennifer Heissel), *job market paper*.

"The Effect of Targeted Public Pre-K on the Broader Child Care Market in Illinois", in progress.

"Parenthood and Health: Measuring the Effects of Maternity Leave, Paternity Leave, and Child Care" (with Jennifer Heissel), *in progress*.

-Funded by Evidence for Action (E4A) grant, Robert Wood Johnson Foundation

"Child Care Providers During the COVID-19 Pandemic: Disparities in Providers' Access to Financial Support and Workers' Access to Care" (with Terri Sabol, Timea Viragh, & Alison Rosengren), in progress.

Working Papers

Gonzalez, K., **Healy, O.**, Miratrix, L., & Sabol, T.J. (2020). The ups and downs of classroom quality over the preschool year and relations to children's school readiness. Revision requested at *the American Educational Research Journal*.

Healy, O., Gonzalez, K., Miratrix, L., & Sabol, T.J. Variation in teacher quality over the preschool year and its implications for early childhood education accountability systems. Mimeo July 2020.

Publications

Healy, O. & Dunifon, R. (2014). Child care subsidies and family well-being. *Social Service Review,* 88(3): 493-528.

	Last updated 7 th January, 2021	Healy
Conference Presentations	ASSA/American Economic Association; Eastern Economic Association (planned); Midwestern Economic Association (planned)	202
	Midwestern Economic Association (canceled); Child Care and Early Education Policy Research Consortium (canceled); Association for Public Policy Analysis and Management	202
	Association for Public Policy Analysis and Management; Society for Research in Child Development	201
	Society for Research in Child Development Special Topic Meeting on the Use of Secondary and Open Source Data in Developmental Science; Evanston Township High School Superintendent's meeting	201
	Social Relationships across the Life Span, Northwestern University	201
	Society for Research in Child Development	201
	National Research Conference on Early Childhood	201
	Association for Public Policy Analysis and Management	201
Honors & Awards	Selected Attendee, Summer Institute Sessions on Labor Economics and Children, National Bureau of Economic Research (NBER)	201
	Outstanding Senior Award, Policy Analysis & Management, Cornell University	201
	Commencement Banner Bearer: among top four highest GPAs, College of Human Ecology, Cornell University	201
Teaching Experience	Teaching Assistant, Northwestern University	
	Crafting Child Policy (undergraduate)	2020
	Empirical Tools for Causal Quantitative Analysis (graduate)	2017, 2018
	Regression Analysis (graduate)	2017, 2018
	Probability and Statistics (graduate)	201
	Economics of Inequality and Discrimination (undergradate)	201
	Workshop Leader, Northwestern University	
	Preparing to be a Teaching Assistant in Economics	2017
Research Experience	Research Fellow, Multidisciplinary Program in Education Sciences, Prof. Diane Schanzenbach, Northwestern University	2016-201
	Research Assistant, Urban Institute, Center on Labor, Human Services, and Population, Washington, DC	2012-201
	Summer Research Fellow, Research Experiences for Undergraduates in Social Demography, Population Resource Center, the University of Texas at Austin	201
	Research Assistant, Policy Analysis and Management Research Lab, Prof. Rosemary Avery, Cornell University	2009-201
	Education Finance and Policy, Journal of Research on Educational Effectiveness	

References

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