

Olivia J. Healy



Cornell University

CONTACT INFORMATION

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Citizenship: US

FIELDS

Research: Applied Microeconomics, Education, Labor Economics
Teaching: Applied Microeconomics, Statistics, Research Methods, Public Policy

EMPLOYMENT

Postdoctoral Research Fellow, Cornell University Fall 2021–present

EDUCATION

Ph.D., Human Development & Social Policy Summer 2021
Northwestern University, School of Education and Social Policy
Committee: Jonathan Guryan (chair), Terri Sabol (co-chair), Diane Schanzenbach, & Matthew Notowidigdo

B.S., Policy Analysis & Management, with honors and distinction 2012
Cornell University, College of Human Ecology

PAPERS

Working Papers:

Healy, O.* & Heissel, J*. Baby bumps in the road: The impact of parenthood on job performance, human capital, and career advancement. Mimeo Nov 2021. [\[Link\]](#).

Healy, O. Targeted Public Pre-K on the Broader Child Care Market in Illinois. Mimeo July 2021.

Healy, O., Gonzalez, K., Miratrix, L., & Sabol, T.J. (2021). Variation in teacher quality over the preschool year and its implications for early childhood education accountability systems. *Under Review*.

Gonzalez, K., **Healy, O.,** Miratrix, L., & Sabol, T.J. (2021). The ups and downs of classroom quality over the preschool year and relations to children's school readiness. *Under Review*.

* Denotes equal authorship

Works in Progress:

"Parenthood and Health: Measuring the Effects of Maternity Leave, Paternity Leave, and Child Care" (with Jennifer Heissel), *in progress*.

- Pre-registered with OSF, Open Science Framework. [\[Link\]](#).
- Funded by the Robert Wood Johnson Foundation, Evidence for Action Grant

"Three generational support: time and money transfers between grandparents and adult children who become parents" (with Rachel Dunifon), *in progress*.

Peer-Reviewed Publications:

Healy, O. & Dunifon, R. (2014). Child care subsidies and family well-being. *Social Service Review*, 88(3): 493-528.

FELLOWSHIPS & GRANTS

Graduate Research Grant , Northwestern University (\$2,000)	2020
Child Care Research Scholars Dissertation Grant , Office of Planning Research and Evaluation, U.S. Administration for Children & Families (\$50,000)	2019–2022
Predoctoral Training Fellowship , Institute of Education Sciences (IES), Northwestern University (\$96,000)	2016–2019
Robert Cowell Fellowship , Northwestern University (\$30,000)	2015–2020
Travel Grant , Inter-university Consortium for Political and Social Research (ICPSR) Summer Program (\$750)	2013
Research Experiences for Undergraduates (REU) Fellowship , National Science Foundation (NSF), the University of Texas at Austin (\$5,000)	2011

CONFERENCE PRESENTATIONS

ASSA/American Economic Association; Eastern Economic Association; Association for Education Finance and Policy; American Society of Health Economists; Association for Public Policy Analysis and Management (postponed to 2022)	2021
Midwestern Economic Association (canceled); Child Care and Early Education Policy Research Consortium (canceled); Association for Public Policy Analysis and Management	2020
Association for Public Policy Analysis and Management; Society for Research in Child Development	2019
Society for Research in Child Development Special Topic Meeting on the Use of Secondary and Open Source Data in Developmental Science	2018
Social Relationships across the Life Span, Northwestern University	2017
Society for Research in Child Development	2016
National Research Conference on Early Childhood	2015
Association for Public Policy Analysis and Management	2013

RESEARCH PARTNERSHIPS

Illinois Network of Child Care Resource and Referral Agencies (INCCRRA) and Illinois Department of Human Services (IDHS)	2019-2022
<i>Child Care Research Scholar Dissertation Grant Project</i> Study designed in partnership with INCCRRA and IDHS' Office of Early Childhood to explore effects of state-level public pre-K expansion on pre-existing early care and education providers. Findings will inform policymakers seeking to address gaps in early care and education access.	
Northwestern University and Evanston Township High School (ETHS)	2018
<i>Multi-Disciplinary Program in Education Sciences Practicum</i> Descriptive research project to address ETHS-specific questions on the relationship between school discipline, race, and academic achievement using administrative student records. Presented findings at District-wide Superintendent's meeting.	

REPORTS & BRIEFS

- Sabol, T., Viragh, T., **Healy, O.**, Nerella, A. (2021). Child Care in the Time of COVID: How Illinois Resourced Programs to Support (Re)opening. Chicago, IL: Northwestern University Institute for Policy Research Rapid Research Report.
- Heissel, J.A., **Healy, O.** (2021). Research Evidence Related to the Servicemember Parental Leave Equity Act. San Francisco, CA: Robert Wood Johnson Foundation—Evidence for Action Research Findings.
- Wigger, C., **Healy, O.**, & Martin, K. (2018). An analysis of disciplinary incidents and academic achievement at Evanston Township High School. Submitted to the Evanston Township High School, Evanston, IL.

- Isaacs, J.B., **Healy, O.**, & Peters, H.E. (2017). Paid family leave in the United States: Time for a new national policy. Washington, DC: The Urban Institute.
- Sandstrom, H., **Healy, O.**, Gearing, M.E., & Peters, H.E. (2015). Serving young fathers in home visiting programs: Highlights from a research study. Washington, DC: The Urban Institute.
- Sandstrom, H., Gearing, M., Peters, H.E., Heller, C., **Healy, O.**, & Pratt, E. (2015). Approaches to father engagement and fathers' experiences in home visiting programs. Washington, DC: The Urban Institute.
- Henly, J.R., Sandstrom, H., Claessens, A., Ros A.P., Gelatt, J., Kim, J., & **Healy, O.** (2015). Determinants of subsidy stability and child care continuity: Final research report for the Illinois/New York Child Care Research Partnership. Washington, DC: The Urban Institute.
- Isaacs, J.B., Sandstrom, H., Rohacek, M., Lowenstein, C., **Healy, O.**, & Gearing, M. (2015). How Head Start grantees set and use school readiness goals. Washington, DC: The Urban Institute.
- Isaacs, J.B. & **Healy, O.** (2014). Public supports when parents lose work. Washington, DC: The Urban Institute.
- Hahn, H., **Healy, O.**, Hillabrant, W., & Narducci, C. (2013). A descriptive study of tribal Temporary Assistance for Needy Families (TANF) programs. Washington, DC: The Urban Institute.
- Isaacs, J. B. & **Healy, O.** (2012). The recession's ongoing impact on children, 2012: Indicators of children's economic well-being. Washington, DC: The Urban Institute.

TEACHING EXPERIENCE

Teaching Assistant, Northwestern University

- Crafting Child Policy (undergraduate) 2020
- Empirical Tools for Causal Quantitative Analysis (graduate) 2017, 2018
- Regression Analysis (graduate) 2017, 2018
- Probability and Statistics (graduate) 2017
- Economics of Inequality and Discrimination (undergraduate) 2016

PROFESSIONAL EXPERIENCE

- Research Associate, Urban Institute, Center on Labor, Human Services, and Population, Washington, DC 2012-2015
- Research Assistant, Policy Analysis and Management Research Lab, Prof. Rosemary Avery, Cornell University 2009-2012

REFEREEING

Education Finance and Policy, Journal of Research on Educational Effectiveness, Journal of Policy Analysis and Management

REFERENCES

Professor Jonathan Guryan
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Professor Matthew Notowidigdo
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