Student Evaluation of Teaching (SET) for Olivia Weng

CSE 29 - Sys Prog and Software Tools (Weng, Olivia)
Summer Session I 2025
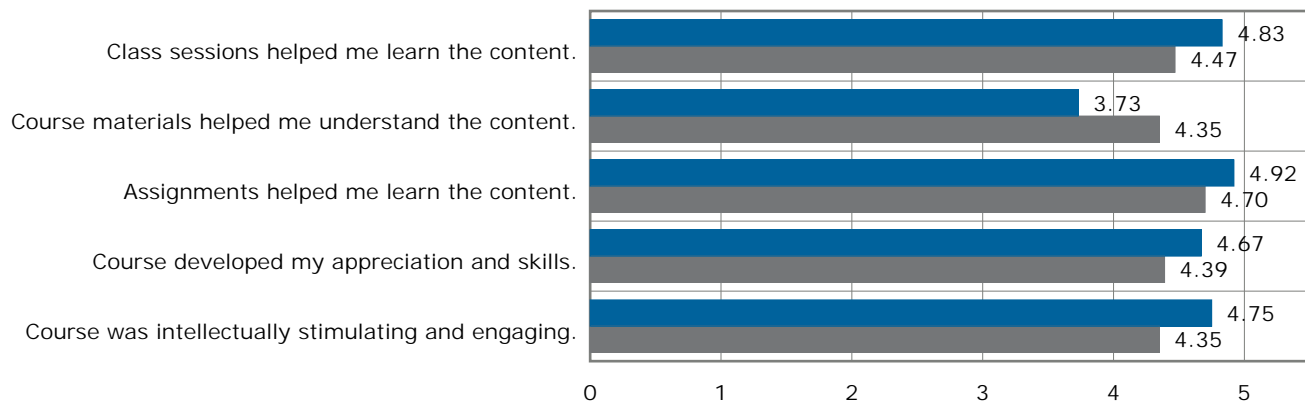
Number of Evaluations Submitted: 12
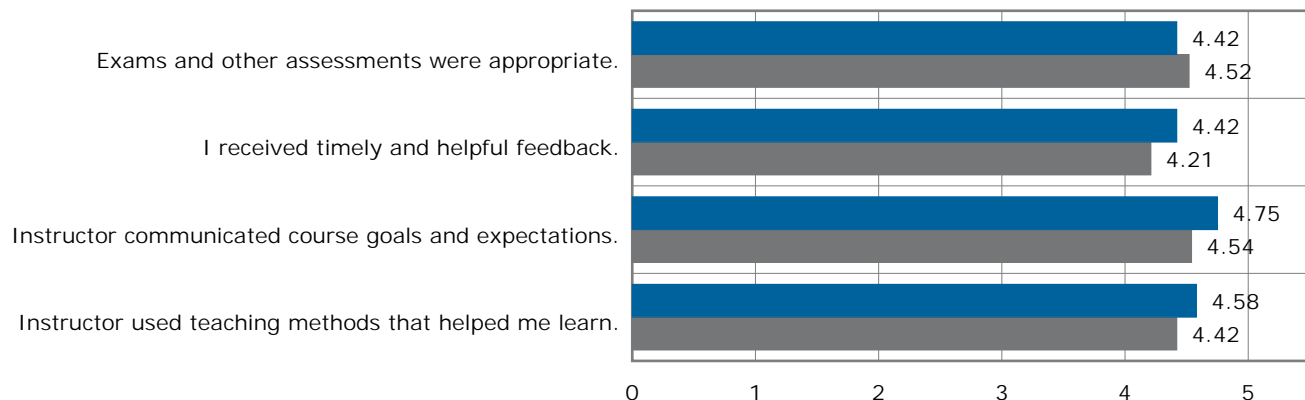Number of Students Enrolled: 17

Summary Results

Student Learning
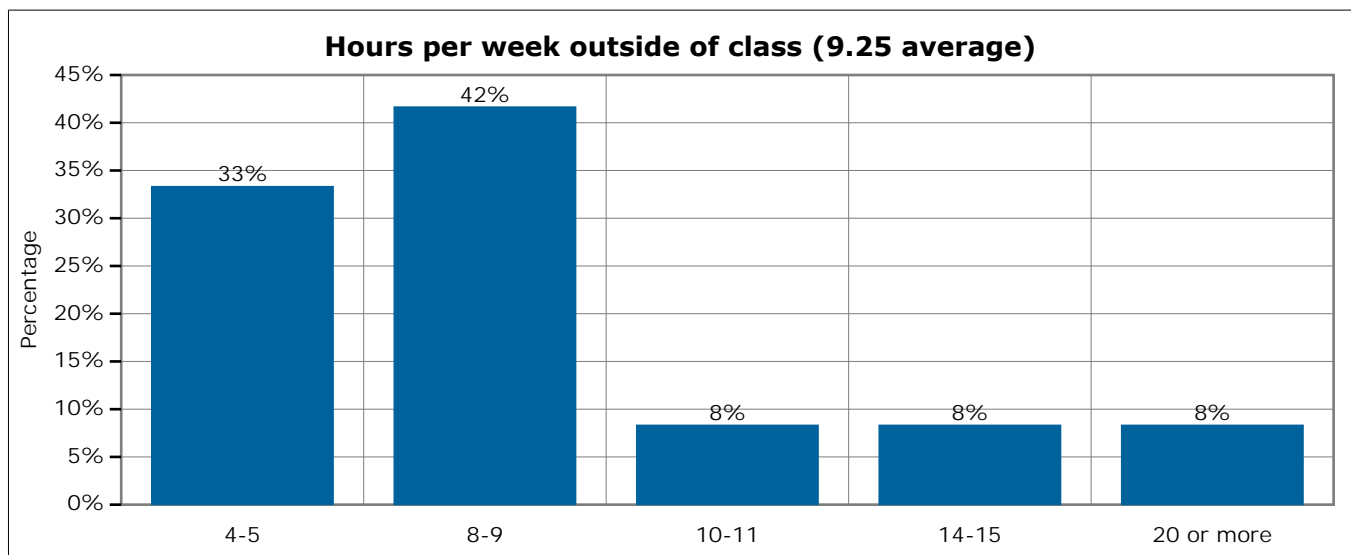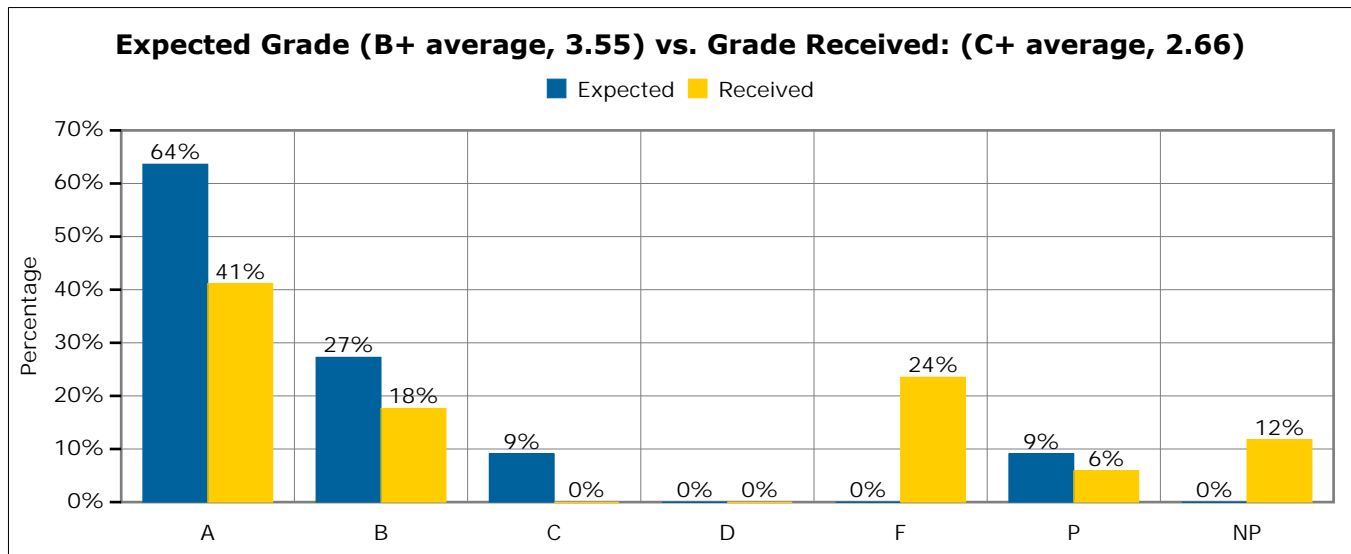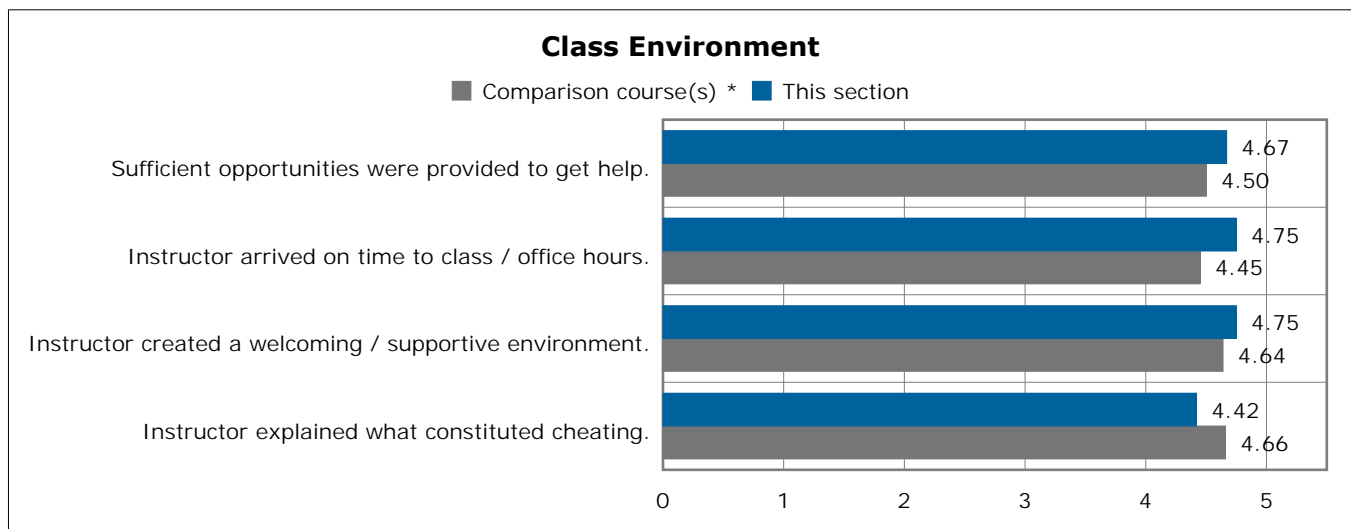
■ Comparison course(s) *   ■ This section

Question	This section	Comparison course(s)
Class sessions helped me learn the content.	4.83	4.47
Course materials helped me understand the content.	3.73	4.35
Assignments helped me learn the content.	4.92	4.70
Course developed my appreciation and skills.	4.67	4.39
Course was intellectually stimulating and engaging.	4.75	4.35

Course Structure

■ Comparison course(s) *   ■ This section

Question	This section	Comparison course(s)
Exams and other assessments were appropriate.	4.42	4.52
I received timely and helpful feedback.	4.42	4.21
Instructor communicated course goals and expectations.	4.75	4.54
Instructor used teaching methods that helped me learn.	4.58	4.42

* Comparison courses used: All Computer Science and Engineering Summer Session I 2025 LD courses

Class Environment

Comparison course(s) *   ■ This section

	This section	Comparison course(s) *
Sufficient opportunities were provided to get help.	4.67	4.50
Instructor arrived on time to class / office hours.	4.75	4.45
Instructor created a welcoming / supportive environment.	4.75	4.64
Instructor explained what constituted cheating.	4.42	4.66

(scale 0 to 5)

Expected Grade (B+ average, 3.55) vs. Grade Received: (C+ average, 2.66)

■ Expected   ■ Received

Grade	Expected	Received
A	64%	41%
B	27%	18%
C	9%	0%
D	0%	0%
F	0%	24%
P	9%	6%
NP	0%	12%

Hours per week outside of class (9.25 average)

Hours	Percentage
4-5	33%
8-9	42%
10-11	8%
14-15	8%
20 or more	8%

Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

10 (83.3%):   Strongly Agree
2 (16.7%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

2. **Course readings and other course materials** helped me learn course content.

4 (33.3%):   Strongly Agree
1 (8.3%):   Agree
5 (41.7%):   Neither Agree Nor Disagree
1 (8.3%):   Disagree
0 (0.0%):   Strongly Disagree
1 (8.3%):   No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

11 (91.7%):   Strongly Agree
1 (8.3%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

9 (75.0%):   Strongly Agree
2 (16.7%):   Agree
1 (8.3%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

5. The course was **intellectually stimulating and engaging**.

9 (75.0%):   Strongly Agree
3 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

9 (75.0%):   Strongly Agree
3 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

5 (41.7%):   Strongly Agree
7 (58.3%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

8. I received **timely and helpful feedback** in this course.

6 (50.0%):   Strongly Agree
5 (41.7%):   Agree
1 (8.3%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

8 (66.7%):   Strongly Agree
3 (25.0%):   Agree
1 (8.3%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

9 (75.0%):   Strongly Agree
2 (16.7%):   Agree
1 (8.3%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

9 (75.0%):   Strongly Agree
3 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

9 (75.0%):   Strongly Agree
3 (25.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

6 (50.0%):   Strongly Agree
5 (41.7%):   Agree
1 (8.3%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- -Going to in-person office hours really helped me clear my doubts about a lot of course concepts.
  -The assignments were really good practice although they were really lengthy.

- Easy practice questions, using comprehend-able analogies, concise slides

- Facilitated communication within the class and was very good at explaining material

- I believe what helped me a lot is how caring Olivia is and willing to help during office hours or lectures to explain the material. Additionally she encouraged me to do better, which made me believe in myself more.

- I thought that the in-class discussions seriously helped my understanding of the content.

- Lab

- Provided students with plentiful opportunities to interact with one another to engage students with the course materials. Additionally, explained topics well throughout lectures.

- The drawings and slides were great ways to engage with students and allow them to look back to review in their own time while demo codes written was helpful as well. Labs helped us understand more collab coding and more.

- The frequent questions that the instructors asked in class, allowed me to explore the topic myself as well as learn new concepts

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Coding demonstrations were not that engaging

- I wasn't the biggest fan of the textbook, I felt like it was poorly organized and hard to navigate.

- Sometimes would go too fast during lectures which caused me not to write everything down. However, lecture slides were posted after lecture.

- The readings. I just found them confusing and challenging. I also wasn't sure if we needed them or not.

- Wish there were more demo codes and filling in the blank and explanation of coding structure needed for the week as that would help us with our homework better.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Encouraged discussion within students and walked around to make sure no one was left alone.

- Encouraged students to speak with one another on given demo problems to make students collaborate one another. Moreover, students were encouraged to participate in general for grade participation.

- Having us discuss problems to classmates made the learning environment more welcoming

- I thought Olivia was an amazing instructor who made everyone feel welcome.

- Olivia was extremely approachable and would make class really engaging. I liked it when she'd walk around class and talk to us about how we planned to solve a question she had asked.

- The environment pretty chill, we all sat in a classroom to listen to lecture and she allowed us to discuss with our peers.

Student Participation

17. What was/were your reason(s) for taking this course?

8 (66.7%):   Major/Program Requirement
3 (25.0%):   Minor
0 (0.0%):   College General Education
0 (0.0%):   Elective
1 (8.3%):   Interest
0 (0.0%):   American History and Institutions (AHI) Requirement
0 (0.0%):   Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):   Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):   Graduate Program Requirement
0 (0.0%):   Other

18. How often did you attend class and/or engage with course materials?

6 (50.0%):   Always
5 (41.7%):   Usually
1 (8.3%):   Sometimes
0 (0.0%):   Seldom
0 (0.0%):   Never

19. Hours per week of work outside of class

0 (0.0%):   0-1
0 (0.0%):   2-3
4 (33.3%):   4-5
0 (0.0%):   6-7
5 (41.7%):   8-9
1 (8.3%):   10-11
0 (0.0%):   12-13
1 (8.3%):   14-15
0 (0.0%):   16-17
0 (0.0%):   18-19
1 (8.3%):   20 or more

20. Expected grade in the course

7 (58.3%):   A
3 (25.0%):   B
1 (8.3%):   C
0 (0.0%):   D
0 (0.0%):   F
1 (8.3%):   P
0 (0.0%):   NP

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Before the course I'd find programming in general pretty challenging and I wasn't familiar with c so I used this one website to learn programming in c - https://www.programiz.com/
  This might be helpful for any other students who might also face the same difficulty.

- Great experience overall!

- Great teacher and very chill :)

- I really Enjoyed this course!

- My experience of the lectures was wonderful, as the instructor made it feel very comfortable to ask questions as often as we wanted to, and spoke to us personally too about the discussions, which was wonderful.

UNIVERSITY OF CALIFORNIA, SAN DIEGO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO

UCSD

SANTA BARBARA • SANTA CRUZ

9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Olivia Weng
Department of Computer Science and Engineering

CSE 142L - Software Proj Comp Arch (Swanson, Steven James)
Fall 2021

Number of Evaluations Submitted: 6
Number of Students Enrolled: 143

1. The Instructional Assistant was well organized and prepared for class.

5 (83.3%):   Strongly Agree
0 (0.0%):   Agree
1 (16.7%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

5 (83.3%):   Strongly Agree
1 (16.7%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

5 (83.3%):   Strongly Agree
0 (0.0%):   Agree
1 (16.7%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

5 (83.3%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (16.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

5 (83.3%):	Strongly Agree
1 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

5 (83.3%):	Strongly Agree
0 (0.0%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

5 (83.3%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (16.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

5 (83.3%):	Strongly Agree
1 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

5 (83.3%):   Strongly Agree
0 (0.0%):   Agree
1 (16.7%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

5 (83.3%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
1 (16.7%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

6 (100.0%):   No issues
0 (0.0%):   Too quiet
0 (0.0%):   Too loud
0 (0.0%):   Too fast
0 (0.0%):   Too slow
0 (0.0%):   Poor grammar and/or English language skills
0 (0.0%):   Used filler words such as "um"
0 (0.0%):   Other (please describe)

12. I would recommend this Instructional Assistant to other students.

5 (83.3%):   Strongly Agree
0 (0.0%):   Agree
1 (16.7%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- very understanding very patient great at explaining!!

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- I think this TA needs to be prepare more for office hours. There was an instance where I went to get help and they did not know how to help

- Very helpful PA demo during one of the classes and helped me a lot in terms of coming up with the final solution. Wish you all the best in your PhD career, and thanks a lot for your dedication!