

Axiomatics, then what?

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Axiomatics

Rather than dream up a multitude of arbitration schemes and determine whether or not each withstands the best of plausibility in a host of special cases, let us invert the procedure. Let us examine our subjective intuition of fairness and formulate this as a set of precise desiderata that any acceptable arbitration scheme must fulfil. Once these desiderata are formalized as axioms, then the problem is reduced to a mathematical investigation of the existence of and characterization of arbitration schemes which satisfy the axioms.

Luce and Raiffa [1957, p. 121]

Beyond axioms?

Possible view (that I want to counter):

- Mathematically capture the behavior of a rule (with axioms...)
- Left out for the user: confront their intuition about fairness with the axioms
- Scientific approach stops at the first step
- The rest is ultimately subjective

I propose a different view:

- Confronting our subjective intuition of fairness with axioms is hard
- Nobody can do this
- Because we can't compute implications
- We can help doing this scientifically

Problem reduced?

- Formulate our subjective intuition of fairness as axioms?
- *Excluding* impossibilities?
- Making sure no hidden axiom is left out?
- Accept Arrow's axioms?
- Who's subjective intuition?

Understand the rule?

- When do you *understand* a voting rule?
- Borda rule: I know how to count scores
- Is that all?
- Recall we want to capture our (?) idea of fairness

What do axioms say?

- Humans have limited deductive power
- Hence, knowing the definition of a rule does not determine whether we accept it
- Knowing the *axiomatization* of a rule does not determine whether we accept it
- Wanted: equilibrium between principles and case-based, concrete intuitions [Goodman, 1983, Rawls, 1999]

What do axioms say? (Illustrations)

Example (Borda)

- We know Borda is the rule that satisfies neutrality, reinforcement, faithfulness, cancellation
- This does not obviously say that Borda fails on Condorcet

Example (Dictatorship)

- One may want Arrow's axioms
- But fail to see what it implies: dictatorship
- Once the implications are understood, one does not want all of Arrow's axioms any more

Fishburn-against-Condorcet

Fishburn [1974, p. 544] argument against the Condorcet principle (see also <http://rangevoting.org/FishburnAntiC.html>).

Condorcet winner

w VS $\mu, \mu \in \{a, \dots, h\}$?

	nb voters					
	31	19	10	10	10	21
1	<i>a</i>	<i>a</i>	<i>f</i>	<i>g</i>	<i>h</i>	<i>h</i>
2	<i>b</i>	<i>b</i>	<i>w</i>	<i>w</i>	<i>w</i>	<i>g</i>
3	<i>c</i>	<i>c</i>	<i>a</i>	<i>a</i>	<i>a</i>	<i>f</i>
4	<i>d</i>	<i>d</i>	<i>h</i>	<i>h</i>	<i>f</i>	<i>w</i>
5	<i>e</i>	<i>e</i>	<i>g</i>	<i>f</i>	<i>g</i>	<i>a</i>
6	<i>w</i>	<i>f</i>	<i>e</i>	<i>e</i>	<i>e</i>	<i>e</i>
7	<i>g</i>	<i>g</i>	<i>d</i>	<i>d</i>	<i>d</i>	<i>d</i>
8	<i>h</i>	<i>h</i>	<i>c</i>	<i>c</i>	<i>c</i>	<i>c</i>
9	<i>f</i>	<i>w</i>	<i>b</i>	<i>b</i>	<i>b</i>	<i>b</i>

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w VS $\mu, \mu \in \{a, \dots, h\}$? 51/101

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2	<i>b</i>	<i>b</i>	<i>w</i>	<i>w</i>	<i>w</i>	<i>g</i>
3	<i>c</i>	<i>c</i>	<i>a</i>	<i>a</i>	<i>a</i>	<i>f</i>
4	<i>d</i>	<i>d</i>	<i>h</i>	<i>h</i>	<i>f</i>	<i>w</i>
5	<i>e</i>	<i>e</i>	<i>g</i>	<i>f</i>	<i>g</i>	<i>a</i>
6	<i>w</i>	<i>f</i>	<i>e</i>	<i>e</i>	<i>e</i>	<i>e</i>
7	<i>g</i>	<i>g</i>	<i>d</i>	<i>d</i>	<i>d</i>	<i>d</i>
8	<i>h</i>	<i>h</i>	<i>c</i>	<i>c</i>	<i>c</i>	<i>c</i>
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5	<i>e</i>	<i>e</i>	<i>g</i>	<i>f</i>	<i>g</i>	<i>a</i>
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7	<i>g</i>	<i>g</i>	<i>d</i>	<i>d</i>	<i>d</i>	<i>d</i>
8	<i>h</i>	<i>h</i>	<i>c</i>	<i>c</i>	<i>c</i>	<i>c</i>
9	<i>f</i>	<i>w</i>	<i>b</i>	<i>b</i>	<i>b</i>	<i>b</i>

	ranks								
	1	≤ 2	≤ 3	≤ 4	≤ 5	≤ 6	≤ 7	≤ 8	≤ 9
<i>w</i>	0	30	30	51	51	82	82	82	101
<i>a</i>	50	50	80	80	101	101	101	101	101

Possible approach

- To know whether one accepts a voting rule, we have to check whether one accepts the implications of the voting rule
- Can't be done exhaustively
- Can be done using known possible problematic cases
- Axiomatics can help in providing reasonings
- Different axiomatics may have different convincing power
- Acceptance of people in concrete cases can in principle be studied empirically [Gaertner and Schokkaert, 2012]

Proposition

- Proposition: propose a research program aiming at such a study / or
- Propose first steps (a framework?)

Key element

- Obviously, in many cases, no single decisive rule is the most appropriate
- We have to allow for incompleteness
- E.g. Impossible to completely rank all universities by “quality”
- Possible approach: search for non decisive rules (possible winners...)

Thank you for your attention!

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Definition

- Voting rule: a systematic way of aggregating different opinions and decide
- Multiple reasonable ways of doing this
- Different voting rules have different interesting properties
- None satisfy all desirable properties

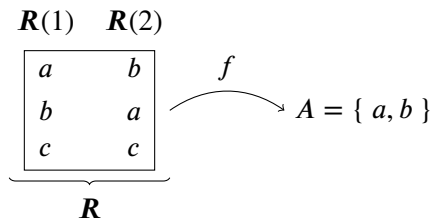
Voting rule

Alternatives $\mathcal{A} = \{ a, b, c, d, \dots \}$

Voters $\mathcal{N} = \{ 1, 2, \dots \}$

Profile function \mathbf{R} from \mathcal{N} to linear orders on \mathcal{A} .

Voting rule function f mapping each \mathbf{R} to winners $\emptyset \subset A \subseteq \mathcal{A}$.



Example of a profile

	nb voters					
	33	16	3	8	18	22
1	<i>a</i>	<i>b</i>	<i>c</i>	<i>c</i>	<i>d</i>	<i>e</i>
2	<i>b</i>	<i>d</i>	<i>d</i>	<i>e</i>	<i>e</i>	<i>c</i>
3	<i>c</i>	<i>c</i>	<i>b</i>	<i>b</i>	<i>c</i>	<i>b</i>
4	<i>d</i>	<i>e</i>	<i>a</i>	<i>d</i>	<i>b</i>	<i>d</i>
5	<i>e</i>	<i>a</i>	<i>e</i>	<i>a</i>	<i>a</i>	<i>a</i>

Who wins?

- Most top-1: *a*
- *c* is in the top 3 for everybody
- delete worst first, lowest nb of pref: $c, b, e, a \Rightarrow d$
- delete worst first, from bottom: $a, e, d, b \Rightarrow c$
- Borda: *b*
- Condorcet: *c*

Thanks to Jérôme Lang

Borda

Given a profile \mathbf{R} :

- score of $a \in \mathcal{A}$: number of alternatives it beats
- the highest scores win

$$\mathbf{R} = \begin{array}{ccccc} a & a & a & b & b \\ b & b & b & c & c \\ c & c & c & a & a \end{array}$$

- score a is...?

Borda

Given a profile \mathbf{R} :

- score of $a \in \mathcal{A}$: number of alternatives it beats
- the highest scores win

$$\mathbf{R} = \begin{array}{ccccc} a & a & a & b & b \\ b & b & b & c & c \\ c & c & c & a & a \end{array}$$

- score a is...? $2 + 2 + 2 = 6$
- score b is $1 + 1 + 1 + 2 + 2 = 7$
- score c is $1 + 1 = 2$

Winner: b .

Condorcet's principle

Condorcet's principle

We ought to take the Condorcet winner as sole winner if it exists.

- a beats b iff more than half the voters prefer a to b .
- a is a *Condorcet winner* iff a beats every other alternatives.

$$\begin{array}{rcccl}
 & a & a & a & b & b \\
 \mathbf{R} = & b & b & b & c & c \\
 & c & c & c & a & a
 \end{array}$$

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$$\begin{array}{rcccl}
 & a & a & a & b & b \\
 \mathbf{R} = & b & b & b & c & c \\
 & c & c & c & a & a
 \end{array}$$

Who wins? a

Condorcet's principle and a voting rule

- Condorcet's principle does not define a voting rule. Why?

Condorcet's principle and a voting rule

- Condorcet's principle does not define a voting rule. Why?
- No winner is defined when no Condorcet winner

$$\mathbf{R} = \begin{array}{ccc} b & c & d \\ c & d & b \\ a & b & a \\ d & a & c \end{array}$$

Condorcet's principle and a voting rule

- Condorcet's principle does not define a voting rule. Why?
- No winner is defined when no Condorcet winner

$$\mathbf{R} = \begin{array}{ccc}
 b & c & d \\
 c & d & b \\
 a & b & a \\
 d & a & c
 \end{array}$$

a loses against b ; b against d ; c against b ; d against c

- Dodgson's method (1876): candidates "closest" to being Condorcet winners (in nb of swaps)