

Children's understanding of simple polite markers

Abstract

Keywords: Add your choice of indexing terms or keywords; kindly use a semi-colon; between each term.

Introduction

As adults, we use polite speech all the time.

Children produce polite speech early on.

Less work has looked at children's comprehension of polite speech.

For example, Nippold, Leonard, & Anastopoulos (1982) looked at...

In this current work, we seek to test what 2- to 4-year-old children understand about polite speech. Specifically, we ask: (1) whether children can reason about which speaker is being more "polite" or "rude" (or "nice" or "mean"); (2) whether they understand possible social consequences of being polite or impolite; and (3) how this reasoning may change across development.

Experiment 1

Methods

Participants FIXME 3- and 4-year-olds (FIXME female, FIXME) were recruited from a local preschool. An additional 3 children were tested but excluded due to failure on the practice questions (2) or completion of fewer than half of the test trials (1).

Stimuli

Procedure

Results and Discussion

Experiment 2

Methods

Participants

Stimuli

Procedure

Results and Discussion

Experiment 3

Methods

Participants

Stimuli

Procedure

Results and Discussion

General Discussion

References

Nippold, M. A., Leonard, L. B., & Anastopoulos, A. (1982). Development in the use and understanding of polite forms in children. *Journal of Speech, Language, and Hearing Research*, 25(2), 193–202.