PETER MUNTERE OLOBULU

20500, NAROK

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Objective

Dedicated software engineer with a passion for programming, coding, website development, and general IT seeking a challenging position to leverage my skills and experience. Committed to delivering high-quality solutions and driving innovation in a dynamic team environment. Eager to contribute to projects that push the boundaries of technology while continuously learning and growing in the field.

Experience

MINISTRY OF FOREIGN \$ DIASPORA AFFAIRS

01-02-2024 - Till Date

Intern

As an intern at the Ministry of Foreign and Diaspora Affairs, I served as a system developer responsible for creating and maintaining the inventory management system. Additionally, I actively contributed to the maintenance of the ministry's website, provided network support, and offered general IT assistance. This one-year experience honed my skills in system development, web maintenance, and IT support within a governmental setting.

NATIONAL MUSEUM OF KENYA

29-03-2023 - 30-07-2023

Enumerator

During a three-month period, I actively participated in the digitization and documentation of indigenous knowledge under the Natural Products industry (NPI) in Narok County. This experience significantly enhanced my communication and documentation skills, as I collaborated with diverse stakeholders to preserve and digitize valuable indigenous knowledge for future generations.

• CODEKAD KENYA 03-02-2022 - 18-05-2022

ATTACHEE

During my three industrial attachments just before graduating, I gained valuable experience at CODEKAD KENYA, a private organization specializing in website development, particularly WordPress sites, and offering digital marketing and SEO services. This hands-on experience equipped me with practical skills in web development, digital marketing strategies, and search engine optimization (SEO), preparing me for a career in the dynamic field of digital technology and marketing.

Education

• UNIVERSITY OF EASTERN AFRICA BARATON BACHELOR DEGREE IN SOFTWARE ENGINEERING Second class honors. GPA (2.98) 2022

MOI NAIKARRA SECONDARY (narok county)
 KCSE (Kenya certificate of secondary education)
 B (65 points)

2017

OLE SINTI PRIMARY NAIKARRA (narok county)
 KCPE (Kenya certificate of primary education)
 335 marks (B)

2013

Skills

- HTML, CSS AND PHP skills
- JAVASCRIPT LANGUAGE
- PYTHON PROGRAMMING LANGUAGE
- Website design and Development
- General IT support, Mantainance of ICT equipments, Troubleshooting Networking devices, Printing services, All Online services e.g
 Ecitizen services
- · Communication Skills: Both verbal and written
- · Critical Thinking: To analyze information, evaluate situations, and make informed decisions.
- Problem-Solving: Able to identify, analyze, and solve problems efficiently.
- Collaboration and teamwork skills.
- · Time Management
- leadership skills: I posses some leadership certificate

Projects

MINISTRY OF FOREIGN AND DIASPORA INVENTORY MANAGEMENT SYSTEM

I developed an inventory management system for the Ministry of Foreign and Diaspora Affairs, which streamlined the tracking and management of office supplies, equipment, and other assets. This system automated inventory processes, reduced manual errors, and provided real-time updates on stock levels. My experience includes designing the system architecture, implementing user-friendly interfaces, and integrating reporting tools to ensure efficient resource allocation and accountability.

PERSONAL BLOGGING SYSTEM

I developed a blogging system for the NAIMINA'ENKIYIO Ecotourism Society focused on forest and bird conservation. This project involved creating a platform where members and enthusiasts could share articles, updates, and multimedia content. The system features user-friendly interfaces, robust content management tools, and social media integration. Through this project, I gained skills in web development, content management systems, and user experience design, enhancing my ability to create engaging and informative online platforms.

Reference

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 MR. John Kuyo - Moi Naikarra Secondary Secondary Principal



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